

# MASTERS IN TESOL



**University of Management *and* Technology**

## Director's Message

With the advancement in research and technology, the nations are globalized with an active and interactive sharing of linguistic and cultural knowledge. In an era of expansion where English is being used as lingua franca, there is a dire need of incorporating the latest and modern research techniques in the syllabus of English Language Teaching that has brought innovations in the teaching and learning styles of the speakers of other languages. To accept this challenge in the first place ICCS has successfully launched BS (Honors) in English Literature. In its second phase ICCS introduces MA TESOL ((Teaching of English to the Speakers of others Languages) with the notion from Theory to Practice. MA TESOL is an established degree program that runs in worldwide universities. The innovation and uniqueness of this degree program is its research oriented approach to the pedagogical and learning culture of English language teaching. The students will explore and research the emerging and salient issues in the field of teaching, and the student teacher interaction creates a vibrant and energetic atmosphere which opens the new vistas of learning and research for future cultivation. Research is an integral part of this degree programme. Our aim is to provide quality language teaching and learning experiences for students. This is delivered via formal language classroom teaching as well as the "soft approach" to language acquisition, because ICCS believes in the philosophy of growing together.



**Dr. Arshad Ali Khan**, Director ICCS



# MASTERS IN TESOL

## MA TESOL

MA TESOL (Teaching of English to the Speakers of others Languages) is a two year degree programme, which is designed to cater the growing need of English language teachers in Pakistani context. The courses are planned according to the latest researches in the field of English language teaching and linguistics for the speakers of other languages to cope up with the emerging challenges of teaching. This two year research based degree programme equips the teachers to teach through multiple methods and strategies at several levels according to the needs of the students. The syllabus is composed on the practical and theoretical aspects of English language teaching, which includes; ELT methods of teaching and assessing four (reading, writing, speaking and listening) skills, pedagogical grammar, language and society, ELT classroom management and resource development, curriculum development and teaching practice, in major. These modules investigate the current issues prevailing with the learners and teachers in the field of English language teaching. The program places a strong emphasis on a distinctive blend of theory and practice that leads the students to an experimental and practical learning based on the modern research in second language acquisition.

## Objectives

The students will be able to;

1. teach their students with different language teaching methodologies
2. design syllabus for English language teaching
3. analyze different current and challenges prevailing in language teaching
4. plan different activities for teaching language skills and foundations
5. write short essays, poems and stories
6. criticize on different modes assessment
7. develop ELT resources
8. execute latest researches in practical classroom teaching
9. assess the learners' needs and adapt syllabus accordingly
10. design strategies for self-evaluation, reflective teaching and action research to improve the quality of teaching and learning

## Scheme of Studies / The Curriculum

This is a programme of 66 credits hours. Those who do not want to opt for second year may get Diploma in TESOL, after taking their comprehensive test. Those candidates who have already completed their Diploma in ELT/TESOL from any other HEC recognized institution may directly join the second year of M.A on admission.

## Program Curriculum

### Semester I

S. No	Course Title	Credit Hours
1-	Teaching Four Skills	3 credits
2-	Language and Society	3 credits
3-	Study Skills	3 credits
4-	Pedagogical Grammar	3 credits
5-	Introduction to Language/ Linguistics	3 credits

### Semester II

S. No	Course Title	Credit Hours
1-	ELT Methods	3 credits
2-	Language Analysis	3 credits
3-	Phonetics and Phonology	3 credits
4-	Writing Skills/Creative Writing	3 credits
5-	Language Testing and Evaluation	3 credits
6-	Computer Assisted Language Learning	3 credits

### Semester III

S. No	Course Title	Credit Hours
1-	Research Methodology	3 credits
2-	Syllabus Designing	3 credits

3-	ESP	3 credits
4-	Discourse Analysis	3 credits
5-	Teaching Literature	3 credits
6-	Second Language Acquisition	3 credits

#### **Semester IV**

<b>S. No</b>	<b>Course Title</b>	<b>Credit Hours</b>
1-	Error Analysis and Stylistics	3 credits
2-	ELT Classroom management with Resource Development	3 credits
3-	Teaching Practice	3 credits
4-	Dissertation	6 credits

#### **Core Courses (3 credit hours each)**

- Study Skills
- Pedagogical Grammar
- ELT Methods
- Teaching Four Skills
- Language Testing and Evaluation
- Research Methodology
- Syllabus Designing
- ELT Classroom management with Resource Development
- Teaching Literature
- Teaching Practice

#### **Elective Modules (3 Credit-Hours each)**

- Computer Assisted Language Learning
- Pragmatics and Semantics
- Writing Skills/Creative Writing
- Discourse Analysis
- Introduction to linguistics
- Psycholinguistics
- Syntax
- Screen Literature
- Methods and Approaches in Language Teaching
- Teaching Literature

**Duration:** 2 years (4 Semesters)

#### **Credit Hours:**

Each course is worth 3 credit hours

#### **Degree Requirements**

- Minimum of 3 CGPA
- Completion of course works (60 credit hours).
- Thesis (6 credit hours)



## Brief Introduction of ICCS

History since its Inception (2010) and its contribution to UMT

Institute of Communication and Cultural Studies was established under the name of Center for English Language (CEL) initially. It successfully catered to above six thousand (8000+) students; since its inception in semester Fall -2010, across the university.

We strive to provide our students with:

1. Skilled and professional instructors with an experience of teaching English as a Second Language (ESL).
2. Use of Computer Assisted Learning (CAL) with supporting supplemental materials for the curriculum, specialized software (Moodle)
3. Flexible schedule including morning, afternoon, and evening classes
4. Performance-based assessments, evaluations, and classroom activities to measure student's progress.
5. Workshop on creative writing, photography and on curriculum development
6. Specialized classes for specific purposes, i.e., Business English, Business Writing, Inter-personal Communication, Conversation, etc.

Center designed English language proficiency courses keeping in view the requirements of students' respective departments and their language learning needs.



## CEL English Courses to University

ICCS provides following English Language courses to all undergraduate students university-wide:

1. English Grammar and Comprehension (English 1)
2. Composition and Communication (English 2)
3. Communication and Technical Writing (English 3)





## Full time Faculty

Name of Faculty	Designation	Highest Degree Earned	Area of Degree Specialty
Dr. Arshad Ali Khan	Director/ Assistant Professor	PHD (AJK, Holland)	Linguistics
Sadia Asif	Assistant Professor	MPHIL (Canada)	Linguistics
Rida Sarfraz	Lecturer	MPHIL	Linguistics
Rahat Bashir	Lecturer	MPHIL	Linguistics
Shabana Zafar	Lecturer	MPHIL	Language
Imran Bhatti	Lecturer	MPHIL	Linguistics
Sadia Riaz	Lecturer	PHD Scholar	Literature
Saima Abbas Dar	Lecturer	MPHIL	Linguistics
Muniba Saeed	Lecturer	MPHIL	Linguistics
Tamsila Naeem	Lecturer	PHD Scholar	Linguistics
Naheed Ashfaq	Lecturer	MPHIL	Linguistics
Usma Azhar	Lecturer	PHD Scholar	Linguistics
Amnah Moghees	Lecturer	MPHIL	Linguistics
Amina Khalid	Lecturer	MPHIL, CELTA Certified (Germany)	Linguistics
Shahida Parveen	Lecturer	MPHIL	Linguistics
Anila Khan	Lecturer	MPHIL	Linguistics
Sadia Abrara	Lecturer	MPHIL, CELTA Certified (UK)	Linguistics





**University of  
Management and Technology**

C-II, Johar Town

Lahore-54770, Pakistan

UAN: 92 42 111 300 200

Fax: 92 42 35212819

Email: [admissions@umt.edu.pk](mailto:admissions@umt.edu.pk)

**[www.umt.edu.pk](http://www.umt.edu.pk)**