**University of Management and Technology**

**School of Governance and Society**

**Course Outline**

**Spring 2017**

**Course Code: DV401 & DV601 Course Title: Sustainable Development**

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| **Program** | **MPA**  **MS-PP** |
| **Credit Hours** | 3 |
| **Duration** | One Semester |
| **Resource Person** | Prof. Sohail Ahmed |
| **Counseling Time** | Friday 5:30 PM  Or by appointment. |
| **Contact** | [sohail.ahmad@umt.edu.pk](mailto:sohail.ahmad@umt.edu.pk)  Mobile Phone No:0333-4369631 |

**Program**

Sustainable development is increasingly a major policy concern for Governments and International agencies as well as civil society and Non-State actors across the spectrum of the globalized world society. Drawing from the two major theoretical fields of Development and Environmentalism, Sustainable Development (SD), became a fundamental piece in the vital bridging between the spheres of human action in different spheres of the Environment, with its effects becoming more visible and destructive, Peoples and Governments need to seek solutions in order to control and minimize such impact. SD has particularly been deployed in global concrete scenarios of crisis related to climate change, poverty and fast shifting economic conditions.

In view of the above, this course aim to provide the students with an in-depth knowledge of the main current critical issues on SD. Students will be introduced to the mainstream ideas and theories as well as to critical approaches, and will be encouraged to seek and develop strategies to respond such issues.

**Learning Objective:**

After the completion of this course, students will be able to:

1. Understand and deploy the concept of Sustainable Development in understanding development issues, programs and projects.
2. Identify and critically analyse current SD issues;
3. Recognize the challenges posed by SD, in particular at the political level;
4. Critically engage on mainstream debates on SD with a particular reference to the National/Regional level;
5. Appreciate the importance of SD on the formulation and implementation of related policies.

**Learning Methodology:**

Lecture-discussion

Self Study

Weekly preparatory readings for the next session will be identified and given to students.

It will be important to make notes during lectures.

**Grade Evaluation Criteria:**

Following is the criteria for the distribution of marks to evaluate final grade in a semester:

Evaluation

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| **Evaluation** | **Percentage** |
| **Mid term** | **25%** |
| **Term Project/ Presentation** | **25%** |
| **Final Exam** | **50%** |
| **Total** | **100%** |

**Recommended Books:**

1. Diamond, Jared (2005) “Collapse” (Penguin)
2. Giddens, A. (2011) *The Role of Climate Change*, Cambridge: Polity Press.
3. Joseph A Tainter: “The Collapse of Complex Societies” (1990):
4. Barbara Tuchman: “The March of Folly” (1985): Random House

Note: During the course relevant/ important parts will be identified and copies provided. For further in-depth study following web-sites can be used.

[www.oxfam.org](http://www.oxfam.org)

[www.pide.org.pk](http://www.pide.org.pk) (where several texts can be reached)

[www.undp.org](http://www.undp.org) (researches and publications)

<https://openknowledge.worldbank.org>

**Course Contents:**

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| **Week** | **Course Content** | **Readings** |
| 1 | Basic Principles of SD | To be identified in class |
| 2 | Basic Principles of SD (contd.) | -do- |
| 3 | Five Point Framework to understand SD | “Collapse”: Prologue by Diamond. J |
| 4 | Mysteries of Lost cities.  The MAYA Collapse | Chapter 5  “Collapse” by Diamond. J |
| 5 | MAYA Collapse (contd.) | -do- |
| 6 | Opposite paths to Success: Japan and others | Chapter 9  “Collapse” by Diamond. J |
| 7 | Modern Societies; Cases of China and Australia | Chapter 12  “Collapse” by Diamond. J |
| 8 | China and Australia (Contd.) | Chapter 13  “Collapse by Diamond. J |
| 9 | **Mid Term Exam** |  |
| 10 | Why some societies make disastrous decisions? | Chapter 14  “Collapse”by Diamond. J |
| 11 | Concept of Human Development, MGDs and SDGs | Readings to be identified |
| 12 | Presentations by students for sessional evaluation | Topics to be given in advance |
| 13 | Presentations (contd.) | -do- |
| 14 | Pakistan: Issues in Development and SD. | Publications of Planning Commission |
| 15 | Pakistan; issues in SD: Water, Energy, Food, Population, Environment | Vision 2030 (2007) and Framework for Economic Growth (2011) |
| 16 | **Final Exam** |  |