**UNIVERSITY OF MANAGEMENT AND TECHNOLOGY, LAHORE**

**Spring 2022 IR-341 Globalization: Global Issues and Challenges BSIR**

Syed Muhammad Haider Naqvi

Office: Floor 5, New (Library) Building

Email: haider.naqvi@umt.edu.pk

Important: For all communication outside the classroom an appointment through email is strongly recommended.

**Introduction:**

This course is an introduction to the complex, multifaceted phenomenon of globalization. It aims to familiarize students with multiple dimensions of globalization, major issues and challenges that confronts contemporary world today including climate change, global inequality, neoliberalism and populism. The course starts with the definition and history of globalization. It the explores the phenomenon from different aspects such as Economic, Political, Environmental, Culture etcetera. The course will focus on the increasing economic and social opportunities in the wake of globalization and critique the “one size fits all policy” entailed by globalization. It will also shed light on the justice globalization and investigate if the idea has the capacity to solve the issues emanating out of the clash between religious and neoliberal globalism.

**Learning Outcomes:**

After completing this course, the students should be able to;

1. Understand / describe the theories, concept, history and dimensions related to globalization
2. Be familiar with global environmental challenge and its link to industrial development
3. Understand the post WWII global economic context
4. Understand how Neoliberalism has shaped globalization
5. Develop an insight on the recent wave against globalization which is populism
6. Explore inequality in the wake of globalization
7. Enabling students to develop a critical eye and train them in research.
8. Learn how to think and write critically about key debates in globalization

How did I endeavor to achieve the course objectives?

In the course of globalization, we started the discussion from the basic definition of globalization. Furthermore, we contemplated on the historical roots of globalization. It was very important to historically view the phenomenon to trace its evolution.

Subsequently, different aspects of globalizations were brought into light starting from the political aspect of it. These enabled students to see the concept of globalization from different angles. Throughout the course we kept discussing the power dynamics involved in the process of globalization. This allowed the students of International Relations to understand the phenomenon in the context of power concentration.

**Teaching Method:**

The classes will be based on interactive lectures and discussions. Lectures will cover all important points of a topic in shape of a series of questions that will be discussed in detail. Questions, debate and discussion will be strongly encouraged in the class. The classroom will maintain a spirit of open ended conversation, respect for diversity of opinion and collaborative learning.

**Evaluation:**

Evaluation of participants’ learning will be based on the following tasks:

Group Assignments: (10)

Collaboration (05): Students should contribute to the topic by sharing their opinion. Their behavior should facilitate the learning environment of the class

Quizzes (10): There will be two scheduled quizzes

Presentation (group) (10): Topics will be assigned to the group of four or five. Each participant has to speak on the topic for at least two minutes. Presentation will be followed by Questions and Answers from the students and teacher.

Midterm: 25

Final: 40

Total - 100

**Selected Readings**

Steger, M.B. Globalization: A very short Introduction. Oxford

Krishna, S., Globalization and Post Colonialism: Hegemony and Resistance in the Twenty First Century. Rowman and Littlefield Publishers

Najam, A., Runnells D. & Halle, M. Environment and Globalization: Five Propositions. International Institute for Sustainable Development.

Lindert, P. H., Williamson, J.G. Globalization and Inequality: A Long History.

**Recommended Readings**

Steger, M.B. & James, P. (Eds). Globalization and Culture. Sage.

Steger, M.B. & James, P. A Genealogy of ‘Globalization’: The Career of a Concept

Bauman, Z. (1998). *Globalization: The human consequences*. Columbia University Press.

Kotz, D. M. (2002). Globalization and neoliberalism. *Rethinking Marxism*, *14*(2), 64-79.

Soederberg, Susanne, Georg Menz, and Philip G. Cerny, eds. *Internalizing globalization*. Palgrave Macmillan, 2005.

Appelbaum, Richard P., and William I. Robinson, eds. *Critical globalization studies*. Psychology Press, 2005.

**A Note on the Academic Honesty**

It must be emphasized that university policies on academic dishonesty will be strictly followed. These policies prohibit all acts of cheating, lying, and deceit in their diverse forms. Students must especially be aware of plagiarism. Plagiarism involves presenting someone else’s ideas or written work as your own, without giving proper citation and credit to the original source. If you still have any question about academic dishonesty, please do not hesitate to talk to the resource person about it.

**Weekly Schedule**

**Imp: Essential Reading for Week 1- 7:** Globalization: A very short Introduction. Oxford

**Week 1**

Introduction to students & course

Globalization: A Contested Concept

In this lecture we will look globalization from different theoretical angles. This would entail discussing different definitions of globalization. For our ease, we will encapsulate globalization into a phrase called “intensifying of human interaction beyond national boundaries”

**Week 2**

History of Globalization

Is globalization a new phenomenon

In this lecture, we will discuss different epochs of globalization. In that regard, we shall broaden up our definition of globalization and start from the point where human civilization started

**Week 3**

Historical phases of Globalization:

We shall continue our debate on the historical phases of globalization and enter into the contemporary era by tangentially bring into debate the topic of Neo Liberalism

**Week 4**

 Revision, Class Discussion and Quiz

In this week, we will summarize our course until then. Before the class of quiz, I will try to engage students in a critical debate on the topic of globalization.

**Week 5**

The Economic Dimension of Globalization

This week would involve discussing great depression and the way it intensified economic globalization. We shall discuss the nature of global economic order designed at the conclusion of WWII. In the wake of this, we will discuss the economic theory of John Maynard Keynes.

**Week 6**

The Economic Dimension of Globalization

We will continue our debate and discuss how Bretton Wood System unfolded post WWII. Subsequently, we shall discuss how the system of Bretton Woods metamorphosed into neoliberalism.

**Week 7**

Class Discussion and Assignment

This week would involve summarizing the economic dimension of globalization as it is arguably one of the most challenging and important aspects of globalization. Subsequent to that, there will be a class assignment which would require adopting a critical view on economic globalization.

**Week 8**

**Midterm Examination**

**Week 9**

 The Political Dimension of Globalization

This week entails uncovering the political aspects of globalization. We shall start from the debate of Nation-state. Subsequently, we will bring into debate the significance of the 14 points of the American President Woodrow Wilson in the context of political globalization.

**Week 10 - 11**

The Political Dimension of Globalization

We will continue our debate on the topic of political globalization. In this week, we shall start from the idea of international institutionalism. Of course, this would involve discussion on the significance of United Nations and other similar organization in the process of globalization. This week would also discussion on the global theory of cosmopolitanism.

**Week 12**

Summary, Class Discussion and Quiz

This week would start from the summary of political globalization. Quiz will be conducted in the subsequent class.

**Week 13**

Environmental Globalization

In this week, we shall discuss how is the issue of Environmental Degradation threatening for Nation-State sovereignty and the way it requires for a global solution. A critique of the theory state-centric theory of realism will be done in the class.

**Week 14**

Cultural Globalization, Three forms of globalization and challenges to it.

This week would start from cultural globalization. Concept such as glocalization will be brought into discussion and critically viewed. Subsequently, three forms of globalizations: Market, Religious and Justice Globalization will be discussed.

In the concluding lecture of the week, we shall discuss the current challenges to globalization. The debate would involve the discussion of recent populist approach in politics.

**Week 15**

Final Presentations

In this week, students will present on the assigned topics in groups.

**Week 16**

Final Examination

How did I endeavor to achieve the course objectives?

In the course of globalization, we started the discussion from the basic definition of globalization. Furthermore, we contemplated on the historical roots of globalization. It was very important to historically view the phenomenon to trace its evolution.

Subsequently, different aspects of globalizations were brought into light starting from the political aspect of it. These enabled students to see the concept of globalization from different angles. Throughout the course we kept discussing the power dynamics involved in the process of globalization. This allowed the students of International Relations to understand the phenomenon in the context of power concentration.

**Program Educational Objectives (PEOs)**

PLOs of BS IR program are based on the following features:

1. **PLO 1** Developing knowledge and providing research and learning opportunities in the field of International Relations
2. **PLO 2** Developing an exciting and supportive learning environment conducive to high quality research and related learning activities
3. **PLO 3** Systematic study of both theoretical and practical aspects of International Relations.
4. **PLO 4** Development of an educated community which is equipped with the potentials to cope effectively with the challenges of modern world
5. **PLO 5** Training research students at optimal levels of rigor and originality
6. **PLO 6** Enabling Students to develop and propose new pathways for progress and constructive change.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code**  | **Title** | **Course Learning Outcomes** | **PLO 1** Developing knowledge  | **PLO 2** Developing supportive learning environment | **PLO 3** Teaching theoretical and practical aspects | **PLO 4** Training research students at optimal levels | **PLO 5** Proposing new pathways for progress andconstructichange | **PLO 6** Equipping students to deal with the challenges of modern world |
|  **IR 341**  |  **Globalization** | 1. Be familiar with global environmental challenge and its link to industrial development
 | ✓ |  |  |  |  |  |
| 1. Be familiar with the critique on globalism, the terms, anti-globalism and neoliberal hegemony
 | ✓ |  |  |  |  |  |
| 1. Understand / describe the concept, history and dimensions of globalization
 |  |  |  | ✓ |  |  |
| 1. Understand how current global inequality is rooted in the colonial and imperial backdrop of contemporary world
 |  |  |  |  |  | ✓ |
| 1. Enabling students to develop a critical eye and train them in research
 |  |  |  |  | ✓ |  |
|  |  | 1. Learn how to think and write critically about key debates in globalization
 |  |  |  |  |  | ✓ |