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| Program | BS (McE/IE/EE/CLE)  Semester : Spring 2015  Course Title : Islamic Studies/Ethics  Course Code : HM-150 |
| Credit Hours | 2 |
| Duration | 15 Weeks |
| Prerequisites | Nil |
| Resource Person | Dr. Rana Khalid Madni, Ms. Hanna-e-Kalbi |
| Counseling Timing |  |
| Contact | e-mail: hanna.kalbi@umt.edu.pk |

**Chairman/Director Program signature………………. Dean’s signature…………**

**Date………………………………….**

**Learning Objectives**

Acquired traits in a personality exert a powerful influence on human destiny-collective and individual. While a constructive attitude can propel mankind to progress and prosper in life here and life-hereafter, a destructive personality can destroy the very foundations of society. Personality development being so crucial to the health of a society, it is sad that most of us are letting our personality shapes up by itself. This course is a conscious effort for devilment of personality.

The Muslim, as Islâm meant him to be, is a unique and remarkable person in his attitude and conducts and in his relationships and dealings with others at all levels. Throughout history, man has never been given the components of a virtuous and integrated personality as Islâm has blessed Muslims with, through the divine guidance contained in the Qur’ân and Sunnah.

Hence, through the teachings of the Qur’an and Sunnah, this course will prepare the students to modify their personality according to the teachings of Islam.

**Learning Methodology**

* Lectures
* Presentations & Discussions
* Question-answer Sessions

**Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester.

**Method of Assessment**

Assignment + Quizzes : 25%

Mid Term : 25%

End Term Exam : 50%

Total : 100%

**Reference Books**

* Ahmad Von Denffer, *Ulum al- Qur’an, An Introduction to the Sciences of the Qur’an,* Chapter: 1 The Qur’an and the Revelation, p 11-29
* M.M. Azmi, The History of the Qur’anic Text : from Revelation to Compilation, Ch: 6,7 The Written Compilation of the Qur’an, Uthman’s Mushaf p: 77-96
* Windows on the House of Islam: Muslim Sources on Spirituality and Religious Life, edited by: John Renard,” Varieties of Qur’an Interpretations, pp 35-40 (Ibn Taymiya “Treatise on the Principles of Tafsir)
* Sachiko Murata & William C. Chittick, *The Visions of Islam,* pp: xxv-xxxii, 3-7
* *The Meaning of the Qur’an, S. Abul A’la Maududi*
* Ihya ul ulum, Imam Ghazali, trans. (Vices)
* *Qadi Iyad, Muhammad the Messenger of Allah (SAW), Ash- Shifa, On the Necessity of Loving the Prophet (S.A.W)*
* *Tariq Ramadan, the Messenger; the Meaning of the Life of Muhammad, pp 211-216 in history of eternity.*
* Sayyid Sulaiman Nadwi, Muhammad: The Ideal Prophet, Practicality
* *M.M. Azmi, Studies in Hadith Methodology and Literature*

**Calendar of Course contents to be covered during semester**

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| **Week** | **Activity** | **Reference** |
| **1** | ***The Qur’an and Revelation***  ***Recording and Arrangement of the Holy Quran / Memorization of the Holy Qur’an*** | Ahmad Von Denffer, *Ulum al- Qur’an, An Introduction to the Sciences of the Qur’an,* Chapter: 1 The Qur’an and the Revelation, p 11-29  M.M.Azmi, *The History of the Qur’anic Text : from Revelation to Compilation, Ch: 6,7 The Written Compilation of the Qur’an, Uthman’s Mushaf p: 77-96* |
| **2** | ***Interpretations of the Quran / Exegesis of the Qur’an***  ***Three Dimensions of Abdiyat/ Servitude In the light of Hadith-e-Jibril:*** Islam | Windows on the House of Islam: Muslim Sources on Spirituality and Religious Life, edited by: John Renard,” Varieties of Qur’an Interpretations, pp 35-40 (Ibn Taymiya “Treatise on the Principles of Tafsir)  Sachiko Murata & William C. Chittick, *The Visions of Islam,* pp: xxv-xxxii, 3-7 |
| **3** | ***Quiz***  ***6. Three Dimensions of Abdiyat/ Servitude In the light of Hadith-e-Jibril***  Imaan, | Sachiko Murata & William C. Chittick, *The Visions of Islam,* pp: 37-44 |
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| **4** | ***Three Dimensions of Abdiyat/ Servitude In the light of Hadith-e-Jibril***: Ihsan  ***Ibad- ur -Rahamn in the light of the Qur’an:***  Study of the Sura Furqan (Verses: 63-77) | Sachiko Murata & William C. Chittick, *The Visions of Islam,* pp: 267-288  *The Meaning of the Qur’an, S. Abul A’la Maududi* |
| **5** | ***Characteristics of the Believers:*** (Sura Al Mu’minun: 1-11), Aya Birr ( Sura al Baqara,Verse: 177)  ***Quizz*** | *The Meaning of the Qur’an, S. Abul A’la Maududi* |
| **6** | ***Vices and Their Treatment:*** Extravagance (Israf), Miserliness (Bukhl), Anger (Ghadab), Immodesty  ***Vices and Their Treatment:*** Suspicion (Tajasus), Backbiting (Chugli), Slandering (Ittehaam), Calling from Nicknames | Ihya ul ulum, Imam Ghazali, trans. (Vices)  *Ihya ul ulum, Imam Ghazali, trans. (Vices)* |
| **7** | ***Vices and Their Treatment:*** Vanity, Pride, Hubb-e- Jaah, Jealousy (Hasad), Hypocrisy, Greed  ***Vices and Their Treatment: Hypocrisy, Greed, Bribery*** | *Ihya ul ulum, Imam Ghazali, trans. (Vices)*  *Ihya ul ulum, Imam Ghazali, trans. (Vices)* |
| **8** | ***Midterm***  ***Virtues: Sincerity, Righteousness, Justice, Generosity*** | *Ihya ul ulum, Imam Ghazali, trans. (Virtues)* |
| **9** | ***Virtues: Gentleness, Truthfulness, Trustworthiness, Honesty, Moderation***  ***Virtues: Contentment (Tawakkul), Gratitude (Shukr), Mercifulness (reham)*** | *Ihya ul ulum, Imam Ghazali, trans. (Virtues)*  *Ihya ul ulum, Imam Ghazali, trans. (Virtues)* |
| **10** | ***Virtues: Divine love, Repentance Counsel, Humbleness***  ***Quizz*** | *Ihya ul ulum, Imam Ghazali, trans. (Virtues) and Imam al Haddad, On Counsel* |
| **11** | ***The Necessity of Loving the Prophet (S.A.W)***  ***The Obligation to believe in Him, obey Him and Follow his Sunnah*** | *Qadi Iyad, Muhammad the Messenger of Allah (SAW), Ash- Shifa* |

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| **12** | ***Life of Muhammad (SAW): Important lessons to be learnt from his life***  ***Life of Muhammad (SAW): Important lessons to be learnt from his life*** | *Tariq Ramadan, the Messenger; the Meaning of the Life of Muhammad, pp 211-216 in history of eternity.*  Sayyid Sulaiman Nadwi, Muhammad: The Ideal Prophet, Practicality, pp 79-99 |
| **13** | ***Group Presentations*** |  |
| **14** | ***Life of Muhammad (SAW): Important lessons to be learnt from his life***  ***Hadith: Introduction, and its Importance*** | Sayyid Sulaiman Nadwi, Muhammad: The Ideal Prophet, Message of Muhammad, 99-117  *M.M. Azmi, Studies in Hadith Methodology and Literature, Ch: 1, Hadith: It’s Meaning, Concept and Authority, pp:3-10* |
| **15** | ***Hadith: Documentation of Hadith / Recording of Hadith--- Misinterpretations***  ***Hadith Literature- The Major Collections*** | *M.M. Azmi, Studies in Hadith Methodology and Literature, Ch: 2, Recording of Hadith, pp: 11-18*  *Muhammad Hashim Kamali, A Text Book Hadith Studies: Authenticity, Compilation, Classification, and Criticism of Hadith, Ch: 4, pp 31-45* |