

2017

Annual Technology and Training Needs Survey 2017

Center for Teaching and Learning & eUMT



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Introduction to the Annual Technology and Training Needs Survey 2017

The first Annual Technology and Training Needs Survey was conducted from Tuesday, October 31st to Tuesday, November 7th, 2017. eUMT in collaboration with Center for Training and Learning (CTL) and Office of Technology Support (OTS) surveyed UMT faculty members in order to gain a better understanding of their unique technology and individual training needs. There were a total of 277 respondents to this survey. The survey results were compiled by Mr. Asad Iqbal (Senior Officer Coordination CTL) in association with eUMT.

These survey results will help UMT consider the implementation of technological solutions and offer training opportunities that meet the unique needs. It will enable CTL and eUMT to offer fully customized training/technology solutions and make the most efficient use of our resources.

The following questions were asked from the respondents in the survey:

1. What is your full name?
2. Your UMT's email address?
3. What is your primary employment role?
4. Please indicate ALL secondary employment roles at UMT e.g.: Director or Supervisor of a department etc.
5. What are your specific training needs?
6. What topics related to pedagogy interest you most?
7. If training were available, what is your preferred mode of delivery?
8. How would you like to hear about the available training opportunities?
9. If you have not previously participated in any training /workshops, please identify below the reasons that prevent you from doing so?
10. What forms, equipment, software, technology, and /or procedures will make your job easier and more productive?
11. Additional Comments?

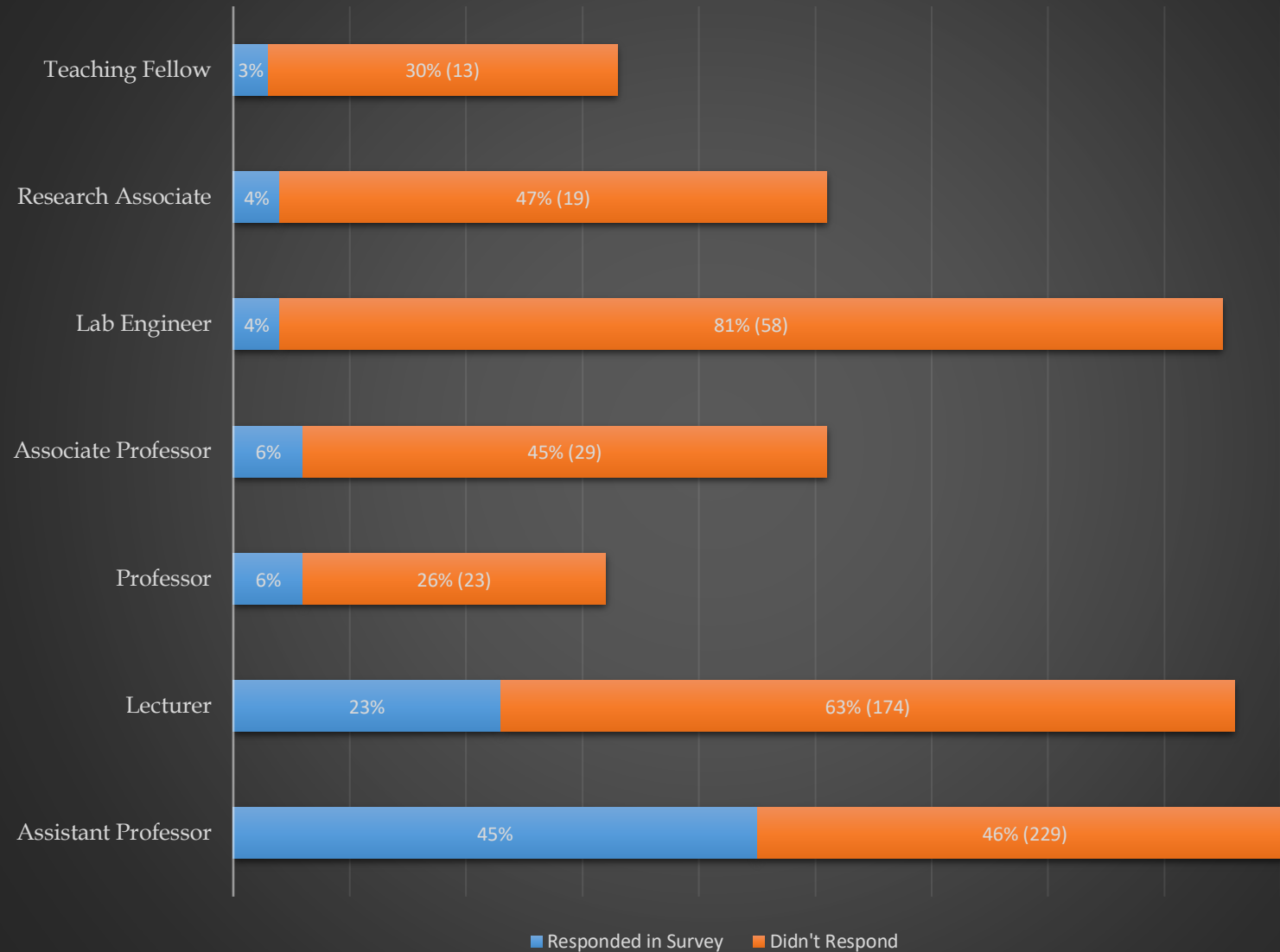
Survey Analyst: Mr. Asad Iqbal (Sr. Officer Coordination CTL)

Supervisors: Ms. Sadia Asif (Dir. CTL)

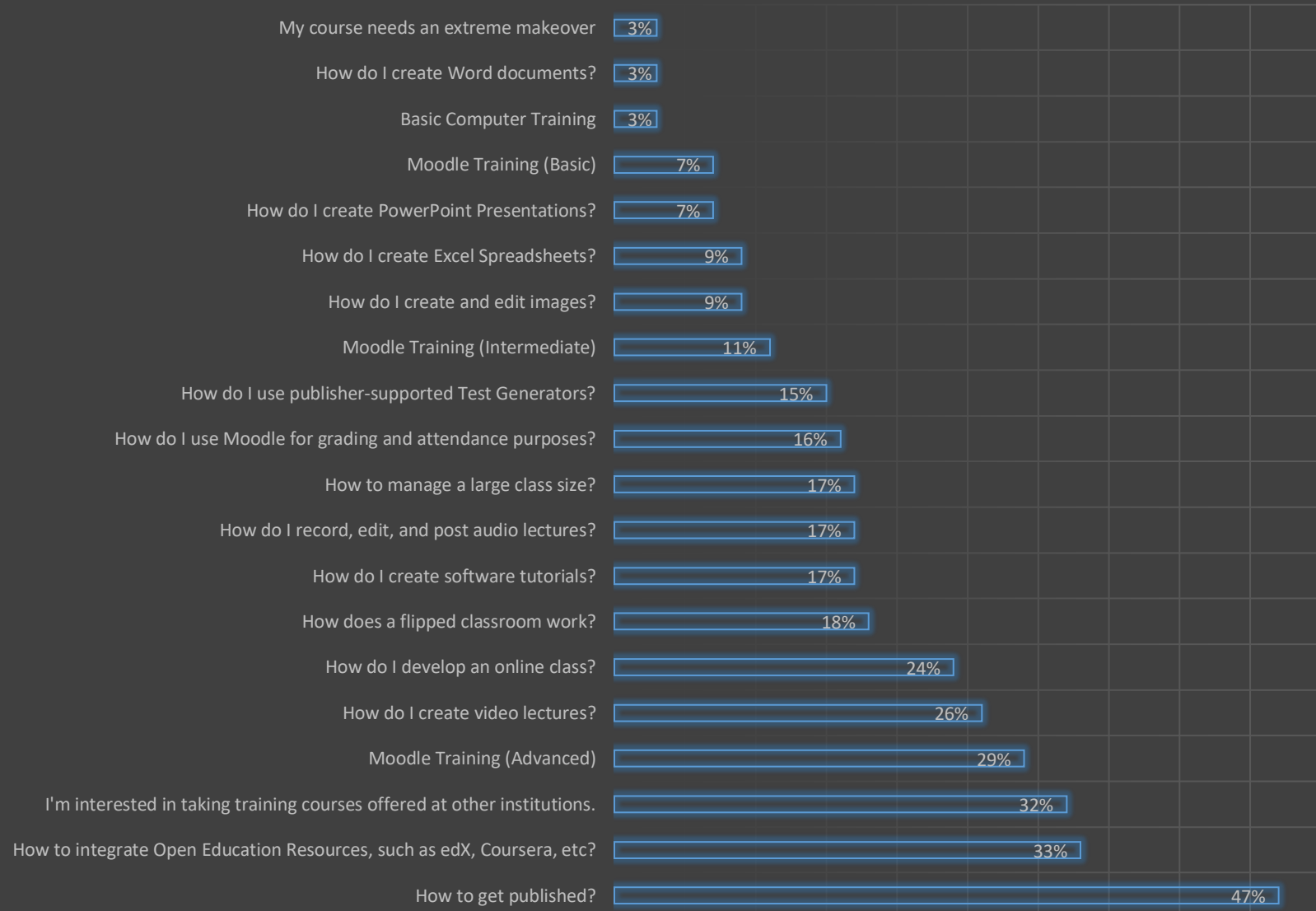
Mr. Ahmad aka Rana Sahib (Dir. eUMT)

Survey compilation date: November 20th, 2017

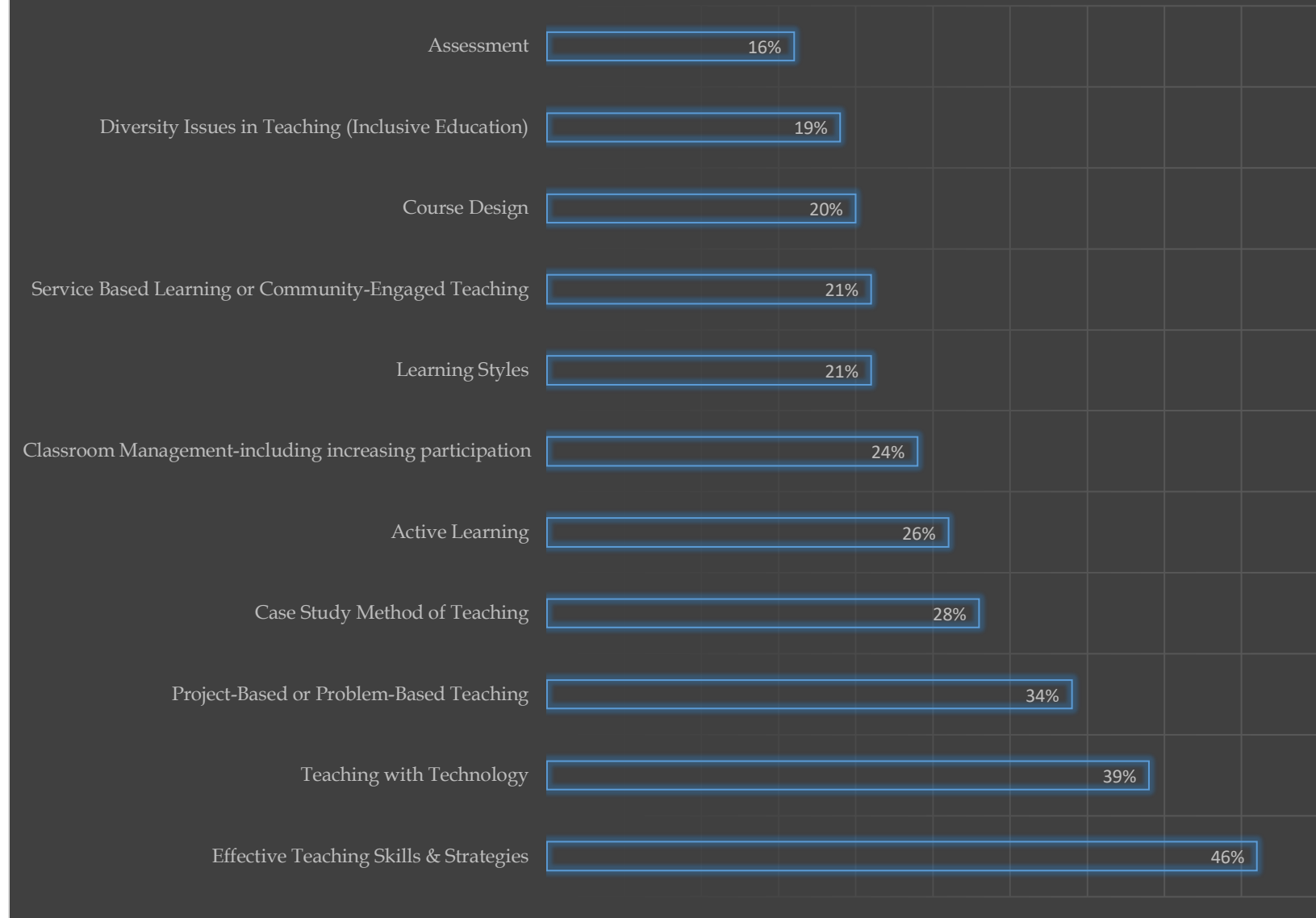
Q: What is your primary employment role?



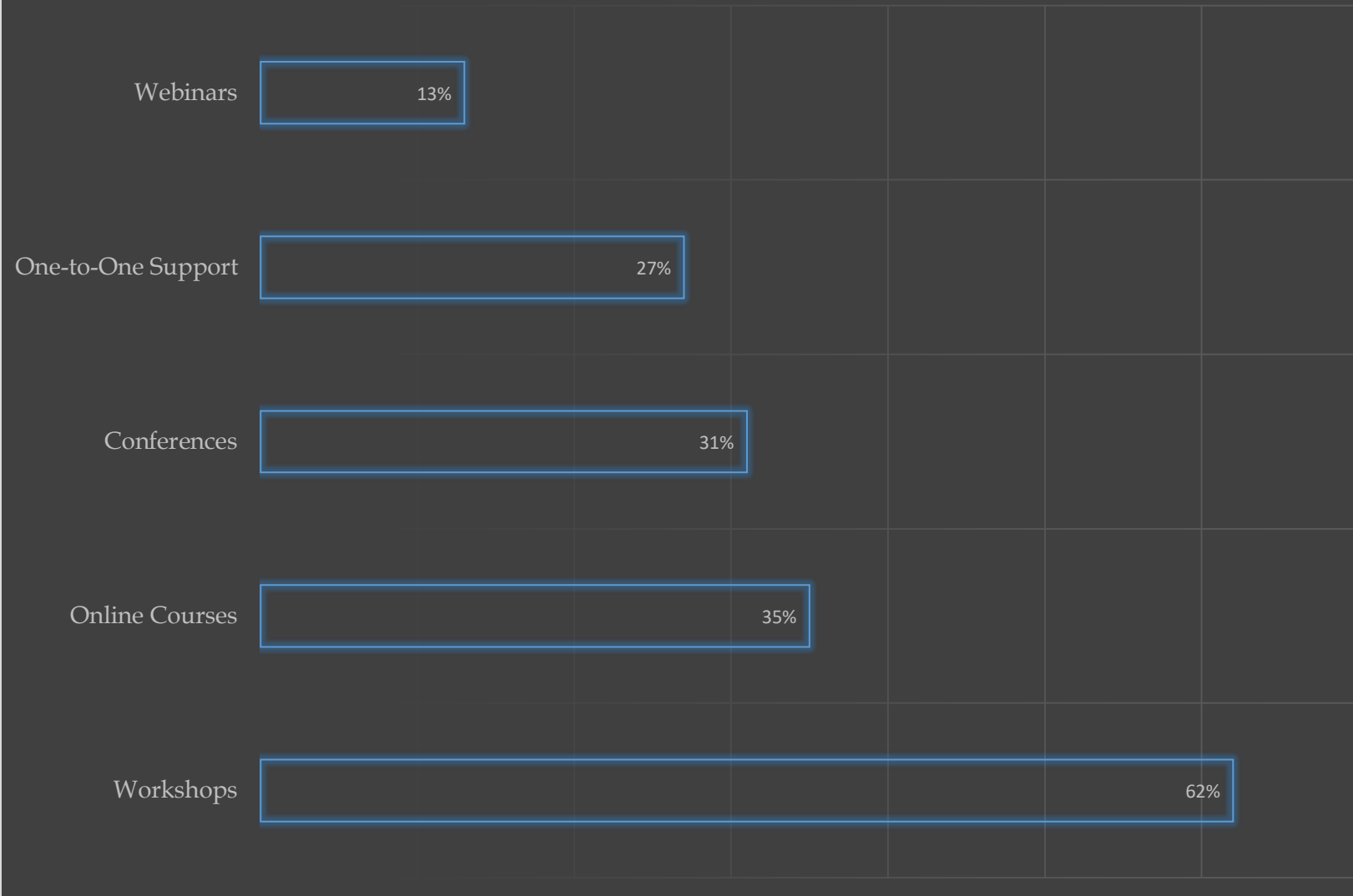
Q: What are your specific training needs?



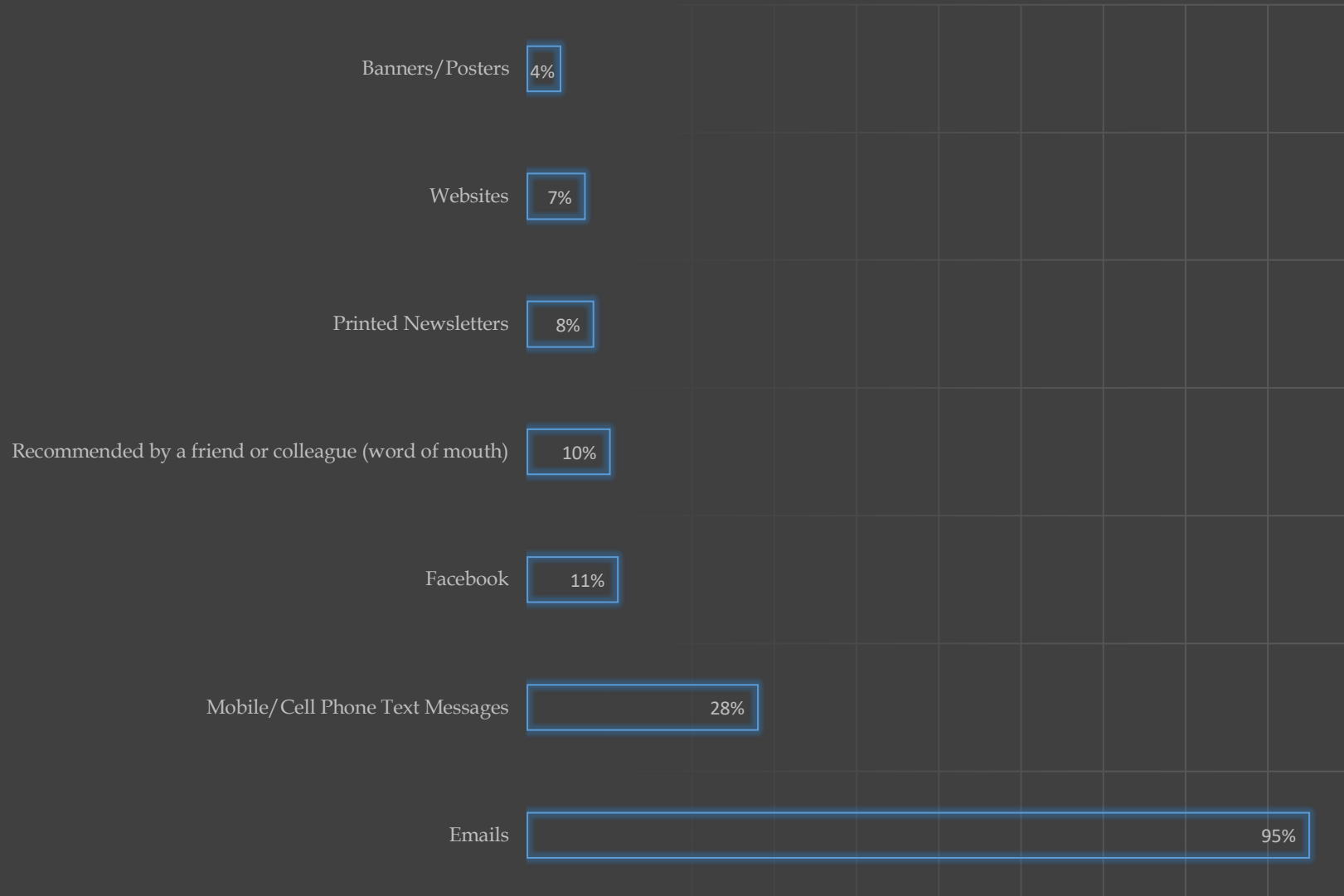
Q: What topics related to pedagogy interest you most?



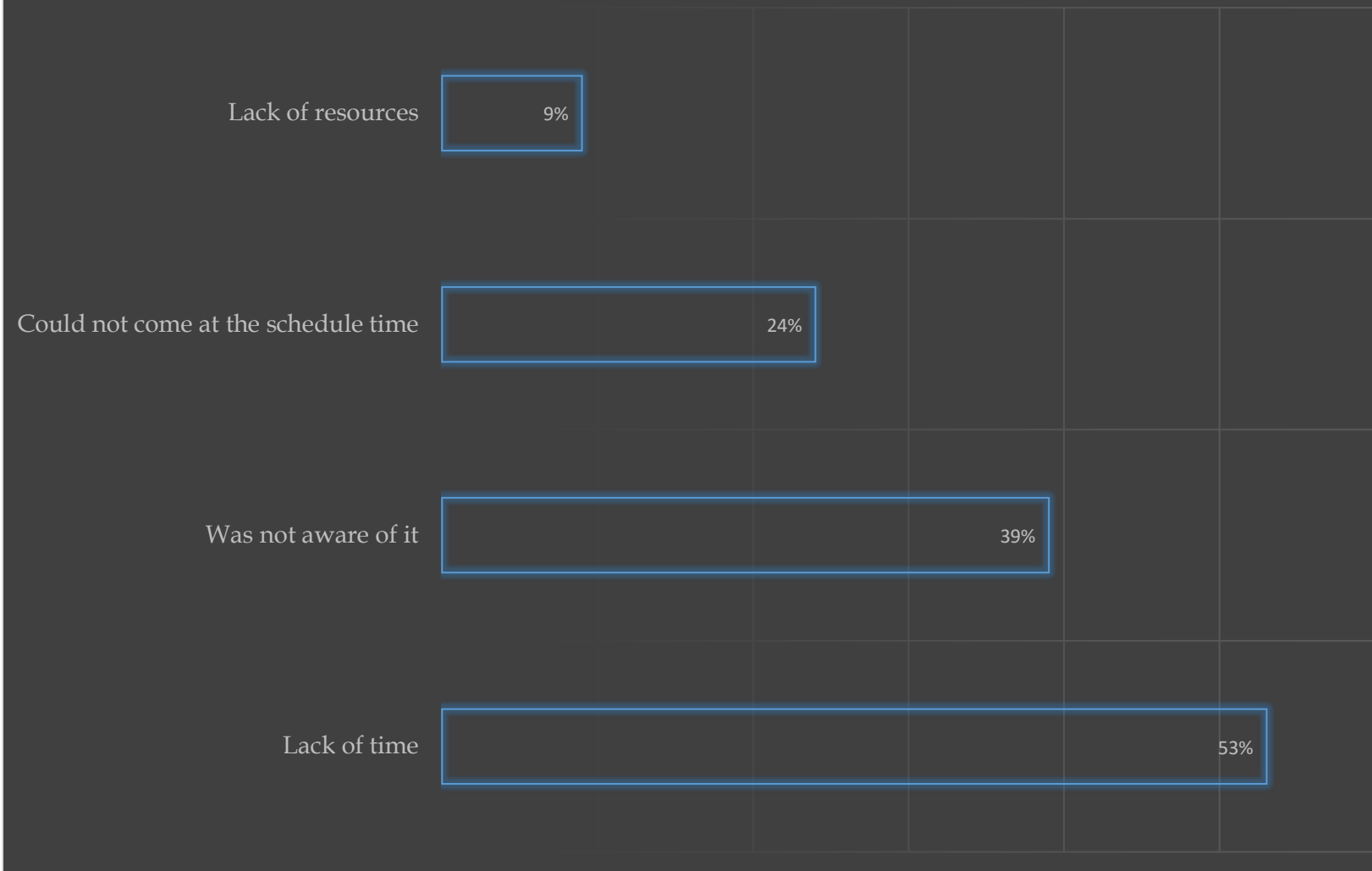
Q: If training were available, what is your preferred mode of delivery?



Q: How would you like to hear about the available training opportunities?



Q: If you have not previously participated in any training /workshops,
please identify below the reasons



Q: What forms, equipment, software, technology, and / or procedures will make your job easier and more productive?*

- Provision of latest technology, updated versions of softwares and technology equipment, and their easy access in offices, classrooms and labs.
- Availability of latest research softwares/tools and trainings on their usage.
- Support of Teaching Assistants and Research Assistants.
- Workshops on the usage of moodle, online portal and cloud technology.
- Classes' size should be small.
- Proper office space for the faculty members.
- Availability of educational web resources and access to international libraries and journals.
- Workshops on different topics of pedagogy.
- Timely support from support offices.
- There should be limited seats for students and we should increase merit for selection, this can make our efforts more productive.
- The main issue is students' poor academic background. There should be separate courses for these students.
- High Performance Liquid chromatography.
- Integrated network that allows for participative learning for students.

* *Opinions of the participants were summarized*

Q: Additional Comments.

- Thanks for well-conceived Needs Analysis.
- Valuable Survey.
- Kindly upgrade the online portal.
- Course Load should be managed in a way that we can spare enough time for research. FYP should be assigned some weight to be added in course load.
- It would be good if trainings provided in summers when there is no pressure of class lectures. If possible kindly send to Singapore for attending training workshop on qualitative research methods and data analysis.
- Too much teaching workload along with administrative duties and the requirement to publish research in top class journals adversely affecting the quality of my life.
- Research activities should be made in order to enhance our knowledge.
- I appreciate the concern and efforts.
- Dedicated time is required for more research work, balancing with teaching activities is very difficult during semester.
- A class more than 50 at Grad level must have at least two multimedia screens, one large white board and proper sound system.
- We recommend to arrange important academic forums in UMT Sialkot Campus for enhancement of faculty teaching and learning.
- Plagiarism is to be discouraged and made obsolete somehow.

- Thank the whole management team to conduct a valuable survey for future development of our University (UMT). JazakALLAH.
- 1. Freedom 2. Autonomy 3. Trust 4. Integrity 5. Critical thinking 6. Innovation 7. Empathy should be our leading values at all levels.
- Teaching should be focused on an Eye-to-Eye and Face-to-Face contact with generation of discussion and debate.
- It's my first job as a teacher, I don't know if I am delivering effectively or not. Some workshop or meetings must be arranged where all teachers can share their experience and learn from each other at the end of every semester. I don't think student feedback Performa's are an effective way of measuring teachers' efficiency.
- Required training on simulation software.
- I think we should more focus on the relevant things... Like how to teach effectively to large classrooms is not a solution to teach to English language students with 50 and above classroom. Still it would not be productive in English language classrooms. We are teaching and using diverse teaching strategies but stillless effective...?
- It would be good if Center for Teaching and Learning conducts sessions on Critical Pedagogy. Critical Pedagogy is questioning and challenging globally dominant pedagogic practices. This important perspective should be introduced at UMT.
- It is better to provide a basic walk through and working of the different portals being used in the university like faculty portal, moodle etc. to the new hiring. Also instead of giving power to just one person of creating the courses on the moodle it is better to give to at least 2 people so that if one is absent the other is there to provide services. Or if not feasible allow the teachers to add their courses themselves to avoid any sort of delay in sharing of documents/assignments with students.

- Teaching must be focused on an Eye to Eye and Face to Face contact with generation of discussion and debate. A teacher must have full command of his subject/topic of lecture. There should be a minimal use of power point presentations and slideshows.
- I believe that English Literature course should be offered to all English language students. Students can improve their writing skills by studying literary texts and as result they can become more creative.
- In cohort class rooms sitting plan should be revised on priority basis. The designed rooms are not very suitable for large class size.
- UMT always generate opportunities for its employees for latest trainings. Feel proud to be the part of UMT.
- The training sessions help in gaining insight to newer techniques of teaching and should be held more often. The only thing that makes them a little difficult to attend is that the duration is a little too long.
- I want training on Research Methodology from some very big guru of research.
- Video lecture facility should be adopted for detailed learning for students.
- Need coherence in teaching at program level.

* _____ *End of the Report* _____ *