**SNE 460 TEACHING PRACTICE I**

**Course Description**

Students will visit different schools of special education under the supervision of the resource person. The purpose of the vision will be to observe the classroom practices and related resources teachers are using to teach children with special needs. After the observation, the students will be required to write the detail report of the observation. This teaching practice will provide the base for the disability specific teaching practice.

Practical teaching will consist of a planned programme based on following experiences:

* 1. 1. Attachments as teaching assistant in different classes in any one of the following disability arease:
* Mental Retardation
* Hearing Impairment
* Visual Impairment
* Physical Disability
* Learning Disability
* Autism spectrum disorder
* Physical and neurological disabilities
  1. 2. Emphasis will be on development of proper competence and work attitude in the student teachers.

1.  Observation
2.  Group Teaching
3.  IEP Development
4.  Learning school management
5. Students must spend 45 hours (3 credit hours), 4 hours per day, 2 days per week to develop competencies related to working with special education teachers, general education personnel, therapist and multi-professional. Finally, they should prepare a “Reflective Journal’ which will include their working experience in each setting.