**SNE 439 SCHOOL COMMUNITY COLLABORATIVE DEVELOPMENT**

**Course Description**

 This course is required for a to diverse community systems and needs, collaborate effectively, mobilize community resources, and interpret the school to the public through a variety of media and resources. Educational Leadership is principal level administration. It is devoted to a study of the knowledge, dispositions, and skills needed by school administrators in order to understand and respond effectively to families and community members; mobilize community resources to benefit students and families; interpret the school to the public through a variety of media and modes. Collaborative and ecological systems-thinking leadership perspectives will be emphasized as well as presentation and communication skills.

**Course Objectives**

After the completion of this course the participantswill enable to;

* Establish a vision and goals for proactive and collaborative leadership in schools, school districts, and agencies to encourage a more responsive school system that serves all students efficiently and equitably.
* Role play as educational leaders who can demonstrate an understanding of the need and capabilities that function in a collaborative manner in the larger community and within the school
* Develop a framework and design a process for collaboration at the school site for

establishing school-community partnerships.

* Identify and evaluate the strengths and weaknesses of different partnership programs and collaborative family-school-community efforts.
* Assess the internal and external school and community environment and determine the most appropriate communication strategies for developing effective home-school-community relationships.

**Course Outline**

**Unit 1** : **Introductio**n

* 1. Introduction to collaboration
	2. Principles of collaboration
	3. Prerequisites of Collaboration
	4. Rational for the collaboration
	5. School-Wide collaboration
	6. Outcomes of collaboration
	7. collaborative leadership

**Unit 2 :** **Educational Partnerships & Ecological Systems**

 2.1 Defining of community

 2.2 Community in different perspective ;

 2.2.1 Community as a medical term

 2.2.2 Community as Scientific term

 2.2.3 Community as a legal term

 2.2.4 Community as Social capital

 2.2.5 Community as Psychological term

 2.3 Community development

 2.4 Objectives of community development

 2.5 Community building

 2.6 Stages of community building and organizing

 2.7 Community development and capacity building

**Unit 3; Understanding Your Community**

 3.1 Role of families in collaboration

 3.2 Underestanding Empowerment

 3.3 Elements of Empowerment

 3.4 Implementing Empowerment

 3.5 Educational partnerships with families and communities

**Unit 4** : **Educational Leadership**

 4.1 Defining educational Leadership

 4.2 Clarifing the concept of collaboration in education

. 4.3 Recording the personal profiles

 4.3.1 Important resousces of taking information

 4.3.2 Procedures of data collection

 4.3.3 Developing Inventories

**Unit 5 Schooling in diverse communities**

 **5.1** Community demographic trends

 5.2 Diversity

 5.3 Multiculturalism

 5.4 Family, school, and community; A relationship

 5.5 Home and School as Partners

 5.6 No Child Left Behind

 5.7 School - Community Collaboration

 5.8 School Safety and Crisis Management

 5.9 Team building

 5.10 School improvement plan

**Suggested Readings**

* Decker, L. E., Decker, V. A, & Brown, P.M. (2007). *Diverse partnerships for student success: Strategies and tools to help school leaders*. Lanham, MD: Rowman & Littlefield Education.
* Hiatt-Michael, D.B. (Ed.). (2007). *Promising practices for teachers to engage families of English language learners*. Charlotte, NC: Information Age Publishing, Inc.
* Daft L.Richard (2002). The leadership experience (2nd ed). USA. Thomson Learning