



**Department of City & Regional Planning,**  
**School of Architecture & Planning,**  
**University of Management and Technology**

**Public participation and Community Development**

**OUR VISION IS LEARNING!**

It defines our existence, inspires all stakeholders associated with us, creates a powerful momentum inside, and responds to the challenges outside. It continues to evolve as present captures new realities and foresight unfolds new possibilities.

All in an incessant attempt to help individuals and organizations discover their God-given potentials to achieve Ultimate Success actualizing the highest standards of efficiency, effectiveness, excellence, equity, trusteeship and sustainable development of global human society.

**UMT Mission**

**OUR MISSION IS LEADING**

We aspire to become a learning institution and evolve as the leading community for the purpose of integrated development of the society by actualizing strategic partnership with stakeholders, harnessing leadership, generating useful knowledge, fostering enduring values, and projecting sustainable technologies and practices.

**Vision and Mission Statements of the City & Regional Planning Department**

The vision statement of the Department of City & Regional Planning is:

- To be a leading City & Regional Planning Department aiming for excellence in learning, research and innovation with integrity and equity.

The mission of the Department of City & Regional Planning is:

- The mission is to establish a very important program concerning the development and management of the built environment. This is entitled as Bachelor of Science in City and Regional Planning. The studies will be focused on needs of the nation in the field of built environment of our regional, urban and rural settlements. The students are required to be equipped with knowledge of advanced skills, latest knowledge and technology used in the planning and management of various settlements. They need to be fully aware of the current world, new trends and direction of the developments in future.

## **Program Educational Objectives (PEOs)**

Five years after graduating, the graduates of the program should be characterized by the following three features:

### **PEO-1:**

The graduates will apply learnt knowledge and skills of spatial, temporal, and physical planning.

### **PEO- 2:**

The graduates will propose and execute appropriate solutions to complex planning and urban issues and adapt recent developments in planning focusing on research, creativity, and innovation.

### **PEO-3:**

The graduates will reflect core ethical values in their professional conduct and become responsible members of society.

## **Program Learning Outcomes (PLOs) / Graduate Attributes**

Graduates of the BS CRP program at UMT are expected to have acquired and developed the following set of knowledge, skills, and personality traits (these are also referred to as graduate attributes)

### **PLO 1: Planning Knowledge**

An ability to demonstrate knowledge of contemporary planning theories and conceptual ideologies and models.

### **PLO 2: Designing Analysis**

An ability to identify and investigate problems, construct theoretical framework through literature review and case studies and synthesize information.

### **PLO 3: Professional Skills**

Apply planning knowledge in design/planning process to synthesize and articulate multi-faceted variables to generate an integrated solution based on societal and environmental considerations.

### **PLO 4: Usage of IT**

An ability to select and apply appropriate techniques and resources, including prediction and modelling, to complex planning activities.

### **PLO 5: Communication**

Convey ideas and solutions of planning/urban problems in verbal, written and graphical modes, effectively.

### **PLO 6: Leadership**

Ability to opt a role for affective coordination within the team & collaboration with the community.

### **PLO 7: Professional Ethics**

An ability to apply ethical principles and professional codes following the social norms to the best interest of the society.

### **PLO 8: Lifelong Learning**

Capable of acquiring knowledge, skill, and information self-reliantly from diverse sources and appreciating new ideas and concepts.

### **Course Learning Outcomes (CLOs)**

- Understand the theoretical aspect of PPCD
- Explore how the PPCD methods are useful in urban planning profession.
- Learn PPCD Techniques.

### **Course learning outcomes (CLO's)**

<b>CODE</b>	<b>NAME</b>	<b>CLO</b>	<b>CLO Type</b>
334-1	334-C1	Understand the theoretical aspect of PPCD	C4
334-2	523.C2	Explore how the PPCD methods are useful in urban planning profession	C5
334-3	523.C3	Learn PPCD software's	C3

Public Participation and Community Developemnt	Tittle
<p>1. Understand the theoretical aspect of PPCD</p> <p>2. Explore how the PPCD methods are useful in urban planning profession.</p> <p>3. Learn PPCD software's.</p>	Course Learning Outcomes
	PLO 1: Planning Knowledge
	PLO 2: Professional Skills
	PLO 3: Usage of IT
	PLO 4: Communication
	PLO 5: Critical Thinking
	PLO 6: Leadership and Professional Ethics
	PLO 7: Lifelong Learning
	✓
	✓

<b>Program</b>	<b>Bachelor of City &amp; Regional Planning</b>
<b>Course</b>	<b>CRP-334- Public Participation and Community Development</b>
<b>Credit Hours</b>	2+1
<b>Lecture Schedule</b>	
<b>Prerequisites</b>	
<b>Resource Person</b>	
<b>Counseling Timing</b>	
<b><u>Email</u></b>	

### **Learning Objective**

### **Learning Methodology**

- Lectures as provided in the schedule of the semester activities
- Assignments related to all studied topics.
- Sheet Work & different Public participation and community development techniques to understand different aspects of planning.
- Study comprises of Two halves
- Firstly Public participation and community development techniques & concept on sheet and drawing works, Secondly concept of software and Planning processing on computers in labs
- Presentation on allocated topics

### **Grade Evaluation Criteria**

Following is the criteria for the distribution of marks to evaluate final grade in a semester. These are tentative percentage weightings against each activity which may be changed as per requirements.

**Total Weightage 100%**

**Theory= 50% and Practical= 50%**

<b>Marks Evaluation</b>	<b>Marks in percentage</b>
<b>Project</b>	20%
<b>Short Test/ Quizes</b>	10%
<b>Assignments /Class activities</b>	30%
<b>Mid Term</b>	20%
<b>Viva &amp; Class Participation</b>	5%
<b>Final exam</b>	25%
<b>Total</b>	<b>100%</b>

### **FOR THEORY**

<b>Marks Evaluation</b>	<b>Marks in percentage</b>
<b>Quizes</b>	10%
<b>Assignments</b>	15%
<b>Mid Term</b>	25%
<b>Attendance &amp; Class Participation</b>	5%
<b>Final exam</b>	40%
<b>Total</b>	<b>100%</b>

## FOR PRACTICAL

<b>Marks Evaluation</b>	<b>Marks in percentage</b>
<b>Study Types of Communities, Literature Review</b>	10%
<b>Study of techniques at various level of planning process</b>	10%
<b>Development of Logical Framework Approach Conceptualization to Operationalization</b>	10%
<b>Research Paper Review Selection of the Study area and preliminary survey</b>	10%
<b>Research Paper Review, TYPES OF MEETINGS WITH PUBLIC, Derive problem Tree</b>	10%
<b>Concept of Brain storming Techniques, Preparation of stakeholder analysis / Venn diagram Field Assignment: Survey</b>	10%
<b>Discussion to come to deeper insights on study area problems and come to one year and three months plan on paper</b>	10%
<b>Concept of Formulation of Rational objective, Focus questions and Experiential objectives of study area</b>	10%

<b>preparation of community action planning, workshop planning and parameters design</b>	<b>10%</b>
<b>Complete Report of Work</b>	<b>10%</b>
<b>TOTAL</b>	<b>100%</b>

### **COURSE CALENDER**

<b>WEEK</b>	<b>TOPICS /ACTIVITY</b>	<b>CLO</b>	<b>Textbook (TB)/Reference (Ref) Readings</b>
<b>WEEK-01</b>	<b>Introduction to What is community?</b>  <b>Assignment:</b> Study Types of Communities, Literature Review	1	Class Notes
<b>WEEK-02</b>	Stages of community Development in planning process  <b>Assignment: Study of technique at various level of planning process</b>	1	Class Notes
<b>WEEK-03</b>	<b>Logical Framework Approach</b>  <b>Assignment:</b> Development of Logical Framework Approach Conceptualization to Operationalization	2	Survey



WEEK-04	<b>Principles of Community Development</b> Assignment: Research Paper Review Selection of the Study area and preliminary survey	2	Class Notes Survey
WEEK-05	<b>Sustainable Development Concepts,</b> TYPES OF MEETINGS WITH PUBLIC	2	Class Notes
WEEK-06	<b>Description Community Development Methods</b> <b>Class Practical:</b> Derive Problem Tree of the Selected Area	2,3	
WEEK-09	MID- TERM WEEK		
WEEK-10	<b>STEPS TO MOBILIZE THE COMMUNITY</b> <b>Class Assignment:</b> Brain storming Techniques	3	Class Notes Survey
WEEK-11	<b>STEPS TO MAKE A 1 YEAR AND 3 MONTHS PLAN</b> <b>Class Assignment:</b> Discussion to come to deeper insights on study area problems and come to one year and three months plan on paper	3	Class Notes

<b>WEEK-12</b>	<p><b>PROCEDURES FOR BRAINSTORM WORKSHOP METHOD</b></p> <p><b>Class Assignment:</b> Formulation of Rational objective, Focus questions and Experiential objectives of study area</p>	3	Survey
<b>WEEK-13</b>	<p><b>PROCEDURES COMMUNITY ACTION PLANNING PREPERATION</b></p> <p><b>Class Assignment:</b> preparation of community action planning, workshop planning and parameters design</p>	3	Class Notes
<b>WEEK-14</b>	<p><b>PROCEDURES STAKEHOLDER ANALYSIS / VENN DIAGRAM</b></p> <p><b>Class Assignment:</b> Preparation of stakeholder analysis / Venn diagram</p> <p>Field Assignment: Survey</p>	3	Class Notes
<b>WEEK-15</b>	<b>Submission of Report and Relative Problem Solving</b>		

<b>WEEK- 16</b>	<b>FINAL VIVA</b>		
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## **RULES & REGULATIONS OF CLASS**

- Attendance would be marked in first 10-15 min of the class i:e till **12:10**.
- Participants are allowed to sit in the class if late, but are not allowed to claim for attendance.
- Attendance would be **canceled** if participants did not report to Resource Person after Field Survey.
- Participants would **not** be allowed to sit in **examination** in case of Short Attendance.
- **Daily progress** is marked in Practical so do report accordingly.
- **50% Marks deduction** in case of Late Submission and **No Late Submission** after 2 Days of Dead Line.