

**University of Management and Technology**

**Course Outline**

**Course code:** CP-103

**Course title:** Clinical Psychology Practicum

Program	BS Clinical Psychology
Credit Hours	2
Duration	15 weeks
Prerequisites	Know about the foundation of psychology and had information of introduction to clinical psychology
Resource Person	Ms. Asma Ijaz Ms. Iram Mushtaq
Counseling Timing (Room# )	Friday, 12:00 – 2:00 PM In library Building, Level 5.
Contact	<a href="mailto:Asma.ijaz@umt.edu.pk">Asma.ijaz@umt.edu.pk</a> <a href="mailto:V31085@umt.edu.pk">V31085@umt.edu.pk</a>

**Chairman/Director signature.....**

**Dean’s signature.....**

**Date.....**

### **Learning Objective:**

- The primary objective of practicum is gaining “hands-on” experience and practicing of a variety of clinical psychology techniques and approaches
- Enable students to learn thorough observation of procedures of functioning.
- To make creative analysis of daily life situations in practice and applying creative thinking to develop appropriate solutions.
- Identify and apply appropriate evidence based practice.
- To demonstrate the ability to produce a written report of particular practical.
- Working with other in groups and learn team work.

### **Learning Methodology:**

- Class room lectures
- Field Experiments
- Presentation
- Group projects
- Assignments
- Case presentations
- Brief report writing

### **Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester.

<b>Marks Evaluation</b>	<b>Marks in percentage</b>
Quizzes	10
Assignments	20
Presentations	10
Final exam	60
<b>Total</b>	<b>100</b>

**Note.** *Quizzes, assignments, presentation and class participation is considered as Mid-term.*

### **Recommended Text Books:**

Postman, L., & Egan J.P. (2001). *Experimental psychology: An introduction.*

New Delhi: Kalyan Publishers.

Collins, & Drever, (1978). *A first laboratory guideline psychology.*

### **Reference Web-links**

<http://faculty.washington.edu/chudler/chvision.html>

<https://teachpsych.org/resources/Documents/otrp/resources/Sensation%20and%20Perception-Activities%20to%20Enhance%20Learning.pdf>

**Calendar of Course contents to be covered during semester**

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<b>Week</b>	<b>Course Contents</b>	<b>Reference Chapter(s)</b>
1.	<ul style="list-style-type: none"><li>• Orientation of the course</li><li>• Students expectations</li><li>• Previous Learning</li></ul>	
2.	<ul style="list-style-type: none"><li>• Participation Observation</li></ul>	
3.	<ul style="list-style-type: none"><li>• Non-Participation Observation</li></ul>	
4.	<ul style="list-style-type: none"><li>• Behavior Measurement</li></ul>	
5.	<ul style="list-style-type: none"><li>• Classical Conditioning</li></ul>	
6.	<ul style="list-style-type: none"><li>• Quiz and Demonstrations</li></ul>	
7.	<ul style="list-style-type: none"><li>• Operant conditioning</li></ul>	
8.	<ul style="list-style-type: none"><li>• Sensation related activities</li></ul>	
9.	<ul style="list-style-type: none"><li>• Perception</li></ul>	
10.	<ul style="list-style-type: none"><li>• Topic Presentations</li></ul>	
11.	<ul style="list-style-type: none"><li>• Topic Presentations</li></ul>	
12.	<ul style="list-style-type: none"><li>• Response Reaction Time</li></ul>	
13.	<ul style="list-style-type: none"><li>• Non-verbal and Verbal Learning</li><li>• Fatigue Effect on Learning</li></ul>	
14.	<ul style="list-style-type: none"><li>• Forgetting/Interference</li></ul>	
15.	<ul style="list-style-type: none"><li>• Memory</li></ul>	