**Ethics in the Digital Age**

**Course Description:**

The course will explore the ethical implications of living in a digital age, with a focus on social media, online privacy, and the use of technology in various aspects of society. The course will examine the ways in which digital technology has transformed social interactions, communication, and the spread of information. It will explore the ethical dilemmas that arise from this transformation and provide students with the skills to analyze and respond to these issues.

**Course Objectives:**

Upon completion of the course, students will be able to:

* Identify the ethical implications of living in a digital age
* Analyze the ways in which digital technology has transformed social interactions, communication, and the spread of information
* Evaluate the ethical dilemmas that arise from the use of digital technology in society
* Develop strategies for addressing ethical challenges in a digital age

**Course Outline:**

**Week 1: Introduction to Ethics in Digital Age**

* What is Ethics?
* What is Digital Age?
* Introduction to Ethics in Digital Age

**Week 2: The Social and Ethical Implications of Social Media**

* The Social Implications of Social Media
* The Ethical Implications of Social Media

**Week 3: Online Privacy and Ethics**

* Online Privacy
* The Ethical Implications of Online Privacy

**Week 4: Digital Technology and Social Change**

* The Role of Digital Technology in Social Change
* The Ethical Implications of Digital Technology and Social Change

**Week 5: Cyberbullying and Cybersecurity**

* Cyberbullying
* Cybersecurity
* The Ethical Implications of Cyberbullying and Cybersecurity

**Week 6: The Spread of Misinformation and Ethics**

* Misinformation
* The Ethical Implications of Misinformation

**Week 7: Online Harassment and Ethics**

* Online Harassment
* The Ethical Implications of Online Harassment

**Week 8: Ethical Decision Making in Digital Age**

* Ethical Decision Making in Digital Age
* Case Studies

**Reading Material:**

* Kozinets, R. V. (2010). Netnography: Doing ethnographic research online. Sage publications.
* Zimmer, M. (2010). “But the data is already public”: On the ethics of research in Facebook. Ethics and information technology, 12(4), 313-325.
* Markham, A., & Buchanan, E. (2012). Ethical decision-making and Internet research: Recommendations from the AoIR ethics working committee (Version 2.0). Association of Internet Researchers.
* Boyd, D. (2011). Social network sites as networked publics: Affordances, dynamics, and implications. In Z. Papacharissi (Ed.), A Networked Self: Identity, Community, and Culture on Social Network Sites (pp. 39-58). Routledge.
* Nissenbaum, H. (1998). Protecting privacy in an information age: The problem of privacy in public. Law and philosophy, 17(5-6), 559-596.
* Bivens, R. (2017). The gender binary will not be deprogrammed: Ten years of coding gender on Facebook. New Media & Society, 19(6), 880-898.
* Tufekci, Z. (2015). Algorithmic harms beyond Facebook and Google: Emergent challenges of computational agency. Journal on Telecommunications and High Technology Law, 13(2), 203-214.
* Gillespie, T. (2014). The relevance of algorithms. In Media technologies: