

CTL FACULTY
DEVELOPMENT PROGRAM

CTL Faculty Development Program

Introduction

Today the profession of teaching has become quite challenging. A teacher can teach all day long and cover an extensive amount of material, but if students haven't learnt the material, the exercise is an enormous waste of time and energy. Being a teacher is not just about sharing knowledge; it is about making sure that learners truly integrate this knowledge and derive learning out of it. Any teaching that does not result in effective learning is useless. Therefore, to be an effective teacher, one needs to be able to deliver the domain knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at the frontiers of knowledge in his/her areas of subject expertise and gain working knowledge of other domains as management is essentially interdisciplinary. For this, every teacher needs to continuously upgrade himself/herself by engaging in research.

This Faculty Development Program (FDP) is aimed at honing the teaching and research skills of prospective, new and seasoned management teachers, researchers and trainers.

Program Objectives

The participants through this FDP should:

- Develop an appreciation for the teachers' training in view of changing roles and responsibilities of the faculty in the 21st century
- Understand the significance of alignment amongst the fundamental elements of effective teaching and learning
- Be able to suitably apply the principles of adult learning in varied learning contexts
- Develop leadership capacity across all levels of the University
- Become aware of preparations required for the successful use of case based approach
- Become aware of elements of a good research proposal
- Get acquainted with the use of research data analysis software
- Get motivated to publish in top-notch journals by understanding the expectations of editors of such journals.

Who Should Attend

This FDP would be useful for professional teachers, researchers, and trainers working in universities, colleges and professional institutes.

Venue

Conference Hall

Duration

Five Days. The timings of program would be from 08:30 am to 4:30 pm for all program days.

Topical Coverage

Time/Day	Day 1	Day 2	Day 3	Day 4	Day 5
08:30 - 10:00	Foundations of Learning Theories	Innovative Teaching for Innovative Learning	Developing Critical Thinking Skills	Andragogical & Micro Teaching Skills	How to Publish Research Article
10:00 - 10:30	Tea Break	Tea Break	Tea Break	Tea Break	Tea Break
10:30 - 12:00	Developing an Effective Learning Environment	Cultural Diversity/ Inclusive Teaching	Effective Communication Techniques	Service Learning and Community Engagement	Inquiry-based Learning
12:00 - 01:30	Professional Development and Ethics	Classroom Behavior Management	Mentoring and Being Mentored	Research Data Analysis	Case-based Learning
01:30 - 02:30	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break
02:30 - 04:00	Learning Styles & Multiple Intelligence	Blended Learning and Flipped Classroom	Educational Leadership Development	Writing Successful Research Proposals	Closing Ceremony
04:00 - 04:30	Evaluations and Reflections				