**PSY221- Ethical Issues in Psychology**

**Course Learning Outcomes (CLOs):**

After completing this course, students shall be able to:

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| CLO-1 | **Understand** key features of ethics and importance of ethics in the field of Psychology (C1)  |
| CLO-2 | **Explain** the use of ethics in their field (C2). |
| CLO-3 | **Apply** Ethics while conducting research by using complete ethical protocols (C3). |
| CLO-4 | **Practice** ethically as Psychologist or as researcher (C3). |
| CLO-5 | **Demonstrate** ethical use of theoretical and practical knowledge in professional life (C3). |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Semester**  | **Course Code**  | **Title** | **Course Learning Outcomes** | PLO 1: Psychology Knowledge | PLO 2: Communication | PLO 3: Research | PLO 4: Ethics | PLO 5: Life-Long Learning | **PLO 6: The Psychologist and Society** | **PLO 7: Individual and Team Work** | **PLO 8: Environment and Sustainability** |
| **1. Understand** key features of ethics and importance of ethics in the field of Psychology (C1)  | √ |  |  |  |  |  |  |  |
| **2. Explain** the use of ethics in their field (C2). |  |  |  | √ |  |  |  |  |
| **3rd** | **PSY221** | **Ethical Issues in Psychology** | **3. Apply** Ethics while conducting research by using complete ethical protocols (C3). |  |  | √ |  |  |  |  |  |
| **4. Practice** ethically as Psychologist or as researcher (C3). |  |  |  |  |  | √ |  |  |
| **5. Demonstrate** ethical use of theoretical and practical knowledge in professional life (C3). |  |  |  |  | √ |  |  | √ |

**Learning Methodology**:

Classroom lectures, research related practices, synopsis/ article writing

**Grade Evaluation Criteria**

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| **Components** | **Marks** |
| Quiz | 10 % |
| Assignments  | 10% |
| Class Activities | 5% |
| Presentations | 10% |
| Mid-term exam | 25% |
| Final exam | 40% |
| **Total**  | **100** |

**Text Book:**

 APA Code of Ethics (2017).Ethical principles of psychologists and code of conduct. *American Psychological association.*

**Reference books:**

Alderson, P. (2011). *The ethics of research with children and young people* (2nd ed.).

Sage: Los Angeles.

Anderson, S. K. (2010). *Ethics for psychotherapists and counselors.* UK: Wiley-

Blackwell.

American Educational Research Association, American Psychological Association &National Council of Measurement in Educational (1985).*Standard for educational and psychological testing*. Washington, DC: American Psychological Association.

American Psychiatric Association (1994).*Diagnostic and statistical manual-IV-TR(2000).* USA: Author

American Psychological Association (2002).*Publication manual of the American psychological association*(5thed.). USA: Author.

Banyard, P. (2011). *Ethical issues in psychology.* UK: Routledge.

British Psychological Society (2009).*Ethical guidelines and support*.Author

Canadian Psychological Association.(2000)*. Canadian code of ethics for psychologists* (3rded.).Author.

Kimmel, A.J. (2007). *Ethical issues in behavioral research: Basic and applied perspectives.*UK: Wiley-Blackwell.

**Calendar of Course Contents**

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| **Lectures**  | **Topics**  | **CLO**  | **Textbook** |
| 1 | **Introduction and Applicability of Ethical Issues**Historical development* Code of Ethics provided by APA and BPS
 | CLO1 | Chapter 0 |
| 2 | **GENERAL PRINCIPLES**Principle A: Beneficence and Non-maleficencePrinciple B: Fidelity and ResponsibilityPrinciple C: IntegrityPrinciple D: Justice* Principle E: Respect for People’s Rights and Dignity
 |
| 3 | ***Resolving Ethical Issues***1.01 Misuse of Psychologists’ Work1.02 Conflicts Between Ethics and Law,Regulations, or Other GoverningLegal Authority1.03 Conflicts Between Ethics andOrganizational Demands1.04 Informal Resolution of EthicalViolations1.05 Reporting Ethical Violations1.06 Cooperating With Ethics Committees1.07 Improper Complaints* 1. Unfair Discrimination Against
* 1.09Complainants and Respondents
 | CLO1 | Chapter 1, 2 & 3 |
| 4-5 | ***Competence***2.01 Boundaries of Competence2.02 Providing Services in Emergencies2.03 Maintaining Competence2.04 Bases for Scientific and ProfessionalJudgments2.05 Delegation of Work to Others2.06 Personal Problems and Conflicts***3. Human Relations***3.01 Unfair Discrimination3.02 Sexual Harassment3.03 Other Harassment3.04 Avoiding Harm3.05 Multiple Relationships3.06 Conflict of Interest3.07 Third-Party Requests for Services3.08 Exploitative Relationships3.09 Cooperation With Other Professionals3.10 Informed Consent3.11 Psychological Services Delivered to or Through Organizations* 3.12 Interruption of Psychological Services
 |
| 6-7 | ***Privacy and Confidentiality***4.01 Maintaining Confidentiality4.02 Discussing the Limits of Confidentiality4.03 Recording4.04 Minimizing Intrusions on Privacy4.05 Disclosures4.06 Consultations4.07 Use of Confidential Informationfor Didactic or Other Purposes***5. Advertising and Other Public Statements***5.01 Avoidance of False or Deceptive Statements5.02 Statements by Others5.03 Descriptions of Workshops andNon-Degree-Granting EducationalPrograms5.04 Media Presentations5.05 Testimonials* 5.06 In-Person Solicitation
 | CLO2  | Chapter 4 &5 |
| 8 | **Mid-term Exam** |  | CLO1, CLO2 |
| 9 | ***Record Keeping and Fees***6.01 Documentation of Professionaland Scientific Work andMaintenance of Records6.02 Maintenance, Dissemination,and Disposal of Confidential Recordsof Professional and Scientific Work6.03 Withholding Records forNonpayment6.04 Fees and Financial Arrangements6.05 Barter With Clients/Patients6.06 Accuracy in Reports to Payers andFunding Sources6.07 Referrals and Fees***Education and Training***7.01 Design of Education and Training Programs7.02 Descriptions of Education and Training Programs7.03 Accuracy in Teaching7.04 Student Disclosure of Personal information7.05 Mandatory Individual or Group Therapy7.06 Assessing Student and Supervisee Performance7.07 Sexual Relationships With Students and Supervisees | CLO3  | Chapter 6 & 7 |
| 10 | ***Research and Publication***8.01 Institutional Approval8.02 Informed Consent to Research8.03 Informed Consent for RecordingVoices and Images in Research8.04 Client/Patient, Student, andSubordinate Research Participants8.05 Dispensing With Informed Consentfor Research8.06 Offering Inducements for ResearchParticipation8.07 Deception in Research8.08 Debriefing8.09 Humane Care and Use of Animalsin Research8.10 Reporting Research Results8.11 Plagiarism8.12 Publication Credit8.13 Duplicate Publication of Data8.14 Sharing Research Data for Verification8.15 Reviewers | CLO3 | Chapter 8 |
| 11-12 | ***Research and Publication***8.01 Institutional Approval8.02 Informed Consent to Research8.03 Informed Consent for RecordingVoices and Images in Research8.04 Client/Patient, Student, andSubordinate Research Participants8.05 Dispensing With Informed Consentfor Research8.06 Offering Inducements for ResearchParticipation8.07 Deception in Research8.08 Debriefing8.09 Humane Care and Use of Animalsin Research8.10 Reporting Research Results8.11 Plagiarism8.12 Publication Credit8.13 Duplicate Publication of Data8.14 Sharing Research Data for Verification8.15 Reviewers | CLO4 | Chapter 8 & 9 |
| 13 | ***Assessment***9.01 Bases for Assessments9.02 Use of Assessments9.03 Informed Consent in Assessments9.04 Release of Test Data9.05 Test Construction9.06 Interpreting Assessment Results9.07 Assessment by Unqualified Persons9.08 Obsolete Tests and Outdated Test Results9.09 Test Scoring and Interpretation Services9.10 Explaining Assessment Results9.11 Maintaining Test Security |
| 14 | ***Therapy***10.01 Informed Consent to Therapy10.02 Therapy Involving Couples or Families10.03 Group Therapy10.04 Providing Therapy to Those Served by Others10.05 Sexual Intimacies With Current Therapy Clients/Patients10.06 Sexual Intimacies With Relatives or Significant Others of Current Therapy Clients/Patients10.07 Therapy With Former Sexual Partners10.08 Sexual Intimacies With Former Therapy Clients/Patients* 1. Interruption of Therapy

10.10 Terminating Therapy | CLO5 | Chapter 10 |
| 15 | Presentations will be taken on different scenario based topics | CLO5 |  |
| 16 | **Revision and class discussion** | CLO3, CLO4, CLO5 |  |
| 17 |  **Final Term Examination** |  | CLO3, CLO4, CLO 5 |

**Mapping of CLOs to Direct Assessments**

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| **Assurance of Learning and Assessment Items:** |
| **Assessment Item** | **Application/ Objectives****PLO / CLO** |
| Assignment 1 | **CLO1/ PLO1** |
| Assignment 2 | **CLO2/PLO4** |
| Class Activity 1 | **CLO1/ PLO1** |
| Class Activity 2 | **CLO3, PLO3** |
| Quiz 1 | **CLO3/ PLO3** |
| Quiz 2 | **CLO4/ PLO6** |
| Presentations | **CLO5, PLO5, PLO8** |
| Mid Term Exam | **CLO1, CLO2, CLO3/PLO1, PLO4, PLO3** |
| Final Exam | **CLO3, CLO4, CLO5/PLO3, PLO6, PLO5, PLO8** |