**SOCIOLOGY**

Credit hours: 2 (2+0)

Prerequisites: None

**Specific Objectives**

To abreast with basic concepts and theories of sociology and its relation with planning.

**Learning Outcomes**

After studying this course, the learners will be able to:

1. Define and describe the basic terms of sociology.
2. Understand the cultural differences and social strata classification.
3. Compare social and cultural problems in rural and urban areas.
4. Understand the significance of family and household as bases of collective social empowerment.
5. Understand the vicious circle of social distrust and underdevelopment.
6. Apply Social Learning Theory to solve community problems.
7. Apply approaches to generate social trust for participatory development.
8. Analyze social issues related to city and regional planning.

**Content List**

* Basic terms and Definitions of Sociology
* Social groups, Typology, Nature, Patterns of interaction, social and cultural values. Social control, Attitude, perception and Behavior symbols.
* Prejudices and taboos, Collective behavior, Group expectations, Social structures, Status, Class, Role, Social stratification.
* Age, Sex, Marital Composition, Fertility, Mortality, components of demographic change, Urban society, Behavior and personality, Formal and informal association.
* Kinship relations, Institution, Social processes and values and norms. Rural culture.
* Significance of family; Household and social institutions in Urban planning. Household, Income, Dependency ratio and Employment pattern.
* Social processes and social change in population. Viz. transformation and natural increase, characteristics and effect of growth trend on housing, utilities and community facilities.
* Relationship of Social Trust and Development.
* Social Learning Theory and its relation to City and Regional Planning.
* Disadvantages of bureaucratic approaches to solve social problems.
* Vicious circle of Distrust and Underdevelopment.
* Possibilities to break vicious circle of distrust and underdevelopment by applying concepts and theories of sociology.

**Proposed Teaching Methodology**

* Lecturing
* Written Assignments
* Guest Speaker
* Field Visits

**Proposed Assessment (theory, 100%)**

 **Mid Term (40%)**

* Written long/short questions, quizzes etc

**Final Term (60%)**

* Written long/short questions, quizzes etc

**Recommended Books**

1. DK. (2015), *The Sociology Book (Big Ideas Simply Explained),* Hardcover –Amazon.
2. Peet, Richard (2015), *Theories of Development*, Guilford press.
3. [Charles H. Z.](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&text=Charles+H.+Zastrow&search-alias=books&field-author=Charles+H.+Zastrow&sort=relevancerank), [Karen K. Kirst-A.](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&text=Karen+K.+Kirst-Ashman&search-alias=books&field-author=Karen+K.+Kirst-Ashman&sort=relevancerank) (2012), *Understanding Human Behavior and the Social Environment (Empowerment).*
4. Garth M. (2011), *Readings for Sociology*, ISBN-10: 0393912701.
5. Anthony G., Mitchell D., Richard P. A., Deborah C. (2010), *Essentials of Sociology*, ISBN-10: 0393932370.
6. [Judith A. B. L.](https://www.amazon.com/Judith-A.-B.-Lee/e/B001HD1BFW/ref%3Ddp_byline_cont_book_1) (2001), *The Empowerment Approach to Social Work Practice*.
7. Friedmann, J. (1992),*Empowerment: The Politics of Alternative Development* 1st Edition. Amazon.
8. Worsley, P. (ed.), *Introducing Sociology*,latest edition, England, Penguin.