Introduction

The leading educationists, professionals and industrialists founded ‘Institute of Leadership and Management’ on December 23, 1990, with an aim to serve the nation by providing quality education blended with technological orientation in order to respond to challenges of information technology, socio-economic development and globalization.

Initially, ILM introduced well structured short courses which were highly appreciated by students and professionals. ILM launched professional degrees like MBA and BCS in 1993. In recognition of the excellent standards of education at ILM, Hamdard University of Karachi graciously granted affiliation to ILM in 1999 for award of degrees.

The Govt. of the Punjab granted charter to ILM as degree awarding institute in 2002. After grant of charter by the Govt. of the Punjab, ILM was renamed as ‘Institute of Management and Technology.’ In 2004, Institute of Management and Technology became University of Management and Technology.

UMT substrains with HEC category [highest rank], having 439 faculty members including 110+ PhD faculty members. The 200 kanal purpose built campus has state-of-the-art engineering and textile laboratories, well stocked library with over 115,000 books and latest digital resources. UMT is the first University of Punjab that was ranked in HEC in medium size category. Earlier, HEC ranked UMT as No. 1 University in medium size category in 2011 and in 2013.
Message from the Rector

It is not easy to summarise a decade’s work in words. We have used infographics to capture traces of our journey. What is shown here is only partial portrayal just to indicate the potential.

We are new to the world!
We will review the world with our best!

Dr. Hassan Sohalb Murad

Vision

It defines our existence, inspires all stakeholders associated with us, creates a powerful momentum inside, and responds to the challenges outside. It continues to evolve as present captures new realities and foresight unfolds new possibilities, all in an incessant attempt to help individuals and organizations discover their God-given potentials to achieve Ultimate Success actualizing the highest standards of efficiency, effectiveness, excellence, equity, trustworthiness and sustainable development of global human society.

Mission

We aspire to become a learning institution and evolve as the leading community for the purpose of integrated development of the society by actualizing strategic partnership with stakeholders, harnessing leadership, generating useful knowledge, fostering enduring values, and projecting sustainable technologies and practices.
Accreditations

UMT is the best accredited university in the South Asian region. Institutional accreditations and memberships determine the extent to which university programs meet the rigorous quality criteria required in specialized professional fields. It has become increasingly important in recent years because relevant accreditations mean that programs are benchmarked against best practices and regarded by future employers.
International Linkages

2004-2015

UMT is striving around the clock to provide the best educational climate to the students at its campus. Weaving research and practical knowledge together, UMT aims to give its students an edge over other public and private sector universities. UMT has joined hands with leading international universities, established student and faculty exchange programs, and launched other collaborative measures to enhance the learning experience.
Institutional Memberships

UMT recognizes the importance of institutional memberships for developing, supporting and strengthening its academic programs. These memberships provide opportunities for faculty professional development, updating of curriculum and incorporation of latest trends in the relevant disciplines. Institutional members also get together and work towards joint agendas for promoting academic scholarship.
Faculty Memberships

UMT faculty holds membership of prestigious international bodies across the world. These memberships keep them updated about the latest developments in their respective disciplines and provide a forum where like-minded individuals share their experiences and expertise. Our participants are also beneficiaries of the insights gained through these memberships as the faculty members transmit knowledge to the students.
Quality Enhancement Cell

Another moment of pride for UMT in 2015 was when Quality Enhancement Cell (QEC) of UMT was once again placed in "W Category." The quantitative assessment is being conducted by the Quality Assurance Agency (QAA) of HEC, Pakistan on yearly basis. For the last four assessments, UMT QEC has been maintaining its ranking in W category (85 - 100%).

‘W’ Category
Awarded to UMT QEC by HEC-QAA for the Fourth Time in a Row

91.0 %
Awarded to QEC UMT (period ending June 30, 2015)

92.5%
85%
88%

2014 2013 2012
At present, 13 schools and 4 institutes are operating under the umbrella of UMT, offering programs in a wide range of disciplines. Teaching is organized within these academic units that function under the guidelines set forth by the University Authorities. The increase in the number of these academic units testifies to the quality of market-driven and innovative degree programs being offered here that meet the requirements of aspiring students.
UMT Departments

The departments established in various schools of UMT cater to the aspirations of the University in specialized domains. These departments are staffed with highly qualified and competent members who provide excellent coaching and guidance in their respective focus areas. The number of departments has been growing over the years with many more expected in the coming days.
Degree Programs Offered

UMT offers a broad range of programs in diverse disciplines such as Commerce, Economics, Accounting, Business Administration, Management, Banking and Finance, IT, Computer Science, Education, Engineering, Aviation, Supply Chain, Information Systems, Linguistics, Media and Communication, Social Sciences, Law, Health Sciences, and many more. All programs are HEC recognized and credits can be transferred worldwide.

150+ Degree Programs

- 57 BS Programs
- 21 Masters Programs
- 57 MS/MPhil Programs
- 7 PhD Programs
Outstanding Faculty 2004-2015

Our faculty members are the pride of UMT. Drawn from some of the best universities across the globe, they have a distinguished history of service in the world of academia as well as rich industry/corporate experience. With a student-faculty ratio of 20:1, UMT can rightly lay claim to being one of the few universities in the region that has the most highly qualified and experienced faculty members.
Number of PhDs
2004-2015

UMT faculty members hold PhD degrees from world renowned universities. Our students benefit from the teaching by faculty members who are not only highly qualified but are also committed to enrich the classroom experience through innovative methods, and emphasize on problem solving. UMT management actively seeks faculty members with PhD degrees because of its commitment to provide the highest standards of academic excellence.

Total Number of PhDs: 110
- PhD Foreign: 49
- PhD Pakistan: 51
- HEC Approved Supervisors: 21

PhD Faculty Growth
Research

Research plays a critical role in the economic and social development of society. Universities that focus on academic research help their countries to join the global knowledge society. UMT is committed to the generation of research culture and actively helps the faculty members and students to undertake research ventures in diverse fields.

178 Total Research Papers -2015
93 Journal Papers
85 Conference Papers

Most of these research articles are published in:
- Thomson and Reuters
- Scopus

Research Publications

- 2005: 14
- 2006: 34
- 2007: 28
- 2008: 51
- 2009: 54
- 2010: 67
- 2011: 77
- 2012: 136
- 2013: 138
- 2014: 141
- 2015: 178
Research Journals and Publications

Academic journals are the best means of disseminating research findings and scholarly teachings. Their importance in providing critical insights into specialized domains of knowledge and generating new knowledge cannot be denied. In fact, their scope has grown tremendously in university-sponsored research and the credibility of an university is largely determined in terms of the number and diversity of research articles produced by faculty and students.
Registration Status 2004-2015

UIMT has a diverse student body selected from all regions of the country and abroad. Over the years, there has been a steady progression in the number of students registering for the wide array of programs being offered in the University Schools and Institutes. Students are drawn to UIMT on account of the high-quality education being offered by one of the finest faculty in the country and the healthy campus environment.

Total Registration - 2015

- 9,171
- 2,906 Females
- 6,265 Males

UIMT Graduates - 2004

Registered Students

UIMT Graduates - 2015
Our Alumni Around the World

Over 15,000 UMT alumni are working in diverse fields across the continents, creating and contributing to a leadership heritage that has become the hallmark of our graduates. UMT alumni are employed in leading positions in major sectors of industry and have maintained strong links with their alma mater through the Alumni Network.
UMT has a diverse student body drawn from 100 districts of Pakistan and all provinces including AJK. We also have the highest number of overseas students from 17 countries. Foreign nationals from Central Asian states, Sri Lanka, Bangladesh, Jordan and Turkey have chosen UMT for their higher studies. Each year, scores of graduating students join the growing network of fellow graduates who are making their marks across diverse fields in dispersed locations.
**Student Feedback**

UMT recognizes the importance of using student feedback to improve teaching. Students are the best evaluators of the teaching practice. As such, they are the most credible source of information to evaluate and improve teaching effectiveness. UMT ranks favorably in terms of key performance areas that are deemed appropriate to measure classroom practices as well as the overall teaching learning methodology employed at UMT.

**Key Performance Indicators of UMT**

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2015</th>
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</thead>
<tbody>
<tr>
<td>Course Material</td>
<td>83.09</td>
<td>85.36</td>
</tr>
<tr>
<td>Class Teaching</td>
<td>79.94</td>
<td>85.66</td>
</tr>
<tr>
<td>Class Assessment</td>
<td>79.77</td>
<td>83.99</td>
</tr>
<tr>
<td>Student Learning</td>
<td>78.21</td>
<td>82.93</td>
</tr>
<tr>
<td>Resources</td>
<td>68.02</td>
<td>78.5</td>
</tr>
</tbody>
</table>
Scholarships have a significant and positive impact on the lives of students pursuing higher education. They open windows of opportunities for students who would otherwise find it difficult to acquire education in a top-rated university. They also motivate the best and the brightest to excel more in their pursuit of knowledge. UMT’s legacy in terms of scholarships has been indeed impressive.

1 Billion Rupees Worth of Scholarships in five years

<17,676

Number of Students

<table>
<thead>
<tr>
<th>Years</th>
<th>No. of Students</th>
<th>No. of Scholarships</th>
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<tbody>
<tr>
<td>2004-05</td>
<td>1466</td>
<td>33,497</td>
</tr>
<tr>
<td>2005-06</td>
<td>1719</td>
<td>32,767</td>
</tr>
<tr>
<td>2006-07</td>
<td>1903</td>
<td>32,933</td>
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<td>2007-08</td>
<td>1090</td>
<td>43,687</td>
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<tr>
<td>2008-09</td>
<td>1171</td>
<td>41,442</td>
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<tr>
<td>2009-10</td>
<td>1170</td>
<td>38,597</td>
</tr>
<tr>
<td>2010-11</td>
<td>1197</td>
<td>36,013</td>
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<td>1902</td>
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<td>2012-13</td>
<td>2036</td>
<td>37,513</td>
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<td>2013-14</td>
<td>2183</td>
<td>35,716</td>
</tr>
<tr>
<td>2014-15</td>
<td>2079</td>
<td>32,591</td>
</tr>
</tbody>
</table>
UMT Facilities

UMT believes in providing the best facilities to its students and researchers. The University has one of the best library and learning resource centers in the country, state-of-the-art science and engineering laboratories, and computer labs to facilitate the students. These facilities are being upgraded on a regular basis to facilitate the increasing number of students.

- 64 Classrooms
- 50 Laboratories
- 500 Computers in IPC Lab
- 115,000 Books
- 300,000 Digital Resources
International and National Conferences

UMT recognizes the importance of organizing international and national conferences as these provide great networking opportunities. They also serve as a forum where one can meet with leaders in the field and engage with key stakeholders in a particular area. Over the years, UMT has organized a diverse range of conferences with some becoming a regular feature.

Textiles
International Conference on Textile and Clothing (ICTC)

Business Management
International Conference on Business Management (ICoBM)

Islamic Thought and Civilization
International Conference on Islamic Civilization – Potentials and Challenges

Legal Education
Conference on Global Trends in Legal Education (GTLE)

Other Conferences
Islamic Countries Conference on Statistical Sciences (ICCSS-11)
National Conference on Creating Space for Tolerance in an Age of Extremism
International Conference on Pakistan-China Bilateral Exchanges
International Training Adjudication Conference
HR Conference on Career Building
UMT National Conference on Pure and Applied Mathematics
National Conference on Child Labor
International Conference on Inclusive Education (ICIE)
ICP Conference on Indulgences Clinical Psychology
National Multidisciplinary Engineering Conference (NMIEEE-15)

For further details, visit www.umt.edu.pk
Our Distinguished Guests

UMT has hosted renowned educators, policy makers, journalists, politicians, intellectuals, business leaders, etc. ever since its inception. Our distinguished guests have enriched our perspectives, given us new avenues for growth and development, and helped us to reach new heights by sharing their success stories and initiatives. We are proud to have hosted them and hope to carry forward this tradition in the coming years.

100’s of Guests from all Countries of the World

For further details, visit www.umt.edu.pk
UMT Centers

UMT centers are working to facilitate academic-industry linkage, provide real-world experience to the UMT participants and faculty, offer excellent learning and placement opportunities, and promote research and consultancy. These centers often invite eminent professionals in various sectors and other events to provide learning and networking opportunities.
Center for Management Development

Since its inception in 2002, CMD has grown to prominence as one of the leading training providers in Pakistan, its strength lies in good understanding of clients’ needs and a high level of customization. The learning philosophy of CMD reflects experiential learning.

Executive Development Training
13 Years of Training Excellence

400+
Courses Offered

400+
Organizations

28,529+
Participants

70,214+
Man Days
UMT Sialkot

The UMT Sialkot Campus was formally opened on May 9, 2012. The Campus has several multimedia classrooms, laboratories, computer labs furnished with state-of-the-art computers, fiber optics Internet, campus wide Wi-Fi Internet facility, well-stocked learning resources, cafes, offices and surveillance system. The campus provides excellent atmosphere conducive for meaningful learning and valuable research.

UMT is the first private sector university to establish HEC approved sub-campus in Sialkot

- Students: 1,300
- Programs Offered: 20
- Kanal Campus: 20
- Sialkot Population: 4.4 Million
- Share in Exports of Pakistan: 6%
- Earning per Annam: US $900
- Earnings: 70% of Global Demand for Footballs Met by Sialkot
Number of Staff 2004-2015

UNT staff comprises of a team of highly committed professionals who work in a fully supportive and collaborative environment to advance the university’s mission and vision, facilitate students and academia, and promote a culture of service to all stakeholders. The University staff plays a key role in the administrative functions and serves as valuable contributors in all management aspects.
Institute of Knowledge and Leadership, Dubai, UAE

Institute of Knowledge and Leadership (IKL) has emerged on the global map of learning, talent development, and executive education as a highly advanced and qualified training platform. IKL is based in Dubai and serves prominent clients from across the MENASA region.

- Nationalities Represented Among IKL Trainers: 25
- Knowledge Areas: 200+
- Years Cumulative Training and Knowledge Creation: 1000+
- Participants Globally: Over 2 Million
UMT Press is the publishing house of the University. It is dedicated to the dissemination of knowledge through publications, alliances, and networks of intellectuals, authors, poets, and scholars from diverse fields of art and literature. Publications meet the standards of academic excellence and literary flavor. UMT Press has taken up the challenge to provide common platforms to writers from every corner of the land to assemble at Adabi Baituka in UMT.

- **7 Books published**
- **Books in process**
  - 8 Translations
  - 12 Manuscripts Developed
  - 5 Manuscripts in Process
  - 4 Sessions of ‘Adabi Baitak’
ILM Group of Colleges

The ILM Colleges Network aims to make quality education available at widely dispersed locations in the country. Established in 2001, ILM Colleges offer a wide range of programs in faculties of Arts, Science, Computer Science and Commerce. Campuses offer value-driven education to the student youth. Highly qualified and experienced faculty is the hallmark of all ILM Colleges.

ILM Colleges

- 40

Students

- 22,665

- 11,410 males (50.3%)
- 11,255 females (49.7%)
The Knowledge School Network

The Knowledge School (TKS), a project of ILM Trust, is a country-wide network of comprehensive schools (playgroup to class XI). TKS Schools have been set up as an initiative to provide quality education at an affordable fee. Students at The Knowledge Schools are provided not only effective learning in all academic subjects but also personality grooming based on our social and moral values.