



LRC NEWSLETTER

A Quarterly publication

Dialogue with Guru

Library presented one of its kind series of talks in the history of UMT on communication through its newly launched program “**Dialogue with Guru**”

The series of talks helped learners to master the best practices and ideas for **communicating effectively**. It also developed skills on pitching their brilliant ideas successfully. The underlying theme of the said program was what and how to say it and how to make it relevant to targeted audience. “Dialogue with Guru” offered better set of strategies and interactive sessions with firm theoretical cum conceptual foundations.





Mohammad Nazim Director, Center for the Globally Responsible Leaders, at UMT gave expert advice on powerful communication styles

He took the participants on the quest to transition through activities designed to enhance their ability to present and reframe worries positively:

We are the product of our environment and up bringing —→ we are determined to explore by this environment of learning

By engaging in dialogue with guru, the participants learnt to:

- Envelop remarks nice and tight
- Identify myths and realities of communication
- Handle tough questions
- Balance directive and supportive behavior
- Present comprehensive view of all aspects involved in communication cycles
- Overcome the fear of public speaking

It was highly beneficial for those working in a position where communication plays pivotal role in conducting day-to-day affairs of all natures of business.

For more picture highlights, please visit the following link:

<http://events.umt.edu.pk/EventDetails.aspx?EID=1499#.U-ntIaMxjFw>
<http://events.umt.edu.pk/EventDetails.aspx?EID=1464#.U-ntK6MxjFw>
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<http://events.umt.edu.pk/EventDetails.aspx?EID=1388#.U-ntdaMxjFw>

Using Electronic Information Resources Effectively



Muhammad Rashid Pervez (Resource person)

Muhammad Rashid Pervez and Majid Lodhi was the resource person of the workshop. They presented the methodologies and issues concerned with the evaluation of the information access components of the e-database.



For picture highlights, please visit the following link:

<http://events.umt.edu.pk/EventDetails.aspx?EID=1400#.U7PPE0DiyXw>

Learning Resource Center **in conjunction with A&J organized training workshop (Hands On) on "Using Electronic Information Resources Effectively" held on April 24 – 25, 2014. The objective of the workshop was to broaden and polish knowledge, skills and capabilities of the UMT Community pertaining to use of e resources for teaching and research.**

The workshop described the architect and functionality of the e-databases tools deals with the retrieval of information. It had also explored some promising approaches focusing key factors influencing the searching techniques of the same.

The thrust of the training session was to integrate e resources into learning activities and to develop and provide quality learning materials.



Managing Literature Review and Qualitative Data with NVivo 10



Dr. Shafiq ur Rehman, Ph.D. is currently an Assistant Professor at University of the Punjab. He is an active and well-known personality of information science in home and abroad. He is the author of more than 20 research publications (HEC recognized) and presented ten research papers in international conferences.

He is also an approved PhD supervisor of HEC and teaching and supervising post graduate students. He has conducted more than ninety workshops, seminars etc. as a resource person in Pakistan and abroad. He is listed trainer of different research software's like NVIVO (Australia), Endnote (USA) and Idea Puzzle. He is the recipient of Info-share award of ASIST (American Society of Information Science and Technology) for the year 2012.

His current research interests are Academic Writing for Research, Qualitative Research, Academic writing, Research Ethics, Mixed Method Research, Information Literacy, Plagiarism, Research Proposal and computer application in Research.

LRC in collaboration with IRP organized one day workshop on **"Managing Literature Review and Qualitative Data With NVivo 10"** dated **Wednesday, May 21, 2014 (09:00am – 6:00pm)** for UMT Community at UMT (1N-11). This workshop focused on using various applications of qualitative analysis software (NVivo), helping in analyzing text, pictures, and video/audio recordings systematically. The objectives of the workshop were to incorporate the technologies into research work and its relevancies.

- Understand software for qualitative data analysis
- Manage qualitative data analysis with NVivo software
- Conduct literature review using NVivo
- Reduce time and likelihood of errors in qualitative data analysis and literature reviews.

This workshop offered opportunity to researchers to be familiar with current and most exciting research management tools available and provided them with the means for measuring the performance of different systems their selection evaluation and implementation with regards to NVivo.

Click the link given below for workshop picture highlights:

<http://events.umt.edu.pk/EventDetails.aspx?EID=1436#1>



Academic Writing Skills

Muhammad Sarwar Bajwa is currently an associate professor. He worked as resource person (English Language) for Refresher Courses of Commerce Teachers. Also, worked as a trainer of Punjab Education Foundation Teachers.



He has so far published four books named as:

- 1) Teaching of English,**
- 2) Functional English,**
- 3) Selected Short Stories and Plays, and**
- 4) Pakistani Literature in English.**

His research areas includes: Accuracy in Spoken English; Fluency in Spoken English; Measuring Impact of Graduate English Teachers on the Learners' English Learning Competencies; and English Learning Materials Development.



LRC organized 3 - Day Workshop on "Academic Writing Skills" held on Jun 19 - 21, 2014 (Thursday - Saturday) for UMT community. The purpose of this workshop was to build participants' understanding and skills with academic writing.

The learning sessions offered an unparalleled opportunity for learners to bring about significant improvement in their own scholarly articles. The workshop helped learners in identifying essential information with regard to referencing style, use direct or indirect quotations, summarizing/paraphrase. It shed light on practice strategies and examined the different writing patterns, sentence construction and modus operandi of academic reports and case studies. Establishing logical and critical argumentation and line of reasoning were central to the theme of the learning. The workshop exposed participants to virtually every facet of the basic principles and process of academic writing: from analyzing the question to organizing ideas, from sentence clarity developing line of argumentation and from proofreading strategy to grammatical issues.

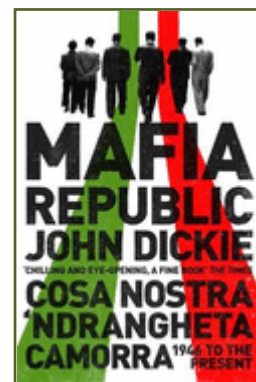
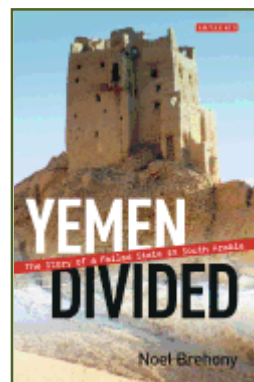
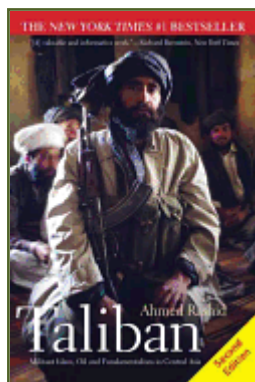
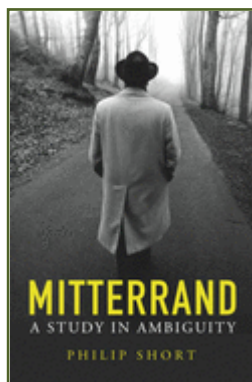
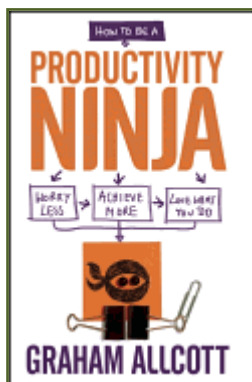
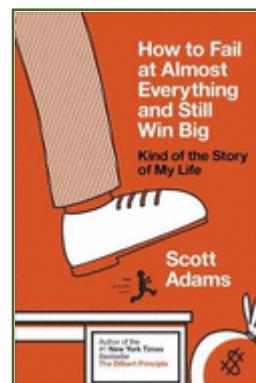
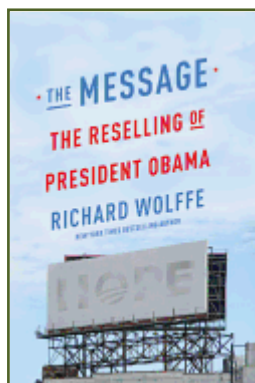
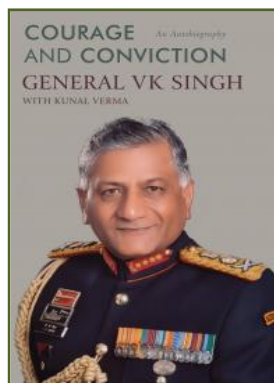
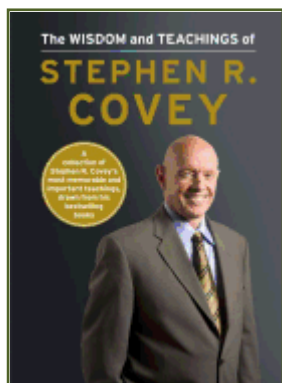
The workshop also incorporated guided discussions, presentation and hands-on exercises

Click the link given below for workshop picture highlights:

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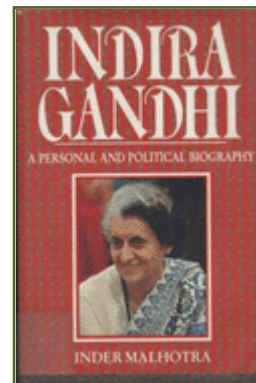
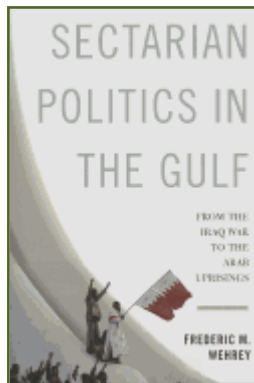
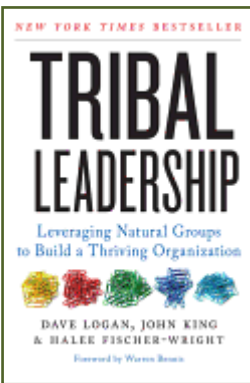
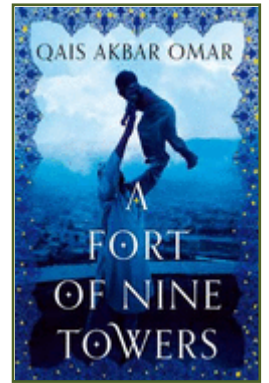
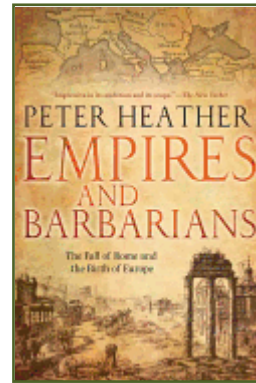
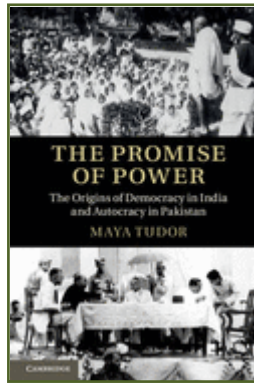


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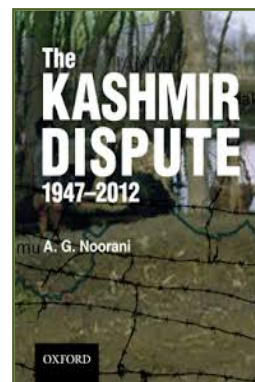
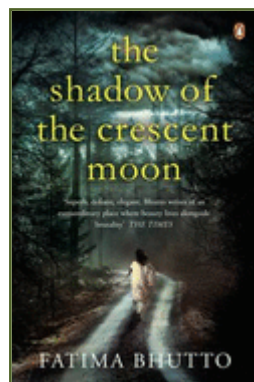
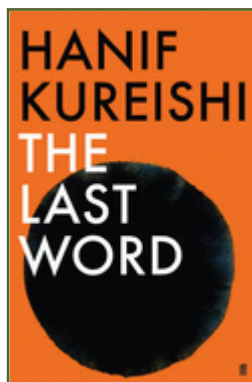
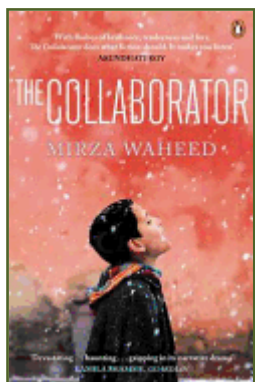
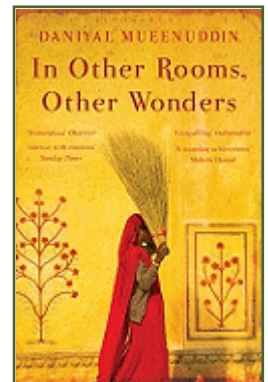
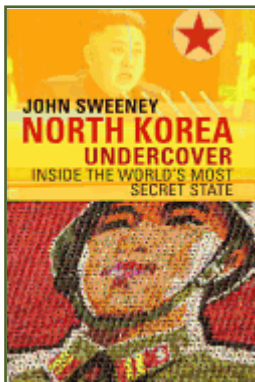


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