**AC-525 Financial Accounting**

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| Resource Person: | Bilal Naeem |
| Email: | Bilal.naeem@umt.edu.pk |
| Contact Hours: | Available on LMS |
| Office Address: | Department of Islamic Banking and Finance  |
| Programme: | MBA – Evening |
| Section: | G |
| Semester: | Fall-2022 |
| Course Pre-requisites: | Nil |
| Credit Hours: | 3 |
| Course Type: | Core  |
| Venue/Day/Time: | Friday – 6:30 p.m. |
| Course URL (if any): | N/A |

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| **Course Description:** |
| The course provides a core understanding of financial accounting, its underlying principles and working methodology. It enables the students to practically prepare financial accounts from source documents and further to perform their analysis under practical parameters for real life decision-making. The course emphasis is on the application of IFRS to the recording and reporting of financial information, the underlying theoretical foundations of accounting, and the analytical skills needed by business and accounting students. |

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| **Course Teaching Methodology:** |
| Class discussions to understand core conceptsProblem Solving for practice of concepts under a variety of circumstancesApplications of concepts using case study analysis  |

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| **Programme Educational Objectives (POs):** |
| PO-1 | To inculcate reasoning, critical analytical, problem-solving, and decision-making skills. |
| PO-2 | To provide real-life work experiences. |
| PO-3 | To provide opportunities to network with employers and entrepreneurs. |
| PO-4 | To develop future leaders, managers, and entrepreneurs for the digital and globalized world. |
| PO-5 | To develop effective presentation, oral, and written communication skills. |
| PO-6 | To expose students to the important social, environmental, economic and ethical issues. |

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| **Programme Learning Outcomes (PLOs):****After completing this degree programme, students shall be able to:** |
|  | **Mapping the PLOs with POs** |
| PLO-1 | Critically analyze complex business situations and make appropriate decisions. | PO-1 |
| PLO-2 | Successfully negotiate with the challenging work demands. | PO-2 |
| PLO-3 | Apply organizational theories, models, and frameworks to the real-world business situations to solve managerial issues. | PO-2, PO-3, PO-4, PO-6 |
| PLO-4 | Communicate effectively and efficiently, and deliver professional business presentations. | PO-5 |
| PLO-5 | Analyze and evaluate market opportunities and develop viable business plans. | PO-4 |
| PLO-6 | Use digital technologies and data analytics tools to make informed decisions. | PO-4 |

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| **Course Objectives (COs)** |
| CO-1 | To provide an understanding of different business structures and their accounting needs  |
| CO-2 | To provide an understanding of the underlying principles of accounting for business transactions  |
| CO-3 | To provide an understanding of Journal Entries and preparation of Financial Statements |
| CO-4 | To expose students to a variety of debt and equity options and their accounting |
| CO-5 | To develop the ability to extract information from Financial Statements for decision making |

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| **Course Learning Outcomes (CLOs):****After completing this course, students shall be able to:** |
|  | **Mapping the CLOs with COs** |
| CLO-1 | Evaluate options for legal structures and their accounting requirements | **PLO-1** |
| CLO-2 | Prepare Financial statements from source documents | **CO-2. CO-3, PLO-6** |
| CLO-3 | Evaluate the potential options for equity and debt for their business and how to perform their accounting | **PLO-1, PLO-3, PLO-5** |
| CLO-4 | Present an analysis of a business based on the financial statements to a depth that allows strategic decision making | **PLO-1, PLO-2, PLO-3, PLO-4, PLO-5, PLO-6** |

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| **Assurance of Learning and Assessment Items:***Specify Assessment Items that will assure student learning through application and achieve objectives of specific PLOs / COs / CLOs* |
| **Assessment Item** | **Application/ Objectives****PLO / CO / CLO** |
| Class Activities | CO-1 to CO-5 |
| Assignments  | CO-1 to CO-5 |
| Project/Presentation | CO-1 to CO-5 |
| Mid-term exam | CO-1 to CO-3 |
| Final exam | CO-1 to CO-5 |

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| **Assessment Structure and Grading Policy\*:** |
| **Assessment Item** | **Weight (%)** | **Execution Plan** |
| Class Activities | 10% | 4 class activities |
| Assignments  | 10% | 3 assignments |
| Project/Presentation | 25% | One-time assessment |
| Mid-term exam | 25% | One-time assessment |
| Final exam | 30% | One-time assessment |
| **Total**  | **100** |  |
| **Notes – Norms and Important Class Policies:*** **Class Policy**: You are required to be in class at the assigned time. If you arrive more than ten minutes late, you will be marked absent.
* **Email Policy**: You will be responsible if you miss a deadline because you did not read your email. Participants should regularly check their University email account.
* **Class Attendance Policy**: A minimum 80% attendance is required for a participant to be eligible to sit in the final examination. Reporting sick and attending family functions (such as a wedding) will be considered as absent. Participants with less than 80% attendance in a course will be given grade ‘F’ (Fail) and will not be allowed to take the final exam. An ‘F’ grade will negatively impact student’s CGPA.
* **Mobile Policy**: Switch off your mobile phones while in class.
* Withdrawal Policy: Students may withdraw from a course till the end of the 12th week of the semester. In such a case, a grade ‘W’ will be awarded. A ‘W’ grade will not impact student’s CGPA. A student withdrawing after the 12th week will be awarded ‘F’ grade, which will negatively impact CGPA.
* **Harassment Policy**: Sexual or any other form of harassment through physical, verbal or electronic (mobile, email, etc.) means is constituted as punishable offence. Such actions will not be tolerated.
* **Use of Unfair Means/Honesty Policy**: Any participant found using unfair means or assisting another participant during a class test, quiz, assignment, examination, etc. will be liable for strict disciplinary action.
* **Plagiarism Policy**: Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. The participants will submit the plagiarism report to the resource person with every assignment, report, project, thesis, etc. A participant who fails to submit the ‘Turnitin’ report will receive ‘F’ grade that will count towards CGPA. If participants attempt to cheat ‘Turnitin,’ they will receive an additional ‘F’ that will count towards their CGPA. Look up the Student Handbook for further information on rules and regulations regarding plagiarism while submitting final report and other documents.
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| **Weekly Sessions Plan:** |
| **Week** | **Topics / Contents** | **Activity** | **Application/Objectives****PLO / CO / CLO** |
| 1 | To understand the concept & Role of Accounting in Local & International Business Environment; Concept & Characteristics of Business Transactions; Forms of Business Organizations; Financial Reporting Process for various internal & external stakeholders; Accounting Ethics |  | CO-1 |
| 2 | To understand Accounting Terminologies, Cash Vs Accrual System of Accounting,Manual Vs Computerized Accounting systems, Internal Controls within OrganizationsTo understand the importance and role of IFRS in Financial Reporting and Internationalization of accounting practices | Class Activity | CO-2 |
| 3 | To understand the Accounting cycle through Accounting equation |  | CO-3 |
| 4 | To understand the Accounting cycle through journal entries and ledgers | Assignment | CO-3 |
| 5 | To Understand the preparation of financial statements and their usefulness for the various stakeholders – Preparation of Trial Balance, Financial Statements and disclosures | Class Activity : Case Study 1: Carson Realty | CO-3 |
| 6 | To Understand the Concept & Purpose of Adjustments and how these relate to the concept of accrual accounting. | Assignment | CO-3 |
| 7 | To Understand the concept & Purpose of Closing Entries | Class Activity: Case Study 2: Docs in a Box | CO-3 |
| 8 | Mid Term |  | CO-1 to CO-3 |
| 9 | To Understand the concept & Purpose of Asset Depreciation | Class Assignment | CO-2 |
| 10 | To understand the concept of Business Equity and nature of obligations involved in the business. – Understanding liabilities and equity |  | CO-4 |
| 11,12 | To Understand the basic structure of FS of Corporations and the basic analysis of Financial Statements. – Understanding the different ways in which equity can be structured and calculated. Understanding how shares are assigned values and EPS calculated | Class Assignment : Case Study 3: Tesla | CO-4 |
| 13,14 | To Understand the basic structure of FS of Corporations and the basic analysis of Financial Statements To Understand the Accounting Decisions for Sustainable Businesses. | Class Activity : Case Study 4: Identify the Industry | CO-5 |
| 15 | Term Project Presentations |  | CO-1 to CO-5 |

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| **Primary Text Book (s):** |
| * Financial & Managerial Accounting by Jerry J. Weygandt PhD, CPA
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| **Reference / Supplementary Reading (s):** |
| * Business Accounting by Frank wood (Volume 1)
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| **Useful Online / Web Resources:** |
| * <https://www.myaccountingcourse.com/>
* <https://www.investopedia.com/>
* <https://www.ifrs.org/>
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