

# **University of Management and Technology**

## **Course Outline**

Course code: CP631

Course title: Professional and Ethical Issues in Clinical Psychology

Program	MS Clinical Psychology
Credit Hours	3 CH
Duration	6 months
Prerequisites	2 <sup>nd</sup> semester MS
Resource Person	Ms Sana Fatima and Ms Muneeba Amin
Counseling Timing	Friday (2:00 PM- 3:00PM)
Contact	<a href="mailto:Sana.fatima@umt.edu.pk">Sana.fatima@umt.edu.pk</a> <a href="mailto:V31037@umt.edu.pk">V31037@umt.edu.pk</a>

**Chairman/Director signature.....**

**Dean's signature.....**

**Date.....**

## **Learning Objective:**

- Orientate the trainees about the importance of ethical principles that should be taken into account while working in clinical settings.
- Introduce the trainees about the different ethical issues that are involved in psychological assessment, research, psychotherapy and working in special settings.

## **Learning Methodology:**

The course is mainly discussion and seminar oriented. The trainees will be required to actively participate in the class. It will include lectures on the theoretical understanding of ethical principles. Trainees will be required to present key articles on ethics and submit the written assessment on regular basis. Teachers will provide handouts and relevant reading material.

## **Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester:

### **Marks Evaluation**

### **Marks in percentage**

#### **Evaluation: Sessional Evaluation**

#### **Total Marks 30%**

- |                  |      |
|------------------|------|
| 1. Quiz          | 10 % |
| 2. Assignment    | 10%  |
| 3. Presentations | 10%  |

#### **Evaluation: Mid Term**

#### **Total Marks 20%**

- |               |     |
|---------------|-----|
| 1. Term Paper | 20% |
|---------------|-----|

#### **Evaluation: End Term**

#### **Total Marks 50%**

- |   |      |
|---|------|
| 1. 5 subjective questions 10 marks each | 50%  |
| Total                                   | 100% |

## **Recommended Text Books:**

- Nagy, T. F. (2011). Essential Ethics for Psychologists.
- Spiegel, P.K., & Kooder, G. P. (1995). Ethics in Psychology.
- Pope, K. S., & Vasquez, M. J. T. (2011). Ethics in Psychotherapy and Counseling (4th ed.). Hoboken, New Jersey: John Wiley & Sons.

## **Reference Books:**

- Giorgio Gallo (2004). Operations research and ethics: Responsibility, sharing and cooperation. *European Journal of Operational Research*, 153, 468-476.
- Udo Schüklenk (2000). Protecting the vulnerable: testing times for clinical research ethics. *Social Science & Medicine*, 51, 969-977
- Judy Cashmore (2006). Ethical issues concerning consent in obtaining children's reports on their experience of violence. *Child Abuse & Neglect* .30, 969-977.

## **Calendar of Course contents to be covered during semester**

**Course code: CP631**

**Course title: Professional and Ethical Issues in Clinical Psychology**

<b>Week</b>	<b>Course Contents</b>	<b>Reference Chapter(s)</b>
1	Introduction to Ethics	
2	Historical Perspective on Ethics	
3	Needs of Ethics in Clinical Psychology	
4	Basic Ethical Principles	

5	Ethics in Assessment	
6	Ethics in Research <ul style="list-style-type: none"> <li>• Humanistic</li> </ul>	
7	Ethics in Research <ul style="list-style-type: none"> <li>• Technical</li> </ul>	
8	Ethics in Research <ul style="list-style-type: none"> <li>• Participants</li> </ul>	
9	Ethics in Psychotherapy	

10	Mid Term Exam	
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11	APA code of Ethics	
12	Ethics in Decision Making	
13	Ethical Dilemmas	
14	Need of Ethics in different Professions	
15	Ethical Violations in Special Education and Clinical Settings	