

## School of Professional Psychology

### University of Management and Technology

#### Department of Clinical Psychology

#### School of Professional Psychology

*We train professionals*

### Certificate Course/Short Course/Diploma

**Course Title:** Forensic Psychology

**Resource person:** Dr. Shahnila Tariq

#### Course Description & Format

This certificate course is designed to introduce students with emerging field of Forensic Psychology in Pakistan. This course will provide basic introduction and know how about the field of Forensic Psychology, which can benefit them further in their legal and forensic field. The basic knowledge can be helpful in their admission in PGD and later MS I Forensic Psychology at University of Management and Technology, Lahore.

The course will end by making the students interact with Lawyers, Police Officials, and Forensic Science Professionals through in-class Extensive lectures.

#### Course Instructional Objectives

1. The course will familiarize the students with salient areas of forensic psychology and its contribution in the legal system including Law Enforcement Agencies, Judicial and Correctional Settings in Pakistan.
2. The course will familiarize the students with the methods used by forensic psychologists.
3. This course aims to enhance the basic understanding of forensic assessment, intervention and rehabilitative modalities appropriate to the civil or criminal justice setting.

#### Course Student Objectives

1. Students will learn the theoretical and conceptual framework of Forensic Psychology.
2. The main student objective however is to develop an understanding about terms and concepts used and applied in the field of Forensic Psychology.

#### Course Contents

Following is the session-wise breakup of the course:

##### Session 1: Introduction

One-to-one introduction

Course Introduction, Teaching & Assessment Methodology

Distribution of Course Outlines

Discussion on Course Outline

Setting up of Norms

Dividing the class into Study Groups which will remain till the completion of the course

A Brief introduction to Performance Management

**Session 2: Introduction to Forensic Psychology:**

- Definition and History of Forensic Psychology
- Legal Research for the Social Scientist
- Status and scope of Forensic Psychology in Pakistan

**Learning Outcomes**

The main learning objective is to provide a basic and conceptual understanding of Forensic Psychology.

**Session 3: Ethical & Professional Issues in Forensic Psychology:**

- Specialty Guidelines for Forensic Psychologists
- Practicing Ethical Forensic Psychology
- Legal, Ethical and Moral Considerations as part of Trainings in Forensic Psychology

**Learning Outcomes**

These will provide basis for understanding the various ethical concerns required for practicing in the field of Forensic Psychology. The most important learning outcome of this session is the conceptualization of core ethical concerns of the field.

**Session 4: Understanding Human Rights**

- Human Rights (Child, women)
- Domestic & Adult Issues

**Learning Outcomes**

The major learning outcome of this session is to familiarize the students with the understanding of Human Rights.

**Session 5 & 6: Assessment in Forensic Setting:**

- Personality Assessment in Personal Injury Litigation
- Conducting Personal Injury Evaluation
- Evaluating Eyewitness Testimony in Adults & Children
- Competency to Stand Trial

## **Learning Outcomes**

Major learning outcome of this session is to introduce students to the practical implication of the assessment in legal setting.

### **Session 7 & 8: Perpetrator and Victim (Causes and Consequences):**

- Contributory Factors as cause of various Crimes
- Consequences of criminal act and Interventions required
- Major issues (Child Abuse, Bullying, Juvenile Delinquency, Harassment and Violence, Substance Use)

#### **Learning Outcomes**

Students will be trained in understanding all the social evils and contributing factors of crime.

### **Session 9 & 10: Application of Forensic Psychology:**

- Applying Psychology to Civil & Criminal Proceedings
- Insanity as Defense
- Specific Intent and Diminished Capacity
- Juvenile Justice System
- Women Rights Protection
- Probation and Parole

#### **Learning Outcomes**

In this session the students will be conducting formal assessment. They will also gain the skills to conduct self-assessment and individual assessment.

### **Session 11: Communicating Expert Opinions:**

- Role as a fact witness and as an expert witness
- Writing Forensic Reports

#### **Learning Outcomes**

In this session the students will learn how to write an expert report and to communicate their opinion as an expert to the legal system.

### **Session 12 & 13: Special Applications of Forensic Psychology:**

- Risk Assessment of Crime
- Psychology and Law Enforcement
- Prevention of different crimes
- Polygraph Testing

#### **Learning Outcomes**

Students will apply their skills in special settings through case studies. They will also learn to present their assigned case and how to defend their assessment through logical and valid argument.

### **Session 14 & 15: Intervening the Offenders:**

- Punishments and Alternate Routes to Crime Prevention
- Current Status of Correctional Settings

- Rehabilitation in Correctional Settings
- Criminal Offenders' Rehabilitation through Psychotherapy

### **Learning Outcomes**

Students learn some fundamental methods of intervention required in the field of forensic psychology while dealing with the offenders and convicted.

### **Recommended Book (s) & Text:**

American Psychological Association (2008). *Specialty guidelines for forensic psychology*. USA: Author <https://www.apa.org/practice/guidelines/forensic-psychology>

Bartol, C. R., & Bartol, A. M. (2018). *Introduction to Forensic Psychology: Research and Application (5th ed.)*. SAGE Publications, Inc

Blackburn, R. (1998). *The Psychology of Criminal Conduct: Theory, Research and Practice*. UK. Wiley

Canter, D. (2012). *Forensic Psychology for Dummies*. UK: University of California Press

Fulero, S. M., & Wrightman, L. S. (2008). *Forensic Psychology*. USA: Belmont.

Gararino, J. (2015). *Listening to Killers: Lessons Learned from My Twenty Years as a Psychological*

*Expert Witness in Murder Cases* (1st ed.). UK: University of California Press

Heidensohn, F. (1985). *Women and Crime*. London: Macmillan Education Ltd

Samenow, S. (2014). *Inside the Criminal Mind: Revised and updated edition*. UK: Crown Springer, D. W. & Roberts, A.R. (2007). *Handbook of Forensic Mental Health with*

*Victims and Offenders: Assessment, Treatment, and Research*. New York:

Springer Publishing Company L.I.C.

Towel, G. J. & Crighton, D. A. (2010). *Forensic Psychology*. UK: BPS, Blackwell.

Weiner, B. A. & Hess, A. (2006). *The Handbook of Forensic Psychology*. (3<sup>rd</sup> Ed.). New York: Wiley.