**University of Management and Technology**

**Department of Education**

**School of Social Sciences and Humanities**

**Course Outline**

|  |  |
| --- | --- |
| Course Code | **ED 434** |
| Course Title | **Teaching of Islamyat** |
| Resource Person(s) |  |
| Semester |  |
| Program | BS Education |
| Credit Hours | 3 |
| Duration | 16 weeks |
| Prerequisites | Nil  |
| Counselling Hours |  |

**Chairperson/Director signature………………………………….**

**Dean’s signature……………………………**

**Date………………………………………….**

**UMT Vision**

Our vision is Learning. It defines our existence, inspires all stakeholders associated with us, creates a powerful momentum inside, and responds to the challenges outside. It continues to evolve as present captures new realities and foresight unfolds new possibilities. All in an incessant attempt to help individuals and organizations discover their God-given potentials to achieve Ultimate Success actualizing the highest standards of efficiency, effectiveness, excellence, equity, trusteeship and sustainable development of global human society.

**UMT Mission**

Our mission is leading. We aspire to become a learning institution and evolve as the leading community for the purpose of integrated development of the society by actualizing strategic partnership with stakeholders, harnessing leadership, generating useful knowledge, fostering enduring values, and projecting sustainable technologies and practices.

**Dept. of Education Vision**

To become an internationally well-recognized research oriented platform for pre-service & in-service teacher education as well as leadership & management programs.

**Dept. of Education Mission**

Our mission is to contribute in developing knowledgeable, skilled and professional individuals who can contribute to the human development for a sustainable peaceful society for the present and future generations.

Program Educational Objectives

After completion of graduation, the graduates of the BS Education will be able to:

**PEO 1:** Apply the research based quality knowledge of core areas of education required for teaching, management, and learning to take a lead in competitive environment for an improved version of society based on equity and equality. **(Cognitive)**

**PEO 2:** effectively choose professional ethics, skills and competence to perform their job meeting the local and global standards to solve the problems **(Affective)**

**PEO 3:** lead the way in shaping and equipping students, schools and society for the future through creative problem-solving methods rooted in both modern and seminal educational theories and religious principles. **(Cognitive)**

**PEO 4:** effectively exhibit the hands-on skills of Information Communication Technology (ICT) in their classroom teaching and professional development through learning communities. **(Psychomotor)**

Program Learning Outcomes

After successful completion of the program, the graduates will be able to:

|  |  |  |
| --- | --- | --- |
| PLO # | PLO Title | Description  |
| 1 | Subject Matter Knowledge | Evaluate the existing curriculum, content, theories, and practices related to education in local and global perspective to apply in their context. |
| 2 | Human Growth and Development | Relate teaching-learning with real-life examples considering the physical, psychological, social, and moral development of students to develop critical and creative thinking among students. |
| 3 | Knowledge of Ethical Values/social life skills | Exhibit the understanding of Islamic/Religious, ethical and professional values in their professional and social life to promote equity and equality for learning and development of the students’.  |
| 4 | Instructional Planning and Strategies | Apply and utilize academic planning skills in their specialized areas and content areas to improve students’ learning considering multiple factor e.g. content, curriculum, community, educational theories. |
| 5 | Students’ Assessment | Evaluate, select, and develop assessment strategies/tools/tests appropriate to measure students’ learning, considering curriculum requirements and learning objectives to improve both students’ and their own performance. |
| 6 | Learning Environment | Create a safe, conducive and inclusive learning environment supported by educational theories in the context of local and global needs and standards.  |
| 7 | Effective Communication, and use of Information and Communication Technologies | Use appropriate and effective academic communication skills and Integrate ICT and emerging technologies in their teaching. |
| 8 | Collaboration and Partnership | Improve teaching-learning scenario by developing relationship with colleagues, parents, community and local as well as global platforms/organizations. |
| 9 | Continuous Professional Development and Code of Conduct | Meet the required standards of professional and academic integrity by pursuing and searching opportunities for their professional growth and development. |
| 10 | Teaching of English as FL/SL | Teach English effectively in different contexts by using their knowledge of ELT pedagogy |

**Course Description**

This course will equip prospective teachers with knowledge and skills to teach Islamyat as a from grade I through VIII. They will become familiar with the National Islamyat curriculum and its expected student learning outcomes. Prospective teachers will learn how to teach various concepts related to Islam and Islamyat to students using appropriate methods. The course will enable participants to use active teaching-learning strategies in class. The course will also encompass developing lesson plan and assessment strategies.

**Course Learning Outcomes:**

After the successful completion of the course, the graduates will be able to:

* Discuss Islam as code of life, bases of culture and source of various belifs-C3
* Explain importance and significance of Islamiatay and its teaching, as well as role of school and Teahers-C2
* Select appropriate methods/approaches to teach various components of curriculum of Islamyat (history, seerat, Quran etc.) to the students of various classes-C6
* Effectively use audio visual aids and textbooks to teach Islamyat. C3
* Measure and evaluate the students’ progress in Islamyat.C5

**Teaching Methodology:**

The course will be taught using various techniques and modes including model lessons, lectures, discussions, reading & writing assignments, presentations, group work, and micro teaching.

**Grade Evaluation Criteria**

Following are the criteria for the distribution of marks to evaluate the final grade in a semester. This is a tentative distribution, which may vary as per directions from the competent authority of UMT.

|  |  |
| --- | --- |
| **Components** | **Marks in Percentage** |
| Reading Assignments and class activities  | 10% |
| Quizzes | 10% |
| Mid Term Exam | 25% |
| Project + presentation  | 15% |
| Final Exam | 40% |
| Total | 100% |

**Course Calendar**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Topics** | **Reference Chapter(s)** | **CLOs** |
|  | Islam as a code of Life | 1 | 1 |
|  | Quran as a basic source | 2 | 1 |
|  | Sources of Seerah Holy Prophet as a model Teacher | 3 | 1 |
|  | Islamic Civilization, Philosophy, and modern knowledge | 4,5,6 | 1 |
|  | Importance and significance of Teaching IslamyatCharacter Building  | 7,8 | 2 |
|  | Teaching of Islamyat and its relation with other subjects  | 9-10 | 2 |
|  | Role of school Environment and Teacher | 11-12 | 2 |
|  | **Midterm**  |
|  | Traditional methods of Teaching Islamyat-I | 13 | 3 |
|  | Traditional methods of Teaching Islamyat-II | 13 | 3 |
|  | Modern methods of Teaching Islamyat-I | 14 | 3 |
|  | Modern methods of Teaching Islamyat-II | 14 & 16 | 3 |
|  | Using AV aids, textbook and local resources in teaching Islamyat | 15 & 17 | 4 |
|  | Assessment and Evaluation in Islamyat  | 18 | 5 |
|  | **Presentations/ Project** |  |  |
|  | **Presentations/ Project** |  |  |

**Mapping of CLOs to Direct Assessments**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CLOs▼** | Quiz 1 | Quiz 2 | Project | Assignment | Presentation | Class Activity | Mid Exam | Final Exam |
| 1 | ✔ |  |  |  | ✔ |  | ✔ |  |
| 2 |  | ✔ |  | ✔ |  |  |  | ✔ |
| 3 |  |  | ✔ |  |  |  | ✔ | ✔ |
| 4 |  | ✔ | ✔ |  |  | ✔ |  | ✔ |
| 5 |  |  | ✔ |  |  |  |  |  |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PLOs  | CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO5 |
| PLO 1: Subject matter knowledge | ✔ |  |  |  |  |
| PLO 2: Human Growth and Development- |  | ✔ |  |  |  |
| PLO 3: Knowledge of Professional and Ethical Values |  |  | ✔ |  |  |
| PLO 4: Instructional Planning and Strategies |  |  | ✔ |  |  |
| PLO 5: Students’ Assessment |  |  |  |  | ✔ |
| PLO 6: Learning Environment |  |  |  |  |  |
| PLO 7: Effective Use of Information and Communication Technologies |  |  |  | ✔ |  |
| PLO 8: Collaboration and Partnership |  |  |  |  |  |
| PLO 9: Continuous Professional Development and Code of Conduct |  |  |  |  |  |

**Recommended Text Books:**

AIOU. (2005). *Tadrees -eIslamyat.*  Allama Iqbal Open University

**Recommended Reference Books:**

Ahmad  Hasan,  (1993),  “Principles  of  Islamic  Jurisprudence”  Islamic Research  Institute:

Islamabad:  Pakistan,  International  Islamic University.

Bhatia,  H.  S.  (1989)  “Studies  in  Islamic  Law,  Religion  and  Society” New  Delhi:  Deep  &  Deep Publications

Dr.  Muhammad  Zia-ul-Haq, (2001).  “Introduction  to  Al  Sharia  Al  Islamia”  Islamabad,  Pakistan : Allama Iqbal Open University

Hameed ullah Muhammad, „Introduction to Islam Mulana Muhammad Yousaf Islahi,” Hameed ullah Muhammad, “Emergence of Islam” , Islamabad: IRI.

Hameed  ullah  Muhammad,  “Muslim  Conduct  of  State”  Islamabad, Pakistan: Hussain Hamid

Hassan, u leaf Publication.

Mir  Waliullah,  (1982),  “ Muslim  Jrisprudence  and  the  Quranic  Law  of Crimes” Islamic Book

Service.

FathiBayoumiHamuda  and Mohammad Ahmed Abdul Hadi: Education and methods for teaching

Islamic sciences and Arabic language, Jeddah: Dar al Bayan Al Arabi.

FakhreddinAmer: Teaching for Arabic and Islamic education, 2nd Edition, Cairo: Aalam Al Kutub, 2000.

**Internet Resources**

[**https://evaeducation.weebly.com/teachings-of-islamiyat.html**](https://evaeducation.weebly.com/teachings-of-islamiyat.html)

[**https://www.researchgate.net/publication/282536591\_An\_Innovative\_Teaching\_Method\_in\_Islamic\_Studies\_The\_Use\_of\_PowerPoint\_in\_University\_of\_Malaya\_as\_Case\_Study/link/61dbadbab8305f7c4b347f8c/download?\_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19**](https://www.researchgate.net/publication/282536591_An_Innovative_Teaching_Method_in_Islamic_Studies_The_Use_of_PowerPoint_in_University_of_Malaya_as_Case_Study/link/61dbadbab8305f7c4b347f8c/download?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19)