University of Management and Technology

Department of Special Needs Education

ED 709 Educational Approaches to Accommodate Human Diversity

Course Outline

*Resource Person*

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*Office hours: 4-6pm Tue, Thursday*

*Saturday: 1-2 PM*

**Introduction:**

This course is designed to explore human diversity and it implications for education. The education of full range of human diversity necessitates substantial changes in education foundations, pedagogy, curriculum development, classroom delivery, and assessment procedures. Technological innovations have change the way we understand teaching and learning, quality of instruction, students assessment and collaborative learning. The class will have lectures, presentations, discussion and monograph writing.

**Learning outcome:**

On successful completion of this course the participants will be able to:

1. Identify full range of human diversity with reference to their cognitive developments.
2. Explain the sources of human diversity and ways to neutralize their effect on cognitive development.
3. Review a global perspective on Universal Design of Learning to address diversified learning.
4. Review of learning theories applicable to adapt curricula, instruction and assessment practices.
5. Delineate the role and task of inclusive education expert to accommodate human diversity.

**Course agenda:**

The course will progress on the following agenda. Participants of this course are expected identify, review and summarize the relevant content in order to actively participate in classroom discussion:

**Session No. 1**

Introduction of the course, course expectations, measure to maintain quality and discipline to promote a dialogue

**Session No. 2**

Sources of human diversity, societal response to deals with these variants

**Session No. 3**

Review of measures developed to eliminate the levers of discrimination and the role of UN Conventions and other treaties.

**Session No. 4**

Universal Design of Learning and its implications for curriculum development

**Session No. 5**

Universal Design of Learning and its implications for designing instructions

**Session No. 6**

Universal Design of Learning and its implications for students’ assessment

**Session No. 7**

A review of theories of learning and their application for aligning teaching for UDL

**Session No. 8**

 Mid-semester test and assignment of final project

**Session No. 9**

Response to intervention models: Curricular implications and intervention

**Session No. 10**

Response to intervention models: Curricular implications and intervention

**Session No. 11**

Presentation on final project and feedback 1 (Two students will present their papers)

**Session No. 12**

Presentation on final project and feedback 2 (Two students will present their papers)

**Session No. 13**

Presentation on final project and feedback 3 (Two students will present their papers)

**Session No. 14**

Presentation on final project and feedback 4 (Two students will present their papers)

**Session No. 15**

 Final test

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