

Title	Research Methods for Business And Social Science Students / by Adams, Khan & Raeside
Imprint	New Delhi: Sage Publications, c2014
Language	English
Book Location	300. 72 ADA – R
Subject	



### ,

### **Brief Introduction**

Research Methods for Business and Social Science Students aims to present a clear discussion of the research methods employed in various disciplines related to our daily life problems. The theoretical basis of research methods is explained clearly and succinctly. Collecting data is a key part of the book and this includes both qualitative and quantitative methods of data collection, along with the advantages and disadvantages of each method. The book also describes in clear terms how students can analyse data, interpret results and link these to the literature review and hence their own contribution. It sets out a range of fundamental ideas in research methods, such as deductivism and inductivism, and explains why methodology is not the same as method. In this second edition every chapter has been re-written to be more readable and also to include more examples. The authors have also added a real student research proposal and a multiple-choice test with answers for the readers to test their own understanding of the ideas in the book. The book has been designed to illustrate research tools in a clear and accessible manner through chapters on such topics as formulating research, research design, data analysis and writing up the research results.

Title Creating Postcolonial Literature / by Davis

Imprint London : Palgrave Publications, c2015

Language English

Book Location 820.996 DAV - C

Subject

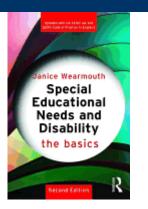
# Attent Hotelser

CREATING POSTCOLONIAL

### **Brief Introduction**

Using case studies, this book explores the publishing of African literature, addressing the construction of literary value, relationships between African writers and British publishers, and importance of the African market. It analyses the historical, political and economic conditions framing the emergence of postcolonial literature.

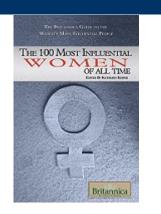
Title	Special Educational Needs and Disability / by Wearmouth
Imprint	London : Routledge Publications, c2016
Language	English
Book Location	371.90941 WEA – S
Subject	



### **Brief Introduction**

Special Educational Needs and Disability: The Basics has been fully updated in light of the 2014 Children and Families Act in England and now also includes a focus and discussion of legislation across the whole UK. Providing an engaging and complete overview, it examines the fundamental principles of the subject from policy to practice. This book covers the historical development of special provision and key legislation, policy-making, the identification and assessment of young people's special or additional learning and behaviour needs, and ways to address barriers to learning associated with various kinds of difficulty. Essential revisions to this second edition include: \* discussion of the implications of the 2014 Special Educational Needs and Disability Code of Practice: 0 to 25 years for Heads, governors, SENCos, staff, students and families in schools in England, \* a focus on the law relating to special or additional support needs in Wales, Scotland and Northern Ireland, and its implications, \* an update on statutory assessment requirements and advice on compiling them, including the new Education Health and Care Plans in England. This book is an ideal starting point for all those with questions about what constitutes special educational needs and disability and how individuals can be supported in practice. It is essential reading for policy-makers, trainees, teachers and all those working with young people who experience difficulties and their families.

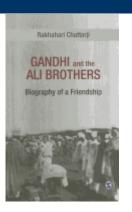
Title	The 100 Most Influential Women of All Time / Edited by Kuiper
Imprint	New York : Britannica Educational Publications, c2010
Language	English
Book Location	920. 72 HUN –
Subject	



## Brief Introduction

Through the ages, women have had to fight to be taken seriously, have their work accepted, and be considered the equal of men. This book tips its hat to women such as Cleopatra, Joan of Arc, Sojourner Truth, and Princess Diana, who have made their mark. Readers will gain new insight into 100 world-changing contributors who should be celebrated and never marginalized or forgotten.

Title	Gandhi and the Ali Brothers: Biography of a Friendship / by Chatterji
Imprint	New Delhi : Sage Publications, c2013
Language	English
Book Location	954. 0350922 CHA – G
Subject	

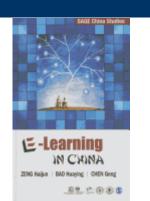


# Subject

### **Brief Introduction**

The campaign of the Khilafat Movement and the Ali brothers' close collaboration with Gandhi are well acknowledged in the pages of history. It is also well known that after the collapse of the Khilafat - Non-cooperation Movement, the relationship between them became strenuous, and the Ali brothers moved away from Gandhi. But what is not so well known is that the promise of the relationship when it was forged was astounding, and Gandhi saw it as a solution to the problem of Hindu-Muslim unity, which he considered fundamental to India's independence. This book is a study of the relationship between Gandhi and the Ali brothers mainly in the context of the Non-cooperation and Khilafat Movements, focusing on the period of 1919-1931. Gandhi's involvement in the Khilafat agitation was his first direct intervention in an exclusively Muslim question, translating it into a national question. This was his way of bringing the Muslims out of their community cocoons into the mainstream of India's national politics. However, as his relationship with the brothers broke down, this turned out to be also his last such intervention. Consequently, the issue of Muslim participation remained unsettled till Partition. Gandhi and the Ali Brothers narrates the story of the coming together, the joint struggle and the parting of ways of Gandhi and the Ali brothers. It documents a lucid micro-history of the momentous developments in the personal relations of these political figures, with the dynamics of Hindu-Muslim interface as the backdrop.

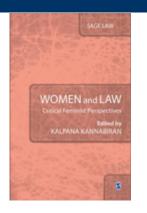
Title	E-Learning in China / by Haijun, Huaying and Geng
Imprint	New Delhi : Sage Publications, c2014
Language	English
Book Location	371. 3344678095 HAI – E
Subject	



### **Brief Introduction**

This book presents a review of Chinese experience in e-learning. It outlines the background of e-learning in the country and charts out its development. E-learning has two forms here: the e-learning colleges in 68 regular universities and the open University system led by the Open University of China. The off-campus support systems for e-learning students include public service systems with Chinese characteristics, except for learning centers. This education primarily targets people outside school-adult employeesand provides education services to rural areas, industries, remote areas, and the army. In its current state, this forms the biggest elearning system in the world. The authors have consulted statistics and reports of the National Bureau of Statistics and the Ministry of Education and have further collected data and information from e-learning colleges and their Web sites of the open university system. E-Learning in China will benefit practitioners, researchers, and management staff involved in e-learning and also serve as a work of reference for learning, research, management, and operation of the e-learning industry.

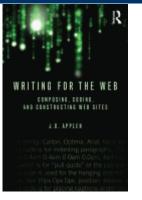
Title	Women and Law: Critical Feminist Perspectives / Edited by Kannabiran
Imprint	New Delhi : Sage Publications, c2014
Language	English
Book Location	346. 540134 WOM –
Subject	



### Brief Introduction

How should we approach the problem of 'women and law'? Should the focus be on women-centred laws and their efficacy? Or should the focus be, instead, on the ways in which the law imagines women and the ways in which women have engaged with the law - spilling beyond fields traditionally associated with the phrase 'women and law'? And how does violence figure in all these? Women and Law, a compilation of 11 insightful essays, examines these questions and a range of concerns - domestic violence, employment and labour, anti-discrimination jurisprudence, family laws, access to forest and land rights, the right to health, the complexities in the intersection of women's rights with disability rights and women's experiences of repressive legislation such as TADA. This volume attempts at a fresh mapping of the field of women and law from an interdisciplinary perspective and presents the work of activists, lawyers and scholars in conversation.

Title	Writing for the Web: Composing, Coding, and Constructing Web Sites / by Applen
Imprint	New York : Routledge Publications, c2013
Language	English
Book Location	006.7 APP – W
Subject	



### Brief Introduction

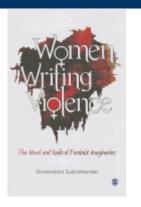
Writing for the Web unites theory, technology, and practice to explore writing and hypertext for website creation. It integrates such key topics as XHTML/CSS coding, writing (prose) for the Web, the rhetorical needs of the audience, theories of hypertext, usability and architecture, and the basics of web site design and technology. Presenting information in digestible parts, this text enables students to write and construct realistic and manageable Web sites with a strong theoretical understanding of how online texts communicate to audiences. Key features of the book include: \* Screenshots of contemporary Web sites that will allow students to understand how writing for and linking to other layers of a Web site should work. \* Flow charts that describe how Web site architecture and navigation works. \* Parsing exercises in which students break down information into subsets to demonstrate how Web site architecture can be usable and scalable. \* Detailed step-by-step descriptions of how to use basic technologies such as file transfer protocols (FTP). \* Hands-on projects for students to engage in that allow them to connect the various components in the text. \* A companion website with downloadable code and additional pedagogical features: ... Writing for the Web prepares students to work in professional roles, as it facilitates understanding of architecture and arrangement of written content of an organization's texts.

Title	Public Human Resource Management: Problems and Prospects, 6 <sup>th</sup> edition / Edited by Kearney and Coggburn	Public 6e Human Resource Management Problems and Prospects
Imprint	Los Angeles : Sage Publications, c2016	Richard C. Kearney Jerrell D. Coggburn
Language	English	
Book Location	352.6 KEA – P	S. AL
Subject		

Brief Introduction

Providing valuable insight for students and practitioners alike, the book's four-part organization-Context, Techniques, Issues, and Prospects-supports an impressive breadth of coverage, with updates to eleven of the fifth edition's best essays. Building upon that foundation, the editors commissioned new chapters to cover critical topics such as emotional labour, human resources issues with social media, veterans' preferences, gendered organizations, volunteer management, employment benefits, and post-employment benefits. With logical organization around in-depth discussion of contemporary issues, the book can be used as both a core text and as a supplement, ably serving any PHRM instructor's course needs.

Title	Women Writing Violence: The Novel and Radical Feminist Imaginaries / by Subramanian
Imprint	New Delhi : Sage Publications, c2013
Language	English
Book Location	809.30082 SUB – W



Subject

### **Brief Introduction**

Women Writing Violence engages with select contemporary novels in which women characters resist violence and redefine notions of community by imagining bonds with the exiled and the disempowered. The author interweaves the literary landscapes of African-American writer Toni Morrison with the oeuvre of South Asian writers Mridula Garg, Tahmina Durrani, Amrita Pritam, Bapsi Sidhwa, and Mahasweta Devi. This results in the opening of a new gateway into the thinking about violence and survival through a feminist, transnational lens. Subramanian places women's literary imaginary at the margins of both the nation-state and the patriarchal community. She creates a specifically female language and emphasizes the ingenious ways in which women characters in novels restore dignity and agency to their kin and beloved. The book focuses on voice and narrative techniques within the novel and transgresses the confines of the Enlightenment discourse to reckon with conceptual categories such as community and belonging.

Title	Education Reform and the Concept of Good Teaching / by Gottlieb
Imprint	New York : Routledge Publications, c2015
Language	English
Book Location	371.102 GOT – E
Subject	



### .

### **Brief Introduction**

In an effort to address the problems confronting the American education system, the Obama administration has issued structural and systematic reforms such as Race to the Top. These initiatives introduce new statistics and accountability systems to gauge what constitutes "good" teaching, both from an administrative standpoint and the perspective of teacher training programs. This volume offers a direct critique of this approach, concluding that it does not respond adequately to the issues of education reform but rather raises new problems and actively stymies progress. The author argues that at the heart of the confusion lies a misguided and rationalistic view of teaching and learning. He draws on the philosophical strategies of Ludwig Wittgenstein to break down the guiding assumptions of Race to the Top, allowing both the positive and the negative aspects of the policies to be heard. The author then proposes a different view of teaching and learning which considers how to effectively address the problems Race to the Top seeks to confront.

Title	Dynamics of Political Violence: A Process Oriented Perspective on radicalization and the Escalation of Political Conflict / Edited by Bosi, Demetriou and Malthaner	
Imprint	England : Ashgate Publications, c2014	
Language	English	Dynamic Political
Book Location	303.6 DYN -	A Process Grients and the Escalation Edited by Laws Charao Second
		2

Subject

### **Brief Introduction**

Dynamics of Political Violence examines how violence emerges and develops from episodes of contentious politics. By considering a wide range of empirical cases, such as anarchist movements, ethno-nationalist and left-wing militancy in Europe, contemporary Islamist violence, and insurgencies in South Africa and Latin America, this pathbreaking volume of research identifies the forces that shape radicalization and violent escalation. It also contributes to the process-and-mechanism-based models of contentious politics that have been developing over the past decade in both sociology and political science. Chapters of original research emphasize how the processes of radicalization and violence are open-ended, interactive, and context dependent. They offer detailed empirical accounts as well as comprehensive and systematic analyses of the dynamics leading to violent episodes. Specifically, the chapters converge around four dynamic processes that are shown to be especially germane to radicalization and violence: dynamics of movement-state interaction; dynamics of intra-movement competition; dynamics of meaning formation and transformation; and dynamics of diffusion.

Title	Research 2.0 and the Future of Information Literacy / by Koltay, Spiranec and Karvalics
Imprint	Oxford: Chandos Publications, c2016
Language	English
Book Location	025.41 KOL – R

Research 2.0 and the Future of Information Literacy

<u>52</u>

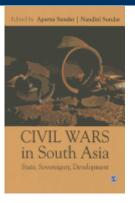


Subject

### **Brief Introduction**

Research 2.0 and the Future of Information Literacy examines possible congruencies between information literacy and Research 2.0, because the work of today's researcher mobilizes a number of literacies. From among the various types of relevant literacies, at least three types of literacies can be mentioned in this relation: information literacy, scientific literacy and academic literacy. This book addresses these literacies in the light of the changing research landscape. Broad contexts of the researcher's abilities, as adaptive and innovative thinking, problem solving skills, self-management and design mindset are also examined. Computational thinking and the computational paradigm in a number of fields of research are taken into consideration, as well. Researchers differ to non-researchers when populating social media, which means that these two different groups require different literacies. The relationship between information literacy and information is approached in a new way. Among the multitude of issues, we introduce a new interface between information literacy and Research 2.0. It encompasses the issues of research data management and data literacy, which represent also a challenge both for the academic library and for the communities of researchers. Similarly, the questions of new metrics of scientific output are addressed in the book. to Research 2.0.

Title	Civil Wars in South Asia: State, Sovereignty, Development / Edited by Sundar and Sundar
Imprint	New Delhi : Sage Publications, c2014
Language	English
Book Location	303.60954 CIV -



Subject

### **Brief Introduction**

South Asia has become the site of major civil or internal wars, with both domestic and global consequences. The conflict in Kashmir, for example, continues to make headlines, while those in the Northeast and central India simmer, though relatively unnoticed. There appears to be no clear resolution to the civil war and occupation in Afghanistan, even as Nepal and Sri Lanka work out their very different post-war settlements. In Bangladesh, the war of 1971 remains a political fault line, as the events around the War Crimes Tribunal show. This volume demonstrates the importance of South Asia as a region to deepening the study of civil wars and armed conflicts and, simultaneously, illustrates how civil wars open up questions of sovereignty, citizenship and state contours. By engaging these broader theoretical debates, in a field largely dominated by security studies and comparative politics, it contributes to the study of civil wars, political sociology, anthropology and political theory. This volume is one of the few books that is genuinely and equally representative of scholarship across South Asia, contributing not just to the study of civil wars, but also to the study of South Asia as a region.

Title	On World Religions: Diversity, Not Dissension / Edited by Balslev
Imprint	New Delhi : Sage Publications, c2014
Language	English
Book Location	201.5 WOR –
Subject	

On World Religions Diversity, Not Dissension

00

Subject

### **Brief Introduction**

Swamiji attended the World Parliament of Religions at Chicago in 1893 as a true representative of his country and religion...Through his speeches at Chicago, and his subsequent work in America and England, [he] showed the universal relevance and significance of India's ancient philosophy and spiritual culture in solving many of the problems associated with modern living". (Shri Pranab Mukherjee, The President of India). Based on the ideas propagated by Swami Vivekananda, this book presents a brief survey of various approaches to religion and offers different perspectives of religious diversity. Scholars and philosophers of many religious traditions examine the social and cultural issues that lie at the interstices of this religious diversity. The volume throws light on several mega trends - knowledge revolution, a new kind of humanism stressing on the rights of underprivileged people, equality of gender, and protection against all forms of exploitation, injustice along with the awareness toward environmental concerns, as well as spiritual revolution - all characteristics of a new age. The contributors to this volume have devoted themselves to studying specific facets of this vast and intricate theme over many years of their respective professional careers. The interview with HH Dalai Lama, Maulana Wahiduddin Khan, Karan Singh and Reverend Mpho Tutu forms the key feature of this book. The volume will appeal to those interested in Philosophy, Religion, History, Culture and Asian Studies.

CONDUCTING

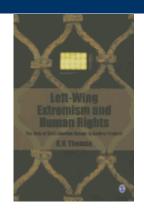
(TS

Title	Conducting Research Interviews for Business and Management Students / by Cassell	RESEARC
Imprint	London : Sage Publications, c2015	/~ BUSINESS MANAGEMENT STUDE
Language	English	
Book Location	658.0072 CAS – C	[/ <b>*</b> ] 🛸 🙀 👎
Subject		

### **Brief Introduction**

Part of SAGE's new Mastering Business Research Methods series, conceived and edited by Bill Lee, Mark Saunders and Vadake K. Narayan. The series is designed to support business and management students with their research-based dissertations by providing in-depth and practical guidance on using a chosen method of data collection or analysis. The books are written in a concise and accessible way, and contain a range of features, including checklists and a glossary, designed to support self-guided research. In Conducting Research Interviews, Catherine Cassell guides you through conceptualizing the interview, preparing for the research interview, conducting the interview, examples, and conclusions and next steps. View the complete list of new and forthcoming Mastering Business Research Methods series

Title	Left-Wing Extremism and Human Rights : The Role of Civil Liberties Groups in Andhra Pradesh / by Thomas
Imprint	New Delhi : Sage Publications, c2014
Language	English
Book Location	323.095484 THO – L

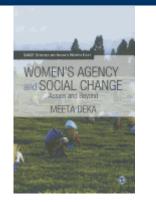


Subject

### **Brief Introduction**

Left-Wing Extremism and Human Rights unfolds a mosaic of social issues, especially of the weaker and marginalized section, closely intertwined with internal security. Based on an empirical study of the Left-Wing Extremism (LWE) movement in Andhra Pradesh, once the citadel of LWE, it offers a deep analysis of the growth and consolidation of LWE in India. It also studies the profiles and roles of NGOs in promoting rights for which specific case studies have been undertaken. As LWE and counter-extremist operations have become the major sources of serious human-rights violations in the country, the pan-Indian scenario of the movement bringing out its genesis, organizational structure, etc., have been elaborately dealt with in this book.

Title	Women's Agency and Social Change: Assam and Beyond / by Deka
Imprint	New Delhi : Sage Publications, c2013
Language	English
Book Location	305.40954 DEK – W
Subject	



# Subject

### **Brief Introduction**

Women's Agency and Social Change: Assam and Beyond focuses on varied oppression, power relations and ideologies embedded in the complex yet interdependent social, political, economic and legal structures, and women's subordination therein. British intervention, 1826-1947, by itself did not impact the agency aspect on women directly, but the emergence of new forces and factors sowed the seeds of women's agency to impact social change, even if minimal. In the post-Independence period, British colonial legacy perpetuated the subordination of women through caste and class hierarchy at several levels, but an undercurrent of a feminist struggle persisted, not merely as a movement but also at individual levels. The book is written with the hope of encouraging future research on women's experiences in the Northeastern region of India, and elsewhere; hence, a discussion on sources, methods and methodology is included in the conclusion. This book is based on the belief that knowledge production is, in itself, the praxis against oppressive structures and the need to understand the historical processes that slowly transformed women to become catalysts of social transformation.

Title	Portraits of Shakespeare / by Duncan - jones
Imprint	Oxford: Bodleian Library Publications, c2015
Language	English
Book Location	822.33 DUN – P



Shakespeare

Subject

### **Brief Introduction**

Within Shakespeare's lifetime there was already some curiosity about what the writer of such brilliant poems, sonnets and plays looked like. Yet like so much else about him, Shakespeare's appearance is mysterious. Why is it so difficult to find images of him that were definitely made during his life? Which images are most likely to have been made by those close to Shakespeare, and why do these differ from each other? Also, why do newly 'discovered' images claimed as representations of the playwright emerge with such regularity? Shakespeare scholar Katherine Duncan-Jones examines these questions, beginning with an analysis of the tradition of the 'author portrait' before, during, and after Shakespeare's life. She provides a detailed critique of the three images of Shakespeare likeliest to derive from life-time portrayals: the bust in Holy Trinity Church, Stratford-upon-Avon; the 'Droeshout engraving' from the First Folio edition of Shakespeare's plays published in 1623; and the 'Chandos portrait', painted in oil on canvas in the early seventeenth century. Through a fresh exploration of the evidence and groundbreaking research, she identifies a plausible new candidate for the painter of 'Chandos'. This also throws new light on the last years of Shakespeare's life. This generously illustrated book also examines the afterlife of these three images, as memorials, in advertising and in graphic art, together with their adaptation in later commemorative statues: all evidence of a continuing desire to put a face to one of the most famous names in literature.

Title	Excellence in University Assessment / by Carless
Imprint	London : Routledge Publications, c2015
Language	English
Book Location	378.198 CAR - E
Culting	

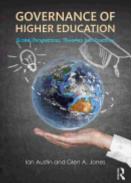
Excellence in University Assessment

Subject

### **Brief Introduction**

Assessment in higher education is an area of intense current interest, not least due to its central role in student learning processes. Excellence in University Assessment is a pioneering text which contributes to the theory and practice of assessment through detailed discussion and analysis of award-winning teaching across multiple disciplines. It provides inspiration and strategies for higher education practitioners to improve their understanding and practice of assessment. The book uses an innovative model of learning-oriented assessment to analyze the practice of university teachers who have been recipients of teaching awards for excellence. It critically scrutinizes their methods in context in order to develop key insights into effective teaching, learning and assessment processes. Pivotal topics include: \* Competing priorities in assessment and ways of tackling them; \* The nature of quality assessment task design; \* The student experience of assessment; \* Promoting student engagement with feedback. An indispensable contribution to assessment in higher education, Excellence in University Assessment is a valuable guide for university leaders, middle managers, staff developers, teachers and researchers interested in the crucial topic of assessment.

Title	Governance of Higher Education: Global Perspectives, Theories, and Practices / by Austin and Jones
Imprint	London : Routledge Publications, c2016
Language	English
Book Location	378.10 AUS – G



Subject

### **Brief Introduction**

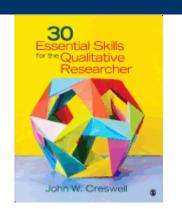
Governance of Higher Education explores the work of traditional and contemporary higher education scholarship worldwide, providing readers with an understanding of the assumptions, historical traditions, and paradigms that have shaped the scholarship on governance. Bringing together the vast and disparate writings that form the higher education governance literature-including frameworks drawn from a range of disciplines and global scholarship-this book synthesizes the significant theoretical, conceptual, and empirical scholarship to advance the research and practice of governance. Coverage includes the structures of governance, cultures and practices, the collegial tradition, the new managed environment of the academy, and the politics and processes of governance. As universities across the globe face a myriad of challenges and multiple stakeholder demands, Governance of Higher Education offers scholars, practitioners, and higher education graduate students an essential resource for advancing research and the practice of governance.

- Title30 Essential Skills for the Qualitative Researcher / by Creswell
- Imprint London : Sage Publications, c2016

Language English

Book Location 300.72 CRE - T

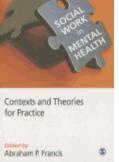
Subject



### **Brief Introduction**

30 Essential Skills for the Qualitative Researcher fills a gap in introductory literature on qualitative inquiry by providing practical "how-to" information for beginning researchers in the social, behavioral, and health sciences. Creswell defines what a skill is, and acknowledges that while there may be more than 30 that an individual will use and perfect, the skills presented in this book are crucial for a new qualitative researcher starting a qualitative project.

Title	Social Work in Mental Health: Context and Theories for Practice / Edited by Francis	
Imprint	New Delhi : Sage Publications, c2014	
Language	English	
Book Location	362.20425 SOC -	
Subject		



### Brief Introduction

Social Work in Mental Health brings together a range of scholarly reflections and writings on the different roles of a social worker in the field of mental health. It provides a holistic picture to introduce readers to the wider issues of social work and mental health practice. Contexts and Theories for Practice begins with an exploration of the context of social work practice. It offers opportunities to consider global perspectives on mental health, as well as relevant historical, contemporary and emerging trends and ideologies from around the world. The book provides a detailed discussion on the theoretical and practice frameworks that are based on social justice and human rights perspectives. It not only provides an overview of intervention strategies but also directs readers' attention to an alternative way of addressing mental health issues. The author presents a cross-cultural and global perspective of mental health, but with specific references to India and Asia. He also addresses some of the recent debates in recovery, partnerships and strengths-based practices. The book has been specially designed for social work students, human service professionals and mental health practitioners and academicians.

Title	Cognitive Planning and Executive Functions: Applications in Management and Education / by Das and Misra
Imprint	New Delhi : Sage Publications, c2015
Language	English
Book Location	153 DAS – C

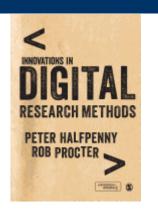
Cognitive Planning an Executive Functions Aretestors in Varagement and Education J.P. Das + Sasi & Misra

Subject

### **Brief Introduction**

What lies behind decision-making and improved educational and managerial performance? This book tries to answer by putting forth meaningful strategies in the context of planning and executive functions. This is based on five broad themes: decisions are based on both emotions and rationality in varying proportions; emotions and rationality are functions of the brain; origin of planning and executive functions engaged in problem-solving, and how these functions are measured from three worlds, viz., world of physical objects, world of conscious and unconscious states and psychological control, and world of cultural products such as language, theories in science, and objects of art; improvement in planning and executive functions helps in better performance in both educational achievements and managerial decision-making; and, methods to boost decision-making and planning. This book will interest Educational Planners and Managers in business administration as well as the undergraduate and postgraduate students of Psychology, Management and Education.

Title	Innovations in Digital Research Methods / by Halfpenny and Procter
Imprint	London : Sage Publications, c2015
Language	English
Book Location	300.72 HAL – I
Subject	



### Subject

### **Brief Introduction**

Vast amounts of digital data are now generated daily by people as they go about their lives, yet social researchers are struggling to exploit it. At the same time, the challenges faced by society in the 21st century are growing ever more complex, and demands research that is bigger in scale, more collaborative and multi-disciplinary than ever before. This cutting-edge volume provides an accessible introduction to innovative digital social research tools and methods that harness this 'data deluge' and successfully tackle key research challenges. Contributions from leading international researchers cover topics such as: qualitative, quantitative and mixed methods research; data management; social media and social network analysis; modeling and simulation; survey methods; visualizing social data; ethics and e-research; the future of social research in the digital age. This vibrant introduction to innovative digital reading for anyone conducting social research today.

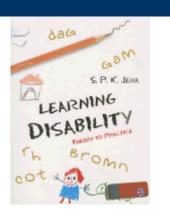
N ASLA

Title	Industrial Restructuring in Asia: Implications of the Global Economic Crisis/ Edited by Thorbecke and Hsieh	
Imprint	New Delhi : Sage Publications, c2013	
Language	English	INDUSTRIAL RESTRUCTURING I
Book Location	338.095 IND –	Implications of the Global Econ Edited by William Thobacke and No
Subject		

**Brief Introduction** 

Industrial Restructuring in Asia: Implications of the Global Economic Crisis is an attempt to examine the impact of the global economic crisis of 2008 on the industrial structure in Asia. Although the crisis did not originate in Asia, Asian economies and financial markets felt its impact, which is likely to deepen significantly in the coming years. The book brings to light not only the cyclical impacts of the crisis, but also those that could influence the long-term growth rate and structure of economies.

Title	Learning Disability: Theory and Practice / by Jena
Imprint	New Delhi : Sage Publications, c2013
Language	English
Book Location	391.9 JEN – L
Subject	

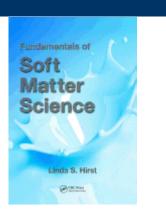


### -----

### **Brief Introduction**

In spite of their average or even above-average intelligence, a large number of children suffer from learning disabilities. Failing to cope with the academic demands, many of them drop out from schools and are therefore deprived of opportunities in life later. Although, there exists a growing body of research explaining this etiology, the gap between theory and practice is perceptible. Subsequently, the challenge is to place the treatment programmes on firmer scientific footing by validating them empirically, demanding rigorous response-guided research. This book is designed to serve two major objectives: first, to provide up-to-date information on theories and current practices in remediation of learning disability and second, to demonstrate the therapeutic effectiveness of two major techniques of intervention, that is, cognitive-behaviour therapy and computer-assisted instruction , through a series of case studies. Learning Disability serves as a resource book for many who are working with people with learning disabilities by covering topics relevant to contemporary practices in the field of learning disabilities. The book, thus, attempts to combine and integrate both: theory with practice.

Title	Fundamentals of Soft Matter Science / by Hirst
Imprint	London : CRC Press Publications, c2013
Language	English
Book Location	530.41 HIR – F

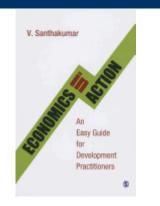


### Subject

### **Brief Introduction**

Soft materials such as liquid crystals, polymers, biomaterials, and colloidal systems touch every aspect of our lives. Not surprisingly, the rapid growth of these fields over the past few decades has resulted in an explosion of soft matter research groups worldwide. Fundamentals of Soft Matter Science introduces and explores the scientific study of soft matter and molecular self-assembly, covering the major classifications of materials, their structure and characteristics, and everyday applications. Designed for beginners to the field with a basic scientific background, this readable book emphasizes conceptual understanding, minimizing detailed mathematical derivations. Each chapter is dedicated to a different group of soft materials, including liquid crystals, surfactants, polymers, colloids, and soft biomaterials. Each subject is broken down into the essential concepts: material structures and physical characteristics, some simple theoretical ideas, and important experimental methods. The book emphasizes commonly used experimental techniques and practical applications. Full color illustrations and photographs are incorporated throughout to help describe the systems and key concepts.

Title	Economics in Action: An Easy Guide for Development Practitioners / by Santhakumar
Imprint	New Delhi : Sage Publications, c2013
Language	English
Book Location	338.9 SAN – E



Subject

### **Brief Introduction**

This book is a compendium on economics specially designed for development practitioners and civil-society activists who do not have formal training in the subject. It provides an understanding of microeconomics, knowledge of the macroeconomic environment and insights from the specialized area called development economics. Through separate chapters, it covers poverty, inequality, social and gender discrimination, and environmental impact. Economics in Action provides the necessary knowledge to participants of public debates who do not have a background in economics and would like to reinforce their arguments and analyses with sound economic theory. It also carries specific tips on using economics in development practice and interventions. The author, in general, tries to relate the ideas and relationships described in economics with the real-world problems that we may encounter as part of our lives.