## **University of Management and Technology**

## **Course Outline**

Course code: CP-625 MS Clinical Psychology Program 4 **Credit Hours** 4 months Duration MS Clinical semester 1 courses completion Prerequisites Rabia Khadim **Resource Person** Wednesday (11-12 pm) **Counseling Timing** Thursday (2-4 pm) (Library Building, level 5, Hall F ) ) Rabia.khadim@umt.edu.pk Contact

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Date.....

Course Title: Clinical Placement & Case Studies (Child)

## Learning Objective:

- Understand the nature, manifestation and causation of different childhood developmental disorders
- Able to assess children using different developmental, neurological and mange children with different disabilities using different modalities.
- Able to device and implement ITPs

### **Learning Methodology:**

Trainees will be required to submit the written assessment reports of each psychological test on regular basis. Students will visit different special educational institutes and will assess and manage 5 various cases.

## **Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester.

#### **Marks Evaluation**

#### Marks in percentage

Case Studies and Portfolio Viva 60% internal evaluation40% external evaluation

## **Recommended Text Books:**

- Kronenberger, W. G. & Meyer, R. G (1996).*The child clinician's handbook*. USA: Allyn and Bacon.
- Miltenberger, R. G. (1997). *Behavior modification: principles and procedures.* USA: Brooks/ Cole Publishing company.
- Pascal, G R., & Suttell, B. B. (1951). *The bender gestalt test: qualification and validity for adults*. New York: Grune & Stratton.
- Richmond, B., & Kicklighter, R.H. (1983). *Children's adaptive behavior scale cards: Administrator's stimulus manual*. Humanitics Limited: Atlanta
- Bluma, S., Shearer, M., Froman, A., & Hilliard, J. (1976).*The portage guide to early education manual* (Rev. ed.). Portage, WI: cooperative Educational Services agency.

#### **Reference Books:**

- Bluma, S., Shearer, M., Froman, A., & Hilliard, J. (1976).*The portage guide to early education manual* (Rev. ed.). Portage, WI: cooperative Educational Services agency.
- Brafman, A. H. (2009). *Developmental Psychology : 5 to 10 Year-Old Child*. London: Karnac Books.

- Diagnostic and Statistical Manual of Psychiatric Disorder. 5<sup>th</sup> Edition. (2014).American Psychological Association
- Frost, L., & Bondy, A. (1994). *The picture exchange communication system: Training manual*. Pyramid Educational Consultants, Cherry Hill, N.J.

# **Calendar of Course contents to be covered during semester**

**Course code:** CP- 625

Course title Clinical placement and case studies

Child

Week	Course Contents	Reference Chapter(s)
1	<ul><li>Week 1 and 2: On Campus Classes</li><li>Orientation</li></ul>	
	<ul><li>Introduction</li></ul>	
2		
3	• Case Report Format	
4	<ul> <li>Cases will be assigned and lectures will be taken side by side</li> </ul>	

5	<ul><li>Preliminary Report</li><li>Discharge Report</li></ul>
6	<ul> <li>Cases will be discussed and their suspected problems will be arrived at after thorough study and mutual discussions</li> </ul>
7	• Assessment and Management of the Assigned Cases
8	• Creative Section Ideas Discussion
9	• 2 <sup>nd</sup> And 3 <sup>rd</sup> Case Discussions

10	• Case management
11	• 4 <sup>th</sup> case discussion
12	• Case presentations
13	• Creative Section Approval and Portfolio Checking
14	<ul> <li>Checking Weekly Log,</li> <li>Workshop Write Up,</li> <li>Case Presentation</li> </ul>
15	<ul> <li>Portfolio Final Submission</li> <li>Placement Report Submissions</li> </ul>