

Course Outline

Course title: Foreign language (Chinese)

Course code: SD420

Learning Methodology:

Following learning methodologies will be employed to teach this course:

- Power Point Lectures
- Writing (Classroom Activities, Assignments, Home Task and Quizzes)
- Speaking (Dialogues / conversation practices and viva)
- Listening
- Reading

Learning Objective:

By the end of this course, students will be able`:

- ❖ To Understand the **Basic Course**:
 - Chinese Phonetics (Pinyin, Initials or Finals)
 - Tone Marks (Tone Marks Rules, and learn how to speak $1^{\rm St}/2{\rm rd}/3^{\rm rd}/4^{\rm th}$ & $5^{\rm th}$ tone)
 - Character Writing (Radicals or stocks order which is horizontal preceding vertical and left-falling preceding right-falling)
- ❖ To Understand how to **Greet** (Hello, how are you, sorry, its ok, thank you, you are welcome and bye).
- ❖ To Understand how to ask and answer the questions that related **introduction** (name, country, occupation, Family members) and how to **introduce to someone** like (family, teacher, classmate and friends).
- ❖ Students will know how to say and write **counting 1 to 100** and how to express the date such like (**Month, Date, Days of the week and Time**) according to the real situation.
- ❖ To Understand how to ask and answer the questions that related (Money, Chinese food, Chinese language and weather).
- ❖ To Understand **Grammar Points** and how to use to Make a sentence
 - Question particle: (的 de, 了 le, 吗 ma, 呢 ne)
 - Measure Word: (个 gè, 块 kuài, 本 běn, 岁 suì, 些 xiē)
 - Question Words: (哪/哪儿 nǎ/nǎr, 谁 shéi, 什么 shénme, 多少 duōshao, 几 jǐ, 怎么 zěnme, 怎么样 zěnmeyàng)
 - Model Verb: 会 (huì) 想 (xiǎng) and 能 (néng)

Calendar of Course contents to be covered during semester

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Reference Chapter	Course contents	Assessment	Weeks
Basic Course Quiz			Week 1-3
Chapter 1	Greetings	Oral & Written Task in Classroom	Week 4
Chapter 2	Thank you	Oral & Written Task in Classroom	
Chapter 3	What is your name	Oral & Written Task in Classroom	Week 5
Chapter 4	She is my Chinese Teacher	Oral & Written Task in Classroom	
Revise chapter 1 to 4 & Quiz			Week 6
Chapter 5	Her daughter is 20 years old this year	Oral & Written Task in Classroom	Week 7
Chapter 6	I Can speak Chinese	Oral & Written Task in Classroom	Week 8
Mid-Term			
Chapter 7	What's the date today & Week Name's or Month Name's	Oral & Written Task in Classroom	Week 9
Chapter 8	I'd like some tea	Oral & Written Task in Classroom	Week 10
Revise chapter 4 to 8 & Quiz			
Chapter 9	Where does your son work?	Oral & Written Task in Classroom	Week 11
Chapter 10	Can I sit here	Oral & Written Task in Classroom	Week 12
Chapter 11	What's the time now	Oral & Written Task in Classroom	Week 13
Chapter 12	What will the weather be like tomorrow?	Oral & Written Task in Classroom	Week 14
Revise chapter 1 to 12 & quiz			
Viva & Final-Term			Week 16

Grade Evaluation Criteria

Following are the criteria for the distribution of marks to evaluate final grade in a semester.

Marks Evaluation	Marks in percentage
Quizzes	10%
Assignments	10%
Mid Term	25%
Viva & Classroom participant	15%
Final exam	40%
Total	100 %

Recommended Text Books:

《standard course HSK 1》

Reference Books:

- 1. \(\lambda\) Living Language Mandarin Chinese, Complete Edition: Beginner \(\rangle\)
- 2. Reading and Writing Chinese: Third Edition,
- 3. **(Learn Mandarin Chinese for Beginners)** by Zeemish Studios
- 4. (Mandarin Vocabulary (Quickstudy: Academic)) by Inc. BarCharts