

UNIVERSITY OF MANAGEMENT AND TECHNOLOGY

# PROSPECTUS

DEPARTMENT OF LINGUISTICS AND COMMUNICATIONS

2020

UMT, C-II, JOHAR TOWN, LAHORE, PAKISTAN

## **Introduction**

Department of English Language and Literature (DELL) is renamed as the Department of Linguistics and Communications (DLC) to align it with the core objectives and functions of its programs. The Department was originally launched in 1999 to host and represent linguistically and culturally diverse population of learners.

The Department aims at learners who are interested in improving their subject knowledge, communication skills and critical thinking. One of the objectives of our programs is to train the learners for this ever changing and highly competitive world. Though the discipline of linguistics is relatively new, there is much scope of it in Pakistan and elsewhere. The graduates of DLC are severing in various countries and almost in every university of Pakistan. This is because the rigor involved in our programs and the best human and material resources at DLC

## **Academic Programs**

DLC offers a variety of competitive research-based undergraduate and postgraduate degree programs. Through an exhaustive coursework student are prepared to undertake the rigors of research and step up to the demands and challenges of national and international academia. The students are encouraged to complete their research thesis in their chosen fields that represent original contribution to the existing scholarship in English language and linguistics. DLC is keen on developing the students' critical and analytical reading and writing skills, through research-based seminars, workshops and conferences. The programs are designed to cover a variety of communication, interpersonal, academic, and research skills, enabling the students to fare well in the professional job market and future higher studies.

The Department offers experienced and foreign qualified faculty competent in a wide range of linguistic and literary fields. The library accommodates latest resources and critical material to facilitate our students in their learning activities. In order to adhere to the international standards of English studies, the programs are made flexible in terms of course selection, devising of assessment criteria and planning of course contents.

The department offers the following postgraduate, undergraduate programs and cohort courses.

- PhD Linguistics
- MPhil Applied Linguistics
- BS English Language and Linguistics
- Cohort Courses

## **PhD Linguistics**

### **Introduction**

PhD Linguistics allows researchers the opportunity to develop an in-depth insight into the theoretical and scientific study of language and to pursue their research under the supervision of highly qualified and experienced academics.

### **Mission Statement**

Our mission is to produce linguists and language experts and academics who can make original contributions to the existing body of knowledge.

### **Program Objectives**

- i. To equip the scholars with the latest knowledge and skills required in the field
- ii. To prepare the scholars to reflect on the structure of language and theories of language acquisition to make original contributions to them, especially with reference to languages spoken in Pakistan
- iii. To prepare the scholars to solve real-life problems related to language application and uses at national and international levels in a professional way.
- iv. To enable the scholars to make a significant contribution to the field of linguistics in the form of a doctoral dissertation written on a topic of impact factor.

### **Career Prospects**

The career prospects of PhD scholars are bright and diversified. The nature and scope of PhD thesis determine the career trajectory the students may take in terms of future research in the irrelevant field. Many PhD Linguistics scholars are already working as faculty members in different educational institutes during the course of their PhD study. Others, mostly fresh graduates in linguistics, can look forward to a very productive and lucrative careers based on their research and inter and intra-personal skills with reference to language use and scientific knowledge of theories of language. Potential careers for graduates may include, but are not limited to, teaching, language planning and policy making, corpus development, civil services, content writing, translation & interpretation, curriculum design and teacher training, independent research work in the field, language-related jobs in print and electronic media, administration and management in Non-Governmental organizations and so on.

### **Program Summary**

#### **Admission Criteria**

MPhil Linguistics/Applied Linguistics/ELT/TESOL or any other equivalent degree (min. CGPA 3.00/4.00), DLC written/GRE and Interview (70% marks)

#### **Program Structure**

PhD Linguistics students are required to study six courses, three courses each in two semesters. They must study two core courses; Advanced Methods in Research and Writing Theory and Practice, one in each semester. The content of each module is determined by the resource person assigned to teach that particular module, keeping in mind the academic and professional

needs of the students. Students are also required to choose two elective courses in each semester from the courses offered to them by the Department in order to complete their course work for PhD, which earns them a total of 18 credit hours. The students are advised to select the elective courses pertaining to their individual research interest, so that they may proceed to do research on their own, based on the knowledge gained during their coursework. Each course has the same weightage and earns the student 3 credit hours. There is a comprehensive examination conducted at the end of PhD Linguistics coursework to assess the overall grasp of the students on what they have been taught and what they have learned. At the end, the successful candidates write a thesis of minimum 60000 words. The thesis carries a weightage of 18 credit hours. It should make a worthy and an original contribution to the existing body of knowledge.

a) **Duration:** The minimum duration of the program is 3-5years. Students who fail to submit their thesis within the specific time duration i.e. 5 years, may apply to the Dean (Institute of Liberal Arts – UMT) for the approval of extension duly recommended by the Chairperson of the Department and the supervisor. The Institute Graduate Committee may recommend extension for consideration/approval by the Board of Advanced Studies and Research (BASAR). The BASAR may extend time duration up to 8 years. Afterwards the case will be time barred and admission would be cancelled.

b) **Description of Courses**

**Core Courses**

- (ENG804) Advanced Methods in Research
- (ENG806) Writing Theory and Practice

**Elective Courses**

- (ENG768) Research in Applied Linguistics
- ENG764) Advanced Phonetics & Phonology
- (ENG-709) Critical Discourse Analysis
- (ENG-715) Sociolinguistics
- (ENG-723) Multiculturalism
- (ENG-731) Translation Studies
- (ENG-830) Adaptation Studies
- (ENG-774) Philosophy of Language
- (ENG-817) Applied Lexicology
- (ENG-825) Advancement in Second Language Acquisition
- (ENG-766) Developments in Syntactic Theory

**Thesis**

- RES-799 Thesis (minimum 60,000 words); Credit Hours: 18

**Total credit Hours**

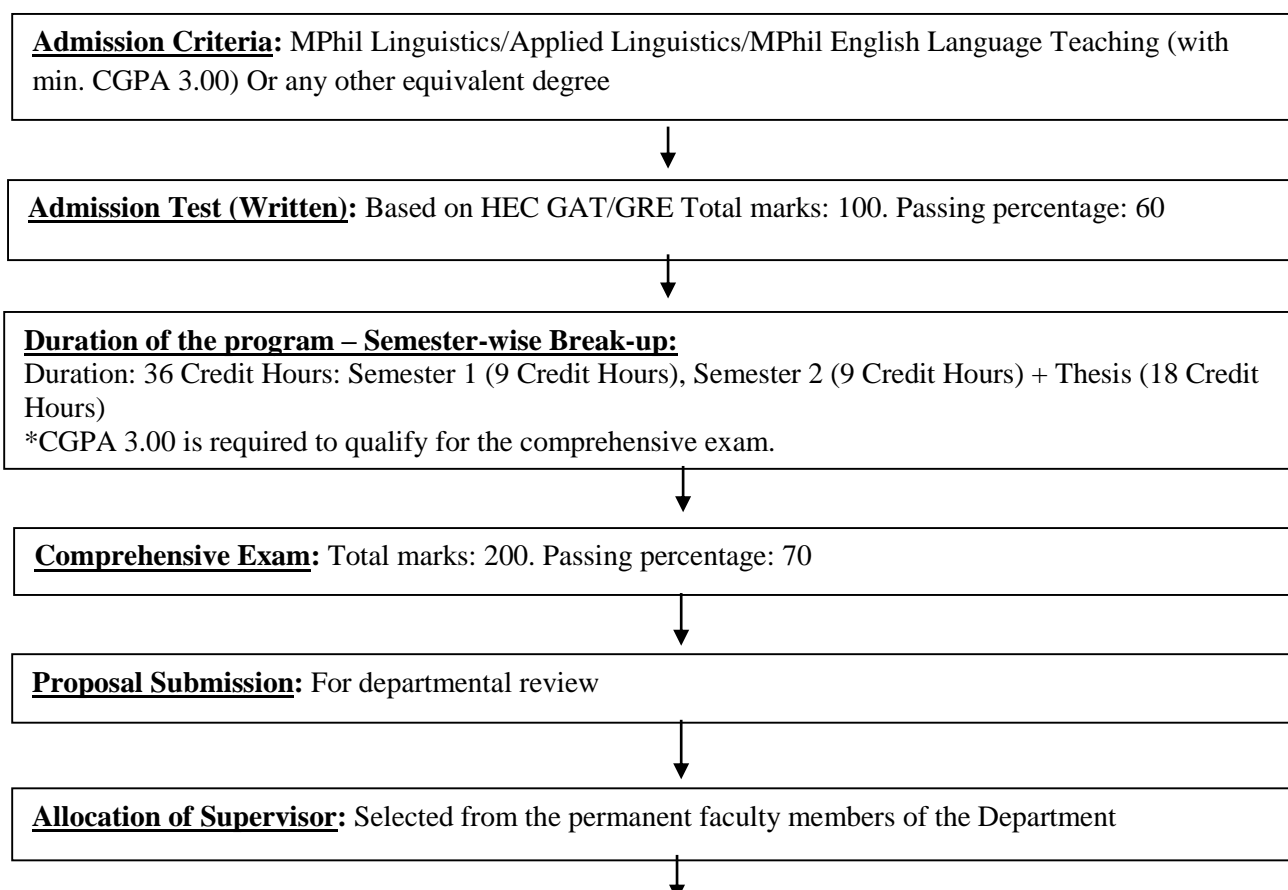
36 credit hours

**Scheme of Studies**

Year – 1		
Semester I		
Course Code	Course Title	Credit Hours
ENG804	Advanced Methods in Research (core)	03

ENG830	Adaptation Studies(elective)	03
ENG817	Applied Lexicology(elective)	03
<b>Semester II</b>		
ENG806	Writing Theory and Practice (core)	03
ENG774	Philosophy of Language(elective)	03
ENG825	Advancement in Second Language Acquisition(elective)	03
<b>Year – 2</b>		
<b>Semester III</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hours</b>
CPE-797	Comprehensive Exam	00
<b>Semester IV-V</b>		
RES-798	Research Proposal	00
<b>Year-3 and onward</b>		
<b>Semester VI onward</b>		
RES-799	Thesis	00

### Road Map of Program



**DGC Submission and Approval:** In case the candidate's proposal and presentation do not meet with the Department's criteria, s/he may be asked to present again in the DGC meeting.  
Chances Available: 3

**SGC Submission and Approval:** In case the candidate's proposal and presentation do not meet with the School's criteria, s/he may be asked to present again in the SGC meeting. This stage is handled by the Dean's (SSS&H's) office.  
Chances Available: 2

**Submission for BASAR (Board of Advanced Studies and Research):** A candidate can be asked to present again in the BASAR meeting. This stage is handled by the Registrar's office.  
Chances Available: 2

**Research Article Publication:** In HEC recognized (at least 'Y' category) journal within six months after the BASAR approval

**Write-Up:** Organization and drafting of chapters, analysis of data, examining of results, revision and redrafting

**Presentation of Research Seminar:** Mandatory. Scheduled and organized by the Department.

**Thesis Submission:** Followed by examination by internal and external examiners

**Final Submission:**

**Documents required for final submission:**

1. Index of all the changes made as per each observation given by internal and external examiners (duly signed by the supervisor)
2. Supervisor's report (revised thesis copy duly signed and approved by the supervisor)
3. Turnitin report (Verified by the Chief Library Officer UMT, overall 18% and max. 5% in each separate category.
4. HEC recognized research article published with UMT affiliation
5. CD of thesis (secured in a pocket with the tape bound thesis)

**Defence:** Arranged by the Examination Department

**Final Submission:** (Submission of Hard Bound copies) followed by the announcement of result

**Submission of thesis to HEC repository**

**Assessment & Evaluation of Courses**

Assessment during coursework is based on relative marking. The tools of assessment are quizzes, research articles & article reviews, presentations and essay-type question papers. Grading system is semester-based CGPA. At the end of coursework, the students have to pass a mandatory comprehensive exam in order to qualify for the thesis writing.

**Degree Awarding Criteria**

- i. For Comprehensive exam: CGPA 3.0 out of 4.0 (equivalent to 70% marks)
- ii. Successful defense of the thesis

## **MPhil Applied Linguistics**

### **Introduction**

Linguistics is concerned with the scientific knowledge of language. It is an interdisciplinary field of study which identifies, investigates and offers solutions to language-related real-life problems. The MPhil Applied Linguistics program aims to provide students with an awareness of key issues and latest researches conducted on these issues, as well as to bequeath them with skills required to make considerable professional contributions in the field. The structure of this program also provides an opportunity for the students to investigate the structure of language and to acquaint themselves with the theories of language acquisition. The MPhil Applied Linguistics program remains one of the most successful research programs of the university and a large number of graduates have successfully completed their MPhil program from DLC.

### **Program Mission Statement**

Our mission is to produce scholars who can make a difference in solving problems related to the structure and functions of language.

### **Program Objectives**

- i. Equip the students with the latest knowledge and skills required in the field
- ii. Enable the students to solve real-life problems related to language in a professional way
- iii. Enable the students to reflect on the structure of language and theories of language acquisition and to make original contributions to them

### **Rationale of the Program**

Pakistan is a diverse multilingual and multicultural country. There are multiple regional languages spoken across the country apart from the national language Urdu and official language English. Some of these languages are documented and codified while others are not. This sort of linguistic diversity and the use of multiple languages alongside each other for different professional and communicative purposes warrant careful language policy and planning. It also provides space for research in the field of language teaching, language documentation and codification, as well as an ample opportunity for linguists to do a comparative and contrastive analysis of the structure of different languages, their functions and interaction in the context of Pakistani society. Hence, the need of degree program designed to study language structure and language use is imperative. In this regard, the MPhil Linguistics program at Department of Linguistics and communication is indispensable.

### **Learning Outcomes**

After the completion of the Program, the students should be able to

- i. Appreciate the diversity of languages spoken in Pakistan and comprehend their respective uses and functions in a multilingual society
- ii. Demonstrate a rigorous knowledge of the methods used to collect and analyze linguistic data
- iii. Acquire sufficient knowledge about the structure and theories of language, and the nature of linguistic discourse especially with reference to current context
- iv. Make a significant contribution in the field in the form of research thesis written on a topic that has an impact factor



### **Career Prospects**

MPhil graduates have a bright career ahead of them. Many MPhil scholars are working as language teachers during the course of their degree. However, it is incorrect to stereotype MPhil Linguistics graduates as language teachers only. Indeed, they can look forward to a very bright career in various professional fields. However, a lot depends on the scholars themselves, i.e. how innovative they prove themselves to be in real-life situations. Potential careers for MPhil graduates may include jobs related to policy making with reference to the role of language in a multilingual Pakistani society, forensic labs, natural language processing, corpus linguistics, computational linguistics, content writing, translation & interpretation, curriculum design and teacher training, research work in the field, language-related jobs in print and electronic media etc.

### **Program Summary**

#### **Admission Criteria**

Admission can be offered to the students who have obtained either a four years BS English degree (minimum CGPA 2.5) or a degree of MA English (minimum 2<sup>nd</sup> division) or any other equivalent qualification. They are required to pass subject test and interview.

#### **Program Summary**

<b>PROGRAM SUMMARY</b>	
DURATION	2-Year
CREDIT HOURS	30
COURSEWORK	24
THESIS	6
ADMISSION CRITERION	BS English (CGPA 2.5) or MA English (2 <sup>nd</sup> division) or Any other equivalent degree. Subject Test & Interview

#### **Program Structure**

The MPhil scholars are required to study eight courses, over a period of three semesters. The MPhil scholars take a core course each on Research Methods in Linguistics, Writing on Linguistic Issues and General Linguistics that prepares them to do research and write thesis. Other core courses include General Linguistics, Phonetics & Phonology, Syntactic Theory, Semantics & Pragmatics and Sociolinguistics. These courses are designed to cover the basic levels of linguistic analysis and explore the functions of language in society. The eight courses earn the scholars a total number of 24 credit hours; each course earns them 3 credit hours individually. After accumulating 24 credit hours through coursework, the MPhil scholars are required to write a thesis of minimum 20,000 words, on a topic of their own choosing, which is original and relevant to their intellectual and social context. The thesis earns the scholars a total of 6 credit hours and its completion is a prerequisite for the completion of MPhil degree.

The research work in thesis is conducted under the supervision of an officially nominated supervisor.

a) **Duration:** The minimum duration of the program is two years.

Semesters: 4 semesters

b) **Description of Courses**

**Core Courses**

- (ENG746) Research Methods in Linguistics
- (ENG711) Writing on Linguistic Issues
- (ENG-701) General Linguistics

**Elective Courses**

- (ENG-715) Sociolinguistics
- (ENG752) Linguistic Theories
- (ENG756) Computational Linguistics
- (ENG713) Corpus Linguistics
- (ENG-717) Syntactic Theory
- (ENG-765) Semantics & Pragmatics
- (ENG764) Advanced Phonetics & Phonology
- (ENG768) Research in Applied Linguistics
- (ENG-760) Approaches to Language Acquisition
- (ENG-709) Critical Discourse Analysis
- (ENG-763) Language Pedagogy
- (ENG776) Contact Linguistics and Multilingualism
- (ENG-731) Translation Studies
- (ENG-830) Adaptation Studies
- (ENG-774) Philosophy of Language
- (ENG-817) Applied Lexicology
- (ENG-825) Advancement in Second Language Acquisition

c) **Thesis**

- ENG 775 Thesis (minimum 20,000 words) 6 credit Hours

d) **Total credit Hours**

30 credit hours

**Scheme of Studies**

Year – 1		
Semester – I		
Course Code	Course Title	Credit Hours
ENG701	General Linguistics (core)	03
ENG760	Approaches to Language Acquisition (elective)	03

ENG764	Advanced Phonetics & Phonology (elective)	03
<b>Semester – II</b>		
ENG746	Research Methods in Linguistics (core)	03
ENG715	Sociolinguistics(elective)	03
ENG765	Semantics & Pragmatics (elective)	03
<b>Year – 2</b>		
<b>Semester – III</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hours</b>
ENG750	Writing on Linguistic Issues (core)	03
ENG717	Syntactic Theory (elective)	03
<b>Semester – IV</b>		
ENG775	Thesis	06

### Road Map of Program

Please refer to HEC minimum criteria for MPhil.

### Assessment & Evaluation of Courses

Assessment is based on the relative marking. The tools of assessment are quizzes, research articles and article reviews, presentations and essay-type question paper. Grading system is semester-based CGPA. For more details, please see the attached course outlines.

### Degree Awarding Criteria

CGPA 2.5 out of 4.0 (equivalent to 70% marks in the annual system)

## **BS in English Language and Linguistics**

### **Introduction & Rationale**

Language is at the core of teaching and learning; it is an essential pathway through which concepts and skills are learned and evaluated, extended, and by which more complex understandings are subsequently developed. Pakistan is a country with dual national languages (Urdu and English) and over 70 regional languages, where a changing and post-colonial world is placing demands on students to communicate and do business in English, yet many of them arrive for their tertiary schooling without having attained adequate English mastery. BS English Language and Linguistics aims at students who are interested in acquiring competence in the English language. The program is a complete package for the students who want to brush-up their communication skills through the knowledge of English literature and linguistics, and look for careers that can commensurate with their skills.

### **Program Brief**

BSELL includes courses from linguistics, ELT and literature. The courses of linguistics are: Phonetics and Phonology, Morphology, Syntax, Semantics, Sociolinguistics, Psycholinguistics and Computational Linguistics, Translation Studies, Lexical Studies, Stylistics and Corpus Linguistics. Whereas, the courses from English literature include: Poetry, Drama, Novel, and History of English Literature, Shakespearean Drama, Classical Literature: Greek Tragedy, Post-Colonial literature, Pakistani Literature and Comparative Literature. As far as ELT is concerned, the students will learn: Teaching Practices, Teaching Literature, Language Acquisition, Assessment in ELT and the use of English for Specific Purposes. These are well thought-out courses. They are designed to provide essential linguistics and literature content knowledge to the students.

### **Program Mission Statement**

Our mission is to produce English language and linguistic professionals who can successfully work in various fields such as Academia, Law, Media, Business, Psychology, Diplomacy, Research, Public Relations, Professional Writing, etc.

### **Program Objectives**

- To equip the students with the latest knowledge and skills required in the field,
- To enable the students to incorporate linguistics and literary knowledge in teaching English and solving real life problems,
- To enable the students to link English Language and Linguistics with higher studies.

### **Learnings Outcomes**

After the completion of the concerned program, the students would be able to:

- Identify the primary features of literary texts from a range of English and American literary periods. Secondly, they would also learn to express themselves effectively by the use of critical thinking and imaginative writing.

- Demonstrate the understanding of different processes of language change and variation, the role of language in reflecting and constructing social identities and the distinctive properties of human language.
- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence and teamwork. Adopt attitudes reflecting inclusivism, objectivity and non-discriminating practices

### **Program Structure**

The graduates of BSELL will be required to study forty six courses of one hundred and thirty six credit hours, over a period of eight semesters or four years, according to the guidelines of Higher Education Commission, Pakistan. They will study eight compulsory courses of twenty five credit hours including Islamic Studies, Pakistan Studies, Computer Studies and basic courses on various language skills during the first four semesters. They will also study eight general courses of three credit hours each of these semesters which will introduce them in to a wide array of subjects related to their field. Along with the aforementioned courses, eleven foundational courses of three credit hours each will also be taught to them which will help to acquire a solid foundation for the entire degree program. Semesters five, six, seven and eight will be dedicated to acquire major courses which one covers in various aspects linguistics, teaching language and English literature. Moreover, in semester seven and eight, students will study two elective courses in addition to the major courses.

(a) **Duration:** The minimum duration of the program is four-years

(b) **Semesters:** Eight semesters

### **Career Perspectives:**

BS English Studies graduates can anticipate a bright career ahead of them as English language practitioners at both primary and tertiary levels in schools and colleges. However, they must not perceive their role in educational institutions as limited only to teaching English as a second/foreign language. Rather, they may equally contribute in language testing and assessment, designing curriculum, classroom management, educational management and administration. They can also work as content writers, translators, media presenters, and critical analysts in both industry and academia.

### **Description of Courses:**

#### **Compulsory Courses (25 Credits)**

1. English I: Reading and Writing Skills
2. Pakistan Studies
3. English II: Technical Writing and Communications
4. Islamic Studies
5. English III: Communication Skills
6. Computer Applications
7. Human Rights and Citizenship
8. English IV: Advanced Academic Reading and Writing
9. Visionary Discourse
10. English Emersion (0 Credit Hours)

**General Elective Courses (21-25)**

1. Critical Thinking
2. 21st Century Skills
3. Introduction to Philosophy
4. Introduction to Mass Communication
5. Introduction to Gender Studies
6. Introduction to Political Science
7. Introduction to Statistics
8. Introduction to Education

**Discipline Specific Foundation Courses (Linguistics) (30-33 Credits)**

1. Introduction to Linguistics
2. Phonetics and Phonology
3. Morphology and Syntax
4. Sociolinguistics
5. Teaching Literature
6. Psycholinguistics
7. Teaching Methods and Approaches
8. Computer Assisted Language Learning
9. Translation Studies
9. Assessment in ELT
10. Lexical Studies
11. Semantics and Pragmatics
12. Research Methodology

**Major Courses (Literature and Linguistics) (36-42 Credits)**

1. Introduction to English Literature I: Poetry & Drama
2. Creative Writing
3. History of English Literature I: Medieval to Romantics
4. Introduction to English Literature II: Novel, Short Story and Prose
5. Greek Tragedy
6. History English Literature II: 19<sup>th</sup> Century Realism up to Contemporary Times
7. 21<sup>st</sup> Century Novel
8. Literary Criticism
9. Shakespearean Studies
10. Post-Colonial Literature
11. Micro Teaching
12. Project Writing
13. Corpus Linguistics
14. Syllabus Design and Material Development

**Electives within the major (12-15 Credits)**

1. Pakistani Literature in English

2. Screen Literature
3. African Literature
4. Comparative Literature
5. Stylistics

**Program Road Maps: BSELL**  
**Scheme of Studies**

	<b>Credit Hours</b>	<b>Compulsory/ Requirement</b>	<b>General Elective Courses (To be chosen from other discipline)</b>	<b>Discipline Specific Foundation Courses</b>	<b>Major Courses</b>	<b>Electives within the major</b>
<b>Max. Total CH</b>	124-140	25	21-24	30-33	36-42	12
<b>Used Total CH</b>	136	25	24	33	42	12
<b><u>Year 1</u></b>						
<b><u>Semester I</u></b>	17	i. English I: Grammar and Comprehension (3)  ii. Pakistan Studies (2)	i. Logical Reasoning (3)  ii. Introduction to Philosophy (3)	Introduction to Linguistics (3)	i. Introduction to English Literature I: Poetry & Drama (3)  ii. Creative Writing	
<b><u>Semester II</u></b>	17	i. English II: Technical Writing and Communications (3) ii. Islamic Studies (2)	i. Introduction to Statistics (3)	Phonetics & Phonology (3)	History of English Literature I: Medieval to Romantics (3)	
<b><u>Year 2</u></b>						
<b><u>Semester III</u></b>	18	i. English III: Communication Skills (3) ii. Computer Applications (3)	i. Introduction to Mass Communications (3) ii. Introduction to Education (3)	Morphology and Syntax	Introduction to English Literature II: Novel, Short Stories & Prose (3)	

<b><u>Semester IV</u></b>	18	i. Human Rights & Citizenship (3) ii. English IV: Advanced Academic Reading and Writing (3)	i. Introduction to Gender Studies (3) ii. Introduction to Political Science (3)	Sociolinguistics (3)	Greek Tragedy (3)	
<b><u>Year 3</u></b>						
<b><u>Semester V</u></b>	15-18	i. English Emersion (0 Credits) ii. Visionary Discourse (3)		i. Teaching Literature (3) ii. Psycholinguistics (3)	i. History of English Literature II: 19 <sup>th</sup> Century Realism up to Contemporary times	Pakistani Literature in English (3)
<b><u>Semester VI</u></b>	15-18		21 <sup>st</sup> Century Skills (3)	i. Language Acquisition (3) ii. Computer Assisted Language Learning (3) iii. Translation Studies (3)	i. Literary Criticism (3) ii. Shakespearean Studies (3)	Screen Literature (3)
<b><u>Year 4</u></b>						
<b><u>Semester VII</u></b>	12-15			i. Assessment in ELT (3) ii. Lexical Studies (3) iii. Semantics and Pragmatics (3) iv. Research Methodology (3)	Post-Colonial Literature (3)	African Literature (3)

<b><u>Semester VIII</u></b>	15-18			i. Lexical Studies (3)	i. Micro Teaching (3)	i. Comparative Literature (3)
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				ii. Semantics and Pragmatics (3)	ii. Project Writing (3) iii. Corpus Studies (3) iv. Syllabus Design and Material Development (3)	ii. Stylistics (3)
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## List of Faculty Members and Staff

Sr	Name	Qualification	Designation
1.	Dr. Muhammad Shaban	PhD Linguistics University of Management and Technology, Lahore- Pakistan	Chairperson and Associate Professor
2.	Rao Jaleel Ahmad	MA Applied Linguistics University of Exeter, UK	Associate Professor
3.	Dr. Arshad Ali Khan	PhD in English (Linguistics) AJK University, Pakistan	Assistant Professor
4.	Faiza Abid	MPhil Applied Linguistics Kinnaird College for Women University, Lahore-Pakistan	Assistant Professor
5.	Naheed Ashfaq Qureshi	MPhil Applied Linguistics Kinnaird College for Women University, Lahore-Pakistan	Assistant Professor
6.	Rida Sarfraz	MPhil Applied Linguistics University of Management & Technology, Lahore-Pakistan	Assistant Professor
7.	Sadia Asif	MA Applied Linguistics Brock University, Canada	Assistant Professor
8.	Sadia Riaz	MPhil English Literature Kinnaird College for Women University, Lahore-Pakistan	Assistant Professor
9.	Tamsila Naeem	PhD Scholar Linguistics University of Management & Technology, Lahore-Pakistan	Assistant Professor
10.	Zafar Iqbal Bhatti	MPhil Applied Linguistics University of Management & Technology, Pakistan	Assistant Professor
11.	Amina Khalid	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
12.	Amina Shah	MPhil Educational Leadership and Management Beaconhouse National University, Lahore-Pakistan	Lecturer
13.	Amna Murad	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer

14.	Amnah Moghees	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
15.	Anila Akbar	MPhil English Literature Kinnaird College for Women University, Lahore-Pakistan	Lecturer
16.	Anila Khan	MPhil Applied Linguistics Islamia University Bahawalpur-Pakistan	Lecturer
17.	Areej Farooq	MPhil English Literature Kinnaird College for Women University, Lahore-Pakistan	Lecturer
18.	Atifa Bintah Zia	MPhil English Literature University of the Punjab, Lahore-Pakistan	Lecturer
19.	Huma Iqbal	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
20.	Mahrukh Masood	MPhil English Literature Kinnaird College for Women University, Lahore-Pakistan	Lecturer
21.	Mahwish Farooq	PhD Scholar Linguistics Government College University Faisalabad, Lahore-Pakistan	Lecturer
22.	Mehak Muneer	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
23.	Munaza Ejaz	MPhil English Language Teaching Kinnaird College for Women University, Lahore- Pakistan	Lecturer
24.	Muniba Saeed	MS Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
25.	Nadia Hanif	MPhil ELT Beacon House National University, Lahore-Pakistan	Lecturer
26.	Nayab Waqas	MPhil ELT University of Management and Technology, Lahore- Pakistan	Lecturer
27.	Syeda Saba Zahra	MPhil English Literature University of the Punjab, Lahore-Pakistan	Lecturer

28.	Sadaf Iftikhar	MPhil TESOL Lahore College for Women University, Lahore-Pakistan	Lecturer
29.	Sadia Ashraf	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
30.	Sadia Ishfaq	MPhil English Language Teaching Kinnaird College for Women University, Lahore- Pakistan	Lecturer
31.	Sahrish Saif	MPhil Applied Linguistics Kinnaird College for Women University, Lahore-Pakistan	Lecturer
32.	Saima Abbas Dar	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
33.	Saima Najib	MPhil English Literature Kinnaird College for Women University, Lahore-Pakistan	Lecturer
34.	Shabana Zafar	MPhil TESL Beacon House National University, Lahore-Pakistan	Lecturer
35.	Shumaila Ahmad	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
36.	Shumaila Naqvi	MPhil Educational Leadership and Management Beaconhouse National University, Lahore-Pakistan	Lecturer
37.	Sidra Haroon	MPhil Applied Linguistics University of Lahore- Pakistan	Lecturer
38.	Sumera Shan Ahmad	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
39.	Zahida Rizvi	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer
40.	Zainab Asghar	MPhil Applied Linguistics University of Management and Technology, Lahore- Pakistan	Lecturer

41.	Zakia Mushtaq	MPhil Applied Linguistics, University of Management & Technology, Lahore-Pakistan	Lecturer
42.	Zarbakhath Rao	MEd TESOL Leeds University, UK	Lecturer
43.	Zarmeena Khan	MPhil English Literature Government College University, Lahore-Pakistan	Lecturer
44.	Saba Aftab	MPhil Economics University of the Punjab, Lahore-Pakistan	Officer Academics
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