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| Title | **Understanding Society and Socio-Cultural Dynamics** |
| Course Code | **SOC 102** |
| Resource Person: | Muhammad Usman Chishti |
| Email: | Usman.chishti@umt.edu.pk |
| Contact Hours: |  |
| Office Address: |  |
| Program | Cohort |
| Section: | C1 |
| Semester: | S2024 |
| Course Pre-requisites: | N/A |
| Credit Hours: | 3 |
| Course Type: | Theory |
| Venue/Day/Time: |  |
| Course URL (if any): |  |

**Course Introduction:**

This course is designed to provide students with the opportunities to learn the basic elements of sociology as an analytical behavioral science. The overall aim of the course is to develop the sociological perspectives amongst students to comprehend societal issues and how these issues are affecting their personal and collective lives in a varied socio-cultural context. In this introductory course, students will learn to understand the socio-cultural dynamics to critically analyze and evaluate the contemporary social issues and challenges.

**Methodology:**

In addition to the lectures, students will be shown videos and presented with articles to analyze the course content and relate it with real life situations. Student-centered learning activities, demonstrations, interactive discussions and research based presentations will remain a constant throughout the course.

**Objectives:**

The objectives of the course include:

1. To make students familiar with different sociological perspectives to comprehend societal issues.
2. To recognize the significance of social processes, social interaction and social institutions in daily lives; and
3. To encourage critical thinking to evaluate contemporary social problems and propose viable solutions within a particular socio-cultural context.

**Class Learning Outcomes:**

By the end of this course, the students will be able to:

1. Understand the different sociological perspectives to identify and comprehend contemporary social issues.
2. Demonstrate an understanding of social structure, social control and their role in shaping and influencing social interactions
3. Apply critical thinking to understand social phenomenon and suggest viable solutions within a particular socio-cultural context.

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

|  |  |  |  |
| --- | --- | --- | --- |
| **PLOs** | **CLO1** | **CLO2** | **ClO3** |
| PLO 1 - Sociological Knowledge | ✔ |  |  |
| PLO 2 - Critical Thinking and Decision Making |  | ✔ | ✔ |
| PLO 3 - Sociological Investigation |  | ✔ |  |
| PLO 4 – Design and Propose Solutions |  |  | ✔ |
| PLO 5 - Team-Building |  |  | ✔ |
| PLO 6 - Ethics and Social Responsibility | ✔ | ✔ | ✔ |
| PLO 7 - Communication |  |  | ✔ |
| PLO 8 - Community Development |  |  | ✔ |
| PLO 9 - Entrepreneurship and Leadership |  |  | ✔ |
| PLO 10 - Lifelong Learning |  |  | ✔ |

**Course Evaluation**

|  |  |
| --- | --- |
| Assignments | 10% |
| Quiz | 10% |
| Class Activity | 10% |
| Project | 10% |
| Presentation | 10% |
| Mid Term | 20% |
| Final Exam | 30% |

**Mapping of CLO of Direct Assessment:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CLOs** | **Assignments** | **Activities** | **Quizzes** | **Presentation** | **Project** | **Midterm Exam** | **Final exam** |
| 1 | **✔** | **✔** | **✔** |  |  | **✔** |  |
| 2 |  | **✔** |  | **✔** |  | **✔** |  |
| 3 | **✔** |  | **✔** |  | **✔** |  | **✔** |

**Course Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Weeks** | **Topics** | **Reference Chapter(s)** | **Assignments/Quizzes** | **CLO** |
| Week 1 | Introduction:   1. Concept of Society and Culture 2. Relevance with Sociology | Kendall, D.  1 |  | 1 |
| Week 2 | Components of Culture and Society | Kendall, D.  3 |  | 1 |
| Week 3 | Sociological Research Process | Kendall, D.  2 | Activity on identifying a research problem and proposing an appropriate research design. | 1,2,3 |
| Week 4 | Sociological Perspectives:   1. Structural-Functional 2. Conflict Perspective 3. Symbolic-Interaction | Kendall, D.  1 | Poster Presentation and Class Activity | 2,3 |
| Week 5 | Application of Sociological Perspectives | Kendall, D.  1 | Class assignment on the application of sociological perspectives by drawing examples from different social institutions. | 2,3 |
| Week 6 | Socialization and Social Structures | Kendall, D.  4 | Quiz | 2 |
| Week 7 | Society and Social Interaction | Kendall, D.  5 | Class Activity | 1,2 |
| Week 8 | Societies to Social Networks (Groups and organizations) | Kendall, D.  6 | Quiz | 1,2 |
| **Week 9** | **Midterm** | | | |
| Week 10 | Deviance and Social Control:   1. Definition and Types and Theoretical Perspectives of Deviance 2. Formal and Informal Methods of Social Control | Kendall, D.  20 |  | 2,3 |
| Week 11 | Social Inequality and Stratification:   1. Determinants of Social Stratification 2. Social Class, Gender, Race and ethnicity 3. Social Mobility | Kendall, D.  7 | Quiz | 2,3 |
| Week 12 | Social and Cultural Change:   1. Dynamics of Social Change 2. Agents of Social Change | Kendall, D.  8 and 9 | Assignment on the agents of social change | 1,2 |
| Week 13 | Collective Behavior | Kendall, D.  20 | Presentation | 2 |
| Week 14 | Social Movements | Kendall, D.  20 | Assignment on evaluating the causes and consequences of new social movements. | 2 |
| Week 15 | Social institutions and their interrelation:   1. Definition, structure and functions of the Institutions (Family, religion and education) | Kendall, D. 15,16 and 17 | Quiz | 2,3 |
| Week 16 | Social institutions and their interrelation:   1. Definition, structure and functions of the Institutions (Economics, politics and Media) | Kendall, D.  13 and 14 | Class Activity | 2,3 |
| Week 17 | Social problems of Pakistani society: Causes, consequences and solution |  | Final Project | 1,2,3 |
| **Week 18** | **Final Term** | | | |
| **Text Book**  Kendall, D. (2020). *Sociology in our times: The essentials*. Cengage Learning.  Brinkerhoff, D. B., Ortega, S. T., &Weitz, R. (2013). *Essentials of sociology*. Cengage Learning.  Macions, J.J. (2013). *Sociology*. New Jersey: Prentice Hall.  **Note:** Supplementary course material will be added during the semester. | | | | |
| **Recommended Readings**   * Macionis, John J. (2018). Sociology, global edition (16th.ed). Harlow, England ; New York: Pearson. * Albrow, M. (2003). *Sociology*. London: Rutledge. * Brym, R. (1998). *New society. Sociology for the 21 century*. Toronto: Harcourt Brace and Company, Canada. * Rtizer. George (2013). *Introduction to Sociology*. USA: Sage Publications * Smelser, N. J. (1994). *Sociology*. U.K: Oxford Blackwell. | | | | |