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**PAKISTAN**

**2023**

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by

**[Student Name]**

**[STUDENT ID]**

A thesis submitted in partial fulfillment of

The requirement for degree of

**Doctor of Philosophy/ Master of Science**

in

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(To be signed after viva voice exam)

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**DEDICATION**

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**ACKNOWLEDGEMENT**

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I express my deepest gratitude to **Allah Almighty**, the Most Merciful and the Most Compassionate, for granting me the strength, perseverance, and blessings to complete this thesis.

Write your acknowledgement here. (Sentence case, 12-TNR, justified)

**Table of Contents**

[CHAPTER 1 1](#_Toc139903066)

[INTRODUCTION 1](#_Toc139903067)

[CHAPTER II 8](#_Toc139903068)

[REVIEW OF LITERATURE 8](#_Toc139903069)

[CHAPTER III 14](#_Toc139903070)

[MATERIALS AND METHODS 14](#_Toc139903071)

[3.1 Chemicals and samples 14](#_Toc139903072)

[3.2. Selected proximate analysis 14](#_Toc139903073)

[3.2.1 Moisture content 14](#_Toc139903074)

[3.2.2 Ash content 15](#_Toc139903075)

[3.2.3 Fat content 15](#_Toc139903076)

[3.2.4Protein content 15](#_Toc139903077)

[3.3 Shelf stability of liver samples 16](#_Toc139903078)

[3.4.Color analysis 16](#_Toc139903079)

[3.5 Free fatty acid analysis 16](#_Toc139903080)

[3.6 Peroxide value 17](#_Toc139903081)

[3.7 Antioxidant activity 17](#_Toc139903082)

[3.8 Total phenolic content 18](#_Toc139903083)

[3.9 ABTS [2,2′-azino-bis (3-ethylbenzothiazoline-6-sulfonic acid)] 18](#_Toc139903084)

[3.10 FRAP 19](#_Toc139903085)

[3.11 Value addition in chicken nuggets with liver 19](#_Toc139903086)

[3.12 Proteins estimation in value addition in chicken nuggets 22](#_Toc139903087)

[3.13 Textural profiling of value-added nuggets 22](#_Toc139903088)

[3.14 Sensory evaluation 22](#_Toc139903089)

[3.15 Experimental designs 23](#_Toc139903090)

[3.16 Statistical analysis 23](#_Toc139903091)

[CHAPTER IV 24](#_Toc139903092)

[RESULT AND DISCUSSION 24](#_Toc139903093)

[4.1. Characterization of liver 24](#_Toc139903094)

[4.1.1 Moisture content 24](#_Toc139903095)

[4.1.2 Ash content 25](#_Toc139903096)

[4.1.3 Fat content 26](#_Toc139903097)

[4.1.4 Protein degradation kinetics 27](#_Toc139903098)

[4.1.5 Estimation of protein half-life 29](#_Toc139903099)

[4.1.6 Evaluation of FFA and POV 35](#_Toc139903100)

[4.1.7 Evaluation of antioxidant activity of livers 36](#_Toc139903101)

[4.1.8 ABTS and FRAP assays 38](#_Toc139903102)

[4.1.9 Color analysis 40](#_Toc139903103)

[4.2 Formulation and characterization of value-added nuggets 42](#_Toc139903104)

[4.2.1 Moisture content 42](#_Toc139903105)

[4.2.2 Ash content 43](#_Toc139903106)

[4.2.3 Fat content 44](#_Toc139903107)

[4.2.4 Protein content 45](#_Toc139903108)

[4.2.5 Evaluation of FFA and POV 46](#_Toc139903109)

[4.2.6 Evaluation of antioxidant activity of nuggets 48](#_Toc139903110)

[4.2.7 Textural analysis of nuggets 50](#_Toc139903111)

[4.2.8 Sensory Evaluation 54](#_Toc139903112)

[CHAPTER V 57](#_Toc139903113)

[SUMMARY 57](#_Toc139903114)

[5.1 Future Prospects 58](#_Toc139903115)

[5.2 Limitations 59](#_Toc139903116)

[LITERATURE CITED 60](#_Toc139903117)

[ANNEXURES 73](#_Toc139903118)

**LIST OF TABLES**

**(Capitalized, 12-Bold, Centralized)**

(Added automatically by inserting proper captions for tables)

(Sentence case, 12-TNR, Justified)

[Table 3.1: Experimental design for nuggets formulation with different recipe 20](#_Toc139711054)

[Table 3.2: Standard recipe for chicken nuggets and value-added chicken nuggets 21](#_Toc139711055)

[Table 4.3: Degradation rate constants and half-life of the protein (day-wise) degradation in chicken and beef liver. 33](#_Toc139711056)

[Table 4.4: Degradation rate constants and half-life of the protein (hour-wise) degradation in chicken and beef liver. 34](#_Toc139711057)

[Table 4.5: Color analysis of chicken and beef liver with respect to storage time 41](#_Toc139711058)

[Table 4.6: Texture profiling of chicken nuggets supplemented with beef liver 52](#_Toc139711059)

[Table 4.7: Texture profiling of chicken nuggets supplemented with chicken 53](#_Toc139711060)

**LIST OF FIGURES**

**(Capitalized, 12-Bold, Centralized)**

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**LIST OF Abbreviations**

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**Bold:** Abbreviation (12-TNR, Justified)

**ABSTRACT**

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# **CHAPTER I** **Introduction**

Insert additional chapters with the “New Chapter” command on the menu bar or under “ARID Thesis Tools”.

## **(Main heading, 12 font size, bold)**

Welcome to University of Management and Technology Lahore. The approved reference style is American Psychological Association (APA) 7th edition. APA requires that information be cited in 2 different ways citation in the text and in a reference list at the end of the paper. Citation of one reference with one author within or at the end of sentence is like this (Ramsin, 2010). Start of Sentence is like this. Ramsin (2010) has presented this study. One reference by two authors: Within or End of Sentence: In this study the authors (Pereira & Fontoura, 2012) has reported. Start of Sentence is like this. Pereira & Fontoura (2012) has presented this study. One reference by three to five authors is like this (Healy, Matthews, Dunstan, Winkler, & Owen, 2011). Start of the Sentence: Healy et al. (2011) has presented this study. One reference by six or more authors is like this (Ashburner et al., 2000). Start of the Sentence: Ashburner et al. (2000) has presented this study. Multiple references is like this. All citation: In these studies the authors (Ashburner et al., 2000; Pereira & Fontoura, 2012; Ramsin, 2010) have presented. All Citation: In this study the author All Citation: In this study the author Being an Agricultural Institution, our main objective is to produce high quality Agricultural Food Scientists. Therefore, we are committed with the philosophy that we advance our farmer community by sharing positive and proven ideas and experiences. Along with Agricultural Sciences, the university offers degree programs at all levels in basic and Natural Sciences, Social Sciences, Humanities, Management Sciences, Computer Sciences and Information Technology.

With a dynamic and stimulating educational environment, our tradition is to accept challenges and to receive wisdom today, in order to achieve new things and new approaches for tomorrow. Embracing education in its widest context, we continually strive to remain at the forefront of knowledge.

### **(Sub-Heading, 12 font size, Bold)**

With a dynamic and stimulating educational environment, our tradition is to accept challenges and to receive wisdom today, in order to achieve new things and new approaches for tomorrow. Embracing education in its widest context, we continually strive to remain at the forefront of knowledge. Embracing education in its widest context, we continually strive to remain at the forefront of knowledge. Embracing education in its widest context, we continually strive to remain at the forefront of knowledge.

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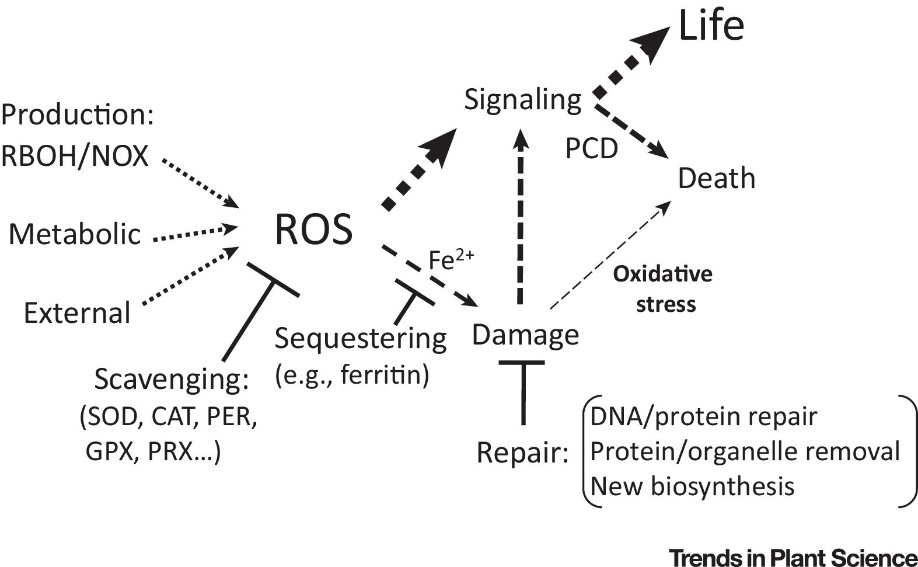


Figure 1.1: Insert figure caption using “Figure Caption” command in ARID Thesis Toolbar

Figure 1.1 shows a representation of our proposed model. All Capitalized Letters. Welcome to PMAS-Arid Agriculture University, Rawalpindi. Being an Agricultural Institution, our main objective is to produce high quality Agricultural Scientists. Therefore, we are committed with the philosophy that we advance our farmer community by sharing positive and proven ideas and experiences. Along with Agricultural Sciences, the university offers degree programs at all levels in basic and Natural Sciences, Social Sciences, Humanities, Management Sciences, Computer Sciences and Information Technology.

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| 3 | Ggg | Hhh | eee |

As shown in Table 1.1, with a dynamic and stimulating educational environment, our tradition is to accept challenges and to receive wisdom today, in order to achieve new things and new approaches for tomorrow.

**CHAPTER II**

**REVIEW OF LITREATURE**

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**CHAPTER III**

**MATERIALS AND METHODS**

**3.1 (Main Heading, 12 font size, Bold)**

**3.1.1 (Sub-Heading, 12 font size, Bold)**

**CHAPTER IV**

**RESULT AND DISCUSSIONS**

**4.1 (Main Heading, 12 font size, Bold)**

**4.1.1 (Sub-Heading, 12 font size, Bold)**

**CHAPTER V**

**SUMMARY**

**Literature cited**

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Healy, G. N., Matthews, C. E., Dunstan, D. W., Winkler, E. A. H., & Owen, N. (2011). Sedentary time and cardio-metabolic biomarkers in US adults: NHANES 2003-06. *European Heart Journal*, *32*(5), 590–597. https://doi.org/10.1093/eurheartj/ehq451

Ramsin, R. (2010). Towards tool support for situational engineering of agile methodologies. In *Software Engineering Conference (APSEC), 2010 17th Asia Pacific* (pp. 326–335).

**APPENDICES/ANNEXURES/ADDENDUM**