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| Course Code | SC 160 |
| Course Title | Introduction to Sociology  |
| Resource Person(s)Email ID | Muhammad Usman ChishtiUsman.chishti@umt.edu.pk |
| Program | Taught under COHORT  |
| Credit Hours | 3 |
| Duration | 15 weeks |
| Prerequisites | N/A |
| Counselling Hours | Monday-Thursday (10:00am to 12:00pm) |

**Course introduction:**

This course introduces students to the field of sociology by answering the question like what is society. How can we understand it? What is the role of the individual in society, and how does society affect individual lives? By studying the social theory as well as empirical studies, students acquire what C. Wright Mills calls the "sociological imagination": the ability to think beyond our personal lives and to connect the experiences of individuals with large social structures. The course introduces students to classical theoretical traditions of Marx, Durkheim, Weber, and Simmel, as well as their contemporary heirs. This course is designed to provide students with the opportunities to learn the basic concepts of sociology as an analytical behavioral science. The overall aim of the course is to introduce a new perspective-a sociological perspective-in order to understand the social world. In this introductory course, students will learn to use the sociological perspective to critically analyze and evaluate the social actions.

**Methodology:**

In addition to the lectures, students will be shown videos and presented with articles to analyze the course content and relate it with real life situations. Student-centered learning activities, demonstrations, interactive discussions and research based presentations will remain a constant throughout the course.

**Objectives:**

The prime objectives of the course include:

1. To provide an understanding about the discipline of sociology.

2. To make students familiar with different sociological perspectives and prepare them to apply these various perspectives to societal issues.

3. To provide an understanding of institutional structures and realize their influence sphere over the lives of individuals.

4. To encourage critical thinking (sociological thinking) about the world in which they live, specifically the role of the individuals in the society, through an examination of culture, socialization and deviance.

5. To discuss and evaluate proposed solutions to contemporary social problems.

**Class Learning Outcomes:**

The learning outcomes of the course include:

1. To develop critical understanding of students about the contemporary social issues.

2. To identify the applicability of concepts in their personal and professional spheres.

3. To distinguish between macro level and micro level sociological perspectives which will help students to understand any social phenomenon and suggest their feasible solutions.

4. To understand the socialization processes and cognitive developments over a life span and can connect evolving institutional participation, roles and moral codes to specific ages and social experiences over a life time.

5. To associate the different historical experiences, values, norms, and belief systems with specific cultures nationally and globally.

6. To demonstrate an understanding of how social class affects individual life chances.

7. To demonstrate an understanding of social structure, social control and how it shapes and influences social interactions.

**Course Evaluation**

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| --- | --- |
| Assignments  | 10% |
| Quiz | 10% |
| Class Activity | 10% |
| Project | 10% |
| Presentation  | 10% |
| Mid Term | 20% |
| Final Exam | 30% |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **PLO** | **CLO1** | **CLO2** | **ClO3** | **ClO4** | **CLO5** | **CLO6** | **CLO7** |
| **Understand Phenomena’s of Societies** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** |
| **Understanding about Sociological perspective**  | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** |
| **Critical thinking** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** |
| **Learning about societal behaviors** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** |
| **Solutions to contemporary social problems** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** | **✔** |

**Course Plan**

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| **Weeks** | **Topics** | **Reference Chapter(s)** | **Assignments/Quizzes/** | **CLO** |
| Week 1 | Introduction:Meaning and Emergence of Sociology |  |  | 1 |
| Week 2 | Sociological Perspectives: Structural-Functional Conflict Perspective Symbolic-Interaction |  | Quiz  | 3 |
| Week 3 | Sociological Research Process |  | Activity  | 1,2 |
| Week 4 | Culture |  | Presentation | 4 |
| Week 5 | Socialization  |  | Activity  | 4 |
| Week 6 | Social Structures and Social Interaction |  |  | 5,7 |
| Week 7 | Social Process, groups and organizations |  |  | 4,5 |
| **Week 8** | **Midterm** |  |  |  |
| Week 9 | Social Movements |  | Project | 5 |
| Week 10 | Deviance and Social Control:Definition and Types of DevianceFormal and Informal Methods of Social Control |  | Quiz | ,2,6,7 |
| Week 11 | Social Stratification:Determinants of Social StratificationSocial MobilityDynamics of Social Mobility |  | Assignment | 1,2,6 |
| Week 12 | Social and Cultural Change:Dynamics of Social ChangeEducation , Innovation , Industrialization  Urbanization and Diffusion |  | Class Activity  | 2,6 |
| Week 13 | Social institutions:Definition, structure and functions of the following InstitutionsFamily ,religion and educationEconomics, politics and MediaSocial Institutions and their Interrelation |  | Quiz | 2,7 |
| Week 14 | Social problems of Pakistani society Causes, consequences and solution  |  | Final Project | 5,7 |
| **Week 15** | **Final Term** |
| Text BookBrinkerhoff, D. B., Ortega, S. T., &Weitz, R. (2013). *Essentials of sociology*. Cengage Learning.Macions, J.J. (2013).*Sociology*. New Jersey: Prentice Hall.**Note** Supplementary course material will be added during the semester.  |
| Recommended ReadingsAlbrow, M. (2003). *Sociology*. London: Rutledge.Brym, R. (1998). *New society. Sociology for the 21 century*. Toronto: Harcourt Brace and Company, Canada.Rtizer. George (2013). *Introduction to Sociology*. USA: Sage PublicationsSmelser, N. J. (1994). *Sociology*. U.K: Oxford Blackwell. |

**Mapping of CLO of Direct Assessment**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CLO | Activity | Quiz | Assignment | Quiz | Project | Presentation | Activity | Midterm exam | Final exam |
| 1 | **✔** |  |  |  |  |  | **✔** | **✔** | **✔** |
| 2 | **✔** |  | **✔** |  |  |  |  | **✔** | **✔** |
| 3 |  | **✔** |  |  |  |  | **✔** | **✔** | **✔** |
| 4 |  |  |  | **✔** |  | **✔** |  | **✔** | **✔** |
| 5 |  |  |  |  | **✔** | **✔** |  | **✔** | **✔** |
| 6 |  |  | **✔** | **✔** |  |  |  | **✔** | **✔** |
| 7 |  | **✔** |  |  | **✔** |  |  | **✔** | **✔** |