



2018 **CTL**

Faculty Development Program



University of
Management *and* Technology

Introduction

Today the occupation of teaching has turned out to be very testing. An educator can show throughout the day and cover a broad measure of material, however in the event that understudies haven't learnt the material, the activity is a colossal exercise in futility and vitality. Being a teacher isn't just about sharing information; it is tied in with ensuring that students really incorporate this information and determine learning out of it. Any showing that does not bring about powerful learning is futile. In this way, to be a compelling educator, one should have the capacity to convey the space learning utilizing the most reasonable instructive devices. A compelling instructor is likewise required to stay at the outskirts of information in his/her zones of subject ability and increase working learning of different areas as administration is basically interdisciplinary. For this, each instructor needs to constantly redesign himself/herself by participating in look into.

This Faculty Development Program (FDP) is gone for sharpening the instructing and research aptitudes of imminent, new and prepared administration instructors, scientists and mentors.

Program Objectives

The participants through this FDP should:

- Build up a gratefulness for the educators' preparation in perspective of changing parts and duties of the staff in the 21st century
- Comprehend the noteworthiness of arrangement among the major components of compelling educating and learning
- Be ready to reasonably apply the standards of grown-up learning in fluctuated learning settings
- Become mindful of arrangements required for the fruitful utilization of case based approach
- Become mindful of components of a decent research proposition
- Get fundamental comprehension of subjective and quantitative information examination instruments and procedures
- Get familiar with the utilization of chose subjective and quantitative programming; and
- Get roused to distribute in choice journals by understanding the desires of editors of such journals.

Who Should Attend

This FDP would be useful for professional teachers, researchers, and trainers working in universities, colleges, professional institutes, staff training colleges and staff training. A certificate of participation shall be provided to all the participants.

Venue

Conference Hall

Duration

Five Days. The timings of program would be from 08:00 am to 2:00 pm for all program days.

Topical Coverage

Time/Day	Day 1 Innovative Pedagogy	Day 2 Teaching with Technology	Day 3 Assessment and Feedback	Day 4 Case Based Learning	Day 5 Research Methods
08:00 – 09:15	Magic of positive perception in Teaching	Open Educational Resources (OER)	Feedback and Assessment	Inquiry Based Learning	Writing Successful Research Proposals
09:15 – 09:30	Tea Break	Tea Break	Tea Break	Tea Break	Tea Break
09:30 – 10:45	Building an Exemplary Program	Using New Media for Teaching	Student Engagement at University Level	Importance of Service learning and Community Engagement	Quantitative Research Methods
10:45 – 12:00	Test Construction	Working with Adults with Special Needs	Mentoring & being mentored	Case-based Learning and Teaching	Qualitative Research Methods
12:00 – 01:15	Curriculum Planning & Program Design	Applying Quality Matters in your courses (APPQMR)	Scholarship of Teaching and learning (Self-Study)	Field-Based Teaching Strategies (Project Centric Teaching)	Publishing Research Papers in Top-notch Journals
01:15 – 01:30	Evaluations and Reflections				
01:30 – 02:00	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break
<i>Closing Ceremony</i>					



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