**Course Outline**

**Fall 2017**

**Course Code: PA-314 Course Title: Governance and Society in Pakistan**

**Classroom:3L-10**

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| **Program** | **MPA** |
| **Credit Hours** | 3 |
| **Duration** | One Semester |
| **Resource Person** | Prof. Sohail Ahmad |
| **Counseling Time** | Monday 5:00 PM  Or by appointment. |
| **Contact** | [sohail.ahmad@umt.edu.pk](mailto:sohail.ahmad@umt.edu.pk)  Mobile Phone No:0333-4369631 |

**Learning Objective:**

Governance is a comprehensive and brief way to mean all processes, players, laws and institutions which are involved in making a country function. It does not mean govt. alone. And democracy is, broadly speaking a system where the govt. is formed-and changed through the will and participation of the people usually in an election. The objective of the course would be to make the students aware of how Pakistan functions? What are the characteristics of interplay of various forces, institutions and players, and what are the consequences of this interplay especially in terms of improving the lives of Pakistan’s citizens. Democracy, as a process/ system of govt., is central to any discussion of governance in Pakistan. A major objective of the course will be to sensitize the students to the checquered political history of Pakistan during which Pakistan experienced various forms of authoritarianism and democracy. The course will be descriptive as well as analytical. While describing various processes, players and institutions it will seek to analyze the possible causes and motives for their behavior, and its consequences for the country/ Pakistan.

**Learning Methodology:**

The course will primarily depend on lecture-discussions. Efforts will be made to develop critical and analytical abilities of the participant students. A great deal has been written/ published related to the issues of Governance and Democracy in Pakistan. Recommended text and reference books have been selected for the basic facts and quality of analysis that they offer to the reader. Important chapters shall be identified/ discussed.

**Grade Evaluation Criteria:**

Overall, UMT policy shall be followed in awarding final grades. Following distribution of marks shall be observed for evaluation:

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| **Marks Evaluation** | **Marks Percentage** |
| **Mid Term Test** | 25 % |
| **Attendance, participation, spot test/ assignment** | 25 % |
| **Final Exam** | 50 % |
| **Total** | 100 % |

**Recommended Text books:**

1. Constitution of Pakistan
2. “Framework for Economic Growth” Planning Commission, Islamabad. 2011.

**Reference Books:**

Participants are advised to take notes during lectures as latest articles and papers relevant to the topics in the course outline shall be distributed/ discussed quite frequently. However, certain books have been recommended for reference and quality of analysis.

1. “Military, state and society in Pakistan” by Hasan Askari Rizvi, Published 2000.
2. “Beyond the Crisis state” edited by Maleeha Lodhi: 2011.
3. “The Army and Democracy: Military politics in Pakistan” by Aqil Shah: 2014.
4. “Pakistan; A Hard Country” by Anatol Lieven. 2011.
5. “The state of Martial Rule: The Origins of Pakistan’s Political Economy of Defence” by Ayesha Jalal. 1990.
6. Published Monographs and Research Papers of Dr Hasan Askari Rizvi.
7. “The Culture of Power and Governance of Pakistan” by Ilhan Niaz. 2011.

**Course Contents:**

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| **Week** | **Content/ Area** | **Reference; readings** |
| 1 | Independence Movement;  Impact of future governance  Issues of security | To be identified in class |
| 2 | Early death of Quaid-e-Azam implications;  Objectives resolution 1949. | -do- |
| 3 | Pakistan: Unique country with 2 parts; issues of Federation | -do- |
| 4 | Dynamics of Security,  Politics and the state. Theory of over developed state. | -do- |
| 5 | Uncertain Constitutional development from 1947-58;implications | -do- |
| 6 | Martial Law of 1958 and consequences for Governance and Democracy. | -do- |
| 7 | Populist Movements of 1960s; origins and consequences. | -do- |
| 8 | Breakup of Pakistan; strains in the Federation; end of one unit in W. Pakistan | -do- |
| 9 | **Mid Term Test** | -do- |
| 10 | Democracy interrupted-1977 to 1988; Cold-war dynamics and religions influence. | -do- |
| 11 | Return to “Democracy”-or the “lost decade” -1988 to 1999. Issues in managing the economy. | -do- |
| 12 | Democratic Culture Vs Traditional Culture; Is democracy suitable? Corruption and “kleptocracy”. Elite Capture. | -do- |
| 13 | Authoritarianism, guided democracy and “Devolution” of powers.  Issues in local governance. | -do- |
| 14 | Return to Democracy; Issues of governance during 2008-15.  Emerging role of media, civil society and judicial activism. | -do- |
| 15 | **Final Exam** | -do- |