



Rubric for Evaluating PhD Dissertation Defense

Candidate's Name:		Date of Defense:	
Thesis Title:			

(To be completed by each committee member. Please check boxes for all evaluation criteria that you feel are appropriate within each attribute category)

Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Overall quality presentation <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Poorly organized <input type="checkbox"/> Poor presentation <input type="checkbox"/> Poor communication skills <input type="checkbox"/> Slides and handouts difficult to read	<input type="checkbox"/> Clearly organized <input type="checkbox"/> Clear presentation <input type="checkbox"/> Good communication skills <input type="checkbox"/> Slides and handouts clear	<input type="checkbox"/> Well organized <input type="checkbox"/> Professional presentation <input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Slides and handouts outstanding
Overall breadth of knowledge <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Presentation unacceptable <input type="checkbox"/> Presentation reveals critical weaknesses in depth of knowledge in subject matter <input type="checkbox"/> Presentation does not reflect well developed critical thinking skills <input type="checkbox"/> Presentation is narrow in scope	<input type="checkbox"/> Presentation acceptable <input type="checkbox"/> Presentation reveals some depth of knowledge in subject matter <input type="checkbox"/> Presentation reveals above average critical thinking skills <input type="checkbox"/> Presentation reveals the ability to draw from knowledge in several disciplines	<input type="checkbox"/> Presentation superior <input type="checkbox"/> Presentation reveals exceptional depth of subject knowledge <input type="checkbox"/> Presentation reveals well developed critical thinking skills <input type="checkbox"/> Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Quality of response to questions <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Responses are incomplete <input type="checkbox"/> Arguments are poorly presented <input type="checkbox"/> Respondent exhibits lack of knowledge in subject area <input type="checkbox"/> Responses do not meet level expected of a Ph.D. graduate	<input type="checkbox"/> Responses are complete <input type="checkbox"/> Arguments are well organized <input type="checkbox"/> Respondent exhibits adequate knowledge in subject area <input type="checkbox"/> Responses meet level expected of a Ph.D. graduate	<input type="checkbox"/> Responses are eloquent <input type="checkbox"/> Arguments are skillfully presented <input type="checkbox"/> Respondent exhibits superior knowledge in subject area <input type="checkbox"/> Responses exceed level expected of a Ph.D. graduate



Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
<p>Use of communication aids</p> <p><input type="checkbox"/> Attribute not applicable</p>	<p><input type="checkbox"/> Communication aids are poorly prepared</p> <p><input type="checkbox"/> Too much information included</p> <p><input type="checkbox"/> Listeners are confused</p> <p><input type="checkbox"/> Communication aids are used inappropriately</p>	<p><input type="checkbox"/> Communication aids contribute to the quality of the presentation</p> <p><input type="checkbox"/> Appropriate information is included</p> <p><input type="checkbox"/> Listeners can easily follow the presentation</p> <p><input type="checkbox"/> Some material is not supported by communication aids</p>	<p><input type="checkbox"/> Communication aids enhance the presentation</p> <p><input type="checkbox"/> Details are minimized so major points stand out</p> <p><input type="checkbox"/> Information is organized to maximize audience understanding</p> <p><input type="checkbox"/> Reliance on communication aids is minimal</p>

Confidential Comments:

Name : _____ Signature: _____ Date: _____