

Political Sociology and Post-Colonial Perspectives

Course Aims:

Political sociology is the study of the relationship between society and politics. Traditionally political sociologists have focused on such topics as the types of sociopolitical orders, theories of the state, or political culture. Recent years have seen much attention being devoted to the socio-historical study of a range of issues relating to state power, social stratification, war, violence, political legitimacy, authority, ideology, citizenship, social movements, nationalism, ethnicity and globalization. This course will provide an introduction to both classical and contemporary issues in political sociology. It will review the leading theoretical and historical approaches in the field in a way that illustrates theory with concrete empirical work and historical case studies.

Learning Outcomes:

At the end of the course students are expected to be able to demonstrate detailed understanding of the main approaches and central debates in political sociology including familiarity with key sociological concepts such as the state, war and organised violence, social movements, citizenship, ideology, legitimacy, nationalism and globalization.

COURSE REQUIREMENTS AND GRADING

Reflection Papers: Students are required to write a reflection paper of no more than 500 words on each of the assigned readings. In this paper, students will critically reflect on the day's readings. Reflection papers must be **submitted during the class time**. Cumulative percentage of all reflection papers will be 20% of the final grade.

Research Paper:**Students are required to write a 15-20 page research paper.** Topic of the paper should fall within the framework of the concepts covered in the class. At the minimum, **paper should include at least six articles from academic journals (or two books and two academic articles)**. This is a minimum requirement and by no means should be taken as a limit. Those students who wish to get a better grade would consider more in-depth study of their topics. Students may also cite materials covered in the class or sources like newspaper articles and other non-academic journals to boost their arguments in the paper. This paper will count for 15% of the student's final grade. Students are encouraged to start working on the paper at their earliest, and consult teacher of the course along the way to make sure that they are on

the right track. **Research papers should be submitted three weeks before the final term exams.**

Presentation (Research Paper): Students are required to present their research papers during allotted times. Presentation time is 15 minutes, followed by a question-answer session. Students will be graded based on content, organization, and manner of presentation, as well as their participation in question-answer sessions, both as presenters and audience. This assignment will be worth 5% of the final grade.

Book Report: Students are required to write a critical book report on a classical text and discuss it in the classroom (**Books for report must be approved by the instructor**). Specific instructions for this assignment will be distributed during the fifth week of the classes. On average, length of this report should be anywhere between 9-12 pages. Total worth of this book report is 10%. **Book report should be submitted one week before the midterm exams**

Exams: There will be two exams in this class, a midterm and a final. These exams will be closed book and conducted in the class room. Exams will be based on assigned readings, class discussions, lectures and any other learning activities done in the class room by the exam date. Midterm exam will be worth 20% and final exam will be worth 25% of the final grade.

Attendance & Class Participation: Students are required to come to class regularly. Attendance will be taken in each class. University policy on attendance will be followed. Class participation is also a vital part of this class. Students are required to read the assigned material prior to the class meetings and come prepared to take part in the discussion and learning activities related to that material. Participation includes, but not limited, reading the assigned material for the class, asking questions about the day's readings, answering questions raised by the instructor, spontaneously responding to the on-going discussion in the class, and taking part in the in-class activities. Overall, combined grade for attendance and participation is 5% of the student's final grade.

Grade Evaluation Criteria

Following is the criteria for the distribution of marks to evaluate final grade in a semester.

Marks Evaluation	Marks in percentage
Reflection Papers	20%
Research Paper	15%
Presentation (Research Paper)	5%

Book Report	10%
Midterm Exam	20%
Final Term	25%
Attendance & Class Participation	5%
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Total	100%

COURSE POLICIES

A Note on Academic Honesty: It must be emphasized that university policies on academic dishonesty will be strictly followed. These policies prohibit acts of cheating, lying and deceit in their diverse forms. Since this class includes research component, students must also be fully aware of plagiarism. Plagiarism involves presenting someone else's ideas or written work as your own, without giving proper citation and credit to the original source. If you still have any question or confusion about academic dishonesty, please do not hesitate to discuss with the teacher.

Make-up Exams and Late Assignments: There will be no make-up exams, unless there is a valid (documented) reason for not taking the scheduled exams, or prior arrangements have been made with the instructor. As of late assignments, ten per cent of the grade will be deducted for each day an assignment is late. Students will also lose percentage of assignment grades if incomplete assignments are turned in.

Contents:

Week 1

- The Marxist Tradition of Political sociology
- The Weberian Tradition of Political Sociology
- The Durkheimian Tradition of Political Sociology
- Foucauldian Definition of Power and Politics
- Cultural Politics

Essential Reading:

Nash, K. (2009). *Contemporary Political Sociology: globalization, politics and power*. John Wiley & Sons

Additional Readings:

B. Dobratz, L. Waldner and T. Buzzell (2011) 'Power' in *Power, Politics and Society: An Introduction to Political Sociology*. Boston: Pearson. pp. 1-35.

K. Nash (2000) 'Introduction: Changing Definitions of Politics and Power in Political Sociology' in *Contemporary Political Sociology*. Oxford: Blackwell, pp. 1-19. (306.2 NAS)

T. Bottomore (1993) 'Introduction' in his *Political Sociology*. London: Pluto Press, pp. 111.

M. Rush (1992) 'Introduction' in his *Politics and Society: An Introduction to Political Sociology*. London: Harvester Wheatsheaf, pp. 3-13.

R. E. Dowse and J. A. Hughes (1972) 'The Scope of Political Sociology' in their *Political Sociology*. London: John Wiley & Sons. pp. 1-15.

Week 2

Explaining Globalization
State Transformation and Imperialism
We are the World?

Essential Reading:

Nash, K. (2009). *Contemporary Political Sociology: globalization, politics and power*. John Wiley & Sons

Additional Readings:

B. Dobratz, L. Waldner and T. Buzzell (2011) 'Globalization' in *Power, Politics and Society: An Introduction to Political Sociology*. Boston: Pearson. pp. 344-376.

M. Mann (2003) 'Introduction: the New Imperialism' in his *Incoherent Empire*. London: Verso pp. 1-17 or http://www.sscnet.ucla.edu/soc/faculty/mann/articles_site.htm

K. Nash (2000) 'Politics in a Small World: Globalisation and the Displacement of the Sovereign Nation-State' in her *Contemporary Political Sociology*. Oxford: Blackwell, pp.47-99.

A. Giddens (1985) *The Nation-State and Violence*. Cambridge: Polity, pp.83-121 and 255-293.

K. Faulks (1999) *Political Sociology: A Critical Introduction*. New York: New York University Press, pp 53-70.

Z. Bauman (1998) *Globalisation: Human Consequences*. Cambridge: Polity Press.

A. Smith (1995) *Nations and Nationalism in a Global Era*. Cambridge: Polity Press.

M. Billig (1995) *Banal Nationalism*. London: Sage.

Week 3

Resource Mobilization Theory and Beyond

New Social Movement Theory: Conflict and Culture
Toward a Synthesis: The Definition of "Social Movement"
Global Social Movements

Essential Reading:

Nash, K. (2009). *Contemporary Political Sociology: globalization, politics and power*. John Wiley & Sons

Additional Readings:

Z. Bauman (1991) 'The Quest for Order' in his *Modernity and Ambivalence*. Cambridge: Polity Press, pp. 1-17. (306 BAU)

E. Gellner (1990) *Plough, Sword and Book: The Structure of Human History*. Chicago: Chicago University Press.

S. Malesevic and M. Haugaard (eds) (2007) *Ernest Gellner and Contemporary Social Thought*. Cambridge: Cambridge University Press.

Z. Bauman (2000) *Liquid Modernity*. Cambridge: Polity

G. Delanty (2000) *Modernity and Postmodernity*. London: Sage.

A. Giddens (1985) *The Nation-State and Violence*. Cambridge: Polity

Z. Bauman (1989) *Modernity and the Holocaust*. Cambridge: Polity

B. Dobratz, L. Waldner and T. Buzzell (2011) 'Social Movements' in *Power, Politics and Society: An Introduction to Political Sociology*. Boston: Pearson. pp. 269-302.

K. Nash (2000) 'The Politicisation of the Social: Social Movements and Cultural Politics' *Contemporary Political Sociology*. Oxford: Blackwell, pp.100-151.

S. Tarrow (1994) *Power in Movement: Social Movements, Collective Action and Politics*. Cambridge: Cambridge University Press.

S. Lyman (ed.) (1995) *Social Movements: Critiques, Concepts and Case Studies*. London: Macmillan.

Week 4

T.H Marshall: Citizenship, Social class and the Nation State

Citizenship, Wealth and Poverty

Citizenship, Sex and Sexuality

Citizenship, Radicalization and Ethnicity

Peer-National Citizenship?

Essential Reading:

Nash, K. (2009). *Contemporary Political Sociology: globalization, politics and power*. John Wiley & Sons

Additional Readings:

T. Bottomore (1992) 'Citizenship and Social Class, Forty Years On', in T. H. Marshall & T. Bottomore, *Citizenship and Social Class* (305.5094)

Week 5

Democracy in Crisis: Political Parties and Elections
Democracy, Human Rights and international Political Institutions
Global Civil Society
Democracy and Cultural Politics

Essential Reading:

Nash, K. (2009). *Contemporary Political Sociology: globalization, politics and power*. John Wiley & Sons

Additional Readings:

Weber, M (various editions). *Economy and society: an outline of interpretative sociology*. Berkeley: University of California Press. Chapter 11: 'Bureaucracy'. (digitized)
Case study: Kärreman, D. & M. Alvesson (2004) Cages in tandem: management control, social identity, and identification in a knowledge-intensive firm. *Organization* 11: 149-175.
Grey, C. (2007). *A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Organizations*. London: Sage. pp 34-42
Bauman, Z. (1989). *Modernity and the Holocaust*. Cambridge: Polity. Preface and Chapters 1, 6, 7 and 8.
Du Gay, P. (2000). *In praise of bureaucracy: Weber, organization, ethics*. London: Sage. Introduction & Conclusion.
Gouldner, A.W. (1954). *Patterns of industrial bureaucracy*. New York: Free Press.
Blau, P. (1955). *The dynamics of bureaucracy*. Chicago, Ill.: University of Chicago Press.
Crozier, M. (1964), *The bureaucratic phenomenon*. Chicago, Ill.: University of Chicago Press.

Week 6

Introduction to Postcolonial Studies The
History of Capitalist Expansion

Essential Reading:

Ashcroft, B., Griffiths, G., & Tiffin, H. (Eds.). (1995). *The post-colonial studies reader*. Psychology Press.

Additional Readings:

A. Smith (1998) 'The Culture of Industrialism' in his *Nationalism and Modernism*. London: Routledge, pp. 27-46. (320.54 SMI)

G. Delanty and K. Kumar (eds.) (2006) *The Sage Handbook of Nations and Nationalism*. London: Sage

J. A. Hall (ed.) (1998) *The State of the Nation: Ernest Gellner and the Theory of Nationalism*. Cambridge: Cambridge University Press.

S. Malesevic and M. Haugaard (eds) (2007) *Ernest Gellner and Contemporary Social Thought*. Cambridge: Cambridge University Press (Chapters 5,6,7).

E. Gellner (1997) *Nationalism*. London: Weidenfeld & Nicolson.

Ozkirimli, U. (2010). *Theories of Nationalism*. London: Palgrave.

D. Mc Crone (1998). *The Sociology of Nationalism*. London: Routledge.

Week 7

Neocolonialism, Modernization and Dependency

Crisis and Restructuring: The New International Division of Labor

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Additional Readings:

P. Miller & N. Rose (2008) Chapter 4 ('The Death of the Social?'), in *Governing the Present* 361.6 MIL)

N. Rose (1990) Chapters 11 ('The Young Citizen'), 1 ('The Psychology of War'), & 5 ('The Subject of work'), in *Governing the Soul* (303.3 ROS)

B. Turner (1994) *Citizenship: Critical Concepts* (323.6 CIT)

K. Faulks (2000) *Citizenship* (323.6)

K. Polanyi [1944] (2001) *The Great Transformation* (330.9 POL)

M. Foucault (2008) *The Birth of Biopolitics: Lectures at the Collège de France 1978-79* (320.51 FOU)

N. Rose (1999) *Powers of Freedom* (320.011 ROS)

P. Miller & N. Rose (2008) *Governing the Present* (361.6 MIL)

N. Rose (1990) *Governing the Soul* (303.3 ROS)

Week 8 Mid Term

Week 9

From Expansion to Innovation
Flexibility and Informationalism

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Additional Readings:

A. Giddens (1985) 'Capitalist Development and the Industrialisation of War' in his *The Nation-State and Violence*. Cambridge: Polity, pp.222-255. (320.1 GID)

S. Malesevic (2008) 'War' in V. Parrillo (ed.) *Encycloepadia of Social Problems*. London: Sage. pp. 1010-1012.

M. Mann (1986, 1993) *The Sources of Social Power*, Vol.1 and Vol. 2. Cambridge: Cambridge University Press.

Week 10

Globalization
Global Governance: Regulation and Imperialism

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Additional Readings:

M. Mann (1997) *Is Globalisation Threatening the Rise of the Nation-State?* In http://www.sscnet.ucla.edu/soc/faculty/mann/articles_site.htm

Week 11

Africa: Exclusion and the containment of Anarchy
Islamic Revolt

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Additional Reading:

M. Mann (1988) 'The Autonomous Power of the State: Its Origins, Mechanisms and Results'. In his *States, War, and Capitalism: Studies in Political Sociology*. Oxford: Blackwell, pp. 1-32 (303.66 MAN).
or http://www.sscnet.ucla.edu/soc/faculty/mann/articles_site.htm

Week 12

The Development States of East Asia (**Development Expert Week**)

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Week 13

Democracy, Civil Society and Post-development in Latin America (**Media Week**)

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Week 14

Reconstructing Universalism, Regional mercantilism or post-development
The Global and the Local

Essential Reading:

Hoogvelt, A. (2001). *Globalization and the postcolonial world: The new political economy of development*. JHU Press.

Additional Readings:

S. Tarrow (1994) *Power in Movement: Social Movements, Collective Action and Politics*. Cambridge: Cambridge University Press.

S. Lyman (ed.) (1995) *Social Movements: Critiques, Concepts and Case Studies*. London: Macmillan.

D. Della Porta and M. Diani (1999) *Social Movements: An Introduction*. Oxford: Blackwell.

Week 15 Final Term

