UNIVERSITY OF MANAGEMENT & TECHNOLOGY

SCHOOL OF SOCIAL SCIENCES & HUMANITIES

Department of Education

**Course Outline**

Course code… **(EDU851)** Course title… **Seminar on Teacher Education**

|  |  |
| --- | --- |
| Program | PhD Education |
| Credit Hours | 3 |
| Duration | 16 weeks |
| Prerequisites | Nil |
| Resource Person | Dr. Irfan Bashir |
| Counseling Timing  (Faculty Office or Online meeting) | Monday to Friday 4:00 pm – 6:00 pm |
| Contact | 03334627962 |

**Chairman/Director signature………………………………….**

**Dean’s signature…………………………… Date………………………………………….**

**Learning Objective:**

This course is designed to enable students reflect on, develop and implement major concepts of teacher education in Pakistani context. The course is focused on developing critical analysis and synthesis skills among students.

During and after the course the students will be:

1. Analyze teacher education in Pakistan
2. Evaluate and Reflect on global practices in teacher education
3. Develop teacher education plan for Pakistan
4. Present their ideas related to teacher education on national and international forums

**Learning Methodology:**

The course will be taught using a variety of techniques and modes including online / on campus lectures, reading assignments, presentations, and arranging/ presenting in seminars.

**Guideline for Presentations and seminar write-up:**

1. Follow APA 7th Edition style in written assignments
2. Every presenter must prepare a summary of presentation; and distribute in the class before/ right after presentation
3. Every presenter must prepare a backup plan for seminar presentation in case of electricity or technology failure
4. Meet the deadlines; due to tight schedule, there are no retakes of presentations
5. Use readable font style, size, slide design and color schemes
6. Submit seminar paper before presenting it
7. All students must keep the record of all presentations and summaries, as these will be used in midterm and end term exams
8. Each presenter will be given 45-50 minutes for presentation and 15 minutes for open house question answers

**Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester. This is a tentative distribution that may vary as per directions from the competent authority of UMT.

**Marks Evaluation Marks in percentage**

Quizzes (selection of seminar topics and its justification) 10

Assignment (development of outline of topics) 20

Mid Term (1st draft of paper) 20

Term Project/paper (presentation) 20

Final exam (publishing of seminar paper) 30

Total 100

**Recommended Text Books:**

* David P, and Michelle S. (2008). *Comparative and international education: An introduction to theory, method, and practice*. NY: Continuum International Publishing Group.
* Joseph,T., Hsueh,Y., and Karasawa (2009) *Preschool in Three Cultures Revisited: China, Japan and the United States.* Chicago: University of Chicago Press.
* Kathryn Anderson-Levitt. (2003*). Local Meanings, Global Schooling: Anthropology and World Culture Theory*. New York: Palgrave Macmillan.
* Motoko Akiba and Gerald Letendre. (2009). *Improving teacher quality: The U.S. teaching force in global context*. NY: Teachers College Press.

**Reference Books/Material:**

**Clandinin,J,; Husu,J. (2017). The SAGE Handbook of Research on Teacher Education. Sage Publishing**

Smith, Marilyn, Nemser F.S., McIntyre, J. and Demers K.E. (2008), "Handbook of Research on Teacher Education". Abingdon: Routledge

Townsend,T., anad Bates, R. (2010)Handbook of Teacher Education: Globalization, Standards and Professionalism in Times of Change. Springer

1. Education Policies and Economic surveys of Pakistan
2. UNESCO and other reports about Teacher Education in Pakistan
3. Selected Articles, books chapters
4. Status of Teacher in Pakistan ASER Report

**Calendar of Course contents to be covered during semester**

Course code… **(EDU851)** Course title… **Seminar on Teacher Education**

|  |  |  |
| --- | --- | --- |
| **Week** | **Course Contents** | **Reference** |
| 1 | Introduction to Teacher Education Seminar  Brain storming and sharing experiences about Teacher education in Pakistan  Setting and sharing expectations and ground rules for the course  How to write and present seminar paper | Resource person |
| 2 | Presentation of 3 topics of seminar by each participants  Feedback by resource person | **Clandinin,J,; Husu,J. (2017). The SAGE Handbook of Research on Teacher Education. Sage Publishing** |
| 3 | Presentation and discussion on the abstracts of selected topics  Finalizing 1 topic | Smith, Marilyn , Nemser F.S. , McIntyre , J. and Demers K.E. (2008), "Handbook of Research on Teacher Education". Abingdon: Routledge  Townsend,T., anad Bates, R. (2010)Handbook of Teacher Education: Globalization, Standards and Professionalism in Times of Change. Springer |
| 4 | Presenting outline of the selected topic | Guest speaker / external evaluator |
| 5 | Seminar presentation by students | NA |
| 6 | Seminar presentation by students | NA |
| 7 | Seminar presentation by students | NA |
| 8 | Seminar presentation by students | NA |
| 9 | Guest speaker | NA |
| 10 | Seminar presentation by students | NA |
| 11 | Seminar presentation by students | NA |
| 12 | Seminar presentation by students | NA |
| 13 | Guest Speaker | NA |
| 14 | Seminar presentation by students | NA |
| 15 | Seminar presentation by students | NA |
| 16 | Recap and conclusion | NA |