**UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**

**SCHOOL OF GOVERNANCE AND SOCIETY**

**Course: Introduction to Political Science (POL 110)**

**BS PUBLIC ADMINISTRATION**

**Fall 2020**

**Venue: 1S 27**

**Resource person**: Seemi Waheed

**Area of interest**: Institutions, policy design, collaborative implementations, polycentric governance, policy analysis, common pool resources, self-governance.

**Credit hour**: 3

**Day and time: Monday**, **11.00 am- 2.00 pm**

**Course description**

This introductory course is designed from the perspective of public administration. It focuses on nation-states who create political structure, for reducing conflict and increasing cooperation necessary to organize citizens for collective action. Politics is unavoidable in a society because every individual has own goals which need resources to achieve those goals. Resources for goal achievement can be cause of conflict. Likewise, nation-states have national interest which may cause conflict within the nation and with other nations. It, therefore is necessary to understand how politics is organized and experienced around the world, what are views on good or bad politics and why would people act politically? This course will take you through the basic concepts in political science, like nation-state, type of governments, different political ideologies, democracies, globalization and nation-states, constitution, etc. This course is rooted in the Global South (Pakistan and South Asia) and Global North context.

**Course Objectives**

The objectives of the course are to:

1. Understand concepts, theories and political ideologies
2. Critically evaluate the political ideologies that states follow
3. Evaluate the representativeness of government and use of power
4. Comprehend the concepts of constitution, democracies, welfare etc.

**Assessment:** Attendance, discussion (10%), surprise test (10%), paper and presentation (15%), mid-term (20%) and final exam (45%)

**Assessment Criteria**

The paper should demonstrate that students have understood the issue they are addressing, made themselves familiar with the appropriate literature, and demonstrated the ability both to assess the arguments on all sides of the debate, and to formulate a rationale for their own position.

In marking students’ written work, the follow will be taken into consideration:

1. the quality of content: the breadth and depth of analysis, the quality of critical comment;
2. the structure: logical development and coherence of the argument;
3. the range of literature used in making the argument;
4. the presentation and layout and the competence with which sources are referenced.

**A Note on the Academic integrity:** This course will strictly follow the university policies on academic dishonesty. **Plagiarism will not be tolerated. Plagiarism involves presenting someone else’s ideas or written work as your own, without giving proper citation and credit to the original source. Please follow APA citation method.**

**Make-up Exams and Late Assignments:** There will be no make-up exams, unless there is a valid (documented) reason for not taking the scheduled exams, or prior arrangements have been made with the instructor. The late submission of an assignment will be impacted on the marks.

**Paper/ Presentation**

Students will work in groups and will present a researched paper on the following topic: **Does democracy works**. Group 1 will argue in favour, and Group 2 will make the case for against.

Both projects will be presented **in class on January 2021**, followed by submission of 2,500-word paper on their work. The paper will be submitted by email **by** at 23h59m.

**Weekly topics, objectives, and readings**

**Week 1**

**Introduction to the course and some definitions**

**Objectives:**

1. Students will know the resource person and each other
2. Evaluate the definition of politics, government, and political power
3. Understand the basic concepts, theories, and models

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 1

**Week 2**

**Ideologies, their evolution and political theories**

**Objectives:**

1. Understand the role of government in economic decision making. How much government?
2. Differentiate between Liberalism, Conservatism, Socialism etc (ideologies) and theories

Reading:

1. Roskin, Cord, Mederios and Jones (2017), Chap2

**Week 3**

**What is state?**

**Objectives:**

1. What is power? Constitution? What is government?
2. Differentiate between effective, weak and failed state
3. What are unitary and federal states. Federal system of Pakistan
4. Understand electoral system

Reading

1. Roskin, Cord, Mederios and Jones (2017), Chap3

**Week 4**

**Constitutional developments**

**Objectives:**

1. Understand the purpose of constitutions and related laws
2. Comprehend the rights and responsibilities of citizens in modern state
3. Trace the history of constitutional development and political culture in Pakistan

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 4

**Week 5**

**Democracies**

**Objectives:**

1. Learn the concept of democracies
2. What are others forms of governing
3. Gain knowledge on theories of democracies

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap5

**Week 6**

**Understanding political culture**

**Objectives:**

1. Understand the concept of political culture
2. Comprehend the process of change in political culture
3. Differentiate between elite and mass subculture
4. Explain distinct minority subculture within a nation

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap5

**Week 7**

**Interest Groups**

Objectives:

1. Understand what interest groups (IG) are and how these are different from political parties
2. Explain the relationship between IG and democracy and how IG can become effective
3. Explain the strategies that IG use to become effective

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 9

**Week 8**

**MID-TERM**

**Week 9**

**Political Parties**

Objectives:

1. Understand the functions of political parties
2. Compare political parties in global North and Global South
3. Understand the ideological perspective for classifying political parties
4. Explain political parties as product brand

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 10

**Week 10**

**Elections**

Objectives:

**Political institutions (Legislature, bureaucracy and Judiciary)**

1. Comprehend the types of political organizations
2. Know the role of these organizations and their objectives
3. How these organizations function

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 11

**Week 11**

**Political institutions (Legislature, bureaucracy and Judiciary)**

Objectives:

1. Explain the origin of parliament
2. Compare parliamentary and presidential system
3. Understand the purpose of bicameral system
4. Explain the weaknesses of legislative vs. executive authority

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 12

**Week 12**

**Bureaucracy**

1. Understand the function of minister in parliamentary system and presidential system
2. Comprehend that bureaucratization is inevitable
3. Explain the pathological aspects of bureaucracy.

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 13

**Week 13**

**Judiciary**

Objectives:

1. Understand the various types of laws and its origins
2. Explain the judicial review and how it originated in Pakistan
3. Understand the court structure in Pakistan

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 14

**Week 14**

**What do political system do?**

Objectives:

1. Understand the purpose of political system
2. Review the economic performance of political system in Pakistan
3. Compare the entitlements and welfare in Pakistan since 1980s
4. Explain why resources were not distributed equtably

Readings:

1. Roskin, Cord, Mederios and Jones (2017), Chap 15

**Week 15**

**Presentation and wrap-up**

**Text Book**

**Roskin, Cord, Mederios and Jones (2017) 14 edition. Political Science: An Introduction. Pearson**

