

SUSTAINABLE DEVELOPMENT INITIATIVE

Quarterly Report

Spring 2026

(March 26 - July 2026)

<https://sdi.umt.edu.pk>





Content	Introduction	Schools on Board	Activities Spring 2026	NGO Training
Page No.	1	5	7	14
Content	Awareness Sessions Spring 2026	MoU Spring 2026	Performance Report Spring 26 at a Glance	
Page No.	26	40	47	



Introduction

Sustainable Development Initiative (SDI) at University of Management and Technology (UMT) Lahore was established following the UN's Sustainable Development Goals (SDGs). Acknowledging academia's pivotal role in community upliftment and the provision of essential skill sets and platforms to support global goals.





Why Sustainability Development Initiative?



- SDI assumes its responsibility for inculcating a sense of social responsibility in its students that goes beyond the borders of social class, religion, ethnicity and race.
- Through different community development projects and activities students are engaged as contributors towards the over all development of the society and as advocates for a sustainable future.



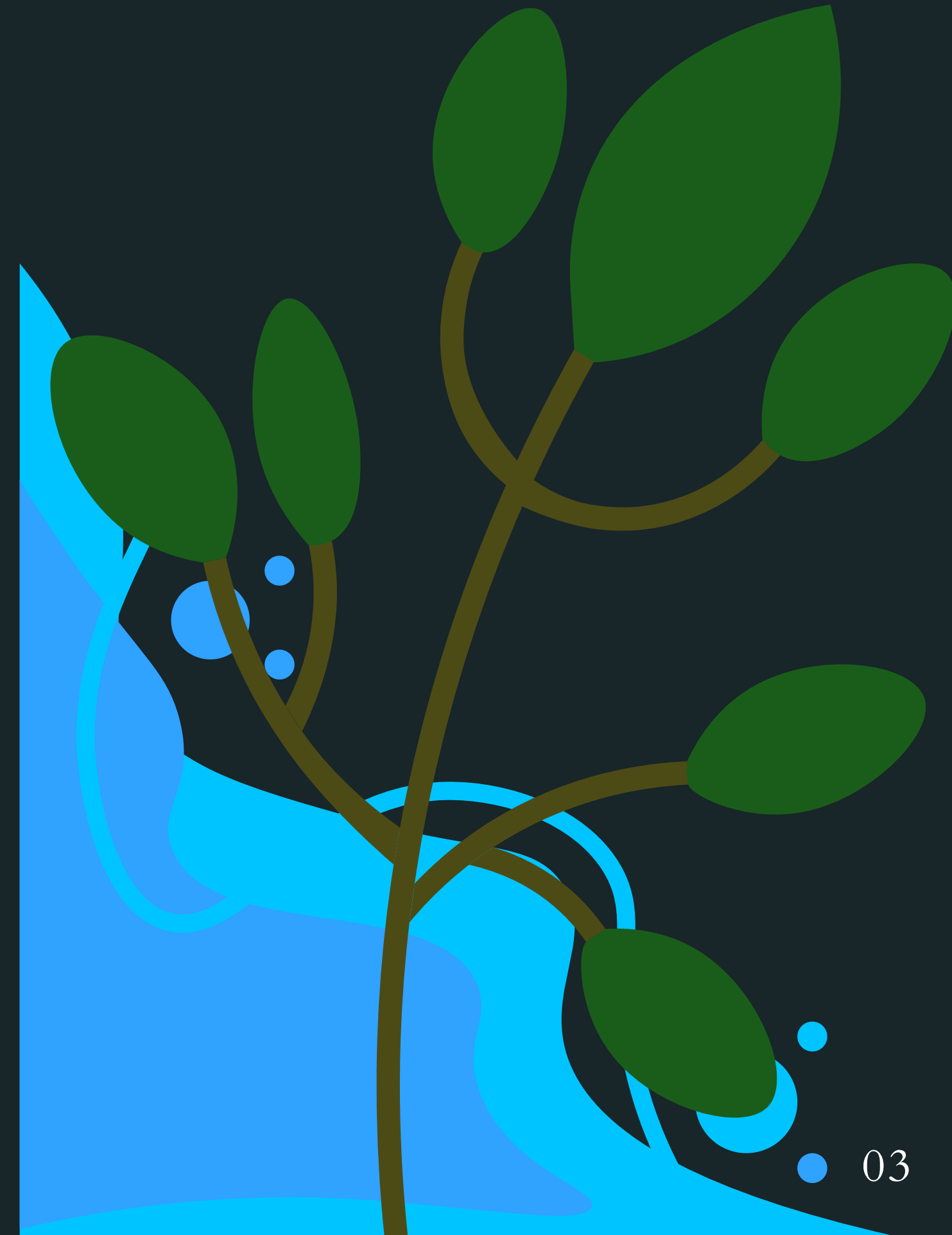
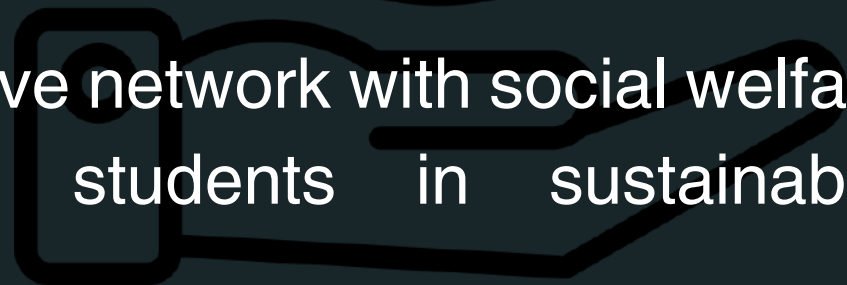
Vision

- To harness the positive energies of students for meaningful community service and to cultivate socially responsible, empathetic leaders for the future.



Mission

- To establish collaborative network with social welfare partners.
- To actively engage students in sustainable community development initiatives.
- To foster a sense of ethical citizenship among students.





Pillars of Sustainability





Schools on Board for Spring 2026

Schools	Degree Program	Students' Strength
Dr. Hassan Murad School of Management	BBA, BBIS, BSAF, BS Economics, BS Supply Chain	100
School of Professional Psychology	BS Clinical and Applied Psychology	28
School of System and Technology	INFS, CS, SE, AI	600
Dr. Hassan Murad School of Management	BSMC	37
School of Professional Psychology	BS-Civil, Electrical, Mechanical Engg.	227
School of System and Technology	Accounting E-commerce, BMA	149
Dr. Hassan Murad School of Management	DPT, BS-MI&USG, MLS	60
School of Professional Psychology	ADP, BS-Media & Communication	62
School of System and Technology	BS-AM, AMET	39
School of Design & Textiles	BS-VCD, BS-TEX	64
School of Sciences	BS-Chemistry, Physics, Biology, Mathematics	112
School of Liberal Arts	BS-LA, Literature, BELL	9
School of Social Sciences and Humanities	BS-Education, Sociology, Political Science, IR	64
School of Professional Advancement	BPS	11
School of Food and Agricultural Sciences	BS-Food Science and Technology, Human Nutrition & Dietetics, Agricultural	48
Total Strength	1610	05



Students Engaged in Civic and Community Engagement (CCE) Course-Spring 2026

1610 Students who enrolled in CCE course were assigned some graded activities. These activities foster civic responsibility through active engagement on social and environmental issues.





Activities Spring 2026





Street Food Hygiene Kits & Awareness: Supporting Small Vendors for Safer Food Practices



This initiative aims to improve food safety and public health by supporting street food vendors with hygiene kits and awareness training. Small vendors play an important role in providing affordable food, but often lack access to proper hygiene resources.

Hygiene kits including gloves, aprons, hairnets, and sanitizers are distributed, along with brief sessions on safe food handling, cleanliness, and personal hygiene. The initiative helps reduce health risks, improve food quality, and support better business practices among vendors.

This project aligns with **Sustainable Development Goal 3: Good Health and Well-being**, promoting healthier communities through safer food practices.





Street Food Hygiene Kits & Awareness: Supporting Small Vendors for Safer Food Practices

Main SDGs:

- **SDG 3 – Good Health and Well-Being:** Improves hygiene practices, reducing foodborne illness.
- **SDG 8 – Decent Work & Economic Growth:** Supports small vendors' business sustainability.
- **SDG 10 – Reduced Inequalities:** Focuses on underserved, smaller-scale vendors.

Supporting SDGs:

- **SDG 11 – Sustainable Cities & Communities:** Safer, cleaner street food environments.
- **SDG 12 – Responsible Consumption & Production:** Encourages hygienic food handling and minimal contamination.
- **SDG 17 – Partnerships for the Goals:** Builds collaboration between students and local vendors.





Seed Bombs: Enhancing Green Spaces and Biodiversity in Urban Areas



CCE registered studentts took this initiative promotes urban greening by distributing and planting seed bombs made of soil, compost, and native seeds in vacant and degraded areas. It encourages community participation in improving local green spaces.

The activity supports biodiversity, reduces urban heat, and improves environmental quality, while raising awareness about sustainability and climate action.

It aligns with **Sustainable Development Goal 13: Climate Action**, promoting environmental protection and climate resilience.





Seed Bombs: Enhancing Green Spaces and Biodiversity in Urban Areas



Main SDG:

- **SDG 11 – Sustainable Cities and Communities:** Enhances green spaces in urban areas.
- **SDG 13 – Climate Action:** Promotes awareness and action on environmental sustainability.
- **SDG 15 – Life on Land:** Supports biodiversity through planting native seeds.

Supporting SDGs:

- **SDG 3 – Good Health and Well-Being:** Green spaces contribute to mental health and well-being.
- **SDG 17 – Partnerships for the Goals:** Encourages community collaboration and participation in environmental initiatives.





Bird Feeder: Promoting Birds Welfare & Biodiversity

.This initiative focuses on supporting urban biodiversity by installing bird feeders to provide food and water for birds, especially in areas with limited natural resources. It encourages care for wildlife and creates awareness about protecting bird species in urban environments.

The activity helps maintain ecological balance, supports bird survival, and engages the community in small but meaningful conservation efforts. It also fosters empathy and environmental responsibility among participants.

This project aligns with **Sustainable Development Goal 15: Life on Land**, promoting the protection of terrestrial ecosystems and biodiversity.



Bird Feeder: Promoting Birds Welfare & Biodiversity



Main SDG:

- **SDG 15 – Life on Land:** Protects and supports urban wildlife
- **SDG 11 – Sustainable Cities and Communities:** Encourages biodiversity-friendly spaces

Supporting SDGs:

- **SDG 12 – Responsible Consumption and Production:** Bird feeders promote the reuse of simple materials
- **SDG 13 – Climate Action:** Providing feeders helps birds cope with habitat loss caused by climate and environmental changes in urban areas.
- **SDG 17 – Partnerships for the Goals:** The initiative encourages community participation and collective action to support urban biodiversity and bird welfare.



NGO TRAINING

Training with NGOs is beneficial for students as they learn firsthand about community service and civic responsibilities. The practical experience enhances their teamwork, problem-solving, and empathy skills. SDI engaged 1610 students, who were enrolled in CCE Course, with different NGOs.



4 QUALITY
EDUCATION



Young Merit Welfare Foundation

Out of 1610 CCE registered students, **125 students** participated in the visit to Young Merit Welfare Foundation, with one group of 15 students actively engaged for 4 days in community-based activities. Students participated in and supported welfare-focused initiatives aimed at youth development and community service. Activities included interaction with beneficiaries, assistance in educational and support programs, and engagement in awareness-based community work.

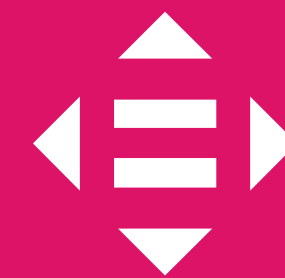
Relevant Main SDG:

SDG 4 – Reduced Quality Education

Impact: This engagement helped promote inclusive and equitable learning opportunities by supporting educational and youth-focused welfare activities. Students contributed to community development through active service learning, strengthening access to quality education and personal growth opportunities in underserved groups, in alignment with SDG 4.



10 REDUCED INEQUALITIES



Jhuggi Taleem Project

A group of 15 students participated (total **156 students**) in a 4-day community engagement program with Jhuggi Taleem Foundation, working closely with Jhuggi students and their families to promote awareness and life skills. Students conducted sessions on prevention from seasonal diseases, cleanliness and hygiene, and the value of education. They also engaged in meetings with families and parents to encourage awareness regarding education, health, and personal well-being.

Relevant Main SDG:

SDG 10 – Reduced Inequalities

Impact: This initiative helped improve awareness of health, hygiene, and education among underserved communities. By engaging directly with children and families, students contributed to reducing social and educational disparities, promoting inclusion, awareness, and equal opportunities in line with SDG 10.



WBM Foundation

A total of 163 students visited WBM Foundation, where one group of 20 students actively engaged for 4 days in community-based welfare and environmental activities. Students participated in environment cleanliness awareness campaigns, tree plantation drives, and food & ration distribution for Eid to support underprivileged communities and promote environmental responsibility.

Relevant Main SDG:
SDG 13 – Climate Action

Impact: This initiative promoted environmental sustainability and community welfare through awareness on cleanliness, tree plantation, and food support for vulnerable families during Eid. Students contributed to creating a cleaner environment and supporting social well-being, aligning with efforts to promote climate action and community resilience.



13 CLIMATE ACTION



Green Upshot

In Spring 2026, a total of 116 students visited Green Upshot, where one group of 8 students actively engaged for 4 days in environmental sustainability and community-based activities. Students participated in environmental awareness activities, plantation initiatives, and sustainability-focused engagement aimed at promoting greener practices and environmental responsibility within communities.

Relevant Main SDG:
SDG 13 – Climate Action

Impact: This engagement encouraged environmental stewardship and sustainability awareness among students and communities. Through active participation in green initiatives, students contributed to promoting climate consciousness, environmental protection, and community resilience, supporting the objectives of SDG 13.

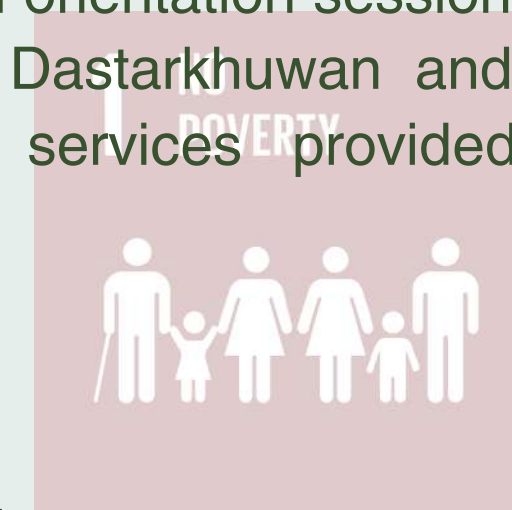


ALLAH Walay Trust



A total of 262 students visited ALLAH Walay Trust, where one group of 20 students actively engaged for 4 days in welfare-oriented learning and community service activities.

Students attended an orientation session and visited different sections of the NGO, including the Dastarkhuwan and Old Age Home, to observe and understand welfare services provided to underprivileged and elderly communities.



Relevant Main SDG:
SDG 1 - No Poverty

Impact: This engagement enhanced students' understanding of community welfare and social responsibility through direct exposure to food support and elderly care services. By observing initiatives supporting vulnerable populations, students gained awareness of poverty alleviation efforts and community support systems, aligning with the objectives of SDG 1.



The Spirit Nursing Care & Old Age Home

As part of their civic and community engagement initiative, out of 1610 registered students, a total of 114 students visited The Spirit Home Nursing Care & Old Age Home, where one group of 12 students actively engaged for 4 days in elderly care and welfare-oriented activities. Students interacted with senior residents, observed caregiving practices, and participated in activities aimed at understanding the importance of elderly care, emotional well-being, and community support for older adults.

Main SDG:

Relevant Main SDG:

SDG 3 – Good Health and Well-being

Impact: This engagement enhanced students' awareness of elderly care and well-being through meaningful interaction with senior citizens. By observing caregiving practices and understanding the needs of older adults, students developed empathy and a deeper sense of social responsibility, supporting the objectives of SDG 3.





Abandoned Souls Foundation

As part of their Civic and Community Engagement initiative, a total of 84 students visited Abandoned Souls Foundation for Animals, where one group of 10 students actively engaged for 4 days in animal welfare and care-related activities. Students observed and participated in activities focused on animal rescue, care, feeding, shelter support, and awareness regarding animal welfare and responsible treatment of abandoned animals.

Relevant Main SDG:
SDG 15 – Life on Land

Impact: This engagement increased students' awareness of animal welfare and biodiversity conservation through hands-on involvement in caring for rescued animals. Students developed empathy, compassion, and a sense of environmental responsibility, supporting efforts to protect and care for terrestrial life in alignment with SDG 15.



Pakistan Society for Rehabilitation of Differently Abled



A total of 145 students visited PSRD (Pakistan Society for the Rehabilitation of the Disabled), where one batch of 5 students actively engaged for 4 days in rehabilitation and support-oriented activities. Students observed and participated in activities related to special education, rehabilitation services, therapy support, and interaction with individuals with disabilities, gaining insight into inclusive care and support systems.

Relevant Main SDG:

SDG 10 - Reduced Inequalities

Impact:

This engagement enhanced students' understanding of inclusion, accessibility, and support for persons with disabilities. Through direct interaction and observation, students developed empathy and awareness regarding equal opportunities and social inclusion, contributing to the objectives of SDG 10.



Hum Mashal e Rah Foundation

A total of 32 students visited Hum Mashal-e-Rah Foundation, where one group of 10 students actively engaged for 4 days in community support and welfare-oriented activities. Students participated in activities focused on community engagement, awareness, and support for underprivileged individuals, while gaining exposure to the organization's welfare initiatives and social development efforts.

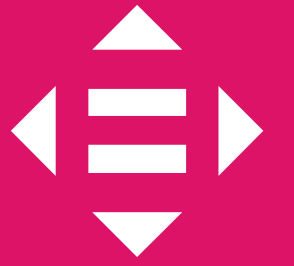
Relevant Main SDG:
SDG 10 – Reduced Inequalities

Impact: This engagement enhanced students' understanding of social inclusion and community welfare through direct interaction with underserved groups. By supporting welfare-oriented initiatives, students contributed to promoting equal opportunities, empowerment, and reduced inequalities in line with SDG 10.



Aman Welfare Foundation for Special Children

10 REDUCED INEQUALITIES



In Spring 2026, a total of 166 students visited Aman Welfare Foundation for Special Children, where one group of 15 students actively engaged for 4 days in support and learning activities for children with special needs. Students interacted with special children, observed educational and therapeutic activities, and participated in engagement sessions aimed at promoting inclusion, care, and emotional support for children with diverse abilities.

Relevant Main SDG:
SDG 10 – Reduced Inequalities

Impact: This engagement enhanced students' understanding of inclusion, empathy, and equal opportunities for children with special needs. Through direct interaction and support, students contributed to fostering awareness and social inclusion, aligning with the objectives of SDG 10.



Backwards Rehabilitation & Improvement Commission

4 QUALITY
EDUCATION



A total of 247 students visited BRIC Foundation, where one group of 65 students actively engaged for 4 days in educational and community outreach activities. Students visited brick kilns and schools for laborers' children, where they observed community conditions and assisted in teaching activities to support the education of underserved children.

Relevant Main SDG:
SDG 4 – Quality Education

Impact: This engagement enabled students to contribute to educational support for marginalized children while gaining awareness of social and economic challenges faced by laborer communities. By assisting in teaching and promoting access to learning, students supported inclusive education and equal learning opportunities, aligning with the objectives of SDG 4.



Awareness Sessions Spring 2026



SDG 3-“Understanding the Self: Exploring Awareness and Inner Growth”

3 GOOD HEALTH AND WELL-BEING



Understanding the Self: Exploring Awareness and Inner Growth was successfully organized by SDI in collaboration with Healing Shades on May 18, 2026. The session aimed to promote self-awareness, personal development, and emotional well-being among students by encouraging them to reflect on their thoughts, emotions, and personal growth journeys. The session was facilitated by Ms. Sarah Ansari, Co-founder of Healing Shades, and was attended by 102 students. The session provided participants with valuable insights into understanding the self and developing greater awareness of their emotions, behaviors, and personal strengths. Through interactive discussions, reflective exercises, and engaging activities, students were encouraged to explore their inner selves, recognize the importance of self-awareness, and cultivate a positive mindset for personal growth. The speaker emphasized the significance of emotional intelligence, self-reflection, and mindfulness in building resilience and maintaining overall well-being.

Relevant SDG: SDG 3 – Good Health and Well-Being

By promoting self-awareness, emotional intelligence, and mental well-being, the session contributed to advancing SDG 3, which focuses on ensuring healthy lives and promoting well-being for all. Participants gained practical strategies for self-reflection and personal growth, enabling them to better manage their emotions, strengthen their resilience, and enhance their overall psychological well-being. The session empowered students to prioritize self-care and develop a deeper understanding of themselves, fostering healthier and more balanced lives.



SDG 11 - “Leading Communities Towards Positive Change”



Leading Communities Towards Positive Change was successfully organized by Sustainable Development Initiative in collaboration with Young Merit Welfare Foundation on May 18, 2026. The session aimed to inspire students to become active agents of change within their communities by fostering leadership skills, social responsibility, and community engagement. The session was attended by 80 students and featured Mr. Rana Ahsan, Founder of Young Merit Welfare Foundation, and Mr. Salman Bashir, Manager of Young Merit Welfare Foundation, as the guest speakers. Through engaging discussions and real-life examples, participants learned about leadership, volunteerism, and the role of collective action in creating sustainable and positive change. The session encouraged students to recognize their potential as community leaders and motivated them to contribute actively to social welfare initiatives.

Relevant SDG: SDG 11 – Sustainable Cities and Communities

The session contributed to SDG 11, which focuses on building inclusive, safe, resilient, and sustainable communities. Participants gained valuable insights into community development and the importance of active citizenship, empowering them to take meaningful actions that support positive social change and sustainable community growth.





SDG 16 – “From Division to Collaboration”

From Division to Collaboration was successfully organized by SDI in collaboration with BRIC on May 18, 2026. The session aimed to highlight the importance of unity, cooperation, and collective action in addressing social challenges and fostering sustainable development. The session featured Mr. Liaqat Javed, Executive Director of BRIC, as the guest speaker and was attended by 119 students.

During the session, Mr. Liaqat Javed shared valuable insights on overcoming divisions within communities and building collaborative approaches to create meaningful social impact. Through interactive discussions and practical examples, participants explored the significance of teamwork, inclusivity, mutual respect, and community engagement in achieving common goals. The speaker emphasized the role of young people in promoting social cohesion and contributing to positive societal change through collaboration and shared responsibility.

Relevant SDG: SDG 16 – Peace, Justice and Strong Institutions

the session contributed to SDG 16, which focuses on fostering peaceful and inclusive societies. Participants gained a deeper understanding of the importance of collaboration in resolving conflicts, strengthening community relationships, and encouraging civic engagement. The session empowered students to embrace diversity, work collectively toward shared objectives, and become advocates for peace and social harmony within their communities.

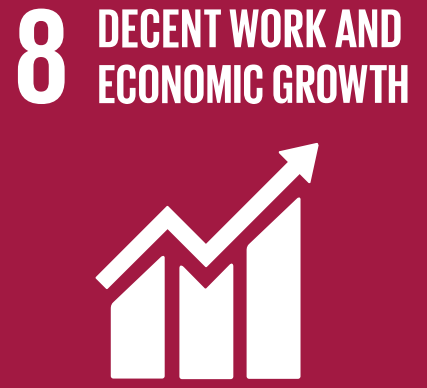


SDG 3 – “Importance of Communication in Relationships”

Importance of Communication in Relationships was successfully organized by Sustainable Development Initiative on May 19, 2026. The session aimed to raise awareness about the vital role of effective communication in building and maintaining healthy personal and professional relationships. The session was facilitated by Ms. Sarah Ansari, Co-founder of Healing Shades, and was attended by 125 students. The session provided participants with valuable insights into the principles of effective communication, active listening, empathy, and emotional expression. Through interactive discussions, practical examples, and reflective activities, students explored how communication influences trust, understanding, and conflict resolution within relationships. The speaker emphasized the importance of clear and respectful communication in fostering stronger connections, improving interpersonal skills, and promoting emotional well-being.

Relevant SDG: SDG 3 – Good Health and Well-Being

The session contributed to SDG 3, which focuses on ensuring healthy lives and promoting well-being for all. Participants gained practical strategies for strengthening relationships, managing interpersonal challenges, and enhancing their emotional intelligence. The session empowered students to build healthier and more meaningful relationships, supporting their overall mental and social well-being.



SDG 8 – “From Ideas to Impact: Entrepreneurship and Sustainability”

From Ideas to Impact: Entrepreneurship & Sustainability was successfully organized by SDI in collaboration with Green Upshot on May 19, 2026. The session aimed to inspire students to explore entrepreneurship as a tool for driving sustainable development and creating positive social and environmental impact. The session featured Mr. M. Shehroz, Co-Founder of Green Upshot, and Mr. Haider Ali Rana, Social Media Manager at Green Upshot, as guest speakers and was attended by 120 students.

During the session, the speakers shared their experiences in sustainable entrepreneurship and highlighted the importance of innovative thinking, responsible business practices, and environmental stewardship. Through engaging discussions and practical examples, participants learned how entrepreneurial ventures can address social and environmental challenges while creating economic opportunities.

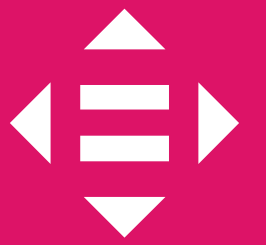
Relevant SDG: SDG 8 – Decent Work and Economic Growth

By promoting entrepreneurship, innovation, and sustainable business practices, the session contributed to SDG 8, which focuses on fostering sustained, inclusive, and sustainable economic growth and productive employment. Participants gained valuable insights into developing entrepreneurial mindsets and creating ventures that generate both economic and social value. The session empowered students to explore opportunities for sustainable innovation and contribute to a more resilient and inclusive economy.



SDG 10 - “Never Give Up: Inspiring Stories of People with Disabilities”

10 REDUCED INEQUALITIES



Never Give Up: Inspiring Stories of People with Disabilities was successfully organized by SDI in collaboration with Hum Mashal-e-Rah Foundation on May 19, 2026. The session aimed to raise awareness about disability inclusion, resilience, and the achievements of persons with disabilities while encouraging students to foster empathy, respect, and social inclusion. The session featured Dr. Arooj Khan as the guest speaker and was attended by 80 students.

During the session, Dr. Arooj Khan shared inspiring stories and experiences highlighting the determination, resilience, and accomplishments of individuals with disabilities who have overcome various challenges to achieve success in different aspects of life. Through engaging discussions and real-life examples, participants gained a deeper understanding of the barriers faced by persons with disabilities.

Relevant SDG: SDG 10 – Reduced Ine

Relevant SDG: SDG 10 – Reduced Inequalities

By promoting awareness, inclusion, and equal opportunities for persons with disabilities, the session contributed to SDG 10, which focuses on reducing inequalities and fostering social inclusion for all individuals regardless of their abilities.



<https://sdi.umt.edu.pk>



SDG 3 – “Managing Stress, Growing Stronger”



Managing Stress, Growing Stronger was successfully organized by Sustainable Development Initiative in collaboration with Healing Shades on May 20, 2026. The session aimed to enhance students' understanding of stress management and equip them with practical strategies to maintain their mental and emotional well-being. The session was facilitated by Ms. Sarah Ansari, and was attended by 120 students. The session provided participants with valuable insights into the causes and effects of stress, as well as healthy coping mechanisms for managing academic, personal, and social pressures. Through interactive discussions, reflective activities, and practical exercises, students learned techniques to build resilience, regulate emotions, and maintain a positive mindset. The speaker emphasized the importance of self-care, mindfulness, and emotional awareness in overcoming challenges and fostering personal growth.

Relevant SDG: SDG 3 – Good Health and Well-Being

By promoting mental health awareness and effective stress-management strategies, the session contributed to SDG 3, which focuses on ensuring healthy lives and promoting well-being for all. Participants gained practical tools to manage stress, strengthen their emotional resilience, and improve their overall psychological well-being. The session empowered students to prioritize self-care and adopt healthy habits that support long-term mental and emotional health.



SDG 3 - “Old Age Home Scenario in Pakistan”

Old Age Home Scenario in Pakistan was successfully organized by Sustainable Development Initiative in collaboration with Spirit Nursing and Old Age Home on May 19, 2026. The session aimed to raise awareness about the living conditions, challenges, and care needs of elderly individuals in Pakistan while encouraging students to develop empathy, social responsibility, and a deeper understanding of issues related to aging. The session featured Mr. Nasir Sharazi, Chairman, and Mr. Farhan Ayub, CEO of Spirit Nursing Home, as guest speakers and was attended by 108 students.

During the session, the speakers shared valuable insights into the current state of old age homes in Pakistan, highlighting the social, emotional, and healthcare challenges faced by elderly residents. Through informative discussions and real-life experiences, participants learned about the importance of elder care, dignity, respect, and community support for senior citizens.

Relevant SDG: SDG 3 – Good Health and Well-Being

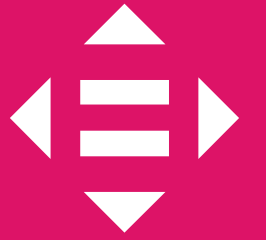
By promoting awareness about the well-being and care of older adults, the session contributed to SDG 3, which focuses on ensuring healthy lives and promoting well-being for people of all ages.





SDG 10 - “Different Abilities, Equal Rights”

10 REDUCED INEQUALITIES



Different Abilities, Equal Rights was successfully organized by SDI in collaboration with PSRD on May 20, 2026. The session aimed to raise awareness about disability rights, inclusion, and equal opportunities for persons with disabilities while encouraging students to promote a more equitable and accessible society. The session featured Mr. M. Rahim Iqbal, Manager HR & Admin, and Mr. Humayun Zaheer, PR Officer at PSRD, as guest speakers and was attended by 115 students.

Through informative discussions, real-life examples, and interactive engagement, participants gained a deeper understanding of disability rights, accessibility, and the role of society in eliminating barriers to inclusion. The session emphasized the importance of respect, empathy, and advocacy in fostering a culture that values diversity and equal rights.

Relevant SDG: SDG 10 – Reduced Inequalities

Participants developed a greater understanding of the importance of accessibility, inclusion, and non-discrimination, empowering them to become advocates for the rights and dignity of persons with disabilities.



<https://sdi.umt.edu.pk>



SDG 15 – “Healing and Raising Rescued Animals”



Healing and Raising Rescued Animals was successfully organized by SDI in collaboration with Abandoned Souls Foundation on May 20, 2026. The session aimed to raise awareness about animal welfare, rescue rehabilitation, and the ethical responsibility of caring for abandoned and injured animals. The session featured Dr. Ahmad Ali, CEO of Ali Veterinary Hospital, as the guest speaker and was attended by 82 students.

During the session, the speaker shared valuable insights into the challenges faced by rescued animals and the importance of timely medical care, rehabilitation, and responsible ownership. Through informative discussions and real-life case experiences, participants learned about animal abuse prevention, rescue operations, and the role of veterinary services in improving animal health and survival.

Relevant SDG: SDG 15 – Life on Land

Participants gained a deeper understanding of the importance of treating animals ethically and supporting rescue and rehabilitation efforts. The session empowered students to become more responsible and compassionate citizens who actively contribute to the protection of animal life and ecological balance.



SDG 16 – “Building Connections Across Differences: Fostering Alignment and Understanding”

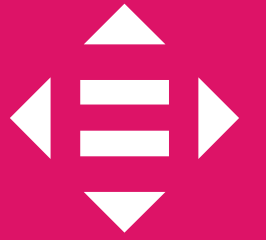
From Division to Collaboration was successfully organized by the SDI in collaboration with BRIC on May 18, 2026. The session aimed to highlight the importance of unity, cooperation, and collective action in addressing social challenges and fostering sustainable development. The session featured Mr. Liaqat Javed, Executive Director of BRIC, as the guest speaker and was attended by 119 students.

During the session, Mr. Liaqat Javed shared valuable insights on overcoming divisions within communities and building collaborative approaches to create meaningful social impact. Through interactive discussions and practical examples, participants explored the significance of teamwork, inclusivity, mutual respect, and community engagement in achieving common goals. The speaker emphasized the role of young people in promoting social cohesion and contributing to positive societal change through collaboration and shared responsibility.

Relevant SDG: SDG 16 – Peace, Justice and Strong Institutions

the session contributed to SDG 16, which focuses on fostering peaceful and inclusive societies. Participants gained a deeper understanding of the importance of collaboration in resolving conflicts, strengthening community relationships, and encouraging civic engagement. The session empowered students to embrace diversity, work collectively toward shared objectives, and become advocates for peace and social harmony within their communities.





SDG 10 - “How Can Class Division Be Eliminated?”

How Can Class Division Be Eliminated? was successfully organized by SDI in collaboration with Jhuggi Taleem Project on May 20, 2026. The session aimed to raise awareness about social inequality, class divisions, and the importance of creating an equitable society where every individual has equal access to opportunities and resources. The session featured Mr. Mubashir Hussain Chand, President of Jhuggi Taleem Project, as the guest speaker and was attended by 126 students.

Participants engaged in meaningful discussions on social justice, inclusivity, and the role of youth in challenging systemic barriers. The session emphasized empathy, equal opportunity, and collective responsibility in building a fair and just society. Students were encouraged to recognize privilege, support marginalized communities, and actively contribute toward social equity.

Relevant SDG: SDG 10 – Reduced Inequalities

The session empowered students to become advocates for fairness, inclusion, and equal rights, supporting the creation of a more just and balanced society.





SDG 3 - “Road Safety Awareness”

Guest Lecture on Road Safety Awareness was successfully organized by the SDI in collaboration with Alkhidmat Foundation and City Traffic Police Lahore on June 8, 2026. The session aimed to raise awareness among students about road safety rules, responsible driving, and the importance of following traffic regulations to prevent accidents and ensure public safety. The session was attended by 84 students and featured Captain Sannan, Project Lead of Alkhidmat Foundation, along with officers of City Traffic Police Lahore, as guest speakers. During the session, the speakers highlighted the significance of road discipline, adherence to traffic signals, and the consequences of negligence on the road.

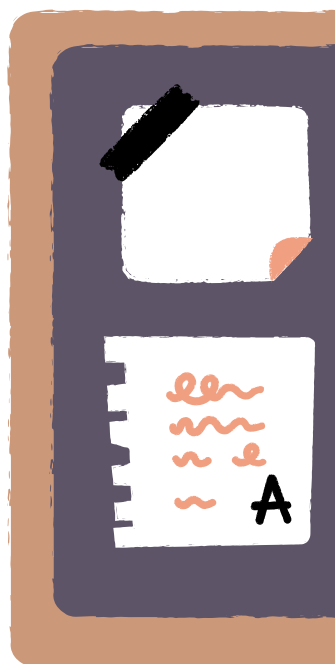
Relevant SDG: SDG 3 – Good Health and Well-Being

By promoting road safety awareness and preventive measures, the session contributed to SDG 3, which focuses on ensuring healthy lives and well-being for all. Participants gained practical knowledge on avoiding road accidents and adopting safe practices that protect both themselves and others. The session empowered students to act responsibly on the road and contribute to creating a safer and more aware society.





Memorandum Of Understanding Signed in Spring 2026





The Noor Project

.On 4 March 2026, SDI signed a Memorandum of Understanding (MoU) with The Noor Project, a community-focused organization committed to improving the lives of underprivileged individuals through education, healthcare, social welfare, and humanitarian initiatives. The partnership reflects SDI's commitment to fostering meaningful collaborations that create sustainable social impact and provide experiential learning opportunities for students.

The Noor Project has been actively working to empower vulnerable communities by promoting access to essential services, supporting disadvantaged families, and encouraging community participation in social development programs. Through its diverse initiatives, the organization strives to enhance the well-being and quality of life of marginalized populations while promoting dignity, inclusion, and equal opportunities.

Through this collaboration, SDI students will participate in community outreach programs, volunteer activities, awareness campaigns, and social welfare initiatives organized by The Noor Project.





Rich Pakistan Digital Media



On 11 March 2026, SDI signed a Memorandum of Understanding (MoU) with Rich Pakistan Digital Media, a digital media platform committed to promoting positive social narratives, public awareness, and impactful storytelling through innovative media and communication. The partnership reflects SDI's dedication to strengthening outreach, enhancing public engagement, and fostering youth participation in sustainable development initiatives.

Through this collaboration, SDI students will gain practical exposure to digital media production, social media campaigning, content development, public awareness initiatives, and community engagement activities.

The MoU represents a significant step toward leveraging the power of digital media to amplify social impact, encourage responsible communication, and promote sustainable development.



Bargad Organization for Youth Development

On 18 March 2026, SDI signed a Memorandum of Understanding (MoU) with Bargad Organization for Youth Development, a leading youth-focused organization dedicated to empowering young people through leadership development, civic engagement, social innovation, volunteerism, and capacity-building initiatives. The partnership reflects SDI's commitment to creating opportunities that prepare students to become active, responsible, and socially conscious leaders.

Through this collaboration, SDI students will participate in leadership development programs, youth empowerment initiatives, volunteer activities, policy dialogues, capacity-building workshops, and community engagement projects organized jointly by both institutions.

The MoU represents an important milestone in promoting youth leadership and strengthening partnerships that empower students to become agents of positive social change.

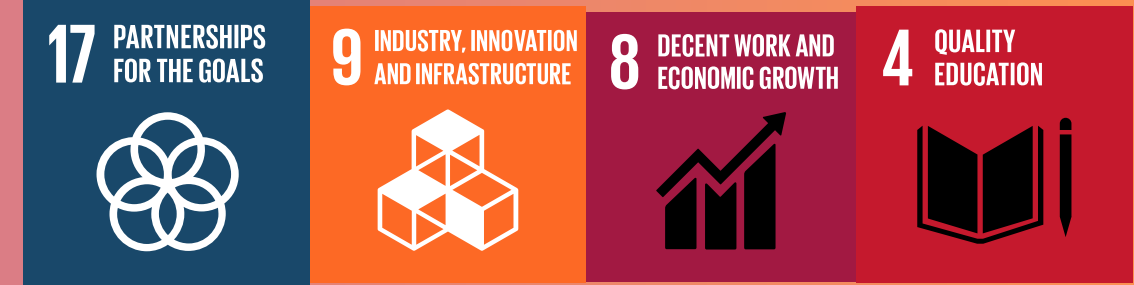


<https://sdi.umt.edu.pk>





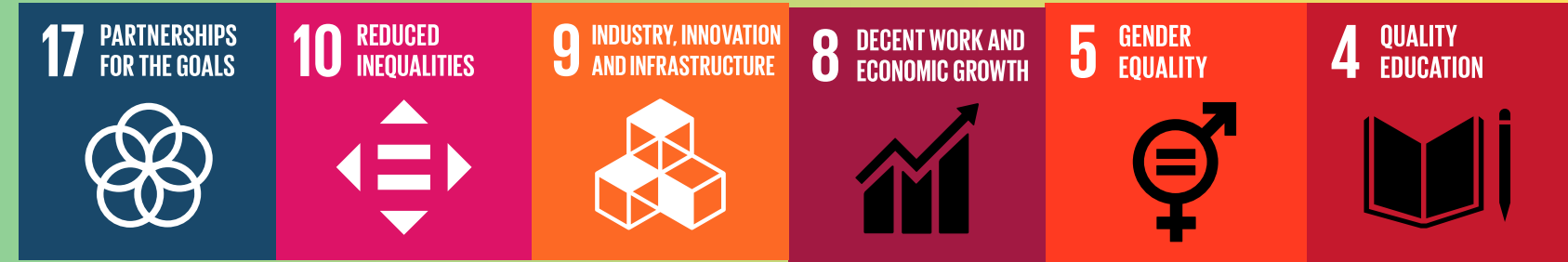
Amal Academy



On 20 March 2026, SDI signed a Memorandum of Understanding (MoU) with Amal Academy, a leading career development organization dedicated to equipping university students and young professionals with the professional, technical, and interpersonal skills required to excel in the modern workforce. The partnership reflects SDI's commitment to enhancing student employability, leadership, and lifelong learning through strategic collaborations.

The MoU represents a significant step toward strengthening academic–industry collaboration and promoting experiential learning that prepares students for future challenges.

The MoU represents a significant step toward strengthening academic–industry collaboration and promoting experiential learning that prepares students for future challenges.



Circle Women Foundation

On 16 April 2026, Sustainable Development Initiative signed a Memorandum of Understanding (MoU) with Circle Women Foundation, a pioneering organization committed to women's empowerment, digital inclusion, entrepreneurship, financial literacy, and social innovation. The partnership reflects SDI's dedication to promoting gender equality, capacity building, and inclusive development through strategic collaborations.

The MoU represents a significant step toward strengthening collaboration in the areas of women's empowerment, digital literacy, entrepreneurship, and community development.

The collaboration further reinforces SDI's mission of developing socially responsible graduates who contribute to sustainable development by promoting inclusion, innovation, and equal opportunities for all members of society.





Kaarvan Crafts Foundation

On 5 May 2026, SDI signed a Memorandum of Understanding (MoU) with Kaarvan Crafts Foundation, an organization dedicated to preserving traditional craftsmanship, promoting cultural heritage, empowering artisans, and creating sustainable livelihood opportunities through skills development and social entrepreneurship. The partnership reflects SDI's commitment to fostering inclusive economic growth, cultural preservation, and community empowerment.

The MoU represents a significant step toward strengthening collaboration in the fields of community development, entrepreneurship, cultural preservation, and skills enhancement. Through this partnership, SDI students will have opportunities to participate in community outreach activities, entrepreneurship programs, artisan engagement initiatives, and capacity-building projects that promote innovation, creativity, and social responsibility.





SPRING'26 PERFORMANCE REPORT AT A GLANCE

Spring Activities 2026		
Activities	SDGs	No. of Students Engaged
Street Food Hygiene Kits & Awareness: Supporting Small Vendors for Safer Food Practices	3, 8, 10, 11, 12, 17	1610
Seed Bombs: Enhancing Green Spaces and Biodiversity in Urban Areas	3, 11, 13, 15, 1	1610
Bird Feeder: Promoting Birds Welfare & Biodiversity	11, 12, 13, 15, 17	1610
NGO Training	Main SDGs	No. of Students Engaged
Young Merit Welfare Foundation	4	125 students
Jhuggi Taleem Foundation	4	156 students
WBM Foundation	13	163 students
Green Upshot	13	116 students
ALLAH Walay Trust	1	262 students
The Spirit Home Nursing Care & Old Age Home	3	114 students
Abandoned Souls Foundation for Animals	15	84 students
Pakistan Society for Rehabilitation of Differently-Abled - PSRD	10	145 students
Hum Mashal e Rah Foundation	10	32 students
Aman Welfare Foundation for Special Children	10	166 students
Backwards Rehabilitation & Improvement Commission - BRIC	8	247 students

Awareness Sessions Spring 2026		
Self Awareness and Inner World (Relevant SDG 3) on 18th May – Healing Shades		
Leading the Communities Towards Positive Change (Relevant SDG 16) on 18th May – Young Merit Welfare Foundation		
The Other Side (Relevant SDG 4) on 18th May - BRIC		
Relationships and Communication (Relevant SDG 16) on 19th May – Healing Shades		
From Ideas to Impact: Entrepreneurship & Sustainability (Relevant SDG 8) on 19th May – Green Upshot		
Never Give Up, Inspiring Stories of People with Disabilities (Relevant SDG 10) on 19th May – Hum Mashal e Rah Foundation		
Old Age Homes Scenario in Pakistan (Relevant SDG 3) on 19th May – The Spirit Nursing Care and Old Age Home		
Coping Growth and Emotional Strength (Relevant SDG 3) on 20th May – Healing Shades		
Different Abilities, Equal Rights (Relevant SDG 10) on 20th May – PSRD		
Nursing the Young: Rescue Animals (Relevant SDG 15) on 20th May – Abandoned Souls Foundation		
Connecting Edges (Relevant SDG 4) on 20th May – BRIC		
How Can Class Division Be Eliminated? (Relevant SDG 10) on 20th May – Jhuggi Taleem Project		
Road Safety Awareness (Relevant SDG 3) on 8th June - Alkhidmat Foundation and City Traffic Police		
Major Activities	SDGs	No. of Participants
Leadership & Civic Education Training in collaboration with Shoor Foundation on 30th Dec 2026 to 2nd Jan 2026 (Lahore & Sialkot Campus). Prize Distribution on 28th March 2026	4, 16	90 students

MoU Signed Spring 2026	
	The Noor Project on 4th March
	Rich Pakistan Digital Media on 11th March
	Bargad Organization for Youth Development on 18th March
	Amal Academy on 20th March
	Circle Women Foundation on 16th April
	Kaarvan Crafts Foundation on 5th May



SUSTAINABLE DEVELOPMENT INITIATIVE

THANK YOU

☎ +92 42 111 300 200 Ext: **6782 - 6095**

🌐 Website: <https://sdi.umt.edu.pk/>

✉ sdi@umt.edu.pk

🐦 https://twitter.com/SDI_UMT

🌐 <https://www.linkedin.com/in/sustianable-development-initiative-sdi-198b98>

📘 <https://www.facebook.com/SDIUMT>

📍 Sustainable Development Initiative(SDI)
University of Management and Technology
C-II, Johar Town, Lahore, Pakistan.