**GENDER AND SOCIETY**

**Introduction**

The course is designed to will review key concepts and debates regarding gender and its position in the Society. It will equip students with the analytical and conceptual skills needed to understand gender issues in both contexts, enabling them to participate effectively in gender and social research, policymaking and implementation.

**Objectives:**

* To understand the way of gender defined in a culture and the impact of these definitions on the lives of men and women within Society.
* To explores various areas in which gender plays a role in structuring the way men and women interact, constrain or expand the opportunities available to people, comes to define the individual to him- or herself and is transferred to the next generation via *Language*, Childhood Socialization and Education.
* To encourages students to be critical consumers of media and of the presentations of gender in society. Issues such as gender Discrimination, *Privilege* and *Politics* are viewed from the perspective of gender definitions and the impact of feminism on the study of gender and lives of Men and *Women*.
* To provide an introduction to the theoretical perspectives that has informed current thinking in gender and development.
* To bring the conceptual and analytical skills in gender and development.

**Outcomes:**

The learning outcomes of the course include:

* Demonstrate systematic understanding of the various approaches to gender and development and how these have developed.
* Display sophisticated knowledge of theoretical issues entailed in the concepts of; sex, gender, power, empowerment, and social relations of gender.
* Acquire abilities in applying these theoretical issues to an understanding of specific situations in the developing world.

**Teaching Method:**

This course will be based on interactive discussions; student centred learning activities and research projects. The preferred teaching approach will be ‘active learning’ in which students solve problems, answer questions, formulate questions of their own, brainstorm, discuss, explain and debate. Also co-operative learning will be encouraged through group discussions, assignments and projects. Periodical assessments and evaluation through class participation, quizzes, assigned tasks, research project, Mid Term and End Term examinations will be a part of this course.

**Grade breakup:**

Class participation and attendance 10%

Quizzes 20%

Mid-term exam 30%

Final Exam 40%

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| **Weeks** | **Topics** |
| Week 1 | Introduction to the course   * Review of Syllabus * Defining Key Terminologies   Reading: Jane Pilcher and Imelda Whelehan (2004). 50 Key Concepts in Gender Studies Sage Publications |
| Week 2 | Social Construction of Gender  Reading:  Andersen, Margaret (2009) *Thinking About Women: Sociological Perspectives on Sex and Gender,* Macmillan Pub Co; 3rd edition Chapter 2 |
| Week 3 | Social Institutions and Gender  Reading:  Andersen, Margaret (2009) *Thinking About Women: Sociological Perspectives on Sex and Gender,* Macmillan Pub Co; 3rd edition Chapter 3 |
| Week 4 | Theories of Feminism  Reading:   * Kramer Laura (2010) Sociology of Gender, Oxford University Press, USA; 3rd edition * Beatrice Kachuck (2002). Modern Theories of Feminism. Sage Publication. |
| Week 5 | Understanding Development  Reading:  **Andrew Sumner and Michael. A. Tribe (2008)** International Development Studies: Theories and Methods in Research and Practice. Chapter 1 |
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| Week 6 | Key Determinants/Indicators of Development  Creating Linkages between Development and Gender  Reading:  **Andrew Sumner and Michael. A. Tribe (2008)** International Development Studies: Theories and Methods in Research and Practice. Chapter 1 |
| Week 7 | Approaches to Gender and Development  • The Welfare Approach • The WID Approach  • The Efficiency Approach  Reading:  Eva M. Rathgeber (2000) WID, WAD, GAD: Trends In Research And Practice, International Development Research Centre, Ottawa |
| **Week 8** | **Mid Term** |
| Week 9 | * The Equity Approach * The Anti-Poverty Approach * The Empowerment Approach   Reading:  Kaan Tasli (2007) A Conceptual Framework For Gender And Development Studies: From Welfare To Empowerment. <http://www.oefse.at/Downloads/publikationen/foren/Forum32.pdf>  Rathgeber, Eva (1990): "WID, WAD, GAD: Trends in Research and Practice", in *The Journal of Developing Areas* 24 (July 1990), 498-502. |
| Week 10 | • Gender and Development Approach (GAD)  •Women and Development Approach (WAD)  Reading:  Eva M. Rathgeber (2000) WID, WAD, GAD: Trends In Research And Practice, International Development Research Centre, Ottawa |
| Week 11 | Development Theories   * Dependency Theory * Modernization Theory  Vincent Ferraro, "Dependency Theory: An Introduction," in *The Development Economics Reader*, ed. Giorgio Secondi (London: Routledge, 2008), pp. 58-64 |
| Week 12 | Theory of Social Change  Reading:  Doug Reeler, (2007) A Three-fold Theory of Social Change and Implications for Practice, Planning, Monitoring and Evaluation |
| Week 13 | Gender and Islam |
| Week 14 | Presentations |
| **Week 15** | **Final Term** |
| **Books Recommended**   * Beauvoir, Simone De (2007), The second Sex, Vintage. * Bornsterin, Kate (1995), Gender outlaw: on Men, Women and Rest of US, Vintage. * Butler, Judith (2004), Undoing Gender, Routledge. * Butler; Judith (2006), Gender Trouble: Feminism and the Subversion of Identity, Routledge. * Faucault, Michcl (1990), the History of Sexuality: An introduction, Vintage. * Jane Pilcher, (2008) 50 Key Concepts in Gender Studies, Sage Publication New Delhi * Jasmin Mirza. 2002. between Chadar and the Market. Oxford UniversityPress. Karachi. * Johan Z Spade, (2008) The Kaleidoscope of Gender, Sage Publication New Delhi; * Kapadia, K. (2002). The Violence of Development. London, Zed Books. * Kathy Davis, Mary S Evans & Judith Lorber, (2008) Handbook of Gender and Women’s Studies Sage Publication New Delhi; * Mary Holmes, (2008) What is Gender? (Sociological Approaches) Sage Publication New Delhi; * Mead, Margaret (2001), Male and Female, Harper Perennial. * Radtke, H.Lorraine and Henderikus J. Stam 1994-95. Power and Gender.Sage Publication, London. * Ronnie Vernooy (2008) Social and Gender Analysis in Natural Resource Management, Sage Publication New Delhi; * Shaista, Ikramullah, 2000, From Purdah to Parliament. Oxford University Press, Karachi. * Sharlene Nagy Hosse Biber (2008) Handbook of Feminist Research Sage Publication New Delh. * Sharmila Rege, (2008) Sociology of Sender ( The Challenge of Feminist Sociology knowledge) Sage Publication New Delhi; * Sharukh Rafiq. 2000. 50 years of Pakistan's Economy. Oxford University Press. * Social Policy and Development Centre (2000). Social Development in Pakistan. New York, Oxford University Press. | |