## Social Development

**Course Description**

This course enhances the understanding of students to explore the opportunities for social development. Moreover, the course introduces students to problems of inequality in wealth and welfare from a global, comparative, and historical perspective. Pakistan will be studied as a special case in its regional and global context.

**Course Objectives**

* To offer understanding of theoretical approaches to social development
* To build skills for social development practices

**Learning Outcomes**

* Students will have better conceptual clarity about social development.
* Equipped with practical skills required for becoming catalyst in social development

**Teaching Method**

This course will be based on interactive discussions; student centered learning activities and research projects. The preferred teaching approach will be ‘active learning’ in which students solve problems, answer questions, formulate questions of their own, brainstorm, discuss, explain and debate. Co-operative learning will be encouraged through group discussions, assignments and projects. Periodical assessments and evaluation through class participation, quizzes, assigned tasks, research project, Mid Term and End Term examinations will be a part of this course.

**Course Content**

1. Conceptual understanding of social development
2. Definition and significance of social development
3. Principles, goals and stages of social development
4. Sustainable social development and its indicators
5. Theories of social development
6. Role of international organization in social development
7. Pakistan as a case for social development
8. Areas of social developmental practice
9. Role of social worker in social development

**Suggested Reading**

Philip McMichael, Development and Social Change, 2nd Edition, 2000

McMichael, P. (2012). Development and social change: A global perspective. Pine Forge Press.