



**Research
Methodology
IB619**

Spring-2019

Program	MS in Islamic Banking
Course Instructor	Dr. Mohammad Ayaz
E-mail	mohammad.ayaz@umt.edu.pk
Credit Hours	03
Duration	15 Weeks
Class Schedule Time	Saturday 03:30 @ SEN 504
Office	Hall # 3S-40, South Block.
Contact	UAN# 111-300-200 (Ext: 3413)
Student Hours	By Appointment or visit as displayedhrs on office board

Course Outline

COURSE DESCRIPTION& OBJECTIVES

The main purpose of this class is to provide you with a broad introduction to the methodological foundations and tools to study Islamic Banking and Finance.

You will learn how to identify problems to study, develop hypotheses and research questions, specify independent and dependent variables check for the validity and reliability of studies and design research projects.

At the end of this course, you should be able to:

1. Define research; explain and apply research terms; describe the research process and the principle activities, skills and ethics associated with the research process.
2. Explain the relationship between theory and research.
3. Describe and compare the major quantitative and qualitative research methods in Islamic Finance research.
4. Propose a research study and justify the theory as well as the methodological decisions, including sampling and measurement.

5. Be able to assess and critique a published journal article that uses one of the primary research methods in the field.		
6. Be able to construct an effective questionnaire		
7. Write an effect research proposal or research article		
Grading Breakup and Policy		
*Home Works/Assignments: 20%		
Presentations: 10%		
Mid-term: 30%		
Final Exam: 40%		
Passing Marks: 50%		
Course Overview		
Weeks	Topics	Readings/Assignments
Week 1	Introduction to course	Course syllabus
Week 2	Introduction to The Process of Conducting Research	Handouts will be provided
Week 3	Research Design Introduction <ul style="list-style-type: none"> • Steps in the Process of Research • Identifying a hypothesis • Research problem, specifying a purpose, creating research questions 	Handouts will be provided
Week 4	Reviewing literature Critically Critiquing Research five articles	Due: 25 th Feb
Week 5	Ethics of research	Handouts will be provided
Week 6	Midterm++	
Week 7 & 8	Sampling Concepts <ul style="list-style-type: none"> • Defining the Target Population • Representative Sample • Weighting Design Effect • Sampling Methods (Cluster, Stratified, Simple Random) 	Handouts
Week 9	Description of Data	Handouts
Week 10	Data Analysis <ul style="list-style-type: none"> • Writing About Quantitative Findings 	Handouts
Week 11	Writing About Qualitative or Mixed Methods Findings	Handouts
Week 12	Applying Research in the field of Islamic Economics, Finance, Banking	Handouts
Week 13	Submission of Research Article/Research	

	Proposal, Presentations.	
Week 14	Submission of Research Article/proposal, Presentations.	
Week 15	Final Exam	

Textbook(s)/Supplementary Readings

Recommended Texts & Readings:

SalihKatircioglu, Research methods in Banking and Finance retrieved from: BNFN: 5043
<http://www.emu.edu.tr/salihak/courses/bnfn504/introduction.pdf>

John W. Cresswell, Research Design: Qualitative, Quantitative and Mixed Methods Approaches 4th Ed. (New Delhi: Sage Publications, 2014).

Guidelines for Writing MS Thesis, retrieved from:

<http://admin.umt.edu.pk/Media/Site/iib1/FileManager/Guidelines%20for%20MS%20MGT&%20MS%20SHRM%20Thesis-1.pdf>

Consultancy Service

During this programme consider me as your consultant and Mentor, not only for your academic matters but also for your personal problems and other non-academic matters. You are free to discuss your academic and non-academic problems (if any) with me. However to avoid inconvenience, you are advised to visit the office during prescribed office hours.

Plagiarism Policy:

Plagiarism involves the unacknowledged use of someone else's work, usually in coursework, and passing it off as if it were one's own. Many students who submit apparently plagiarized work probably do so inadvertently without realizing it because of poorly developed study skills, including note taking, referencing and citations; this is poor academic practice rather than malpractice. However, some students plagiarize deliberately, with the intent to deceive. This intentional malpractice is a conscious, pre-mediated form of cheating and is regarded as a particularly serious breach of the core values of academic integrity. No credit will be given to plagiarized work or copied assignments.

*Students are encouraged to submit their assignments before the deadline. Late assignments will not be entertained.



**Islamic
Microfinance:
Theory and Practice
Spring 2019
IB 650**

Program	MS in Islamic Banking
Course Instructor	Dr. Mohammad Ayaz
E-mail	Mohammad.ayaz@umt.edu.pk
Credit Hours	03
Duration	15 Weeks
Class Schedule Time	Wednesday 06:30 @ 3L 09
Contact	Hall # 3S-40, Room # 1 Central Building- 2nd floor, South Block.
	UAN# 111-300-200 (Ext: 3413)
Student Hours:	By appointment or as displayed on office board

Course Outline

COURSE DESCRIPTION

This is a course in the development stream designed to understand the theory and practice of Islamic microfinance in developing countries like Pakistan. Furthermore, the main purpose of this course is to review the microfinance scheme and discuss how Islamic banks can participate in such an endeavour without actually compromising the issue of institutional viability and sustainability.

The course provides understanding of charity-based Islamic MFIs that will be financially and socially sustainable as these are to be based on the concepts of brotherhood, local philanthropy, and volunteer services. Charity-based Islamic MFIs will provide money for consumption as well as production purposes and, thus, can broadly target the economic and social needs of the poorest of the poor. They can help minimize indebtedness and reduce unequal distribution of wealth in society.

Grading Breakup and Policy

*Home Works/Assignments: 20%

Presentations: 10%

Mid-term: 30%

Final Exam: 40%

Passing Marks: 60%

Course Overview

Week/ Lecture/ Module	Topics	Recommended/ Readings
1	Introduction The concepts and principles of Islamic Microfinance Key principles that Islamic microfinance Providers follow	<ul style="list-style-type: none"> • An Introduction To Islamic Microfinance by Mohammed Obaidullah, 2008 • An Introduction to Islamic Finance: Theory and Practice, 2nd Edition Zamir Iqbal, Abbas Mirakhor • The Foundations Of Islamic Banking by Ariff, M. Iqbal, M
2	Microfinance and poverty alleviation Islamic Approach to poverty alleviation	<ul style="list-style-type: none"> • Hand outs to be provided in class
3	Economic Empowerment in Islam Islamic microfinance practice by banking institutions as well as non-banking institutions	<ul style="list-style-type: none"> • Famous Hadith and its implications regarding Economic empowerment • Other Hand outs to be provided in the class
4	Islamic microfinance: a case of MCB Islamic microfinance bank	<ul style="list-style-type: none"> • A practical case study on the MCB Islamic microfinance bank
5	The Importance of Cultural Relevance to the Success of Microfinance Role of Mosque in Socioeconomic Development: The Akhuwat Experience	<ul style="list-style-type: none"> • Allaire Virginie, Arvind, A., Laurence, A.-M., & Karuna, K. (2009). The Success of Moroccan Microfinance Institutions: More than Just a Culture. En Scientific Commons.org. • Baktiar, R. M. Culture oriented Management Control Systems of

	Islamic microfinance: Case of Akhuwat Foundation	<ul style="list-style-type: none"> • Hand outs on Akhuwat foundation
6	Midterm++	
7	Investor Capture of Conventional Microfinance and Lessons for Islamic Microfinance. WASIL FOUNDATION:	<ul style="list-style-type: none"> • Waheed, A., Nadeem, A., & Ali, S. A., (2009). "Micro-Finance and Poverty Alleviation: A Case of Pakistan," Comsats Institute of Information Technology International Business Research Conference, Lahore. Bateman, M., (2010). Why Doesn't Microfinance Work? The Destructive Rise of Local Neoliberalism, London.
8	Mission-Based and Market Based Islamic microfinance models	<ul style="list-style-type: none"> • Hand outs in the class
9	Islamic model of microfinance Legal form of the MFIs Sources of funds	<ul style="list-style-type: none"> • Susan Johnson (2009). "Microfinance is dead! Long live microfinance. Critical reflections on two decades of microfinance policy and practice". Published in Centre for Development Studies, University of Bath, UK. • World Bank (2008). Finance for All?: Policies and Pitfalls in Expanding Access. WashingtonDC, The World Bank
10	Potential of Waqf for Poverty Alleviation; The Way Forward For Islamic Microfinance Providers	<ul style="list-style-type: none"> • Cengiz T., &Bedriye T., (2010). "Cash Awqaf in the Ottomans as Philanthropic Foundations." • Chaudary, M. S., & Hafiz M. B., (2010). "Waqf – Concept & Integration In Islamic Financial System." Concept of Waqf in Islamic Finance.
11	Microfinance: viable approaches for Islamic banking implementation	<ul style="list-style-type: none"> • El-Komi, M. &Croson, R., 2013. Experiments in Islamic microfinance, Journal of Economic Behavior& Organization, 95, 252-269.

		<ul style="list-style-type: none"> • Dhumale, R. & Sapcanin, A., 1998. An application of Islamic banking principles to microfinance, Technical Note. Regional Bureau for Arab States, UNDP, in cooperation with the Middle East and North Africa Region, World Bank. • Dusuki, A. W., 2008. Banking for the poor: the role of Islamic banking in microfinance initiatives, Humanomics, 24, 49-66.
12	<p>Islamic Microfinance is an Ignored Segment of Islamic Finance Industry</p> <p>Case Studies and Introduction of Esaar Islamic Microfinance Program – Helping Hands Pakistan.</p>	<ul style="list-style-type: none"> • Islamic Banking in Iran - Progress and challenges DR. S.Husain Ashraf , Mr. Ali AlizadehGiashi Kuwait Chapter of Arabian Journal of Business and Management Review Vol. 1, No.2; October 2011 • Islamic Microfinance: A Missing Component in Islamic Banking. Kyoto Bulletin of Islamic Area Studies, 1-2 (2007), pp. 38-53
13	Solutions to the challenges faced by institutions offering Islamic microfinance in Pakistan	<p>Hand outs to be provided in the class</p> <p>Instructor's research paper</p>
14	Submission of Research Projects, Presentations.	
15	Final Exam	

Textbook(s)/Supplementary Readings
<p>Recommended Texts & Readings:</p> <p>Introduction to Islamic microfinance Mohammed Obaidullah ISBN: 978-81-905822-2-3 Published by: IBF Net (P) Limited, India Web: http://www.ibfnet.in State Bank of Pakistan, (2007). Guidelines on Islamic microfinance business by financial institutions, retrieved from: http://www.sbp.org.pk/ibd/2007/Annex-c5.pdf</p>
Consultancy Service
<p>During this programme consider me as your consultant and Mentor, not only for your academic matters but also for your personal problems and other non-academic matters. You are free to discuss your academic and non-academic problems (if any) with me. However to avoid</p>

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**Islamic
Jurisprudence
Ijtihad and
MaqasadAlshariah
IB-725**

Program	PhD in Islamic Banking
Semester	Spring 2019
Resource Person	Dr. Hassan Shakeel Shah
Credit Hours	03
Counseling Hours	
Course Management System	www.lms.umt.edu.pk
Contact	Hassan.shakeel@umt.edu.pk

Course Outline

Learning Objective:

Development of banking and finance in Islamic perspective is a challenging academic task. It not only requires expertise in the modern conventional finance and banking but also requires deep knowledge of Islamic law and jurisprudence and understanding of injunctions of Islamic economics and finance. Ijtihad provides the mechanism which guarantees change and necessary adjustment with the changed conditions of the society keeping in view the general and specific objectives of Shariah. The purpose of prescribing this course for Ph. D students of Islamic Banking and Finance is to familiarize them with the process of Ijtihad and the role of Maqasidalshariah in the emerging field of Islamization of contemporary banking and finance.

Learning Methodology:

Class lectures, home assignments, quizzes, term papers and presentations by students.

Grade Evaluation Criteria

Following is the criteria for the distribution of marks to evaluate final grade in a semester.

Marks Evaluation Marks in percentage

Quizzes	10	
Assignments	10	
Mid Term		20
Attendance & Class Participation	05	
Term Project	10	
Presentations	10	
Final exam	35	
Total	100	

Recommended Text Books:

Part I: Ijtihad

English:

Books

1. L. Ali Khan and Hisham M. Ramadan, *Contemporary Ijtihad*, Edinburgh University Press, Ltd., UK 2011, 257p
2. TaqiAmini, *Fundamentals of Ijtihad*, Idara e Adbiyat e Delhi, 1988, 285p
3. Ahmad Moinuddin, *The Urgency of Ijtihad*, KitabBhavan, New Delhi, 1992 141p
4. Khalid Masud, *Iqbal's Reconstruction of Ijtihad*, Iqbal Academy, 2003, 236p
5. Allama Muhammad Iqbal, *Principal of Movement in Islam*, in *Reconstruction of Religious Thought in Islam*, Institute of Islamic Culture, Lahore, 2014, 249p
6. FazalurRahman, *Ijtihad in the Later Centuries*, in *Islamic Methodology in History*, Islamic Research Institute, Islamabad., 2009, pp139-162
7. Muhammad Hashim Kamali, *Ijtihad or Personal Reasoning in Principles of Islamic Jurisprudence*, Selengor, DarulEhasn, Malaysia, 19889, pp463-500
8. Imran Ahsan Khan Niazi, *A methodology in Ijtihad in Theories of Islamic Law*, International Institute of Islamic Thought, Islamabad, 1994, 344p.

Articles:

1. Exposito, John, *ijtihad in the Islamic World: Past and Present*, Oxford Islamic Studies online.
2. Pascal, *The importance of learning the meaning of Ijtihad*, Pascal's View
3. Wael B. Hallaq, *On the origin of the controversy about the existence of Mujtahids and the gate of Ijtihad*, *StudiaIslamica*, 63 (1986), 129.
4. El Shamsy, Ahmed, *The Oxford Encyclopedia of the Islamic World*. Oxford Islamic Studies Online.
5. Muslim Women's Research and Action Forum (2000), *The Need for Ijtihad or Intellectual Reasoning.*, Colombo: Unie Arts Ltd. Pp9-72
6. *Ijtihad: Reinterpreting Islamic Principles for the 21st Century*, United States Institute of Peace Special Report.
7. *Voices of a New Ijtihad*, Center for Dialogues, New York University

8. Carlos Martinez, *Limiting the power of Religion from within: Pobabilism and Ijtihad in Religion and Its Other: Secular and Sacral concepts and practices in Interaction*. Ed. Heike Bock, JorgFeuchter and MichiKnecht, Frankfurt.M. Campus Verlag,2008.
9. *Ijtihadf against the Text*,<http://www.maaref.foundation.com/English/library/beliefs/alnaswalijihad/index.htm>.
10. Two Theories of Ijtihad (<http://www.Ijtihad.org/Ijtihad.htm>)
11. Wael B. Hallaq, *Was the Gate of Ijtihad closed?* ([http://www.scribd.com/doc/20641105/was the gate of Ijtihad closed](http://www.scribd.com/doc/20641105/was-the-gate-of-Ijtihad-closed))
12. Fred Dallmayr, *Opening the doors of Ijtihad*, on www.resetdoc.org (<http://www.resetdoc.org/sory/000000216229>)
13. Abdullah bin Hamid Ali, *Alghazali in the Essentials of Interpretative autonomy (Ijtihad)*: <http://www.Lamps of production.com>
14. MaulanaWahiduddin Khan, *The importance of Ijtihad* CPS Inteernaional, New Delhi, 2010.
15. MurtazaMutahari, *The Principle of Ijtihad in Islam*, Vol x, No.1, Trans. John Cooper, pp23

Urdu Books

1. Dr. M. TahirMansoori (Ed) *IjtimaeeIjtihad*, IdaraTahqiqat I Islami, Islamabad, 2007, 724p
2. MaulanaTaqiAmini, *Ijtihad*. QadimiKutbKhana, Karachi, 366p
3. Mulana Muhammad HanifNadvi, *Masala iIjtihad*, Ilm o Irfan Publishers, Lahore ,2006, 221p
4. Hafiz Shoaib Ahmad, *KhulafaiRashidinkaIjtihadiManhajaurAsr I Hazir main is saiIstafadah*, Dar alnawadir, Lahore 2013, 497

Part II: MaqasidAlshariah

English:

Books:

1. JasserAuda, *Maqasid al Sharia as Philosophy of Islamic Law – A systems Approach*, IIIT London, 2007, 376p
2. Ahmad Al Raysuni, *Imam Al Shatibi's Theory of the Higher Objectives and Intents of Islamic Law*, IIIT London, 2013, 29p
3. IbnAshur, *Treatise of Maqasid al Sharia*, Trans and Ed MohammedEltahirElmesawi, Abridged by Alson Lake, IIIT London, 29p
4. Dr. M. Khalid Masud , *Shatibi's Philosophy of Islamic Law*, Islamic Research Institute,, Islamabad, 1995

Articles:

1. Salman Syed Ali & Hamid Hasan, *Towards a Maqasid al Sharia based Development Index*, Islamic Research & Training Institute, IDB Jeddah, pp24
2. Dr. AsyrafWajdiDusuki, *Challenges of Realizing Maqasid al-Shariah inIslamicCapital Market: Special Focus on Equity-Based Sukuk*, Centre for Islamic Management Studies, University Sains Malaysia, 29p

3. Dr. Mohammad Monzur-E-Elahi, *The Objectives and Intents of Islamic Shari'ah, As a Paradigm of Development Strategies and Policies* IIUC Studies, 16p
4. Abdul Rahman Yousri Ahmad, *Role of Finance in achieving Maqasid al Shariah*, Islamic Economic Studies, Vol. 19 No. 2, 19p.
5. Mohammad Hashim Kamali, *Maqasid al-Shari'ah Made Simple*, International Institute of Advanced Islamic Studies, Malaysia, pp18.
6. Habib Ahmed, *Maqasid al Sharia and Islamic Financial Products: a Framework for Assessment*, ISRA International Journal of Islamic Finance • Vol. 3 • Issue 1 • 2011, pp12
7. Dr. Asyraf Wajdi Dusuk and Dr. Said Bouheraoua, *The Framework of Maqasid al Shariah and its Implications for Islamic finance, Islam and Civilizational Renewal*, Volume 2, Number 2, January 2011, by the International Institute of Advanced Islamic Studies (IAIS) Malaysia, pp38.
8. Amir Husin Mohd Nor etc., *Application of The Principles of Maqasid Shari'ah in Administration of The Islamic countries*, Universiti Kebangsaan Malaysia, 43600 Bangi, Selangor, Malaysia, p 5
9. Sh. Mohd Saifuddeen etc., *Maqasid al-Shariah as a Complementary Framework to Conventional Bioethics*, Springer Science+Business Media Dordrecht 2013 p 11
10. Dr. Wan Sulaiman Bin Wan Yusoff, *The Role of Ethics, Maqasid al Shariah, Morality and Altruism in Economic Life.*, Kuin Alor Star Kedah (DA), pp36
11. Mehmet Asutayi, *Developing Maqasid al-Shari'ah Index to Evaluate Social Performance of Islamic Banks: A Conceptual and Empirical*, International Journal of Islamic Economics and Finance Studies, 2015, Year:1, Volume:1, No.1, pp60
12. Halim Rane, *The Relevance of a Maqasid approach for Political Islam post-Arab revolutions*, Journal of Law and Religion [Vol. XXVIII, pp32
13. Halima Boukerroucha. *Alternatives to Custodial Sentences: A Maqasidi Approach*, International Islamic University Malaysia, Kuala Lumpur, Malaysia, pp12
14. Mohammad Abu Hurayra, *Achievement of Maqasid-al-Shari'ah in Islamic Banking: An Evaluation of Islami Bank Bangladesh Limited*, pp9
15. Shamreeza Riaz, International Journal of Social Science & Humanity, Vol. 3, No. 3, May 2013p

Urdu Books

1. Dr. Nijat Ullah Siddiqui, *Maqasid al-Sharia*, Institute of Islamic Research, 2014, 326p
2. Maulana Khalid Saifullah Rahmani (Ed) *Maqasid al-Sharia*, Eifa Publications, New Delhi, 2010, 521p
3. Imam al-Shatibi, *Al-Muafaqat* (Urdu Translation Maulana Abdur Rehman Kalani, Diyaly Sing Trust Library, Lahore
4. Ammar Nasir, *Hudood wal Tazirat*,

Calendar of Course contents to be covered during semester

Course Code: **IB - 780**

Course Title: **Islamic Jurisprudence Ijtehad and**

MaqasadAlshariah

Week	Course Contents	Reference Chapter(s)
	Part I: Ijtihad	
1	Ijtihad: Definition, types, need, scope and importance	
2	Mujtahid: Qualifications and capabilities	
3	Sources of Ijtihad(Quran and Sunnah)	
4	Tools of Ijtihad (1) Qiyas	
5	Tools and sources of Ijtihad (2) Istihsan, Maslaha, SaddAlzaria etc.	
6	Historical Development of Islamic Law and Jurisprudence(salf, emergence of various Schools, golden age, Taqleed)	
7	Ijtihad and Contemporary issues/applications Ijtihad, Islamic Finance and Banking	
8	MIDTERM SESSION	
	Part II: MaqasadAlshariah	
9	MaqasadAlshariah: Definition, types, need and importance	
10	General Objectives of Alshariah (1) Security of Faith	
11	General Objectives of Alshariah (2) Security of Life & Property	
12	General Objectives of Alshariah (3) Security of Mind & Prognny	
13	Role of Maqasad in legislation and Ijtihad	
14	Maqasad and Islamic Finance & Banking Seminar	
15	Group Presentations	



Advanced Techniques in Qualitative Research

IB-713

Institute of Islamic Banking

Resource Person	Dr. Hassan Shakeel Shah
Program	Ph.D. in Islamic Banking and Finance
Prerequisite for the course	Research Methodology
Credit Hours	03
Duration	15 Weeks
Semester	Spring 2019
Class Timings	Wednesday 06:30 to 09:30 @ 3L-12
Counselling Hours	Tuesday 02:00 pm to 04:30 pm Wednesday 12:00 pm to 03:00 pm Thursday 12:00 pm to 03:00 pm
Telephone #	111-300-200 Ext. 3416
E-mail	hassan.shakeel@umt.edu.pk

COURSE DESCRIPTION

The course is intended for doctoral students at early stages of their dissertational research and serves as a general introduction into social research methodology employed in organizational studies. It covers two main areas: the epistemology of social science and the logic of research design and conduction of research. Considerations will be given to qualitative approaches and methods.

Quantitative and qualitative methods are two sides of one coin and can complement each other in certain research situations. Qualitative research aims at understanding and interpreting behaviors, contexts, and interrelations. Instead of testing, measuring, and experimenting, qualitative research aims at understanding the object of study (for instance a Phenomenon) from the participants' perspectives.

The main strength of qualitative research is its ability to create knowledge about new phenomenon and complex interrelations that have not yet been researched thoroughly or at all. In such cases it is as per definition a suitable approach for theory building, elaboration, and testing,

where theory implies a reference to context. Adequate methods for data collection within a qualitatively-oriented research project are e.g. problem-centred or narrative interviews, participants' observations, group discussions, semi-structured interviews, archival or content analysis.

The key objective of the course is to build the foundation of methodological knowledge, develop skills necessary for initiating a new research and for evaluation of work of other researchers.

LEARNING OUTCOMES

By the end of the course, you will be able to:

- Synthesize the relationship between research in the management sciences and the promulgation of social change.
- Differentiate among qualitative research approaches in terms of philosophical framework, methods, and purpose.
- Analyze and describe the components of scholarly research articles and research proposals.
- Analyze the interrelationship among and between theories and comprehend, the research question, the research method, findings and interpretation.
- Apply ethical standards to conducting research and reporting research findings.
- Evaluate the potential contributions of research to the professional practice of management sciences.

EVALUATION AND GRADING

1. Reading Assignments (20%)

Students will be required to fulfill weekly reading assignments and submit commentaries approximately 2 pages (1000 words). Commentaries should reflect students' understanding of the specific problem/method, review of its 1) strength/weakness, 2) limitations and 3) biases. Insightful feedback on the work of colleagues as well as active participation in the thematic discussion is expected during the week following the writing of a particular assignment.

2. Class Participation and Mid-Term (20%)

Active and insightful contribution to the class's learning through bringing forward and substantiating of original ideas and a professional critique of academic quality of work done by colleagues.

3. Presentation of One Qualitative Method (20%)

Each student will choose one method or methodology discussed in the course and will provide a review and an extended bibliography. Alternatively students can select one research tradition which privileges qualitative methods and provide a review (support by an extended bibliography too) about the common practices in the conducting the research, the framing the research

questions, the collection of data, the analysis of data and the interpretation of data. Moreover they have to show what usually constitute theoretical contribution.

4. Project Assignment (20%)

Students will have to develop a small project of data collection based on interviews and/or observations.

This assignment entails:

- Identify a research topic that might be addressed drawing on qualitative data analysis;
- Create an interview guide and conducting a couple of interviews or a couple of hours of observations related to the topic;
- Develop a preliminary discussion of emerging insights derived from these interviews and /or observations.
- Students have to give in the interview guide, the transcripts of the interview, the field notes, and the comments of the emerging data.

5. Final Term Paper (20%)

Suggested outline of Final Term Paper

You are required to follow the below given scheme for writing-up final term paper:

1. Title/Sub-title
2. Purpose of Study (1-3 paragraphs)
3. Research Questions (one primary question relevant to your title, plus sub questions)
4. Justification of research problem (relevance, originality), goals and objectives
5. Management Context (1-2 paragraphs)
6. Proposed Research Method
7. Proposed Research Activities (include literature review)
8. Key Texts (bibliography)
9. Key Terms (Defined with citations for source of definition)

Important Note: You may carry on the same topic you worked on at Assignment 4 and Final Term Paper must be submitted within one month of last class.

Course Outline:

Module	Particulars
1	Ontology and Epistemology
2	Qualitative Research Approaches
3	Qualitative Research Designs
4	Planning the Study, Site Selection, Sampling
5	Data Collection
6	Data Analysis and Interpretation
7	Extension of Qualitative Research
8	Project

Details:

Module	Particulars	Expected Contents
1	Ontology and Epistemology	<ul style="list-style-type: none"> ▪ Definition of Qualitative Research ▪ Ontology and Epistemology ▪ Characteristics of Qualitative Research
2	Qualitative Research Approaches	<ul style="list-style-type: none"> ▪ Positivist/ Post positivist ▪ Interpretive/Constructivist ▪ Critical ▪ Postmodern/Post structural
3	Qualitative Research Designs	<ul style="list-style-type: none"> ▪ Basic Qualitative Research ▪ Phenomenology ▪ Ethnography ▪ Grounded Theory ▪ Narrative Inquiry ▪ Qualitative Case Studies
4	Designing the Study	<ul style="list-style-type: none"> ▪ Selecting a Topic ▪ The Research Problem ▪ The Theoretical Framework ▪ Reviewing the Literature ▪ Sample Selection
5	Data Collection	<ul style="list-style-type: none"> ▪ Conducting Effective Interviews ▪ Being a Careful Observer ▪ Mining Data from Documents and Artifacts ▪ Online and Offline Data ▪ Ethical Issues in Data Gathering
6	Data Analysis and Interpretation	<ul style="list-style-type: none"> ▪ Beginning Analysis During Data Collection ▪ Managing your Data ▪ The Goal of Data Analysis ▪ The Process of Data Analysis ▪ Computers and Qualitative Data Analysis ▪ Validity and Reliability ▪ Consistency, External Validity and Ethics ▪ Writing-up

7	Extension of Qualitative Research	<ul style="list-style-type: none"> ▪ Mixed Methods Research ▪ Action Research ▪ Critical Research ▪ Arts Based Research
8	Project	<ul style="list-style-type: none"> ▪ Design a Qualitative Study and Complete it by Presenting Different Stages of Your Study in the Class

Books:

Uwe Flick. (2009). *Introduction to Qualitative Research 4th Edition*. New Delhi: Sage Publications Ltd.

Monique Hennink, Inge Hutter., & Ajay Bailey. (2012). *Qualitative Research Methods*. London: Sage Publications Ltd.

Creswell, J. W. (2007). *Qualitative Inquiry and Research Design: Choosing among five approaches*. 2nd edition. Thousand Oaks: Sage Publications.

Wallace, Mike., & Wray, Alison. (2007). *Critical Reading and Writing for Post-Graduates, 2nd Edition*. London, UK: Sage Publications Ltd.

Jane Ritchie, Jane Lewis, Carol Nicholls., & Rachel Ormston. (2014). *Qualitative Research Practice 2nd Edition*. Los Angeles: Sage Publications Ltd.

Bazeley,P. & Jackson,K. (2013). *Qualitative Data Analysis: Practical strategies*. US: Sage.

Corbin, J., and Strauss, A. (2008). *Basics of Qualitative Research*. US: Sage.

Mason, J. (2013). *Qualitative Researching*. US: Sage.

Denzin, N. & Lincoln Y. (Eds.) (2011). *The Sage Handbook of Qualitative Research*.Sage Publications

Denzin, N. K., & Lincoln, Y. S. (1998). *Introduction: Entering the field of qualitative research*. In N. K. Denzin & Y. S. Lincoln (Eds.), *Strategies of qualitative inquiry* (pp. 1-34). Thousand Oaks, CA: Sage.

Hinds, P. S., Vogel, R. J., Clarke-Steffen, L. (1997). *The possibilities and pitfalls of doing a secondary data analysis of a qualitative data set*. *Qualitative Health Research*, 7, 408-424.

Saldaña Johnny. 2016. *The Coding Manual for Qualitative Researchers*. 2nd Edition. Thousand Oaks, Sage

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