**PSY221- Ethical Issues in Psychology**

**Course Learning Outcomes (CLOs):**

After completing this course, students shall be able to:

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| CLO-1 | **Understand** key features of ethics and importance of ethics in the field of Psychology (C1) |
| CLO-2 | **Explain** the use of ethics in their field (C2). |
| CLO-3 | **Apply** Ethics while conducting research by using complete ethical protocols (C3). |
| CLO-4 | **Practice** ethically as Psychologist or as researcher (C3). |
| CLO-5 | **Demonstrate** ethical use of theoretical and practical knowledge in professional life (C3). |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

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| **Semester** | **Course Code** | **Title** | **Course Learning Outcomes** | PLO 1: Psychology Knowledge | PLO 2: Communication | PLO 3: Research | PLO 4: Ethics | PLO 5: Life-Long Learning | **PLO 6: The Psychologist and Society** | **PLO 7: Individual and Team Work** | **PLO 8: Environment and Sustainability** |
| **1. Understand** key features of ethics and importance of ethics in the field of Psychology (C1) | √ |  |  |  |  |  |  |  |
| **2. Explain** the use of ethics in their field (C2). |  |  |  | √ |  |  |  |  |
| **3rd** | **PSY221** | **Ethical Issues in Psychology** | **3. Apply** Ethics while conducting research by using complete ethical protocols (C3). |  |  | √ |  |  |  |  |  |
| **4. Practice** ethically as Psychologist or as researcher (C3). |  |  |  |  |  | √ |  |  |
| **5. Demonstrate** ethical use of theoretical and practical knowledge in professional life (C3). |  |  |  |  | √ |  |  | √ |

**Learning Methodology**:

Classroom lectures, research related practices, synopsis/ article writing

**Grade Evaluation Criteria**

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| **Components** | **Marks** |
| Quiz | 10 % |
| Assignments | 10% |
| Class Activities | 5% |
| Presentations | 10% |
| Mid-term exam | 25% |
| Final exam | 40% |
| **Total** | **100** |

**Text Book:**

APA Code of Ethics (2017).Ethical principles of psychologists and code of conduct. *American Psychological association.*

**Reference books:**

Alderson, P. (2011). *The ethics of research with children and young people* (2nd ed.).

Sage: Los Angeles.

Anderson, S. K. (2010). *Ethics for psychotherapists and counselors.* UK: Wiley-

Blackwell.

American Educational Research Association, American Psychological Association &National Council of Measurement in Educational (1985).*Standard for educational and psychological testing*. Washington, DC: American Psychological Association.

American Psychiatric Association (1994).*Diagnostic and statistical manual-IV-TR(2000).* USA: Author

American Psychological Association (2002).*Publication manual of the American psychological association*(5thed.). USA: Author.

Banyard, P. (2011). *Ethical issues in psychology.* UK: Routledge.

British Psychological Society (2009).*Ethical guidelines and support*.Author

Canadian Psychological Association.(2000)*. Canadian code of ethics for psychologists* (3rded.).Author.

Kimmel, A.J. (2007). *Ethical issues in behavioral research: Basic and applied perspectives.*UK: Wiley-Blackwell.

**Calendar of Course Contents**

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| **Lectures** | **Topics** | **CLO** | **Textbook** |
| 1 | **Introduction and Applicability of Ethical Issues**  Historical development   * Code of Ethics provided by APA and BPS | CLO1 | Chapter 0 |
| 2 | **GENERAL PRINCIPLES**  Principle A: Beneficence and Non-maleficence  Principle B: Fidelity and Responsibility  Principle C: Integrity  Principle D: Justice   * Principle E: Respect for People’s Rights and Dignity |
| 3 | ***Resolving Ethical Issues***  1.01 Misuse of Psychologists’ Work  1.02 Conflicts Between Ethics and Law,  Regulations, or Other Governing  Legal Authority  1.03 Conflicts Between Ethics and  Organizational Demands  1.04 Informal Resolution of Ethical  Violations  1.05 Reporting Ethical Violations  1.06 Cooperating With Ethics Committees  1.07 Improper Complaints   * 1. Unfair Discrimination Against * 1.09Complainants and Respondents | CLO1 | Chapter 1, 2 & 3 |
| 4-5 | ***Competence***  2.01 Boundaries of Competence  2.02 Providing Services in Emergencies  2.03 Maintaining Competence  2.04 Bases for Scientific and Professional  Judgments  2.05 Delegation of Work to Others  2.06 Personal Problems and Conflicts  ***3. Human Relations***  3.01 Unfair Discrimination  3.02 Sexual Harassment  3.03 Other Harassment  3.04 Avoiding Harm  3.05 Multiple Relationships  3.06 Conflict of Interest  3.07 Third-Party Requests for Services  3.08 Exploitative Relationships  3.09 Cooperation With Other Professionals  3.10 Informed Consent  3.11 Psychological Services Delivered to or Through Organizations   * 3.12 Interruption of Psychological Services |
| 6-7 | ***Privacy and Confidentiality***  4.01 Maintaining Confidentiality  4.02 Discussing the Limits of Confidentiality  4.03 Recording  4.04 Minimizing Intrusions on Privacy  4.05 Disclosures  4.06 Consultations  4.07 Use of Confidential Information  for Didactic or Other Purposes  ***5. Advertising and Other Public Statements***  5.01 Avoidance of False or Deceptive Statements  5.02 Statements by Others  5.03 Descriptions of Workshops and  Non-Degree-Granting EducationalPrograms  5.04 Media Presentations  5.05 Testimonials   * 5.06 In-Person Solicitation | CLO2 | Chapter 4 &5 |
| 8 | **Mid-term Exam** |  | CLO1, CLO2 |
| 9 | ***Record Keeping and Fees***  6.01 Documentation of Professional  and Scientific Work and  Maintenance of Records  6.02 Maintenance, Dissemination,  and Disposal of Confidential Records  of Professional and Scientific Work  6.03 Withholding Records for  Nonpayment  6.04 Fees and Financial Arrangements  6.05 Barter With Clients/Patients  6.06 Accuracy in Reports to Payers and  Funding Sources  6.07 Referrals and Fees  ***Education and Training***  7.01 Design of Education and Training Programs  7.02 Descriptions of Education and Training Programs  7.03 Accuracy in Teaching  7.04 Student Disclosure of Personal information  7.05 Mandatory Individual or Group Therapy  7.06 Assessing Student and Supervisee Performance  7.07 Sexual Relationships With Students and Supervisees | CLO3 | Chapter 6 & 7 |
| 10 | ***Research and Publication***  8.01 Institutional Approval  8.02 Informed Consent to Research  8.03 Informed Consent for Recording  Voices and Images in Research  8.04 Client/Patient, Student, and  Subordinate Research Participants  8.05 Dispensing With Informed Consent  for Research  8.06 Offering Inducements for Research  Participation  8.07 Deception in Research  8.08 Debriefing  8.09 Humane Care and Use of Animals  in Research  8.10 Reporting Research Results  8.11 Plagiarism  8.12 Publication Credit  8.13 Duplicate Publication of Data  8.14 Sharing Research Data for Verification  8.15 Reviewers | CLO3 | Chapter 8 |
| 11-12 | ***Research and Publication***  8.01 Institutional Approval  8.02 Informed Consent to Research  8.03 Informed Consent for Recording  Voices and Images in Research  8.04 Client/Patient, Student, and  Subordinate Research Participants  8.05 Dispensing With Informed Consent  for Research  8.06 Offering Inducements for Research  Participation  8.07 Deception in Research  8.08 Debriefing  8.09 Humane Care and Use of Animals  in Research  8.10 Reporting Research Results  8.11 Plagiarism  8.12 Publication Credit  8.13 Duplicate Publication of Data  8.14 Sharing Research Data for Verification  8.15 Reviewers | CLO4 | Chapter 8 & 9 |
| 13 | ***Assessment***  9.01 Bases for Assessments  9.02 Use of Assessments  9.03 Informed Consent in Assessments  9.04 Release of Test Data  9.05 Test Construction  9.06 Interpreting Assessment Results  9.07 Assessment by Unqualified Persons  9.08 Obsolete Tests and Outdated Test Results  9.09 Test Scoring and Interpretation Services  9.10 Explaining Assessment Results  9.11 Maintaining Test Security |
| 14 | ***Therapy***  10.01 Informed Consent to Therapy  10.02 Therapy Involving Couples or Families  10.03 Group Therapy  10.04 Providing Therapy to Those Served by Others  10.05 Sexual Intimacies With Current Therapy Clients/Patients  10.06 Sexual Intimacies With Relatives or Significant Others of Current Therapy Clients/Patients  10.07 Therapy With Former Sexual Partners  10.08 Sexual Intimacies With Former Therapy Clients/Patients   * 1. Interruption of Therapy   10.10 Terminating Therapy | CLO5 | Chapter 10 |
| 15 | Presentations will be taken on different scenario based topics | CLO5 |  |
| 16 | **Revision and class discussion** | CLO3, CLO4, CLO5 |  |
| 17 | **Final Term Examination** |  | CLO3, CLO4, CLO 5 |

**Mapping of CLOs to Direct Assessments**

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| **Assurance of Learning and Assessment Items:** | |
| **Assessment Item** | **Application/ Objectives**  **PLO / CLO** |
| Assignment 1 | **CLO1/ PLO1** |
| Assignment 2 | **CLO2/PLO4** |
| Class Activity 1 | **CLO1/ PLO1** |
| Class Activity 2 | **CLO3, PLO3** |
| Quiz 1 | **CLO3/ PLO3** |
| Quiz 2 | **CLO4/ PLO6** |
| Presentations | **CLO5, PLO5, PLO8** |
| Mid Term Exam | **CLO1, CLO2, CLO3/PLO1, PLO4, PLO3** |
| Final Exam | **CLO3, CLO4, CLO5/PLO3, PLO6, PLO5, PLO8** |