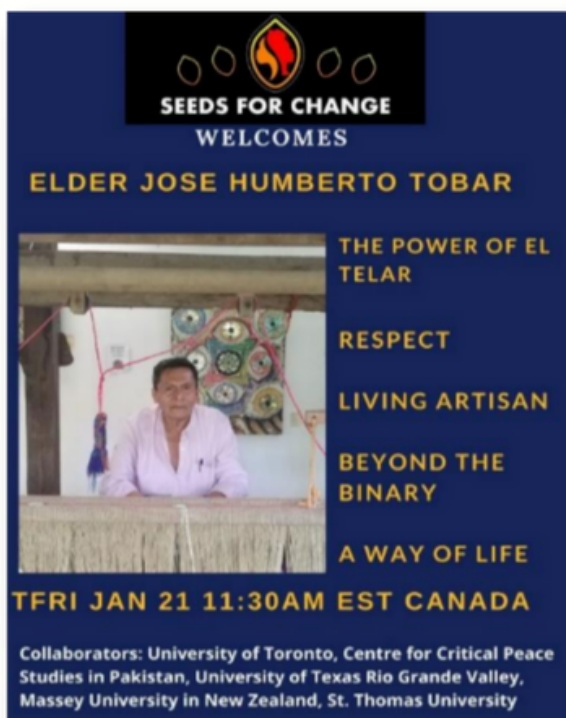


CCPS ACTIVITIES

Winter Series on Race, Racism, Settler Colonialism, Pedagogies of Oppression and Liberation (January 13, 2022)

CCPS in collaboration with SEEDS for Change, Ontario Institute for Studies in Education, St. Thomas University in New Brunswick, the College of Education at the University of Texas - Rio Grande Valley, the University of Toronto Scarborough, and Massey University in New Zealand offered winter series on Race, Racism, Settler Colonialism, Pedagogies of Oppression and Liberation. This work is part of two initiatives: Learning Without Borders and Teaching Beyond the Binary. The seeds we share in community are political. This work is not for the likes, not-for-profit, not based on charity or vertical models. Through SEEDS for Change, these pedagogical lessons come from the land.



SEEDS FOR CHANGE WELCOMES

ELDER JOSE HUMBERTO TOBAR

THE POWER OF EL TELAR

RESPECT

LIVING ARTISAN

BEYOND THE BINARY

A WAY OF LIFE

TFRI JAN 21 11:30AM EST CANADA

Collaborators: University of Toronto, Centre for Critical Peace Studies in Pakistan, University of Texas Rio Grande Valley, Massey University in New Zealand, St. Thomas University

The Practitioner's Racial Justice Hub – University of Toronto (January 14, 2022)

The Practitioner's Racial Justice Hub series as part of an initiative birthed through SEEDS for Change. CCPS in collaboration with leading faculty from the SEEDS for Change, Ontario Institute for Studies in Education at the University of Toronto, the University of Toronto Scarborough, Massey University in New Zealand and the University of Texas - Rio Grande Valley offered the series to Social Sciences students at University of Management and Technology.



SEEDS FOR CHANGE

INVITES YOU TO ATTEND THE DOCUMENTARY SCREENING OF:

ILLEGAL

CONVERSATION WITH FILM MAKER AND PRODUCER LAZ AYALA WILL FOLLOW

FRI JAN 28 11:30AM EST CANADA

Collaborators: University of Toronto, Centre for Critical Peace Studies in Pakistan, University of Texas Rio Grande Valley, Massey University in New Zealand, St. Thomas University

CCPS ACTIVITIES

Director CCPS, Dr. Fatima Sajjad presented her paper in a workshop (RE) IMAGiNiNG PAKISTAN: STRENGTH THROUGH DIVERSITY (January 19, 2022)

Director CCPS, Dr. Fatima Sajjad presented her paper in a workshop organized on 19 January 2022 by Iqbal Akhtar, an associate professor in the departments of Religious Studies and Politics and International Relations at Florida International University. The workshop was the conclusion of a 5-month fellowship as a visiting foreign scholar at the University of Management and Technology. The fellowship was aimed at capacity building of Pakistani academics to reach a global audience with their research networks and publications. Dr. Akhtar's work on interfaith and interfaith dialogue presents new avenues to engage Pakistani citizens according to Quaid-i-Azam's vision of a religiously tolerant society



CCPS collaborated with DPSIR in organizing the MUN session and cultural show (Saturday) January 22, 2022

MUN session was organized first time in UMT by faculty and final semester students of BS International Relations. The session was mainly organized by Mr. Saad Naseer Malik, lecturer at the Department of Political Science and International Relations (DPSIR) in collaboration with the Centre for Critical Peace Studies (CCPS). Almost 200 Students participated from junior and seniors sections that were divided into four committees and were given different topics to discuss. The first committee was Disarmament and International Security Committee (DISEC) and the topic was assigned to them related to the Israel and Palestine Conflict: the recent attack on the GAZA strip. In which 12 delegates participated that were P5 states, India, Pakistan, KSA, Germany, Turkey, Jordan, and Palestine as Non-States actors. It carried out 5 sessions and come up with the Bi-National solution. Secondly, the topic was related to the Foreign Policy of Pakistan after the post-US withdrawal and recognition of the Taliban Regime under the committee of the General Assembly. In which 11 delegate states participated such as USA, Russia, Pakistan, India, China, KSA, UK, Turkey, France, Iran, and Afghanistan. It was concluded with a solution that recognition is must to bound Taliban regime under the jurisdiction of International Law to maintain regional and international security.

CCPS ACTIVITIES

Thirdly, the assigned topic was about the Regional Integration: CPEC in the context of post-US withdrawal under the committee of SOCHUM. In this Committee 11 delegate states participated and they were like USA, Russia, Pakistan, India, China, Australia, UK, Japan, France, Iran, and Afghanistan. Fourthly, this topic was related to Peace and Conflict Studies: Ukraine and Russia Conflict and its impact on the international level under the Committee of General Assembly. In this 8 delegate states participated and they were such as Israel, USA, Pakistan, KSA, UAE, Iran, China, Russia, Ukraine. In which some delegates were neutral and talked about the resolution, the USA criticized Russia, but Russia remained firm on its stance. Conclusively, after the observation of the chair, 20 best delegates were selected and opportunities to perform on Foreign Policy of Pakistan after the post-US withdrawal and recognition of Taliban Regime under the committee of Security Council. This session was performed in front of the Head of the Department of DPSIR, and the Supervisor of Security Studies. After session, students showed cultural diversity by wearing their cultural dresses and performing their cultural dance. Lastly, Chitral's rubab music was played.

Debate session organized by CCPS on Palestine and Kashmir issue (semester 8 students were involved in the debate) January 28, 2022

CCPS organized a debate session on Palestine and Kashmir issue. Final semester students of BS International Relations thoroughly analyzed the retrospect, contemporary debate, and future aspects of Palestine and Kashmir issue in the context of coloniality. Some points discussed in the debate include: Kashmir is a major flashpoint between two nuclear-armed rivals, India and Pakistan. The two countries were on the brink of nuclear war after a suicide attack in Kashmir in 2019. Violence along the DE-facto border in Kashmir is likely to continue to increase and India and Pakistan are unlikely in the near future to make efforts to resolve the conflict bilaterally. The contemporary scenarios are worsening for the Kashmiris in particular and are deteriorating for peace-building efforts between India and Pakistan. On the other hand, Palestine has undergone several political, economic and social transformations before and



CCPS ACTIVITIES

after the rule of the Ottoman Empire from 1517 till the end of World War I.

The area that later became Mandatory Palestine was divided into three administrative units: the district (sanjak) of Jerusalem, comprising the southern half of the country, and the two northern districts of Nablus and Acre. There was a khilafat regime and the Holy Mosque Aqsa was also in control of the Ottoman Empire. It invested a lot of money in the renovation of Masjid e Aqsa.



Certificate distribution, February 8, 2022

CCPS distributed certificates to students who attended courses; Teaching Beyond the Binary (Seeds for Change at University of Toronto), Global Campus Online Session (TUFS) and participants who served as volunteers of CCPS inaugural session.



CCPS ACTIVITIES

World History Seminar Series hosted by CCPS in collaboration with Dr. Khurram Qadir February 19, 2022

CCPS started a series of seminars on World History from February 19, 2022. Besides UMT, students from other universities: Punjab (PU), Government College University (GCU), Forman Christian College (FCCU), Quaid-i-Azam University (QAU), and Karakoram International University (KIU) have registered for the series. Furthermore, well-known faculty members of different universities in Pakistan expressed interest in the current series. Few names include Dr. Shahzeb Khan, Assistant Professor at the Institute of English Studies (PU), Dr. Amra Raza, Dean, Faculty of Arts and Humanities, and former Chairperson of the Department of English Language and Literature (PU), Dr. Faraz Anjum, Assistant Professor, Department of History (PU) Dr. Shabana Fayyaz, Professor - Defense & Strategic Studies, Quaid-i-Azam University.

The seminar series outlines a brief history of the world, challenging the current mainstream concepts of demography, time and space while seeking alternate methods of thought construction and epistemological formulation of ideas/perspectives of reality. Mainstream historians of past civilizations, living in different watersheds of spatial organization, used several forms of thought construction in addition to that

in use by the current mainstream which has abandoned and excluded all others from its tools in the quest of knowledge and understanding.

The talks in this series of seminars utilize these abandoned forms of epistemology and thought construction in addition to the current monopolistic "scientific" inquiry. They also introduce an alternate epistemic structure to create social knowledge in general and historical understanding in particular. Since the Pakistani audience is likely to be familiar with Muslim and South Asian history, and because the modern world is dominated by the Germanic-Nordic West, led by the Anglo-Saxon, English Speaking nations, the seminars contextualize focus more on contextualizing Muslim and South Asian History within the 21st Century situation of the anglicized world of today, in order to provide perspective to an essentially Pakistani audience.

