**CP-311**

**Research Report Writing**

|  |  |
| --- | --- |
| 1. **Course Learning Outcomes: (CLO’s)** | |
| CLO-1 | **Demonstrate** the basic academic writing skills for reporting research (C2) |
| CLO-2 | **Analyze** relevant literature from different authentic data base (C4) |
| CLO-3 | **Apply** American Psychological Association (APA) formats for citations of print and electronic materials in psychological Research (C3) |
| CLO-4 | **Design** research proposal related to psychological domain (C6) |
| CLO-5 | **Examine** ethical protocol while reporting findings of research (A4) |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Mapping the PLOs with CLO’s** | | | | | | |
|  | | CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO 5 |
| PLO-1 | **Psychology Knowledge:** Graduates will be able to comprehend the fundamental concepts of Clinical Psychology. An ability to describe the manifestation of psychological problems in cultural perspectives. |  |  |  |  |  |
| PLO-2 | **Conceptualization:** Graduates will be able to formulate and conceptualize the psychological problems according to Bio-Psych-Social and Spiritual Model. |  |  |  |  |  |
| PLO-3 | **Basic Clinical Skill Development**: An ability to identify the need specific psychological assessment tools, its demonstration and interpretation |  |  |  |  |  |
| PLO-4 | **Therapeutic Techniques and Implementation**: Graduates will be able to utilize the therapeutic skills and construct the intervention plan |  |  |  |  |  |
| PLO-5 | **Communication:** Demonstrate effective verbal and written skills. Able to communicate mindfully and respectfully to individuals and professionals of diverse ethnic, religious, and cultural backgrounds. An ability to communicate effectively, orally as well as in writing, on various social events held by the Psychologists’ community, including conferences, seminars, workshops etc |  |  |  |  |  |
| PLO-6 | **Case studies**: An ability to synthesized and integrate the assessment and intervention skills in managing clinical case, evaluating its progress and report professionally. |  |  |  |  |  |
| PLO-7 | **Ethical considerations**: Ensuring professional ethical principles and practices |  |  |  |  |  |
| PLO-8 | **Research:** An ability to articulate research methodologies, operationally define problems, its literature review and process to conduct research |  |  |  |  |  |
| PLO-9 | **Community Work**: Graduates will able to engage with different organizations to provide community services including recognition and bridging different of resources to fulfill the psychological needs of communities such marginalized population |  |  |  |  |  |
| PLO-10 | **Self-Analysis:** Analyze their different professional roles as clinician, supervisor, supervisee, consultant, teacher and researcher. |  |  |  |  |  |
| PLO-11 | **Mental Health Awareness:** Graduates will be able to design Programs for prevention and promotion of mental health wellness and quality of life in general population. |  |  |  |  |  |
| PLO-12 | **Lifelong Learning**: Able to develop significant professional goal for life after being graduate. An ability to recognize the importance of psychology and its adaptability in their personal and professional lives. |  |  |  |  |  |

|  |  |
| --- | --- |
| 1. **Assurance of Learning and Assessment Items:**   *Specify Assessment Items that will assure student learning through application and achieve objectives of specific PLOs / CLOs* | |
| **Assessment Item** | **Application/ Outcomes**  **PLO / CLO** |
| Assignment 1 | **CLO 2, PLO2** |
| Assignment 2 | **CLO 4,PLO4** |
| Quiz 1 | **CLO1 ,PLO1** |
| Quiz 2 | **CLO 2,PLO2** |
| Quiz 3 | **CLO3 ,PLO3** |
| Presentation / Project | **CLO 4 ,CLO 5 / PLO7** |
| Final Exam | **CLO 2, CLO 3, CLO4 ,CLO 5/ PLO5** |

|  |  |  |
| --- | --- | --- |
| 1. **Assessment Structure and Grading Policy\*:** | | |
| **Assessment Item(s)** | **Weight (%)** | **When will be assessed** |
| Quiz | 20 | 3 times of semester |
| Assignments | 10 | Twice in a Semester |
| Presentation | 20 | Once in a semester |
| Class Participation | 10 | Throughout in semester |
| Final exam | 40 | One-time assessment |
| **Total** | **100** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | 1. **Weekly Sessions Plan:** | | | | |
| Week | Course Contents | | CLO | Bloom’s Taxonomy level | Activity | Reference Chapter(s)/ Reference material |
| 1 | * Introduction to the Course * Importance of write up of research- Basis, expression, need of a psychologist * APA 7 (Revision questions) * What is a variable? Population? Sample? Sampling technique? (Revision questions) * Keywords- importance * Reporting our Research (Journals etc.) (APA 7) * Research Report Sequence/Format (class 4) | | 1 | 2 | Lecture and discussion | Shaughnessy, J. J., Zechmeister, E. B., & Jeanne S. Zechmeister, J. S. (2012). *Research Methods in Psychology* (9th ed.). McGraw-Hill. |
| 2 | * Guidelines for effective writing * **Title Page** * Characteristics of an effective Title of a research paper * Synopsis/ thesis language (new) * Qualitative terminology & quantitative word terminology in title   How to search article | | 1 & 2 | 2,4 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 3 | * APA 7 (in text citation, journals, books, unpublished, level of headings, table formatting, reference list, page formatting, indent, font, margin) | | 1,2 &3 | 2,4,3 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 4 | Activity of APA 7   * **Abstract** * How to write an **abstract** * Importance of a good Abstract   Things you should avoid when writing Abstracts   * Sequence of heading in synopsis, thesis, article | | 1,2&3 | 2,4,3 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 5 | * How to **Read** an article * How to write **Introduction** * Important components of Introduction   Graded Task: Make a title page as per APA 7, write your topic as per APA 7, write proposed abstract on your topic. | | 1, 2,3,4 | 2,4,3,6 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 6 | * Practice * How to write Introduction * (Write up practice of introduction) | | 1,2 , 3 , 4 | 2,4,3,6 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 7 | * How to write Literature Review * The importance of connecting words * Literature Review for writing case studies | | 1,2,3, 4 | 2,4,3,6 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 8 | * How to write **Literature Review**   (Write up practice of Literature Review) | | 1,2 | 2,4 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 9 | **Mid Term Exams** | |  |  |  |  |
| 10 | * How to write the **Methods** section | | 1,2,3,4 | 2,4,3,6 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 11 | How to write the **Results** section | | 1,2,3,4,5 | 2,A4,3,6 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 12 | * How to write the **Discussion** section | | 1,2,3,,5 | 2,A4,3 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 13 | * How to write the **Discussion** section   (Practice) | | 1,2,3,5 | 2,A4,3 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 14 | * Limitations and Recommendations   Conclusion | | 1,2,3,5 | 2,A4,3 | Lecture, discussion and task | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 15 | Revision | |  |  | Discussion | American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association. |
| 16 | Final Term | |  |  |  |  |