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**UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**

**SCHOOL OF GOVERNANCE AND SOCIETY**

**BS PUBLIC ADMINISTRATION**

**INTRODUCTION TO POLITICAL SCIENCE**

**POL110**

**COURSE PROGRAMME FALL 2017/2018**

**MARIA INES BASTOS**

**Course Code:** POL 110

**Semester**: Fall

**Resource Person**: Maria Ines Bastos ( Assistant Professor)

**Focus Areas**: Foreign Policy (Pakistan); International Relations; Postcolonial IR; South Asia foreign policy; Political Theory.

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**Assessment: Attendance 5%; Participation 5%; Class Presentation: 20%; Mid-Term Exam: 20%; Final Exam: 50%**

**PART I – COURSE STRUCTURE**

**Summary of the course**:

This Introduction to Political Science course has two main objectives: to introduce Public Administration students to the main concepts which are essential to understand politics and its connection with the State/Government, and to provide students with skills for critically evaluate politics and political processes. During the course, students will be engaged in peer discussion about the various topics. By being able to identify a number of concepts and theories, students will be enable to think with a multidisciplinary frame, which is essential to understand main trends in the vast field of Political Science.

**Learning Objectives**:

1. Identify and understand of major concepts in Political Science, and Political Theory;
2. Critically link acquired knowledge with real/contemporary political issues;
3. Understand the difference between ‘Political’ and ‘Politics’;
4. Understand the impact role of the Political Concepts and its implications government institutions;
5. Understand the relation between politics and civil society;
6. Understand the role of Politics at the Global Level;

**Teaching and Learning Methods**

**Credit hours** - 3

**Duration** – one semester (45 contact hours)

Weekly three-hour sessions.

Self-study.

Weekly preparatory readings for the next session will be given to students by using the available electronic platform. Questions for discuss in the class will be provided to students.

**Assessment Criteria**

The written-assignments should reflect students familiarity with the topic(s) in question, after having acquired familiarity with the appropriate literature; demonstrated the ability both to assess the arguments on all sides of the debate, and to formulate a rationale for their own position.

In marking students’ written work, the follow will be taken into consideration:

1. the quality of content: the breadth and depth of analysis, the quality of critical comment;
2. the structure: logical development and coherence of the argument;
3. the range of literature used in making the argument;
4. the presentation and layout and the competence with which sources are referenced.[[1]](#footnote-1)

**The Grading system**

1. **Grading scheme in vogue:**

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| **Letter Grades** | **Undergraduate / Graduate Degree Programs** |
| **Grade Points** |
| A+/A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 1.7 |
| F | 0.0 |

1. **Grading criteria**
2. Submitted assignments reflect the required content and knowledge.
3. Originality of substance and ideas, research design and innovative solutions.
4. Coherent organization of contents.
5. Scholarship (citations and references list where appropriate).
6. Moral integrity and research ethics adhered to.
7. Tangible level of interest and keenness

**COURSE POLICIES**

**Note on the Academic integrity: This course will strictly follow the university policies on academic dishonesty. Plagiarism will not be tolerated. Plagiarism involves presenting someone else’s ideas or written work as your own, without giving proper citation and credit to the original source.**

**Make-up Exams and Late Assignments:** There will be no make-up exams, unless there is a valid (documented) reason for not taking the scheduled exams, or prior arrangements have been made with the instructor. The late submission of an assignment will be impacted on 50% of the corresponding mark.

**CLASS PRESENTATION AND WORK SUBMISSION.**

Students are required to present a topic on one of the following topics:

**Liberalism**

**Conservatism**

**Marxism**

**Nationalism**

**Islam, Democracy and Politics**

**Student will choose from one of the above listed topic. Depending on the number of students, groups will be formed for class presentation. After the class presentation each student must submit a 1500 word report on the topic discussed. The report must include a general overview of the topic in discussion, and a specific section correspondent to the individual presentation. The report must be submitted via email one week later after the presentation, until 23h59m.**

**PART II – DETAILED COURSE OUTLINE AND RECOMMENDED READINGS**

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| **Week 1 13/10/17** Introduction. Course considerations.What is Political Science? What is Politics? Readings: *Introduction to Politics*. R. Garner. Introduction chapter p.1.Ch1 *Politics: an Introduction*. Individuals: Is politics really about people? Barrie Axford. | **Week 2**: **20/10/17****Politics and the State**. **What is the State****Questions for Discussion**:1. What are the main characteristics of the State?
2. How did the concept of State evolved?
3. There is any ideal type of State?

Readings: *Introduction to Politics*. R. Garner. Introduction chapter 1*Politics* Andrew Heywood ch5 The State*Fundamentals of Politics Theory*, Smita Srivastava Ch4 – Theories of the Origin of the State.Politics: an introduction. Ch 9 ‘ The nature of the State’ |
| **Week 3: 27/10/17****The State at work:** **Law, Constitutions, and Federalism.****Executives, Bureaucracies, Policy Studies and Governance****Readings: *Introduction to Politics* Ch8 and Ch11****Heywood ch15, 16 and 18****Axford Politcs and Introduction Ch11** | **Week 4: 03/11/17****Democracy I – Origins and Concepts**Questions for Discussion:1. Why is Democracy so important?
2. Is Democracy a Western invention?

John Keane *The Life and Death of Democracy* - Ch ‘Why democracy” |
| **Week 5: 10/11/17****Democracy II : democratization, and authoritarian regimes.****Ch 13 Int Politcs Garner****Ch 4 Democracy Heywood** | **Week 6 : 17/11/17****Politics and social change. The importance of ideas and ideology in Politics.****Introduction to politics Ch5****Politics an introduction Chps 6, 7 and 8 (These three chapters are introductory for the coming weeks).** |
| **Week 7: 24/11/17****Liberalism**Questions for Discussion:1. Identify the main elements of liberalism.
2. Is Liberalism the dominant political ideology?
3. What Neo-liberalism means?

Ch 3 HeywoodPolitical ideologies Baradat and Phillips Freeden, M., Sargent, L. T., & Stears, M. (2013).’Liberalism’Note: Readings for the next four classes are from Heywood, Baradat and Phillips on the respective chapters  | **Week 8: 01/12/17****Conservatism**Questions for Discussion:1. What it means to be a ‘conservative’?
2. Discuss the role of tradition in relation to politics.

Ch 3 Heywood |
| **Week 9 : 08/12/17****Mid-Term Exam** | **Week 10: 15/12/17****Marxism**Questions for Discussion:1. How relevant is Marxism for the study of politics?
2. Identify Marxism main historical landmarks.

 The future of Marxism.www.marxists .org - This website has numerous entrances on Marxism/Socialism. |
| Week 11: **22/12/17****Nationalism and Fascism**Questions for Discussion:1. How Nationalism shaped the world order?
2. Post-Colonial Nationalism
3. Fascism and extremism in South Asia

Readings : Anand, D. (2009) ‘Nationalism’Ch 7 Eatwell & Wright | **Week 12 : 05/01/18 (After Winter Break 25/12 to 31/12)** **Islam, Politics and Democracy**Questions for Discussion:1. Is Islam compatible with Democracy?
2. Why Politics matter in Islam.
3. Are Western concepts of Democracy compatible with Islamic Political views?

Esposito, J. L., & Voll, J. O. (1996). *Islam and democracy*. Oxford University Press.M.A. Muqtedar Khan *Islamic Democratic Discourse .*  Ch 8 M Khan ‘ The Politics, Theory, and Philosophy of Islamic Democracy’. |
| **Week 13: 12/01/18** **International Political Organizations. Politics beyond the nation-state?****Ch 19 Robert Garner** **Chp 15 and 16 Axford book** | **Week 14: 19/01/18****Globalization of Politics and the Politics of Globalization.**Questions for Discussion:1. Politics without borders. What are the consequences?
2. Does Globalization mean Politics.
3. What are the consequences for the State?

**Garner Ch 20 and 21.****Ch 7 Heywood Global Politics**. |

**Bibliography and recommended readings**

**Course Textbooks:**

**There are two recommended textbooks for this course. Students are required to read and prepare for the classed referred chapters from each book. Please consult the weekly course plan above. Both textbooks are available on the library. In due course further material will be provided to students.**

**Textbooks:**

Axford, B., Browning, G.K., Huggins, R., Rosamond, Turner. J. (1997) *Politics. An Introduction.* London: Routledge.

Garner, R., Ferdinand, P., Lawson. S. (2016) *Introduction to Politics.* Oxford: Oxford University Press.

**Readings from the following book will also be provided**:

Heywood, A. (2007) *Politics.* Palgrave Macmillan

**This book**: Srivastana, S. (2012) *Fundamentals of Political Theory.* Pearson. – has good summaries of the main topics to be studied during the semester. However it is not a textbook. It may be used as a guide. Not to be cited as a source.

**IMPORTANCE NOTE: Wikipedia is not an academic source. It is not accepted for citation, or referencing. You may want to read it, but work presented based on this website may get lower marks.**

**Bibliography:**

Anand, D. (2009) ‘Nationalism’, in L. J. Shepherd (ed.) *Gender Matters in Global Politics*, London: Routledge

Axford, B., Browning, G.K., Huggins, R., Rosamond, Turner. J. (1997) *Politics. An Introduction.* London: Routledge.

Baradat, L.P , Philipps J. A. (2017) *Political Ideologies. Their Origins and Impact.* London: Routledge

Delue, S. M. & Dale, T.M (2017) *Political Thinking, Political Theory and Civil Society* London: Routledge.

Eatwell, R. & Wright, A. Eds (1999) *Contemporary Political Ideologies* New York: Continuum

Esposito, J., & Piscatori, J. (1991). Democratization and Islam. *Middle East Journal,* *45*(3), 427-440.

Esposito, J. L., & Voll, J. O. (1996). *Islam and democracy*. Oxford University Press.

Freeden, M., Sargent, L. T., & Stears, M. (2013).’Liberalism’ in  Freeden, M., Sargent, L. T., &

Stears, M. (Eds.). (2013). *The Oxford handbook of political ideologies*. OUP Oxford.

Freeden, M., Sargent, L. T., & Stears, M. (Eds.). (2013). *The Oxford handbook of political ideologies*. OUP Oxford.

Garner, R., Ferdinand, P., Lawson. S. (2016) *Introduction to Politics.* Oxford: Oxford University Press.

Held. D. (2006) *Models of Democracy* Oxford: Polity

Howeidy F. (2010) Islam and democracy, Contemporary Arab Affairs, 3:3, 297-333, DOI: 10.1080/17550912.2010.494405

Keane, J. (2009). *The life and death of democracy*. Simon and Schuster.

Khan, M. M. (Ed.). (2006). *Islamic democratic discourse: theory, debates, and philosophical perspectives*. Lexington Books.

Moten, A.R. (1996) *Political Science. An Islamic Perspective* London: Macmillan Press.

O’Sullivan (2013) ‘Conservatism’ in Freeden, M., Sargent, L. T., & Stears, M. (Eds.). (2013). *The Oxford handbook of political ideologies*. OUP Oxford.

Purohit, A. (2015) *Contemporary Political Philosophy* New Delhi: Random Publications.

Sardarnia, K., & Bahrampour, Y. (2017). Islam and Democracy: A Critical Reappraisal of Adaptation and Contrast Theories. *J. Pol. & L.*, *10*, 1.

Srivastana, S. (2012) *Fundamentals of Political Theory.* Pearson.

Vincent, A. (2013) ‘Nationalism’ in Freeden, M., Sargent, L. T., & Stears, M. (Eds.). (2013). *The Oxford handbook of political ideologies*. OUP Oxford

1. Please follow a recognised and consistent system of referencing. Preference is for in-text Harvard system (Author, Year and page number). This issue will be addressed during the classes. [↑](#footnote-ref-1)