**SOCIAL WORK**

**COURSE DESCRIPTION:**

This course is an opportunity for students to explore, develop, and apply the concepts for understanding and acting within the professional and academic field of community and regional development. This course starts from the basic assumption that community development is best characterized as complex. Complexity signifies that the amount of possibilities from which to choose by far exceeds what ever can become an implantable praxis. Hence, this abundance makes any applied decision precarious.

The many theoretical approaches that will be discussed in this course are meant to let the participants understand why the community development is a constant, never ending, and often contradictory process of shifting social figurations.

**Objectives:**

Students are expected to:

* Provide understanding of the nature of community groups and social solidarities
* Explore the nature and structures of power in society
* Identify the function of nonprofit and other community organizations
* Investigate the ways services (e.g. social, environmental, and economic) are provided,
* Discover the networks that tie community groups to each other in their local area, the region and the globe.

**Learning Outcomes:**

After completing this course the students should be able to demonstrate;

* an understanding of key concepts and issues in community development;
* the ability to apply these concepts in their daily lives;
* the ability to identify and understand dynamics of community development;
* knowledge of community development related literature and its interpretation;
* the ability to establish links between local, national and international community development programs.

**Teaching Method:**

This course will be based on interactive discussions; student centred learning activities and research projects. The preferred teaching approach will be ‘active learning’ in which students solve problems, answer questions, formulate questions of their own, brainstorm, discuss, explain and debate. Also co-operative learning will be encouraged through group discussions, assignments and projects. Periodical assessments and evaluation through class participation, quizzes, assigned tasks, research project, Mid Term and End Term examinations will be a part of this course.

**Grade breakup:**

Class participation and attendance 10%

Quizzes 20%

Mid-term exam 30%

Final Exam 40%

**Course Schedule:**

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| **Week 1** | Introduction to the course   * Review of Syllabus * Defining Key Terminologies * Meaning, Scope and Subject Matter   Readings:   * Green, G. P. and A. Haines (2002). *Asset building & community development*. Thousand Oaks, Calif., Sage Publications * Ferguson, Ronald and Dickens, William eds, 1999. *Urban Problems and Community Development*. (Washington DC: Brookings Institution) Chapters 1 and 2 * Bartle, Phil. 2003. What is Community? A sociological Perspective.   <http://www.scn.org/ip/cds/cmp/whatcom.htm> |
| **Week 2** | Theories and approaches to community development  Readings:   * Moore, Allen. 2002 “Community Development Practice: Theory in Action” in *Journal of the Community Development Society* 33:1, 20-31. * Cook, James B. 1994. *Community Development Theory.* MP568, Reviewed October 1994 University of Missouri Extension, Columbia, MO. |
| **Week 3** | History of Community Development  The Nature of Community  Methodology and Organization of Community Development  Readings:   * Cook, James B. 1994. *Community Development Theory.* MP568, Reviewed October 1994 University of Missouri Extension, Columbia, MO. * Vidal, Avis, and Dennis Keating. “Community Development: Current Issues and Emerging Challenges”. *Journal of Urban Affairs* Volume 26, Issue 2, Page 125-137, Jun 2004 * Fisher, Robert. 1996. “Neighborhood Organizing: the Importance of Historical Context.” In Keating, Dennis et al, eds. *Revitalizing Urban Neighborhoods.* (Lawrence: Kansas University Press) * Rubin, Herbert J. and Irene S. Rubin (1991) “A Thumbnail Sketch of the History of Community Organizing” from *Community Organizing and Development.* 2nd Edition. (Prentice Hall) |
| **Week 4** | Processes of Community Development   * Community Mobilization * Community Participation * Resource Mobilization   Reading:  Green, G. P. and A. Haines (2002). *Asset building & community development*. Thousand Oaks, Calif., Sage Publications Chapter 3 |
| **Week 5** | Understanding Community Development within the Framework of Development   * Christenson, J.A. and Robinson, J.W. (1989) Community Development in * Perspective. Iowa State University Press, Ames Iowa. * Jim Cavaye, Understanding Community Development. <http://www.health.qld.gov.au/capir/documents/19747.pdf> * Aigner, et al. 2002. “Whole community organizing” in *Journal of the Community Development Society.* 33:1, 86-105. |
| **Week 6** | Role of Social Welfare Councils in Community Development  Role of International organisations in community Development  Reading:   * Ferguson, Ronald F, and Sara E. Stoutland (1999) “Reconceiving the Community Development Field” in Ferguson, Ronald F, and William T. Dickens *Urban Problems and Community Development.* Washington, D.C.: Brookings Institution Press pp 33-75. |
| **Week 7** | Social Capital and Community Development  Readings:   * Green, G. P. and A. Haines (2002). *Asset building & community development*. Thousand Oaks, Calif., Sage Publications * Putnam, Robert D (2000). *Bowling Alone: The Collapse and Revival of*   *American Community.* New York, NY   * Francis Fukuyama (2001) *Social capital, civil society and development*, Third World Quarterly, 22:1, 7-20, DOI: 10.1080/713701144: <http://dx.doi.org/10.1080/713701144> * James De Filippis (2001) The myth of social capital in community development, Housing Policy Debate, 12:4, 781-806, DOI: 10.1080/10511482.2001.9521429 <http://dx.doi.org/10.1080/10511482.2001.9521429> |
| **Week 8** | Mid Term |
| **Week 9** | Role of Civil Society in Community Development  Readings:   * Francis Fukuyama (2001) *Social capital, civil society and development*, Third World Quarterly, 22:1, 7-20, DOI: 10.1080/713701144: <http://dx.doi.org/10.1080/713701144> * Khan, Mahmood H., (1998), *Climbing the Development Ladder with NGO Support: Experiences of Rural People in Pakistan, Karachi*, Oxford University Press. |
| **Week 10** | National and International projects for community Development  **Assignment:** Identify major national and international projects that are contributing in community development. State their scope of work and identify the gaps. |
| **Week 11** | Cooperation and Community Development   * Principles and Methods of Cooperation * Role of Cooperative Societies in Community Development   Reading:  Nelson, N. and Wright, S. (1995), *Power and participatory development: Theory and practice*, London, Intermediate Technology Publications. |
| **Week 12** | Community Development Programs in Underdeveloped Countries of Asia and Africa  Case Study: India, Pakistan, Bangladesh, Kenya, Thailand, Egypt and Philippines.  Reading:  <http://www.unescap.org/pdd/publications/dp23/chapter_3.pdf> |
| **Week 13** | Community Organization and Related Services   * Family and Child Welfare * Cottage Industries * Adult Education, * Skill Development and Health * Housing * Water and Sanitation * Development in Rural/Urban Areas of Pakistan |
| **Week 14** | Field visit and Project Presentation |
| **Week 15** | **Final Term** |
| **Books Recommended**  1. Cernea, M., (1985), *Putting People First: sociological Variables in Rural development*, New York, Oxford University press.  2. Chambers, R., (1983), *Rural development: Putting the Last First*, London, Longman.  3. Chambers, R., (1992), *Rural appraisal: Rapid, Relaxed and Participatory*, Sussex, Institute of development Studies.  4. Edwards, M. and Hulme, D. (eds.), (1992), *Making a Difference: NGOs and development in a Changing world*.  5. Escobar, A., (1995), *Encountering development: The Making and Unmaking of the Third World*, Princeton, Princeton University Press.  6. Fernandes, W. and Tandon, R., eds., (1981), *Participatory Research and Evaluation: Experiments in Research as a Process of Liberation*, New Delhi, Indian Social Institute.  7. Khan, Akhter H., (1985), *Rural development in Pakistan*, Lahore, Vanguard Books Ltd.  8. Khan, Mahmood H., (1998), *Climbing the Development Ladder with NGO Support: Experiences of Rural People in Pakistan, Karachi*, Oxford University Press.  9. Khan, Shoaib S., (1981), *Rural Development in Pakistan,* New Delhi, Vikas Publishing House.  10. Nelson, N. and Wright, S. (1995), *Power and participatory development: Theory and practice*, London, Intermediate Technology Publications.  11. Patton, M.Q. (1980), *Qualitative Evaluation Methods*, London, Sage Publications.  12. Sachs, W., ed., (1992), *The Development Dictionary: A Guide to Knowledge and Power*, London, Zed Press | |