# http://upload.wikimedia.org/wikipedia/commons/thumb/8/89/UMT-Logo.JPG/240px-UMT-Logo.JPG

# UNIVERSITY OF MANAGEMENT AND TECHNOLOGY

**SCHOOL OF GOVERNANCE AND SOCIETY**

# COURSE OUTLINE

# GOVERNMENT STUDIES

**PROGRAM: BS PUBLIC ADMINISTRATION**

**PA201-Government Studies**

**BS Public Administration**

**SPRING 2022**

**Class Timings—14:00 hrs-16:45**

Classroom: SEN 305

**Resource Persons**: Professor Rahat ul Ain

**Focus areas:** Public Administration, Theory of Public Administration, Theory of Government, Public Policy, Democracy, Sustainable Development, Climate Change, Poverty, Neoliberalism,

**Contact:** [rahat.ain@umt.edu.pk](mailto:rahat.ain@umt.edu.pk)

Office Consultation Hours: Tuesday: Mondays 11:00-13:00-hrs. (and any other day by arrangement), email anytime!

**Course Requirements:**

Your grade will be determined as follows:

1. **Grading emphasis**
2. Class Participation, Discussion, Assignments, Presentations – 25
3. Mid-term exams – 35 %
4. Final exams – 40 %

Total 100%

All assignments and material must be turned in by the dates assigned. Please plan accordingly!

1) **Attendance:**

a) Be regular and punctual. If you do not attend, you cannot participate. Plan personal vacation, social commitments, and travel around the class schedule.

2) **Readings:**

For most topics, you will receive the topic’s readings; these readings are designed to help you think about the topic critically.

**Course summary**

1. **Credit hours** - 3
2. **Duration** – One semester (45 contact hours)

**Course contents**

1. **Module 1 -** Introduction, Definition**—**Capacity assessment and goal setting.
2. **Module 2 -** Literature Review:Global Perspective of Theory of Government
3. **Module 3 –** Basic Concepts: Government Size
4. **Module 4 –** Basic Concepts—Government and Growth
5. **Module 5 –** Government and Poverty Reduction
6. **Module 6—** Decentralization
7. **Module 7—**Separation of Powers
8. **Module 8 – Midterm Exam**
9. **Module 9** – Government and Prosperity
10. **Module 10 –** Government Expenditure and Agriculture
11. **Module 11 –** Local Government and Welfare State
12. **Module 12 –** Revenue Maximizing or Revenue Sacrificing
13. **Module 13 –** Optimal Size of Government in Pakistan
14. **Module 14 -** Electoral Democracy and Real Democracy in Pakistan
15. **Module 15 -** Governance Deficit in Pakistan
16. **Module 16 - Final Exam**

**Course material and readings**:

You are encouraged to seek out relevant literature available in the NMC Library, the Punjab Public Library, the Quaid-i-Azam Library, and other local libraries and publishing houses. Mandatory readings under respective modules will be given to you in class.

**Instruction methods and tools**

1. Lecture cum Discussion (LD)
2. Individual Exercises (IE) and presentations
3. Written Assignments (WA)
4. Research Work

**Academic Integrity Policy:** Academic integrity is the central value of an academic community. It is expected that graduate students will neither engage in nor facilitate cheating (using or attempting to use unauthorized materials, information, or study aids), fabrication (falsification or invention of any information or citation), or plagiarism (representing the words or ideas of others as one’s own) in their academic work. **The Academic Integrity Policy contains strict sanctions, including expulsion, for all forms of academic dishonesty. Students found guilty of violating other UMT norms, such as engaging in moral and ethical misconduct, or in actions that are harmful to others or threaten the orderliness and wellbeing of the campus, are subject to equally strict sanctions in accordance with these norms and UMT regulations.**

**Make-up Exams and Late Assignments:** There will be no make-up exams, unless there is a valid (documented) reason for not taking the scheduled exams, and prior arrangements have been made with the instructor. Five percent of the grade will be deducted for each day an assignment is late.

**PART II - COURSE OUTLINE, READINGS, LEARNING MODES, SCHEDULE**

**‘Government, even in its best state, is but a necessary evil; in its worst state, an intolerable one.’**

**(Thomas Paine, 1737–1809)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module** | **Hour allocation** | **Instructional mode** | **IEs** |
| **Module 1 -** Introduction, Definition**—**Capacity assessment and goal setting. | 3 | LD | - |
| **Module 2 -** Literature Review:Global Perspective of Theory of Government | 3 | LD |  |
| **Module 3 –** Basic Concepts: Government Size | 3 | LD |  |
| **Module 4 –** Basic Concepts: Government and Growth | 3 | LD |  |
| **Module 5 –** Government and Poverty Reduction Law | 3 | LD |  |
| **Module 6**— Decentralization | 3 | LD |  |
| **Module 7 –** Separation of Powers | 3 | LD |  |
| **Module 8 – Mid-term Exam** | 3 | EXAM |  |
| **Module 9** – Government and Prosperity | 3 | LD |  |
| **Module 10 –** Government Expenditure and Agriculture | 3 | STUDENTS WILL PRESENT | 1 |
| **Module 11 –** Local Government and Welfare State | 3 | STUDENTS WILL PRESENT | 1 |
| **Module 12 –** Revenue Maximizing or Revenue Sacrificing | 3 | LD |  |
| **Module 13 –** Optimal Size of Government in Pakistan | 3 | LD |  |
| **Module 14 -** Electoral Democracy and Real Democracy in Pakistan | 3 | LD | - |
| **Module 15 –** Governance Deficit in Pakistan | 3 | LD |  |
| **Module 16 - Final Exams** | 3 | **EXAM** |  |

**-----------------**