**University of Management and Technology**

**Department of Social Sciences**

**SS172- International Relations**

**BS EE Sec D Semester: Spring 2013**

**Resource Person :** Ms. Fatima Sajjad

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**Office Hours:** To be arranged

**Required Readings:**

* Charles W. Kegley (2010-2011). *World Politics: Trend and Transformation.2010-2011 Edition.* Wadsworth, Cengage Learning , Boston, USA
* Joshua S. Goldstein , Jon C. Pevehouse.(2012). *International Relations. 10th Edition* Pearson Education

**Course Description:**

The dynamic and complex world around us today is packed with puzzling conflicts, issues, problems and prospects .Trying to make sense of this rapidly changing world is intellectually challenging. The aim of this course therefore, is to help students comprehend the complexities of international relations and to provide them with tools necessary to make sense of international affairs beyond the level of current events. The students shall be introduced to International Relations theories and concepts, contemporary history and the major issues shaping the world today.

**Course Objectives:**

After completing this course the students should be able to demonstrate;

1. an understanding and appreciation of the diversity of international political, economic and cultural relations
2. the ability to comprehend conflicting theories and concepts in International Relations
3. an understanding of the origins, functions and evolution of the contemporary world
4. the ability to think critically, creatively and independently about major international issues, international structures and functions
5. the ability to analyze issues from multiple perspectives

**Teaching Method:**

This course will be based on interactive discussions; student centred learning activities and research projects. The preferred teaching approach will be ‘active learning’ in which students solve problems, answer questions, formulate questions of their own, brainstorm, discuss, explain and debate. Also co-operative learning will be encouraged through group discussions, assignments and projects. Periodical assessments and evaluation through class participation, quizzes, assigned tasks, presentations, assignments, Mid Term and End Term examinations will be a part of this course.

**Course Duration:**

One Semester covering approximately 14.5 weeks of teaching and class meeting. Each week the class shall meet for three hours .

**Course Requirements:**

Students are required to participate actively in class discussions and activities. They are expected to respect difference of opinion and appreciate diverse views.

The following tasks are to be completed for this course.

1. Group Discussions
2. Quizzes / Short Tasks
3. Assignments/Presentations
4. Research Project
5. Mid Term and End Term Exams

**Evaluation:**

* Quizzes / Short Tasks 21% (app 7 short quizzes/ tasks of 3 marks each)
* Research Project 10%
* Assignments/Presentations 9%
* Class Participation 5%( based on class participation as well as class attendance)
* Mid Term Exam 20 %
* End Term Exam 35%

**Important:**

* Lectures and Class Discussions will integrate the readings and may include materials not covered in the readings. Consequently it is in your best interest to attend all classes.
* Assignments and Projects are due on the specified day at the beginning of the class. Late submissions will be penalized 10% per day.
* Appeals Process for Grades: Students who choose to dispute their grades on an assignment or project should write down the details and reason for the appeal, submit the write up along with all relevant paper work to the instructor and set up a meeting to discuss it.

**Course Policies:** Extensive absences **(6 or more)** will result in an incomplete or failure depending on the specific circumstances.

In addition to attending the class, it is important that you get to the class on time and you stay for the entire class period. Again, excessive tardiness or early leave-taking will be reflected in your semester grade. If you require accommodation due to personal circumstances, please contact the resource person and discuss what accommodations can be made.

**Course Schedule**

**Week 1**

1. Introduction to the Students
2. Introduction to the Course and Subject

**Week 2**

1. Making Sense of the World We Live In – Navigating the World Map
2. Map Activities
3. Levels of Analysis/Actors on World’s Stage

**Week 3**

1. Contemporary World –Issues and Challenges
2. Overview ; Timeline 1500-2000 AD
3. Evolution of the Contemporary World 1648-1945
4. Treaty of Westphalia and the Birth of the Modern States

**Week 4**

1. Evolution of the Contemporary World 1648- 1945
2. Renaissance, Enlightenment, Industrial Revolution
3. 20th Century – The Two World Wars

**Week 5**

1. International Relations since 1945
2. The Era of the Cold War

**Week 6**

1. The last Decade of the Cold War
2. Post Cold War Era
3. 9/11 Impact

**Week 7**

1. Students’ Presentations
2. Students’ Presentations

**Week 8**

1. Review and Reflections
2. **Mid Term Examination**

**Week 9**

1. Theories and Concepts in International Relations

Liberalism, Realism, Marxism

**Week 10**

1. Theories and Concepts in International Relations

Contructivism , Feminist Theory,

**Week 11**

1. International Organization and Law

League of Nations ,United Nations

**Week 12**

1. International Political Economy

The North /South Divide

**Week 13**

1. Globalization – Different Dimensions
2. The Asian Century; Rise of China & India
3. Globalization – Challenges and Prospects

**Week 14**

1. The Politics of Environment- Issues /Challenges
2. Global Warming and Climate Change
3. Environment- Future Prospects

**Week 15**

1. Students’ Presentations
2. Students’ Presentations/ Review and Reflections

**Week 16**

1. **End Term Examination**

**Recommended Readings:**

1. Paul R. Viotti & Mark V. Kauppi. (1987). *International Relations Theory: Realism, Pluralism, Globalism .*Macmillan Publishing Company.
2. James Lee Ray. (1990). *Global Politics.* Houghton Mifflin Company. Boston. USA
3. Cynthia Weber.(2005) *International Relations Theory: A Critical Introduction.* 2nd Edition. Routledge, London/New York.
4. Noam Chomsky.(2011). *How the World Works*. Penguin. Penguin Books
5. Paul Kennedy.(1987). *The Rise and Fall of the Great Powers*. Random House.
6. Syed Saleem Shahzad.(2011).*Inside Al Qaeda and the Taliban- Beyond bin Laden and 9/11.* Pluto Press
7. Marlin Jacques (2012).*When China Rules the World; The End of the Western World and the Birth of a New Global Order.2nd Edition.* Penguin Books.
8. James Lee Ray.(1990). *Global Politics.* Fourth Edition. Houghton Mifflin Company. Boston.