**CP413 Forensic Psychology**

| Resource Person: | Sumaira Ayub |
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| Email: | sumaira.ayub@umt.edu.pk |
| School & Department | School of Professional Psychology Department of Applied Psychology |
| Consultation Hours | Tuesday: 2:00 pm – 5.00 pm  Wednesday: 2.00 pm – 5.00 pm  Friday: 2.00 pm – 5.00 pm |
| Degree Program: | BS Psychology |
| Section: | A |
| Semester: | 7th & 8th |
| Course Pre-requisite(s): | Basic knowledge of Psychology |
| Credit Hours: | 3 |
| Course Type: (Theory/Lab) | Theory |
| Venue/Day/Time: | Friday (Sen-305), 5th 6th Slots |
| Course URL (if any): | NA |

**Course Learning Outcomes (CLOs):**

After completing this course, students shall be able to:

| CLO-1 | **Explain** the salient features of forensic psychology and its contribution in the legal system including Law Enforcement Agencies, Judicial and Correctional Settings in Pakistan (C2). |  |
| --- | --- | --- |
| CLO-2 | **Apply** the research methods used by forensic psychologists (C3). |  |
| CLO-3 | **Analyze** forensic assessment, intervention and rehabilitative modalities appropriate to the civil or criminal justice setting (C4) |  |
| CLO-4 | **Relate** theoretical and conceptual framework of Forensic Psychology within the field (C4). |  |
| CLO-5 | **Formulate** and communicatethe forensic assessment report of the offender after interview and testing (C5) |  |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

| **Semester** | **Course Code** | **Title** | **Course Learning Outcomes** | PLO 1: Psychology Knowledge | PLO 2: Communication | PLO 3: Research | PLO 4: Ethics | PLO 5: Life-Long Learning | PLO 6: The Psychologist and Society | PLO 7: Individual and Team Work | PLO 8: Environment and Sustainability |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Explain** the salient features of forensic psychology and its contribution in the legal system including Law Enforcement Agencies, Judicial and Correctional Settings in Pakistan (C2). | √ |  |  |  |  |  |  |  |
| **2. Apply** the research methods used by forensic psychologists (C3). |  |  | √ |  |  |  |  |  |
| **7th** | **CP413** | **Forensic** | **3. Analyze** forensic assessment, intervention and rehabilitative modalities appropriate to the civil or criminal justice setting (C4) |  |  |  |  |  | √ |  |  |
| **4. Relate** theoretical and conceptual framework of Forensic Psychology within the field (C4). |  |  |  |  |  |  | √ |  |
| **5. Formulate** and communicatethe forensic assessment report of the offender after interview and testing (C5) |  | √ |  |  |  |  |  |  |

**Learning Methodology**:

Classroom lectures, research-related practices, synopsis/ article writing

**Grade Evaluation Criteria**

| **Components** | **Marks** |
| --- | --- |
| Quiz | 10 % |
| Assignments | 10% |
| Class Activities | 5% |
| Presentations | 10% |
| Mid-term exam | 25% |
| Final exam | 40% |
| **Total** | **100** |

**Text Book:**

Fulero, S. M., & Wrightsman, L. S. (2008). *Forensic psychology*. USA. Cengage Learning,

**Reference books:**

Brown, J. M., & Horvath, M. A. (Eds.). (2021). *The Cambridge handbook of forensic psychology*. Cambridge University Press.

Hall, H. V., & Poirier, J. (Eds.). (2021). *Forensic psychology and neuropsychology for criminal and civil cases*. CRC Press.

Otto, R. K., & Heilbrun, K. (2019). The practice of forensic psychology: A look toward the future in light of the past. In *Clinical Forensic Psychology and Law* (pp. 467-480). Routledge.

Scott, A. J. (2019). *Forensic psychology*. Bloomsbury Publishing.

Taylor, S. (2019). *Forensic psychology: the basics*. Routledge.

**Calendar of Course Contents**

| **Week** | **Topics** | **CLO** | **Textbook** |
| --- | --- | --- | --- |
| 1 | **Introduction to Forensic Psychology**  Defining forensic psychology  Difference between Criminal and Forensic Psychology   * History of forensic psychology | CLO1 | Chapter 1 |
| 2 | **Introduction to Forensic Psychology**  Scope of Forensic Psychology  Status of Forensic psychology | CLO1 | Chapter 1 |
| 3 | **Ethical & Professional Issues** Practicing ethical forensic psychology  Legal, ethical and moral considerations   * Trainings in forensic psychology | CLO2 | Chapter 3 |
| 4 | **Role of Forensic Psychologist in different settings**  Rehabilitation in correctional settings  Criminal offenders’ rehabilitation through psychotherapy | CLO1 | Chapter 1 |
| 5 | **Assessment in Forensic Setting**  Personality assessment in personal injury litigation  Conducting personal injury evaluation  Evaluating eyewitness testimony in adults & children  Competency to stand trial | CLO2 | Chapter 4 |
| 6 | **Role of Forensic Psychologist in different settings**  Punishments and alternate routes to crime prevention  Current status of correctional settings | CLO3 | Chapter 2 |
| 7 | **Understanding Legal Rights**  Human rights  Understanding child rights  Women rights  Domestic & adult issues  Mental Health bill | CLO3 | Chapter 2 |
| 8 | **Perpetrator and Victim**  Factors contributing to crimes: (causes, consequences& Prevention)  Bullying among offenders  Juvenile delinquency | CLO3 | Chapter 7 |
| 9 | **Mid-term Exam** |  | CLO1, CLO2, CLO3 |
| 10 | **Perpetrator and Victim**  Harassment & violence  Substance use  Child abuse  Violence against women | CLO4 | Chapter 7 |
| 11 | **Applying Psychology to Crime**  Applying psychology to civil & criminal proceedings  Insanity as a defense  Specific intent and diminished capacity | CLO4 | Chapter 6-7 |
| 12 | **Applying Psychology to Crime**  Juvenile justice system  Women rights protection  Probation and parole | CLO4 | Chapter 6-7 |
| 13 | **Special Applications**  Harassment & violence risk assessment  Psychology and law enforcement  Prevention of bullying | CLO5 | Chapter 3 |
| 14 | **Special Applications**  Polygraph testing  Forensic Psychology in the Pakistani context | CLO5 | Chapter 2 |
| 15 | **Communicating Expert Opinions**   * Serving as an expert witness | CLO5 | Chapter 12 |
| 16 | **Communicating Expert Opinions**   * Writing forensic reports | CLO5 | Chapter 12 |
| 17 | **FINAL TERM EXAMINATION** | CLO4, CLO5 | |

**Mapping of CLOs to Direct Assessments**

| **Assurance of Learning and Assessment Items:** | |
| --- | --- |
| **Assessment Item** | **Application/ Objectives**  **PLO / CLO** |
| Assignment 1 | **CLO1/ PLO1** |
| Assignment 2 | **CLO2/PLO3** |
| Class Activity 1 | **CLO1/ PLO1** |
| Class Activity 2 | **CLO3/ PLO6** |
| Quiz 1 | **CLO3/ PLO6** |
| Quiz 2 | **CLO4/ PLO7** |
| Presentations | **CLO5/ PLO2** |
| Mid Term Exam | **CLO1, CLO2, CLO3/PLO1, PLO3, PLO6** |
| Final Exam | **CLO4, CLO5/PLO7, PLO2** |