**Course Outlines**

**DISABILITY AND DEVELOPMENT**

Credit hours: 2 (1+1)

Prerequisites: None

**Specific Objectives**

To strengthen skills for barrier free planning and designing

**Learning Outcomes**

After studying this course, the learners will be able to:

1. Understand the terms and concepts of Disability and Development issues
2. Compare the national and global disabled population estimates
3. Discuss the issues of mainstreaming disability in the planning process
4. Strengthen skills as professional planners Specific Design Requirements of Persons with Disabilities (PWDs)
5. Apply knowledge of accessibility design for designing barrier free towns and housing projects

**Content List**

* Contemporary Disability Policy And Practice
* Disability Demographics
* National And Global Disabled Population Estimates
* Disability And Poverty Trap
* Estimates Of GDP LossDue To Disability
* Development Oriented Disability Policy Framework
* Development Oriented Research On Disability Issues In Town Planning
* Millennium Declaration And The Millennium Development Goals(MDGs)
* Sustainable Development Goals (SDGs) and Development Rights of Persons with Disabilities (PWDs)
* Mainstreaming Disability in City andRegional Planning
* Specific Design Requirements in Housing Projects to Cater the Needs of PWDs
* Political Movements for Mainstreaming Disability in Development Planning
* Accessible Design Case Studies (Global Perspective)
* Accessible Design Case Studies (Pakistan Perspective)

**Proposed Teaching Methodology**

* Lecturing
* Written Assignments
* Field visits
* Interaction with the organizations working for the development rights of PWDs.
* Guest Speaker

**Proposed Assessment (theory, 100%)**

**Mid Term (40%)**

* Written long/short questions, quizzes etc.

**Final Term (60%)**

* Written long/short questions, quizzes etc.

**Proposed Assessment (practical, 100%)**

* Presentations, assignments, report writing, viva voce, field visits etc.

**Recommended Books**

1. Tracey E. Hall, Anne Meyer and David H. Rose (2012), *Universal Design for Learning in the Classroom: Practical Applications (What Works for Special-Needs Learners)*, Amazon.
2. Edward Steinfeld and JordanaMaisel (2012), *Universal Design: Creating Inclusive Environments*, Amazon.
3. Doris Fleischer andFrieda Zames (2011). *The Disability Rights Movement: From Charity to Confrontation*Paperback, Amazon.
4. GTZ (2006), *Disability and Development: A contribution to promoting the interests of persons with disabilities in German Development Cooperation*, Policy Paper, Amazon.
5. Richard, D. (2004). *How Difficult Can This Be?* The F.A.T. City Workshop.
6. Robert Metts (2004), *Disability and Development*, Background Paper appeared for the Disability and Development Research Agenda Meeting, November 16, 2004, World Bank Headquarters, Washington, DC.
7. [Rob Imrie](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Rob+F+Imrie&search-alias=books&field-author=Rob+F+Imrie&sort=relevancerank) (1996). *Disability and the City: International Perspectives*, Amazon. SAGE Publications.
8. [Louisa Cook Moats](https://www.amazon.com/Louisa-Cook-Moats/e/B001IODO1E/ref=dp_byline_cont_book_1) (1995),*Development, Disabilities, and Instruction*, Amazon.