## SNE 418 HUMAN DEVELOPMENT

**Course Description**

 Learning is critically associated with the stages of development of human beings. Different phases of psychosocial, emotional, cognitive and other aspects of development require different ways of teaching and presenting learning experiences to students. Strategies which depart from the requirements of the developmental stage may not produce learning and in many instances may even negatively influence the process of learning by disabling students’ abilities and potentials. Harmony and synchronization with the laws of nature is the only way forward for the progress of human life and an educationist must learn the way nature works in the growth and development of children and adults. This will not only make the work of the educationist easier, but will also substantially complement it.

### Course objectives

After completion of the course the students are expected to ;

* Understand different aspects of child development and its relationship to education and learning
* Understand the theoretical bases of child development & their educational implications
* Demonstrate an understanding of cognitive, psycho-social, emotional and moral development from childhood to adulthood.
* Analyse different Theories of Learning with respect to development of children
* Demonstrate an understanding of how culture, family and school and other factors influence child development and learning
* Describe dimensions of personality development and implications of personality patterns and disorders in diverse educational settings

### Content

#### Unit 01: Introduction to Child Development

* + Overview of Child Development
	+ Meaning and Nature of Development
	+ Difference between Growth and Development
	+ Types of Development

#### Unit 02: Areas of Human Development

* Cognitive Development; Piaget
* Psycho-social Development; Vygotsky, Bruner
* Emotional Development
* Moral Development; Kohlberg
* Language development
* Theories of language development

b) Approaches of language learning

c) Bilingual instruction

* Physical Development
* Social Development

#### Unit 03: Schools of thought of psychology

* Cognitivists
* Behaviouristic
* Constructivist
* Cognitive Constructivist
* Social Constructivist
	+ Humanistic
	+ Developmentalist

#### Unit 04: Special Needs of Children and Families

* Individuals with developmental &learning difficulties
* Mental Retardation
* Autism
* Learning Disabilities
* Hearing Impairments
* Emotional and behavior disturbance
* Multiple Disabilities
* Physical Disabilities
* Neurological Impairments
* Role of a teacher in child development & learning
	+ Special Education
	+ Mainstreaming
	+ Inclusive Education
	+ Community support systems

### References;

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