

# CCPS ACTIVITY REVIEW

## Renowned Peace Scholar Prof. Daniel J. Christie joined CCPS (July 11, 2021)

He is Professor Emeritus of Psychology at Ohio State University. After an enjoyable career at Ohio State, he continues to find writing and research on psychology very satisfying especially in relation to peace, conflict and social justice. He also enjoys growing the field of peace psychology and helping others find value for doing the same. He edited a three volume of set entitled, Encyclopedia of Peace Psychology, and serve as series editor for the Peace Psychology Book series.



## Tokyo University of Foreign Studies Global Campus Program arranged special sessions on Peace and Conflict Studies (Sunday, June 13, 2021)

Tokyo University of Foreign Studies Global Campus Program arranged special sessions on Peace and Conflict Studies. Dr. Fatima Sajjad, Director CCPS gave a lecture on 'Deradicalization in Practice' on this global forum. Faculty, peace practitioners and students from Japan, Cambodia, Bangladesh, Syria, Europe, India, Pakistan and Indian held Kashmir actively participated in this lecture. UMT students of politics and International Relations were also an active part of these sessions. CCPS was introduced on this forum and the idea received a warm welcome from the international audience.



## Renowned Peace and Conflict Studies Scholar and Practitioners from Japan Prof. Isezaki Kenji joined CCPS as an advisory board member. (July 18, 2021)

Kenji Isezaki runs the Department of Peace and Conflict Studies, and Global Campus program at Tokyo University of Foreign Studies in Japan. He has served in several United Nations peacekeeping missions. He directed the disarmament, demobilization, and reintegration (DDR) program for Afghan security sector reform (SSR) with the support of the UN Assistance Mission in Afghanistan and successfully disarmed 60,000 soldiers of the former Afghan military forces in 2 years. He has served as the chief of DDR Coordination Section for the United Nations Mission in Sierra Leone (UNAMSIL); UN-appointed governor of Cova Lima for the United Nations Transitional Administration in East Timor (UNTAET); and representative of the Japanese government to the DDR special committee by the Department of Peacekeeping Operations at United Nations Secretariat in New York. Apart from teaching, he currently serves as the Vice-President of the Association for Aid and Relief, a Japanese NGO which works in 14 post- and in-conflict countries, and also enjoys support from Japanese imperial family.



## CCPS ACTIVITY REVIEW

### Panel Presentation in American Sociological Association's Annual Conference (Aug 8, 2021)

Caroline Schoepf organized the panel titled Doing DE colonial Theory in the North vs. the South in American Sociological Association's Annual Conference on Aug 8, 2021. Dr. Fatima Sajjad presented her paper in the panel. The panel discussant was Prof. Farid Alatas, the renowned professor of Global Sociology. The theme of this year's ASA conference was Emancipatory Sociology: Rising to the Du Boisian Challenge.



### Prof. Walter Mignolo William H. Wannamaker joined CCPS. (Aug 9, 2021)

Prof. Walter Mignolo William H. Wannamaker is a distinguished Professor and Director of the Centre for Global Studies Duke University USA. Mignolo's research has been and continues to be devoted to exposing modernity/coloniality as a machine that generates and maintains un-justices and to exploring decolonial ways of delinking from the modernity/coloniality.



Director Centre for Critical Peace Studies Dr.Fatima Sajjad gave an exclusive talk on Radio Pakistan to mark the second anniversary of the revocation of Kashmir's special status by the Modi government. (August 04, 2021)



Director CCPS, Dr. Fatima Sajjad was invited by the US Embassy Islamabad to give a talk on 'Role of Women in Countering Extremism' (Aug 25, 2021)

Dr. Fatima Sajjad was invited by the US Embassy Islamabad to give a talk on 'Role of Women in Countering Extremism: Rethinking Education'. The talk held on Aug 25,2021, was part of a seminar series focusing on the role of women in peace and security. She emphasized the need to develop critical consciousness in students through education to counter extremism and women inclusion in peace discourses and practices. The audience at Lincoln's Corner and American Centre actively participated in the discussion.



# CCPS ACTIVITY REVIEW

**Dialogues on Epistemic Justice**  
 With Syed Farid Alatas - National University of Singapore

Guest Speaker:  
**Dr Siri Gamage**  
**Prof Syed Farid Alatas**



**First Session:**  
 Academic Dependency and Indigenization  
 of Social Sciences in Asia:  
 Early Writings of Syed Farid Alatas

Date: September 11, 2021  
 Time: 05:00 PM PST (via Zoom)  
 08:00 EDT, 12:00 UTC,  
 18:00 Singapore,  
 22:00 AEDT







Prof. Syed Farid Alatas  
 National University of Singapore

Prof. Siri Gamage  
 University of Western  
 Australia, Sydney

Prof. Eryna Casanova  
 University of Colorado,  
 USA

Dr. Fatima Sajjad  
 International Development  
 and Technology  
 Centre

Caroline Schoof  
 Hong Kong Baptist  
 University,  
 Hong Kong

Boris Cas Semer  
 Monash University,  
 Victoria, Australia

**Organized by:**  
 Centre for Critical Peace  
 Studies (CCPS), UMT




## Dialogues on Epistemic Justice (Session I) (September 11, 2021)

CCPS started a webinar series on Dialogues on Epistemic Justice in collaboration with famous scholars from all around the world. It is a monthly basis series and welcomes diverse audience from different continents to present their thoughts and experiences on epistemic justice. The first session was held on September 11th, 2021. Dr. Siri Gamage initiated the session and discussed about indigenization of academic discourse, global production of knowledge in the industrialized world and exclusion of third world authors leading to academic dependency. In the second part of the session Prof Syed Farid Alatas elucidated the repercussions of Eurocentric knowledge production and the way forward to its decolonization through anti-Eurocentricism. Moreover, he endorsed the significance of reflecting indigenous problems in the process of knowledge production. Conclusively, he recommended few activities that we should undertake to decolonize the world i.e. teaching non-Western syllabus, developing global community, webinars and prioritizing to publish in working paper series instead of Western top-ranked journals. Additionally, Dr. Fatima Sajjad encouraged the scholars for developing digital resources in order to foster awareness about decolonial thinking among the common masses of third world countries.

## Centre for Critical Peace Studies, in collaboration with the Tokyo University of Foreign Studies, invited an academic discussion on the current situation of Afghanistan (September 15, 2021)

Tokyo University of Foreign Studies Global Campus Program arranged special sessions on Peace and Conflict Studies. On July 13, Dr. Fatima Sajjad, Director CCPS gave a lecture on 'De-radicalization in Practice' on this global forum. Faculty, peace practitioners, and students from Japan, Cambodia, Bangladesh, Syria, Europe, India, Pakistan, and Indian held Kashmir actively participated in this lecture. UMT students of politics and International Relations were also an active part of these sessions. CCPS was introduced on this forum and the idea received a warm welcome from the international audience.

**Afghanistan:**  
**Lessons from the Past, Options for the Future**

A Webinar by  
 UMT Centre for Critical Peace Studies

**Guest Speakers:**







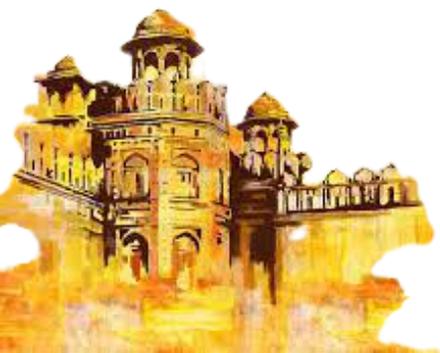
Prof Iseazki Kenji  
 Tokyo University of Foreign Studies

Prof Shabana Fayyaz  
 Quaid-i-Azam University, Islamabad

Dr Rabia Akhtar  
 Member PM Advisory Council on  
 Foreign Affairs, University of Lahore

Dr Zahid Shahab Ahmad  
 Deakin University, Australia

Mr Shehryar Warraich  
 The News



## CCPS ACTIVITY REVIEW

### **Richard Jackson, Director of the National Centre for Peace and Conflict Studies (NCPACS) Joined CCPS (September 30, 2021)**

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Professor Richard Jackson joins CCPS as an advisory board member. He is Director of the National Centre for Peace and Conflict Studies (NCPACS). Additionally, he is the founding editor and current editor-in-chief of the journal, *Critical Studies on Terrorism*, and the series editor of the Routledge *Critical Terrorism Studies Book Series*. He is the author and editor of 14 books and more than 100 journal articles and book chapters.



### **Centre for Critical Peace Studies and University of Toronto Announced Partnership (October 08, 2021)**

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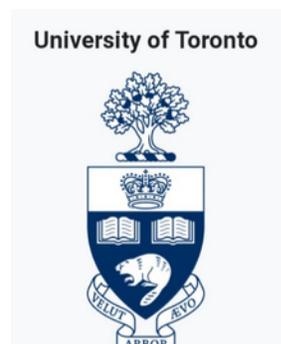
The University of Toronto rests on the shared lands and waters of the Anishinaabe, the Haudenosaunee Nations, and the Mississaugas of the Credit First Nation. Tkaronto has a complex history and has been the home of Haudenosaunee and Anishinaabe peoples since time immemorial, and is part of the Treaty Lands and Territory of the Mississaugas of the Credit First Nation. In collaboration with University of Toronto CCPS provided an ample opportunity for Social Sciences students at UMT to get registered for an unconventional course titled "Indigenous Experiences of Racism and Settler Colonialism: Teaching Beyond the Binary series". This course constitutes a point of departure to approach what is settler colonialism, and the experiences of systemic racism indigenous peoples face daily.



### **Undergraduate Director of Religious Studies and Associate Professor of Islamic Studies at Florida International University (FIU), Dr. Iqbal Akhtar Joined CCPS (October 08, 2021)**

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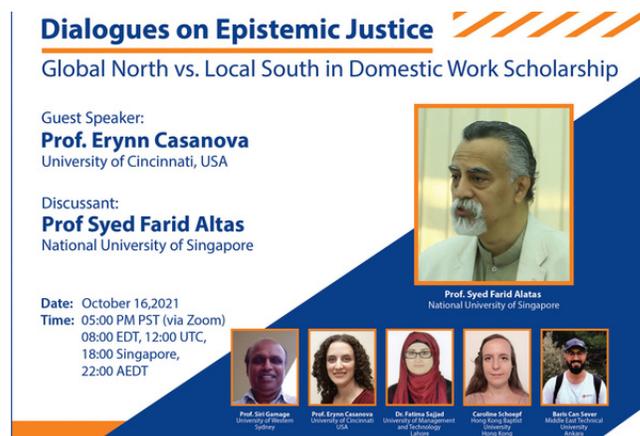
Dr. Iqbal Akhtar is an associate professor with a dual appointment in the departments of Religious Studies and Politics & International Relations in the Steven J. Green School of International and Public Affairs. He completed his doctorate at the University of Edinburgh's New College School of Divinity. His current work explores the origin of the Khoja peoples in the Subcontinent through extant oral traditions known as the kahan?i in Sindhi, Gujarati, and Hindustani. He teaches both undergraduate and graduate courses as well as independent studies which include but are not limited to: Islamic Political Thought, Advanced Interpretations of the Quran, Voice of the Prophet, Islamic Faith and Society, Women in Islam, and Islamic Mysticism (Sufism). He is the research director of the Western Indian Ocean Studies program and director of the Jain Studies program at FIU.



# CCPS ACTIVITY REVIEW

## Dialogues on Epistemic Justice (Session II) was held on October 16, 2021

Session 2 of Dialogues on Epistemic Justice was hosted by Centre for Critical Peace Studies (CCPS), UMT on October 16, 2021. Prof. Erynn Casanova from University of Cincinnati (USA) was invited as a guest speaker to talk about 'Global North vs. Local South in Domestic Work Scholarship'. Prof. Farid Alatas from National University of Singapore joined as a discussant of the session. The panelists included Prof. Siri Gamage from University of Western Sydney, Dr. Fatima Sajjad from University of Management and Technology (Lahore), Caroline Schoepf from Hong Kong Baptist University (Hong Kong) and Baris Can Sever from Middle East Technical University (Ankara).



## Teaching Beyond the Binary; Course offered to UMT students by Toronto University (October 21, 2021)

This unconventional course constituted a point of departure to approach what is settler colonialism, and the experiences of systemic racism indigenous peoples face daily. The organization followed suggested themes, keywords, questions, and elements that relate to different places, territories, personal histories to colonialism and lands. This co-learning journey was a collective journey to re-think critically fabricated notions of what Canada and modern states are, for instance, and how we all benefit from them. Non-indigenous peoples were invited to listen attentively to ancestral knowledge of Elders, indigenous voices, and racialized authors because we continue to experience colonial genocide. The course was grounded in Teaching of the Seven Grandfathers: Wisdom, Love, Respect, Bravery, Honesty, Humility, and Truth. Educational and institutional spaces operate on the premises of White Supremacy sustaining oppression and multiple forms of violence (race, gender, class, ethnicity, ability, language, age, religion, sexuality, land, etc.) In community, we learned beyond the binary through a series of encounters co-creating ways to shift colonialist narratives in curriculum development, teaching practices and professional development as we integrate pedagogies of liberation through SEEDS for Change. This transnational itinerary looked, as it should, differently for every one of us due to the different positionalities we hold.



## Paper presentation by Dr Fatima Sajjad and Syed Wajeeh ul Hasan in the international extramural at the forum of University of the Philippines (October 26-30, 2021)

Dr Fatima Sajjad and Syed Wajeeh ul Hasan presented the paper entitled "Doing Peace in the South: Building Support for Epistemic Disobedience" during the International Extramural themed: Decolonial Perspectives: Reclaiming our rights as People from the Global South held on October 28, 2021 at UP Cebu Lahug Campus, Cebu City Philippines.



# CCPS ACTIVITY REVIEW

## Guest lecture by Dr.Nirmal Baid (October 30, 2021)

CCPS is grateful to Dr.Nirmal Baid for an incredibly informative and interesting lecture on Jain Nonviolence & Climate Change. Dr Nirmal is a Founding Director of the Jain Education and Research Foundation that created the first ever endowed professorship in Jain Studies at Florida International University. Dr. Baid is on Endowment Board of the Foundation for Excellence which provides scholarships to economically underprivileged and academically bright students in India. He is active at the Jain Center of Northern California, Rajasthan Association of North America, and Mahaprgya Adhyatam and Education Foundation.



## Dialogues on Epistemic Justice (Session III) November 27, 2021

The third session of Dialogues on Epistemic Justice was conducted on November 27, 2021. Dr. Fatima presented her paper in this session. Renowned Professor Syed Farid Alatas from the National University of Singapore was the discussant of the session. Some parts of the abstract of the paper presented is as follows; Violent extremism has been identified as a global security threat by the United Nations that announced a Plan of Action to combat the threat in 2016. This paper offers a critique of the UNESCO policy document, using the construct White Ignorance, as explained by Mills (2007) and Mueller’s (2019) Theory of Racial Ignorance. Using Robert Cox’s distinction of problem-solving and critical theories, I argue that international security policies rely on problem-solving frameworks that aim to resolve complex problems without considering problems of the prevailing status quo. I contend that it is the White security policy that needs to be educated to prevent violence and maintain durable security.

## University of Toronto invited Director CCPS, Dr. Fatima Sajjad to conduct a session Teaching Beyond the Binary (November 25, 2021)

On November 25, 2021 Dr Fatima Sajjad, Director Center for Critical Peace Studies was invited by Seeds for Change at University of Toronto to talk about White ignorance, (In) Security, Re-education, Reverse Gaze & Epistemic Violence.



## Learning Without Borders



## CCPS ACTIVITY REVIEW

**Global Campus Online Session (TUFS)  
December 7, 2021**

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CCPS offered an online course to UMT students in collaboration with TUFS. Global Campus Online Session covered the following topics.

- Myanmar's Crisis and China's Rise under the COVID-19
- Arctic: how small states survive amid new game of China, US and Russia?
- Doing Peace in the South: Unsettling the Colonial Logic
- Can De-radicalization handle Radicalization? From the Indian perspective
- The Pedagogical Challenges of Countering Violent Extremism in an Unequal World

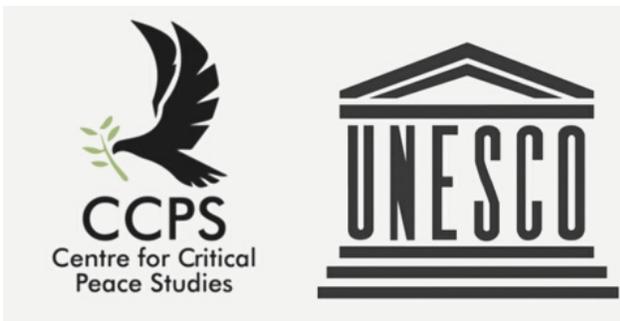


**東京外国語大学**  
Tokyo University of Foreign Studies

**CCPS reviewed the UNESCO course on December 20, 2021**

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UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) expressed deep appreciation for comprehensively reviewing the UNESCO MGIEP "Social Emotional Learning for Youth Waging Peace" by CCPS Team Members



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### OPINION-EDITORIALS

This section includes opinions, issue briefs, policy reviews from budding scholars, researchers, students of peace and security studies. The works represent the opinions of the authors. It is not meant to represent the position or opinions of CCPS or its Members, nor the official position of any staff members.

