**SNE-351 INSTRUCTIONAL STRATEGIES IN SPECIAL EDUCATION**

**Introduction**

Recent developments in the field of special education indicate that instructional planning and teaching strategies plays an important role in the education of exceptional children. This course is offered to provide knowledge of instructional designs, teaching techniques and management of effective classroom leaning.

**Objectives**

On successful completion of this course the students will be able to.

1. Understand the importance of teaching strategies instructional material for proper education of the special children.
2. Plan and implement the individualized education plan.
3. Manage the effective classroom communication and learning.
4. Select an appropriate teaching strategy based on his/her professional knowledge.
5. Identify his/her role as special education teacher.

**Course Agenda**

1. **Introduction**
   1. Concept of teaching
   2. The process of teaching
   3. Effective teaching and pre-requisite of effective teaching
   4. Instructional system
2. **Instructional strategies with reference to student with special needs**
   1. Behavioral approaches

Mastery learning

Direct leaching

* 1. Information processing approaches

Typical information processing model

Advance organizer

Lecture method

* 1. Social approach

Cooperative learning

Modeling

**3. Instructional material**

1. Kinds of instructional material
2. Electronic media

Overhead projector

Slide projector

Opaque projector

Computer

CD Player, listening devices

Working models

1. Non electronic media

Black board, white board

Bulletin board, magnetic board

Models, hand outs, guide books

**4. Instructional techniques**

* 1. Questioning
  2. Discussion
  3. Field trip
  4. Project and research
  5. Drill
  6. Assignment
  7. Task analysis

**5. Planning for teaching**

5.1 Instructional planning

5.2 Planning resources

5.3 Instructional planning procedures

Pre-planning

Identifying student’s skills and readiness level

Reviewing goals and standards

Developing long range plans

Deciding on content

Deciding on process

5.4 Unit planning

Defining the unit subject

Defining the rationale

Defining goals & objectives of unit

Selecting resources and materials

Unit evaluation

* 1. Lesson planning

Component of a lesson plan

Different lesson formats

Reflection on planning

5.6 Components of an IEP

5.7 Preparation of IEP

**6.** **Managing the classroom learning**

* 1. Classroom process & climate

6.2 Classroom arrangement

6.3 Traditional classroom arrangement

6.4 The modular classroom arrangement

6.5 Classroom routines and rules, discipline

6.6 Increasing on task behavior

6.7 Management of time, resources and activities

6.8 Grouping children for teaching and learning

6.9 Whole and small group learning

6.10 Brainstorming, tutorial task

6.11 Directed and inquiry centered discussion

6.12 Role playing, simulation

**References**

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4. Daniell, M. (1988*) Teaching deaf children: Techniques and methods*. Brown and Co.
5. Richard, (1980*) Learning to teach.* McGraw-Hill Co.
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