**PSY340-Qualitative Research**

**Course Learning Outcomes (CLOs):**

After completing this course, students shall be able to:

|  |  |  |
| --- | --- | --- |
| CLO-1 | **Understand** the elements, purpose, and paradigms of qualitative research (C2). |  |
| CLO-2 | **Develop** skills on employing correct research design and data collection method to examine the problem (C6) |  |
| CLO-3 | **Apply** ethical standards for conducting research with human participants and on sensitive areas (C3). |  |
| CLO-4 | **Analyze** and interpret qualitative data through in-depth interviews, focus group discussion and observations (C4). |  |
| CLO-5 | **Design** qualitative research for exploring the phenomenon for the benefit of society (C6) |  |

**Mapping of CLOs to Program Learning Outcomes (PLOs):**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Semester** | **Course Code** | **Title** | **Course Learning Outcomes** | PLO 1: Psychology Knowledge | PLO 2: Communication | PLO 3: Research | PLO 4: Ethics | PLO 5: Life-Long Learning | **PLO 6: The Psychologist and Society** | **PLO 7: Individual and Team Work** | **PLO 8: Environment and Sustainability** |
| **1. Understand** the elements, purpose, and paradigms of qualitative research (C2). | √ |  |  |  |  |  |  |  |
| **2.Develop** skills on employing correct research design and data collection method to examine the problem (C6) |  |  | √ |  |  |  |  |  |
| **6th** | **PSY340** | **Qualitative Research** | **3. Apply** ethical standards for conducting research with human participants and on sensitive areas (C3). |  |  |  | √ |  |  |  |  |
| **4. Analyze** and interpret qualitative data through in-depth interviews, focus group discussion and observations (C4). |  |  |  |  | √ |  |  |  |
| **5. Design** qualitative research for exploring the phenomenon for the benefit of society (C6) |  |  |  |  |  | √ |  |  |

**Learning Methodology**:

Classroom lectures, research related practices, synopsis/ article writing

**Grade Evaluation Criteria**

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| --- | --- |
| **Components** | **Marks** |
| Quiz | 10 % |
| Assignments | 10% |
| Class Activities | 5% |
| Presentations | 10% |
| Mid-term exam | 25% |
| Final exam | 40% |
| **Total** | **100** |

**Text Book:**

* Smith, J. A. (2003). Qualitative psychology: A practical guide to research methods. Sage Publication

**Reference books:**

Bruce L. Berg. (2001). *QUALITATIVE RESEARCH METHODS FOR THE SOCIAL SCIENCES*. A Pearson Education Company.

Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.

Elliott, J. (2012). Gathering Narrative Data. In Delamont, Sara (Ed.), *Handbook of Qualitative Research in Education* (pp. 1-26). Glasgow: Edward Elgar Publishing.

Orb, A., Eisenhauer, L., & Wynaden, D. (2001). Ethics in qualitative research. *Journal of nursing scholarship*, *33*(1), 93-96.

Marshall, C., & Rossman, G. B. (2010). *Designing Qualitative Research*: SAGE Publications.

Taylor, S. J., & Bogdan, R. (1984). *Introduction to qualitative research methods: The search for meanings*. New York: John Wiley.

**Useful Online / Web Resources:**

http://www.ceil-conicet.gov.ar/wp-content/uploads/2015/10/Creswell-Cap-10.pdf

**Calendar of Course Contents**

| **Lectures** | **Topics** | **CLO** | **Textbook** |
| --- | --- | --- | --- |
| 1 | **Introduction to Research**  Objectives of research  Importance of research  Kinds of research | CLO1 | Chapter 1 |
| 2 | I**ntroduction**  Difference between qualitative and quantitative research  Qualitative Research: Inductive Approach  Ethical issues in research   * Advantages and disadvantages of qualitative research | CLO1 | Chapter 1 |
| 3 | **Philosophical Assumptions and Interpretive Frameworks**   * Philosophical Assumptions   A Framework for Understanding Assumptions | CLO2 | Chapter 2 |
| 4 | **Interpretive Frameworks**   * Post positivism * Social Constructivism * Transformative Frameworks * Postmodern Perspectives   Pragmatism | CLO2 | Chapter 3 |
| 5-6 | **Designing a Qualitative Study**   * When to Use Qualitative Research * What a Qualitative Study Requires From Us * The Process of Designing a Qualitative Study | CLO2 | Chapter 4-5 |
| 7-8 | Methods of Data Collection in Qualitative Research  Interviews   * Types of Interviews   Focus Group Discussions  Observations  Case Studies | CLO3 | Chapter 6-7 |
| 9 | **Mid Term Eamination** | CLO1, CLO2, CLO3 |  |
| 10 | **Data analysis**  Three Analysis Strategies  The Data Analysis Spiral  Organizing the Data   * Reading and Memoing | CLO4 | Chapter 8 |
| 11 | **Approaches to Analyze Qualitative Data**  Grounded theory   * Definition and Background * Defining Features of Grounded Theory * Types of Grounded Theory Studies * Procedures for Conducting Grounded * Theory Research * Challenges | CLO4 | Chapter 8 |
| 12 | Ethnographic Research  Definition and Background  Defining Features of Ethnographies  Types of Ethnographies  Procedures for Conducting an Ethnography Challenges |
| 13 | Phenomenological Research  Definition and Background  Defining Features of Phenomenology  Types of Phenomenology  IPA  Procedures for Conducting Phenomenological Research  Challenges | CLO5 | Chapter 9 |
| 14 | Preliminary Considerations  Steps in the Process  Elements in All Phases of the Research   * The General Structure of a Plan or Proposal | CLO5 | Chapter 9 |
| 15 | Standards of Validation and Evaluation  Validation and Reliability in Qualitative Research | CLO5 | Chapter 9 & 10 |
| 16 | **FINAL TERM EXAMINATION** | CLO4, CLO5 |  |

**Mapping of CLOs to Direct Assessments**

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| **Assurance of Learning and Assessment Items:**  *Specify Assessment Items that will assure student learning through application and achieve objectives of specific PLOs / CLOs* | |
| **Assessment Item** | **Application/ Objectives**  **PLO / CLO** |
| Assignment 1 | **CLO1/ PLO1** |
| Assignment 2 | **CLO2/PLO3** |
| Class Activity 1 | **CLO1/ PLO1** |
| Class Activity 2 | **CLO3/ PLO4** |
| Quiz 1 | **CLO3/ PLO4** |
| Quiz 2 | **CLO4/ PLO5** |
| Presentations | **CLO5/ PLO6** |
| Mid Term Exam | **CLO1, CLO2, CLO3/PLO1, PLO3, PLO4** |
| Final Exam | **CLO4, CLO5/PLO5, PLO6** |