

Department of City & Regional Planning,
School of Architecture & Planning,
University of Management and Technology

Course Outline – History of Cities and Urban Planning

Course Code: CRP-136

Credit Hours: 3+0

Pre-requisite: None

UMT Vision

OUR VISION IS LEARNING!

It defines our existence, inspires all stakeholders associated with us, creates a powerful momentum inside, and responds to the challenges outside. It continues to evolve as present captures new realities and foresight unfolds new possibilities.

All in an incessant attempt to help individuals and organizations discover their God-given potentials to achieve ultimate Success actualizing the highest standards of efficiency, effectiveness, excellence, equity, trusteeship and sustainable development of global human society.

UMT Mission

OUR MISSION IS LEADING!

We aspire to become a learning institution and evolve as the leading community for the purpose of integrated development of the society by actualizing strategic partnership with stakeholders, harnessing leadership, generating useful knowledge, fostering enduring values, and projecting sustainable technologies and practices.

Vision and Mission Statements of the City & Regional Planning Department

The vision statement of the Department of City & Regional Planning is:

- To be a leading City & Regional Planning Department aiming for excellence in learning, research and innovation with integrity and equity.

The mission of the Department of City & Regional Planning is:

- The mission is to establish a very important program concerning the development and management of the built environment. This is entitled as Bachelor of Science in City and Regional Planning. The studies will be focused on needs of the nation in the field of built environment of our regional, urban and rural settlements. The students are required to be equipped with knowledge of advanced skills, latest knowledge and technology used in the planning and management of various settlements. They need to be fully aware of the current world, new trends and direction of the developments in future.

Program Educational Objectives (PEOs)

Five years after graduating, the graduates of the program should be characterized by the following three features:

PEO-1:

The graduates will apply learnt knowledge and skills of spatial, temporal, and physical planning.

PEO- 2:

The graduates will propose and execute appropriate solutions to complex planning and urban issues and adapt recent developments in planning focusing on research, creativity, and innovation.

PEO-3:

The graduates will reflect core ethical values in their professional conduct and become responsible members of society.

Program Learning Outcomes (PLOs) / Graduate Attributes

Graduates of the BS CRP program at UMT are expected to have acquired and developed the following set of knowledge, skills, and personality traits (these are also referred to as graduate attributes)

PLO 1: Planning Knowledge

An ability to demonstrate knowledge of contemporary planning theories and conceptual ideologies and models.

PLO 2: Designing Analysis

An ability to identify and investigate problems, construct theoretical framework through literature review and case studies and synthesize information.

PLO 3: Professional Skills

Apply planning knowledge in design/planning process to synthesize and articulate multi-faceted variables to generate an integrated solution based on societal and environmental considerations.

PLO 4: Usage of IT

An ability to select and apply appropriate techniques and resources, including prediction and modelling, to complex planning activities.

PLO 5: Communication

Convey ideas and solutions of planning/urban problems in verbal, written and graphical modes, effectively.

PLO 6: Leadership

Ability to opt a role for affective coordination within the team & collaboration with the community.

PLO 7: Professional Ethics

An ability to apply ethical principles and professional codes following the social norms to the best interest of the society.

PLO 8: Lifelong Learning

Capable of acquiring knowledge, skill, and information self-reliantly from diverse sources and appreciating new ideas and concepts.

Course Learning Outcomes (CLOs) :

After studying this course, the learners will be able to,

1. Understand historical evolution of cities and urban planning.
2. Identify traits of cities in different historical periods.
3. Recognize elements and principles of cities from different ages.
4. Be acquainted with the historical development of planning profession.
5. Describe the development of cities in Pakistan.

Title	Course Learning Outcomes	PLO 1: Planning Knowledge	PLO 2: Designing Analysis	PLO 3: Professional Skills	PLO 4: Usage of IT	PLO 5: Communication	PLO 6: Leadership	PLO 7: Professional Ethics	PLO 8: Lifelong Learning
History of Cites and Urban Planning	1 Understand historical evolution of cities and urban planning	✓							
	2 Identify traits of cities in different historical periods			✓					
	3 Recognize elements and principles of cities from different ages		✓						
	4.. Be acquainted with the historical development of planning profession	✓							
	5 Describe the development of cities in Pakistan		✓						

CODE	NAME	CLO	CLO Type
136.1	136.C1	1 Understand historical evolution of cities and urban planning	C2
136.2	136.C2	2 Identify traits of cities in different historical periods	P1
136.3	136.C3	3 Recognize elements and principles of cities from different ages	P3
136.4	136.C4	4.. Be acquainted with the historical development of planning profession	A1
136.5	136.C5	5 Describe the development of cities in Pakistan	A1

Content List

- The evolution of cities and urban planning profession through ages in light of changes in conditions of the times including social, political, cultural, religious, economic, technological etc. developments.
- Origin of cities and Neolithic settlements
- Mesopotamian Cities in Fertile Crescent, Indus Civilization, Egypt, China and Meso America
- Classical cities in Greek and Roman times
- Medieval Cities in Europe
- Cities and urban planning during Islamic rule
- Renaissance and Baroque Urban Planning
- Industrialization, its effect on urban growth and early modern cities
- Modern city movements and masters
- Postmodern cities and urban planning
- Evolution and history of urban planning profession internationally and in Pakistan
- History of cities and urban planning profession in Pakistan including pre and post-independence eras.

Proposed Teaching Methodology

- Lectures
- Presentations
- Discussions
- Field Visit to Harappa

Proposed Assessment (theory, 100%)

Mid Term (40%)

- Written long/short questions, quizzes etc

Final Term (60%)

- Written long/short questions, quizzes etc.

Marks Evaluation	Marks inpercentage
Projects + Assignments	50%
Mid Term	15%
Quiz	10%
Final exam	25%
Total	100%

Recommended Books

1. Kostoff, S. (2012) *The City Assembled; Elements of Urban Form through History*, Bullfinch Press.
2. Stanley D. Brunn, Zeigler j. Donald Hays-Mitchell Maureen (2012), *Cities of the World*, Rowmann and Littlefield.
3. Nan Ellin, (2009), *Postmodern Urbanism*, Princeton Architectural Press, New York.
4. Richard T. Le Gates Stout Frederic (2009), *The City Reader*, Routledge London
5. Spiro Kostoff, (2004) *The City Shaped; Urban Patterns and Meanings through History*, Bullfinch Press.
6. Patrick Karl o Brien, (2002) *Atlas of World History*, Oxford University Press, London.
7. Peter, Hall, *Cities of Tomorrow*, (2002) Blackwell Publishing Ltd.
8. Blowers, A., and Evans B. (eds.) (1997), *Town Planning into the 21st Century*, Routledge.
9. A. E. J. Morris, (1994) *History of Urban Form before the Industrial Revolution*, Routledge, New York.
10. S. Ahmed Ali, (1970) *History of Town Planning in India and Pakistan*.

COURSE CALENDER

Week	Topics /Activity	CLO	Textbook (TB)/Reference (Ref) Readings
Week-01	➤ Theory (Lec-1) <ul style="list-style-type: none"> ○ Introduction to Course 	1	Class Notes
	➤ Origin of cities and Neolithic settlements	1	
	➤ Practical <ul style="list-style-type: none"> ○ City Layouts of Neolithic Settlements 	1	
Week-02	➤ Theory (Lec-2) <ul style="list-style-type: none"> ○ Mesopotamian Cities in Fertile Crescent 	1,2	Class Notes
	<ul style="list-style-type: none"> ○ Mesopotamian Cities (Euphrates and Tigris Region) 	1,2	
	➤ Practical <ul style="list-style-type: none"> ○ City Layouts of Mesopotamian Cities 	1	
Week-03	➤ Theory (Lec-3) <ul style="list-style-type: none"> ○ Indus Civilization (Nile River) 	1	Class Notes
	<ul style="list-style-type: none"> ○ Gandara Civilization 	1,2	
	➤ Practical <ul style="list-style-type: none"> ○ Elaboration of City Elements 	1,3	
Week-04	➤ Theory (Lec-4) <ul style="list-style-type: none"> ○ Classical cities in Greek and Roman times ○ Medieval Cities in Europe 	1,2,3	Class Notes

	<ul style="list-style-type: none"> ○ Classical cities in Greek and Roman times ○ Medieval Cities in Europe 		
	<p>➤ Practical</p> <ul style="list-style-type: none"> ○ Elaboration and Drawing of City Elements 	3	
Week-05	<p>➤ Theory (Lec-5)</p> <ul style="list-style-type: none"> ○ Cities and urban planning during Islamic rule 	1,3	Class Notes
	<p>➤ Practical</p> <ul style="list-style-type: none"> ○ Cities and urban planning during Islamic rule 	1,3	
Week-06	<p>➤ Theory (Lec-6)</p> <ul style="list-style-type: none"> ○ Renaissance and Baroque Urban Planning 	1,3	Class Notes
	<p>➤ Practical</p> <ul style="list-style-type: none"> ○ Renaissance and Baroque Urban Planning 	1,3	
Week-07	<p>➤ Theory (Lec-7)</p> <ul style="list-style-type: none"> ○ Understanding the time, eras, periods, centuries, BC/BCE, and AD/CE 	1,2	Class Notes
Week-08	<p>➤ Presentations</p>		Class Notes
<p align="center"><i>Review of pervious lectures</i></p> <p align="center"><i>Mid Term Exam will be Commencing</i></p>			

Field Visit to Harappa on 20th of April 2024.

Week-10	➤ Theory (Lec-7) ○ Industrialization, its effect on urban growth and early modern cities	1,4	Class Notes
	➤ Practical ○ Industrialization, its effect on urban growth and early modern cities	1,4	
Week-11	➤ Theory (Lec-8) ○ Modern city movements and masters	4	Class Notes
	➤ Practical ○ Modern city movements and masters	4	
Week-12	➤ Theory (Lec-9) ○ Postmodern cities and urban planning	4	Class Notes
	➤ Practical ○ Postmodern cities and urban planning	4	
Week-13	➤ Theory (Lec-10) ○ Evolution and history of urban planning profession internationally and in Pakistan	5	Class Notes
	➤ Practical ○ Evolution and history of urban planning profession internationally and in Pakistan	5	

Week-14	<div>➤ Theory (Lec-11)</div> <div>○ History of cities and urban planning profession in Pakistan including pre-independence era</div>	4,5	Class Notes
	<div>➤ Practical</div> <div>○ History of cities and urban planning profession in Pakistan including pre-independence era</div>	4,5	
Week-15	Presentations		
Week-16	<div>➤ Theory (Lec-12)</div> <div>○ History of cities and urban planning profession in Pakistan including post-independence era</div>	5	Class Notes
	<div>○ History of cities and urban planning profession in Pakistan including post-independence era</div>	5	
Week-17	Final Exam will be Held from		